

**B.A. I - Semester - I
Paper - I
"Elements of Physical Geography"**

Mark : 30

Unit I : Introduction of Physical Geography :
- Meaning, Nature and Scope,
Element, Branches of Physical
Geography

**Periods - 10
Marks - 6**

Unit II : Lithospheres :
Interior of the Earth, Wegher's
Continental Drift Theory, Isostacy and
plate Tectonic theories.

**Periods - 20
Marks - 08**

Unit III : Earth Movements : Vertical and
Horizontal, Process of Folding causes
and effect, process of Faulting, Causes
and effect. Volcanoes and
Earthquakes.

**Periods - 20
Marks - 08**

Unit IV : **Rocks: Classification of rocks on the
basis of Origin. Properties of different
rocks.**

*Experimental
Participative learning*

**Periods - 10
Marks - 08**

Recommended Books :

- 1] Monkhouse, F.J.: Principles of Physical Geography, Hodder and Stoughton, London 1960.
- 2] Pitty, A: Introduction to Geomorphology, Methuen, London, 1974.
- 3] Small, R.J. : The Study of Landforms McGraw Hill, New York, 1985.
- 4] Dayal P.A. Text books of geomorphology, Shukla book depot, Patna. 1996.
- 5] Singh, S.: Geomorphology, Praying Pustakalaya, Allahabad, 1998.
- 6] Kale V. and Gupta, A Element of Geomorphology Oxford University Press, Calcutta, 2001.

**B.A. I, Semester - I
Paper- II - Human Geography**

Mark : 30

Unit I : Introduction
Definition, Nature and Scope of
Human Geography Braches of Human
Geography.

Periods - 10

Marks - 6

Unit II : **Man and Environment relationship**
Types of Environment, Concept of
Determinism and Possibilism, Stop
and Go deterministic Approach.

*Environment &
Human Values*

Periods - 20

Marks - 08

Unit III : Physical and Social Profile of Racial
groups, Ethnic groups, Tribal groups
in World and India, Eskimo, Bushmen,
Masai, Gonds, Gujars.

Periods - 20

Marks - 08

Unit IV : Human Settlement :- Types, Forms
Patterns and Functional classification

Periods - 20

Marks - 08

Recommended Books :

- 1] Bergman, Edward E : Human Geography, Culture, Connection and landscape, Prentice Hall, New Jersey, 1995.
- 2] Carr, M : Patterns, Process and change in Human Geography Macmillan Education, London 1987.
- 3] Singh K.N.: People of India and Introduction, Seagulla Book 1992.
- 4] Joston, R.J. (Editor) : Dictionary of Human Geography Black well Oxford, 1992.
- 5] Deblji H.J. : Human Geography, Culture, Society and Space John Wiley, New York, 1996.
- 6] Fellman J.I. : Human geography - Landscapes of Human Activities, m bron and Benchment pub, U.S.A. 1997.

B.A. I - Semester - II
Paper - IV
"Regional Geography of Maharashtra"

Mark : 30

Unit I : Position and Personality :
 Location, Size and Shape, Relief and
 Physical Division of Maharashtra.

Period - 10

Marks - 06

Unit II : Climate, Drainage, Soil and Natural
 Vegetation of Maharashtra.

Period - 20

Marks - 08

Unit III : Agriculture :- Cropping Pattern
 Major Crops :- Jowar, Wheat, Rice,
 Cotton, Sugarcane, Oilseeds & Pulses.
 Geographical Condition, Production &
 distribution of these crops.

Period - 20

Marks - 08

Environment
Sustainability

Unit IV : Industries : - Cotton and textile
 Industries, Sugar Industries.
 Transpiration :- Road and Railway
 transport.

Period - 10

Marks - 08

Recommended Books :

- 1] Arunchalam A- Geography of Maharashtra.
- 2] Deshpande C.D.- Geography of Maharashtra.
- 3] Sawdi A.B. The Mega State Maharashtra.
- 4] Gharpure V.T.- Geography of Maharashtra.
- 5] Sarang S. - Geography of Maharashtra.

B.A. II - Semester - III
Paper - VI
Climatology

Unit I	: Weather and Climate - Definition, nature and scope of Climatology, Significance of Climatology, Composition and structures of atmosphere, weather and climate.	Mark : 30 Periods-10 Marks-6
Unit II	: Insolation and Temperature - Definition of Insolation and Temperature, Heat Budget of the Earth, Factors affecting the distribution of Solar energy, Distribution of Temperature - Vertical and Horizontal, Range of Temperature.	Periods - 20 Marks- 08
Unit III	: Atmospheric Pressure and Winds- Evaporation and Condensation, Hydrological cycle, Types of precipitation, World pattern of rainfall. regional and seasonal distribution, Air Masses and Fronts :Concept, Classification and properties. Atmospheric disturbance : Tropical and Temperate cyclones: thunderstorms and tornadoes.	Periods-20 Marks-08
Unit IV	: Role of Climate in human life:- Atmosphere pollution and global warming, general causes, consequences and measures of control.	Periods-10 Marks-08

Environment & Sustainability

Recommended Books -

- 1] Barry R.G. and Chorley R.J. : Atmosphere, Weather and Climate, Routledge. 1998.
- 2] Critch Field H. : General Climatology, Prentice, Hall, New York, 1975.
- 3] Lydolph, Paul, E. : The Climate of the Earth, Rowman and Allanheld, Totowa N.J. 1958.
- 4] Triwartha G.T. : An Introduction to Climate, International Student's edition, McGraw- Hill, New York, 1975
- 5] डॉ.जयकुमार मगर : हवामानशास्त्र.
- 6] प्रा.के.चे व प्रा. सपदी :- हवामानशास्त्र.

B.A. II - Semester - III
Paper- VII
Population Geography

Mark : 30

Unit I : **Population Geography** - Definition, nature, scope and Significance, Sources of population data.

Periods-10
Marks-06

Unit II : **Distribution of population** - Factors affecting on population distribution and density. Population distribution patterns - World and India. Density, mortality and fertility population regions of the World.

Periods - 20
Marks-08

Unit III : **Composition of Population -**
Gandee Issues **Age and sex composition**, rural- urban composition, Economic composition; determinates, World regional patterns; Composition, of population in India.

Periods-20
Marks-08

Unit IV : **Migration** - Meaning, classification and their determinates and consequences of migration, Migration in India.

Periods-10
Marks-08

Recommended Books -

- 1] Beaujeu Granier J. : Geography of Population, Longman, London, 1966.
- 2] Chandana R.C. : Geography of Population, Kalyani Pub. Ludhiyana, 1988.
- 3] Clark John I. : Population Geography, Permagon Press, New Yourk, 1995.
- 4] Ghosh B.N. : Fundamentals of Population Geography.
- 5] Peters G.I. and Larkim R.P. : Populating Geography - Problems, concepts and prospects, Kendele Hunt Lowa, 1979.
- 6] Sawant and Athawale A.S. : Population Geography, Metha, Kolhapur.
- 7] Smith T.L. (1960) : Fundamental of Population Studies, Lipineott, London.

B.A. II - Semester - IV
Paper - IX
"Settlement Geography"

Environment & Sustainability

Mark : 30

Unit I	: Settlement Geography - Nature, scope and content. Definition of rural and urban Settlements, merits and limitations.	Period -10 Marks -06
Unit II	: Settlement site and structure - Internal Morphology, external forms, field patterns, Functions and house types.	Period -20 Marks -08
Unit III	: Spatial organization - Size, spacing and hierarchy of settlements; emergence and characteristics of urban settlement.	Period -20 Marks -08
Unit IV	: Silent features of human settlements in India.	Period -10 Marks -08

Recommended Books :

- 1] Bose A. : India's Urbanization 1947-2000, Tata McGraw Hill, New Delhi.
- 2] Carter H. : The Study of Urban Geography, Edward Arnold, London.
- 3] Chisholm M. (1972): Rural Settlement and Land use, London.
- 4] Clot R.D. (1970) : Rural Geography, Pergaman Press, London.
- 5] Singh R.L. Reading in Rural Geography. Banaras Hindu University, Varansashi.
- 6] Singh R.Y. (1994) : Geography of Settlement, Rawat Publication, Jaipur and New Delhi.
- 7] Turner Roy (1962) : Indian Urban Future, Oxford University Press, Bombay.

ANNUAL PRACTICAL *Experimental Part*
(For III & IV Semester) *Learning*
Paper- Practical Geography
Paper No. - X

Total Mark : 40

Unit I	: Mechanism and Uses of Weather Instruments	Marks -14 Period -20
	I. Thermometer <i>तापमापके</i>	
	II. Maximum and Minimum Thermometer <i>किमान व कमाल तापमापके</i>	
	III. Dry and Wet Bulb thermometer <i>डोक्या व कोरड्या तापमापके</i>	
	IV. Aneroid Barometer <i>निर्द्रव वायुमापके</i>	
	V. Fortin's Barometer <i>फोर्टिन मापके</i>	
	VI. Wind Vane <i>वायुदिशदर्शक</i>	
	VII. Cup Anemometer <i>वायुवेगमापके</i>	
	VIII. Rain Guage <i>पडत्यामापके</i>	
	IX. Hygrometer <i>केशमूला कुमट्टा</i>	
Unit- II	A) Conventional Signs and Symbols Used in IDWR	Marks -04 Period -05
	B) Interpretation of IDWR of Winter Season, Summer Season, Rainy Season (At least one Map of each Season) Attach the Copy of Studied IDWR.	Marks -10 Period -15
Unit III	A) Cartographic Techniques, Definition- Nature & Scope, Importance of Cartography	Marks - 04 Period -05
	B) Representation of Climatic Statistical data by Using Following Cartographic Techniques.	Marks -10 Period -20
	i) Climograph	
	ii) Hythergraph	
	iii) Star Diagram	
	iv) Wind Rose	
	v) Ergograph	
	vi) Isobars <i>(समताप रज्जुका आकृतीचा समुदायदर्शक रेखा)</i>	
	vii) Isotherms <i>(समताप समीपकादर्शक रेखा)</i>	
	viii) Isohyets	
Unit IV	Representation of Statistical Data by Using following Methods	Marks -14 Period -25
	i) Line and Bar graph	

B.A. III Year
Semester-V- Subsidiary
Paper No.XI

Physical Geography of India

Mark : 30

Unit I

- : India in the context of south east and south Asia.
- India: a land of diversities, unity within diversities, Shape, size, physical landscape of India

Environment & Sustainability

Unit II

- : Drainage systems of India their functional significance Climate: Regional and seasonal variations of climate. The monsoons.

Unit III

- : Soil types of India their distribution and characteristics

Unit IV

- : Natural Vegetation: Forest types and their distribution. In India.

Environment & Sustainability

Suggested Readings :

- 1) C.D. Deshpande :- India A regional Interpretation Northern Book center New Delhi.
- 2) Farmer B.H. :- An Introduction to south Asia Methuen London 1983.
- 3) Govt of India :- Reference Annual 2001.
- 4) Mohammad Shafi :- Geography of south Asia Mac Millan and co. Calcutta.
- 5) Singh R.L. :- India a regional Geography National Geographical society India.
- 6) Wadia D.N :- Geology of India McMillan and co. London 1967.

**B.A. III Year
Semester-V- Subsidiary
Paper No.XII**

Geography of Environment

Mark : 30

- Unit I** : Definition of environment science, **Environment & Sustainability** nature and scope of environment, Types of environment.
- Unit II** : Ecology, Abiotic or physical factors, Temperature, soil, water, atmosphere, Biotic or Non Physical factors, organism, population and Biotic community.
- Unit III** : Ecosystem coordinial principles of Ecosystem. structure of Ecosystem (Producer, Consumer, Decomposer), Nutrient Cycling (Carbon cycle, oxygen cycle, Nitrogen cycle), Function of Ecosystem, Energy flow, food chain, food web, Ecological pyramid.
Types of Ecosystem (Natural Ecosystem and Cultural Ecosystem)
- Unit IV** : Problems of Ecosystem and environment Global warming, food security, Deforestation, Plastic bags, Acid rainfall.

Suggested Readings

- | | |
|--|----------------------------|
| 1. Environmental Science | Bernarl Nebel |
| 2. Introduction to Environmental study | J. Turk |
| 3. Environmental Science | W.R. Ahirao |
| 4. Ecology | E.P. Odum |
| 5. Environmental Protection | Parab Diwan |
| 6. पर्यावरण विज्ञान | श्री.अहिराव व श्री. अलिशाड |
| 7. पर्यावरणशास्त्र | डॉ. जयकुमार मगर |
| 8. पर्यावरणशास्त्र | डॉ. विठ्ठल धारपुरे |

**B.A. III Year
Semester-V- Main
Paper No.XIII**

Industrial Geography of Maharashtra

Mark : 30

Unit I : Nature, scope and recent developments of Industry in Maharashtra. Elements and factors of localization of Industries.

Unit II : Distribution and spatial pattern of Industries in Maharashtra.

1. Cotton and Textile Industries

2. Petro chemical Industries

3. Sugar cane Industries

4. Automobile Industries

Unit III : Industrial belt in Maharashtra and their Characteristics, Impact of industries on economic development of Maharashtra.

Unit IV : Role of globalization, Industrial sector, shifting of industries and its impact on the urban fringe, Changing industrial policy in Maharashtra.

Sustainability

Suggested Readings

1. Alexander J.W.

2. डॉ. पांडुरंग केळे

3. डॉ. सुभाष सारंग

4. डॉ. सुरेश फुले

5. ए.बी.सक्दी

Economic Geography Prentice Hall
Engle wood cliffs 1988.

महाराष्ट्राचा भूगोल

महाराष्ट्राचा भूगोल

महाराष्ट्राचा भूगोल

द मेगा स्टेट महाराष्ट्र।

**B.A. IIIrd Year Geography
Semester-VI- Subsidiary
Paper No. XIV**

Environment & Sustainability

Mark : 30

Agricultural Geography of India

- Unit I : Nature, scope significance and development of Agricultural geography. Origin and dispersal of Agricultural in India.
- Unit II : Agriculture in India: Agricultural landuse, cropping Pattern, Regional pattern of productivity in India. Agricultural policy in India
- Unit III : Distribution and production of major crops in India
1) Rice 2) Wheat 3) Jowar
4) Cotton 5) Sugarcane 6) Tea
- Unit IV : Green Revolution in India.

Suggested Readings

1. Gregor H.P. Geography of Agriculture prentice Hall
New York 1970
2. Harlshorn T.N. and Economic Georaphy Prentice Hall New
Alexander, J.W. Delhi.
3. Singh J and Dhillon Agricultural Geography Tata Mcgraw Hill
S.S. Pub New Delhi 1988.
4. Tarrant J.R. Agricultural Geography wiley New York
1974.
5. Mazid Hussain Agricultural Geography.

**B.A. III Year
Semester-VI- Subsidiary
Paper No. XV**

Mark : 30

Geography of Natural Calamities

Environment & Sustainability

- Unit I** : Definition Nature and scope of Natural Calamities
Unit II : Earthquake, and volcano, causes and effect of Earthquake and volcano, world distribution of earthquake and volcano.
Unit III : drought and floods
1. Meteorological drought
2. Hydrological drought.
3. Agricultural drought.
causes and effects of drought, drought-prone-areas
Flood cause and effects
Biological Hazards
Unit IV : Global warming and green House effects,
Ozone deflation, Pollution Types, (Air, Water, and Soil)

Suggested Readings

- | | |
|-------------------------------|--|
| 1. Biogeography | H. Robinson |
| 2. World Resources | 1990-91 |
| 3. Man, space and Environment | P.W. English and R.C. Mayfield |
| 4. Atmospheric pollution | Elsomderekar |
| 5. Environmental Management | L.R. Singh , R.C. Tiwari and R.P. Shrivastav |
| 6. पर्यावरण विज्ञान | प्र.अहिरराव व प्रा. अलिशाइ |
| 7. पर्यावरणशास्त्र | डॉ. जयकुमार मगर |
| 8. पर्यावरणशास्त्र | डॉ. विठ्ठल चारपुरे |

**B.A. III Year
ANNUAL PRACTICAL FOR SUBSIDIARY
(V & VI Semester)**

**Geography Practical
Paper - XVI (SUB)**

Experimental Participative Learning

Unit 1 -	Measures of Central Tendency -	Marks - 80
	i. Mean	Marks - 15
	ii. Median	
	iii. Mode	
Unit 2 -	Measures of Deviation -	Marks - 15
i.	Mean Deviation	
	ii. Quartile Deviation	
	iii. Standard Deviation	
Unit 3-	Correlation -	Marks - 10
	i) Spearman's Method	
	ii) Karl Pearson's Method	
Unit 4-	i. Regression equation by Least Square Method	Marks - 10
	ii. Regression Line 'X' on 'Y'	
	iii. Regression Line 'Y' on 'X'	
	iv. Chi-Square Test	
Unit 5-	Participation in Geographical Excursion and Report Writing	Marks - 20
Unit 6-	Certified Journal and Viva - voce	Marks - 10

Suggested Readings -

1. Elements of Practical Geography - Singh R.L.
2. Statistical Geography - Zamir Alvi
3. Statistical Geography - Negi B.S.
4. Practical Geography - Dr. Jaykumar Magar (Marathi Version)
5. Practical Geography - Dr. Kumbhar (Marathi Version)
6. Practical Geography - Dr. Nagtode (Marathi Version)

**B.A. III Year
Semester-VI- Main
Paper No.XVII**

Mark : 30

Biogeography **Environment**

- Unit I** : Nature, Scope and significance of Biogeography.
- Unit II** : Environment, Habitat and plant animal association, Biome types, Darwin's theory of Evolution.
- Unit III** : Elements of Plant geography, distribution of forests, successions in newly Formed landforms. Examples from flood plains and Glacial fore fields.
- Unit IV** : Zoo-geography and its Environmental Relationship Ecosystem forms and function. National forest Policy of India

Suggested Readings

- 1 Agarwal D.P.
Man and Environment in India
Through Ages Book and books 1992.
- 2 Bradshaw M.J.
Earth and Living Planet ELBS
London.
- 3 Gaur R.
Environment and Ecology of Early
man in Northern India R.B.
Publication corporation 1987.
- 4 Hugget R.J.
Fundamentals of Biogeography Rout
ledge U.S.A. 1998.
- 5 Mathus H.S.
Essentials of Biogeography Anju
Printers Jaipur 1998.

B.A. III Year

Geography Practical

Paper - XVIII (MAIN)

Experimental Participative Learning

Marks - 40

- Unit 1 - A) Introduction of Instrumental Survey** Marks - 5
- 1) Chain and Tape Survey
 - 2) Plane Table Survey
 - 3) Prismatic Compass Survey
- B) Field Survey using Plane table and prismatic compass** Marks - 10
- i) Open Traverse Method
 - ii) Close Traverse Method
- Unit 2 - A) Representation of Bearing -** Marks - 10
- i) Whole Circle Bearing
 - ii) Reduced Bearing
 - iii) FB, BB of WCB
 - iv) FB, BB of RB
 - v) Conversion of Bearing -
 - a) WCB into RB
 - b) RB into WCB
- B) Correction of Bearing** Marks - 5
- ii. Closing Error/By Bowditch Method
 - iii Determination of the Height with the Help of Abney Level
- Unit 3 - Certified Journal and Viva - Voce** Marks - 10

Suggested Readings -

1. Elements of Practical Geography - Singh R.L.
2. Statistical Geography - Zamir Alvi
3. Statistical Geography - Negi B.S.
4. Practical Geography - Dr. Jaykumar Magar (Marathi Version)
5. Practical Geography - Dr. Kumbhar (Marathi Version)
6. Practical Geography - Dr. Nagode (Marathi Version)

Experimental Participative Learning

B.A. III Year

Project Work

Paper - XIX (MAIN - Practical)

* Report writing	-	80 Marks	Marks - 100
* Presentation	-	20 Marks	

Candidates will be required to prepare a project report on any one topic. The topic for project may be selected from the list of suggested assignments given below or candidate can also take up a project of his / her choice in consultation with teachers of the department of geography, but the selection of the project must be related to the geographical or environmental topic / issues.

Topics / Issues for project:

- 1) Physical features related to the local level such as drainage pattern, slope analysis, soil and rocks type. Physiography of the region.
- 2) Impact of climate on agriculture, Vegetation, Biotic resources, Occupation and food habits of selected area.
- 3) Resources of selected area - agriculture, water, energy, minerals, soil, vegetation, biotic resources.
- 4) Social, economical, demographical, occupational, cultural, historical study of the selected area.
- 5) Environmental study of the selected area - Environmental degradation, sources of pollution of water bodies in the locality and determine the quality of water, sources of air pollution and quality of air, sources of land pollution and soil quality, sources of noise pollution and its consequences.
- 6) Study of disasters like earthquake, draughts, floods, landslides, cyclones, famines, hailstones.
- 7) Agriculture - Landuse pattern, crop combination, crop concentration and diversification, cropping pattern, agricultural production and productivity, any other issues related with agriculture.
- 8) Urban planning and landuse management, urban morphology, urban growth, CBD, functional classification of town, problems of urban development, rural settlement site and structure, features of rural settlements.
- 9) Distribution of diseases, availability of health facilities, geographical / social / economic / environmental factors affecting human health and diseases arising from them.
- 10) Transportation Network & Connectivity, availability of means of transportation, number of various types of vehicles, accessibility & transportation system and local development, transportation flowchart, transportations and frequency of accidents.

(11)

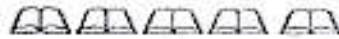
مطالعة متن: نثر

نصابی کتاب "انتخاب ادب"

میرامن دہلوی	سرگزشت آزاد بخت، بادشاہ کی	۱
رجب علی بیگ سرور	اوراٹن پہنچنا شہزادہ جان عالم کا	۲
ذہنی نذیر احمد	مرزا ظاہر دار بیگ <i>Mirza Zaher-dar Baig</i>	۳ Human Values
قرۃ العین حیدر	میری تمام سرگزشت کھوئے، وہاں کی جستجو	۴ Human Values
پہلے چاند	بڑے بھائی صاحب <i>Bade Bhai Sahib</i>	۵ Human Values
کرشن چندر	جانس کا بیڑ	۶
ذاکر خلیفہ عبدالمکیم	علامہ اقبال	۷
مرزا فرحت اللہ بیگ	ایک وصیت کی تعمیل	۸

ترجمہ

- ۱ انگریزی سے اردو میں ترجمہ کرنا۔
- ۲ انگریزی عبارت کم سے کم پچاس الفاظ پر مشتمل ہو۔
- ۳ کلاس میں مشق لازمی۔



5

مطالعة متن: نثر

نصابی کتاب "انتخاب ادب"

ڈیاسلانی	Diya Salai	خولجہ حسن نظامی	۱ Human Values
آقصب	Taassub	مرسید احمد خاں	۲ Human Values
کادور اور روز مرد		خولجہ الطاف حسین حالی	۳
چند روز امریکہ میں		احتمام حسین	۴ ✓
انتخاب خطوط غالب		مرزا غالب	۵
انتخاب غبار خاطر		ابدالکلام آزاد	۶
انارکلی (مشہور ڈرامہ)	Anarkali (Drama)	سید امتیاز علی تاج	۷ Gender
گجور کا درخت		سید ابوالکلام آزاد	۸

مضمون نگاری

- ۱۔ کسی عام (ادبی، معاشرتی، معاشی، سائنسی، سیاسی، علمی، مذہبی، ماحولیاتی، نظریہ و مزاحیہ) موضوع پر کم سے کم چار سو الفاظ پر مشتمل مضمون سادہ و سلیس، با محاورہ اور وہ میں تحریر کرنا۔
- ۲۔ کلاس میں مضمون نگاری کی مشق لازمی۔



نظم

الف نکات بحث و مطالعہ: Topics for discussion and study

- ۱ "نظم" لغوی و اصطلاحی معنی و مفہوم
 - ۲ دوسری شعری اصناف سے امتیاز دہکنی، ٹیکنیکی و موضوعاتی
 - ۳ "نظم" کے فنی لوازمات۔
 - ۴ اردو نظم کا رکنی دور۔
 - ۵ اردو نظم شمالی ہند میں۔
 - ۶ اردو نظم نگاری عہد بہ عہد ارتقاء۔
 - ۷ شامل نصاب نظم نگاروں کی شاعری کا تفصیلی جائزہ۔
- (پرچہ میں صرف قلی قطب شاہ، حالی، اقبال، نظیر اکبر آبادی، اکبر الہ آبادی اور محمد مہدی الدین کی شاعری پر سوال پوچھا جائے گا۔)

ب مطالعہ متن Textual study

- ۱ قلی قطب شاہ حمد "چند سورتیرے نور تھے، جس دن کون نورانی کیا" محمد قلی قطب شاہ ساہتیہ کادی صفحہ ۸۲
- ۲ خواجہ الطاف حسین حالی مسدس حالی "وہ نبیوں میں رحمت لقب پانے والا" سے چھ بند
- ۳ علامہ اقبال "ہالہ" کلیات اقبال مرکزی مکتبہ اسلامی نئی دہلی
- ۴ نظیر اکبر آبادی "اہر اور قدرت" انتخاب اردو شاعری ۱۹۲۰ء تک۔
- ۵ اکبر الہ آبادی "کب ساحل اور موج" خیابان ادب حصہ ۱ *lab-e-Sahil Awarz Majid*
- ۶ جوش ملیح آبادی "بدلی کا چاند" خیابان ادب حصہ ۱ نظم
- ۷ فیض احمد فیض "زرداں کی ایک شام" خیابان ادب حصہ ۱ نظم
- ۸ محمد مہدی الدین "چاند تاروں کا بن" انتخاب اردو شاعری ۱۹۲۰ء کے بعد۔



قطعہ

الف نکات بحث و مطالعہ: Topics for discussion and study

- ۱ قطعہ کیا ہے؟
- ۲ قطعہ کی تعریف
- ۳ قطعہ کی ہیئت
- ۴ اردو میں قطععات نگاری کا آغاز و ارتقاء
- ۵ شامل اصناف قطععات کا تجزیاتی مطالعہ

ب مطالعہ متن Textual study
Ishqati Ghar ki Mohabbat ka Maza Bhool Gaye.
عشرتی گھر کی محبت کا مزا بھول گئے خیابان ادب حصہ پنجم اکبر الہ آبادی قطعہ

۱ علامہ اقبال قطععات
۲ Human Values

(۱) طالب علم Talib-e-Ilm

خدا تجھے کسی طوفان سے آشنا کر دے

کہ تیرے بحر کی موجوں میں اضطراب نہیں

تجھے کتاب سے ممکن نہیں فراغ کہ تو

کتاب خواں ہے، مگر صاحب کتاب نہیں

(۲) Qita قطعہ

کبھی دریا سے مثل موج ابھر کر

بسی دریا کے سینے میں اتر کر

کبھی دریا کے ساحل سے گزر کر

مقام اپنی خودی کا قاش تر کر

Human Values

ناول

الف نکات بحث و مطالعہ: Topics for discussion and study

- ۱ ناول کی تعریف بحیثیت صنف ادب۔
- ۲ ناول کا فن و تکنیک
- ۳ اجزائے ترکیبی: قصہ، کہانی، پلاٹ، کردار نگاری، مکالمہ نگاری، منظر نگاری، جذبات نگاری، زبان و اسلوب اظہار، ہیئت اور تکنیک، فلسفہ نگاری، زمان و مکان کا تصور۔
- ۴ اردو میں ناول نگاری کا آغاز و ارتقاء۔
- ۵ ناول و داستان کا فرق۔
- ۶ مرزا احمد ہادی رسوا بحیثیت ناول نگار ایک مطالعہ۔

ب مطالعہ متن Textual study

1 ناول امرتسریان ادا کا تفصیلی تحقیقی مطالعہ: NOVEL: UMRAO JAN ADA

Resmmended Books سفارشی کتب Gender

- ۱ داستان ناول اور افسانہ درویش قاسمی
- ۲ ناول کا فن ابوالکلام قاسمی
- ۳ داستان سے افسانے تک وقار عظیم
- ۴ آج کا اردو ادب ابواللیث صدیقی
- ۵ اردو نثر کا تحقیقی مطالعہ ڈاکٹر سنبل انوار
- ۶ اردو ناول کی تاریخ و تحقیق علی عباس حسینی
- ۷ بیسویں صدی میں اردو ناول یوسف مرست

Ghazal : Hasti Apni Hubab Ki Hai Kai

۱۸	انٹیم منظومات (حصہ دوم)	۱۸	میر تقی میر
	Human Values		
۲۱	یہ زندگی ہماری قسمت کہ وصال یار ہوتا۔	۲	مرزا اسد اللہ خاں غالب
۲۸	اثر اس کو ذرا نہیں ہوتا۔	۵	مومن خان مومن
۲۷	یہ آرزو تھی، تجھے گل کے رو برد کرتے	۶	آتش
۳۸	عشق کا لطف ہم سے اٹھتا ہے۔	۷	داغ دہلوی
۳۹	تمناؤں میں الجھایا گیا ہوں۔	۸	شاد عظیم آبادی
۳۶	دنیا میرے بلا جانے مہنگی ہے یا سستی۔	۹	فانی بدایونی
۴۳	ہمت التجا نہیں باقی۔	۱۰	فیض احمد فیض
۴۱	ہزار بار زمانہ ادھر سے گزرا ہے۔	۱۱	فراق گورکھپوری
		ج	علم بیان

تشبیہ، مشبہ، مشبہ یہ

استعارہ، مستعار، مستعار منہ

مجاز مرسل

ڈاکٹر بابا صاحب امبیڈکر مراٹھواڑا یونیورسٹی اورنگ آباد مہاراشٹر

Dr. Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra

B.A., B.Sc., B.COM., Second year Urdu Second Language

Duration: Two Hours w.e.f. 2014-2015 Max Marks: 50

Semester IV Paper IV

"Nazm, Marsiya, Qasida-o-Rubai"

میقات چہارم: پرچہ چہارم
و نظم، مرثیہ، قصیدہ و رباعی

تقسیم نشانات Distribution of Marks

20	نظم: خلاصے/تجزیے/تبصرے، چار میں سے دو (صرف عنوان درج ہوں گے)	۱
10+10=20		
10	"مرثیہ اور قصیدہ" صرف عنوان تحریر ہوں گے۔ (دو میں سے ایک)	۲
20	رباعی: چار رباعیات درج ہوں گی۔ (صرف دو رباعیات کا تجزیہ کرنا ہوگا)	۳
	شاعر کے نام کی نشان دہی لازمی ہے۔	
	شاعر کا نام ۲، تجزیہ ۸=۱۰	
50	جملہ نشانات	

نصاب Syllabus

الف نظم:		
۱	نظیر اکبر آبادی	برسات کی بہاریں
	Talim se Betavajjahi - Ka Nat-e-ja	
۲	خواجہ الطاف حسین حالی	تعلیم کے گلاب تو جہی کا نتیجہ
	Human Values	انتخاب مشن (اول) یو پی اردو اکادمی لکھنؤ
۳	علامہ اقبال	جاوید کے نام
	Javeed Ke Naam	کیا تہ اقبال (بال جبریل)
۴	چکیت	خاک ہند
		Human Values
۵	سرور جہاں آبادی	بیر بہوٹی
		انتخاب مشن (اول) یو پی اردو اکادمی لکھنؤ

	ب	مرثیہ :	
	۱	میر میر علی انیس ✓ نمک خوان تکلم ہے فصاحت میری (ابتدائی سات بند)	
		انتخاب منظومات (حصہ دوم) یو پی اردو اکادمی لکھنؤ	
	ج	قصیدہ:	
	۱	مرزا اسد اللہ خاں غالب ✓ در مدح بہادر شاہ	
		انتخاب منظومات (حصہ دوم)	
	د	رباعی	انتخاب منظومات (حصہ دوم) یو پی اردو اکادمی لکھنؤ
۹۱	۱	میر انیس : (۱) افسوس! جہاں سے دوست کیا کیا؟	
۹۱		(۲) گلشن میں صبا کو جستجو، تیری ہے۔	
۹۲	۲	الطاف حسین حالی (۱) دنیاے دلی کو نقش فانی سمجھو۔	Human Values.
۹۲		(۲) اے عشق! کیا تو نے گھرانوں کو تباہ	
۹۳	۳	جگت موہن لال رواں (۱) کیا تم کو بتائیں؟ عمر فانی کیا تھی؟	
۹۳		(۲) حرص وہوس حیات فانی ندگی	
۹۵	۴	امجد حیدر آبادی (۱) رتبہ جسے دنیا میں خدا دیتا ہے۔	
۹۵		(۲) سانچے میں اجمل کے ہر گھڑی جاتی ہے۔	

شامل نصاب کتاب انتخاب منظومات حصہ دوم، یو پی اردو اکادمی، لکھنؤ۔

۹۱	Human Values	میر انیس	۱
۹۲	دولت کا ہمیں خیال آتا ہی نہیں	حالی	۲
۹۳	بلبل کی، چمن میں ہم زبانی چھوڑی	تلوک چند محروم	۳
۹۴	اردو کا چمن اجڑ رہا ہے افسوس	جگت موہن لال رواں	۴
۹۵	کس کی تنویر روح انسانی ہے	امجد حیدر آبادی	۵
	پہچان نہ دولت، نہ حکومت، نہ محل	شاہ حسین نہری	۶
	پہچان نہ عہدہ ہے، نہ تمغہ لیبیل		
	پہچان تو ہے خلق حسن، حسن عمل		
	قابو ہے جسے ڈر پے انساں افضل		

(کتاب "ربیعہ" ۵۳)

Recommended Books سفارشی کتب

رضوان احمد	تاریخِ مثنویات اردو	۱
خان رشید	اردو کی تین مثنویاں	۲
شوکت سبزواری	اردو مثنوی کا ارتقاء	۳
مرتب رشید حسن خان	مثنوی سحر البیان	۴
مرتب رشید حسن خان	مثنوی گلزار نسیم	۵
گیان چند	اردو مثنوی کا ارتقاء شمالی ہند میں	۶
امیر احمد علوی	مثنویات	۷
مقدمہ قمر الہدیٰ فریدی	مثنوی سحر البیان	۸
مقدمہ قمر الہدیٰ فریدی	مثنوی گلزار نسیم	۹
قوی کونسل	اردو اصناف (نثر و نظم) کی تدریس	۱۰

افسانہ نگاروں کی افسانہ نگاری کا جائزہ (شامل نصاب) ۶
 درج ذیل منتخب افسانوں کا تنقیدی جائزہ یا تقریر ۲

افسانہ نگار	افسانہ	
پریم چند	قاتل	۱
سعادت حسن منٹو	ٹوبہ ٹیک سنگھ	۲
کرشن چندر کی افسانہ نگاری	بہا لکشمی کا پل	۳
راجندر سنگھ بھٹی	اپنے دکھ مجھے دے دو	۴
قرۃ العین مجتبیٰ	فوٹو گرافر	۵

کتاب: تنویر ادب، اردو کے تیرہ افسانے۔

Recommended Books سفارشی کتب

مرتبہ گوپی چند	اردو افسانہ روایت اور مسائل	۱
فرمان علی پور	اردو افسانہ اور افسانہ نگار	۲
سلیم اختر	افسانہ حقیقت سے علامت تک	۳
سید وقار عظیم	فن افسانہ نگاری	۴
صفیر افریدی	اردو فکشن تنقید اور تجزیہ	۵
وقار عظیم	ہمارے افسانے	۶
وقار عظیم	داستان سے افسانے تک	۷
مرتبہ اظہر پور	اردو کے تیرہ افسانے	۸

☆☆☆☆☆

- 2
 3 ✓ ڈرامے کے اجزائے ترکیبی۔
 4 ✓ ڈرامے کے اقسام
 5 ✓ اردو میں ڈراما نگاری۔ آغاز و ارتقاء
 6 شامل نصاب ڈراما نگاروں کی ڈراما نگاری کا جائزہ۔
 7 درج ذیل منتخب ڈراموں کا تنقیدی و تجزیاتی مطالعہ۔
 نصابی کتاب: ”تئویر ادب“ (منتخب افسانوں اور ڈراموں کا انتخاب)
 درج ذیل ڈرامے شامل نصاب۔

ڈراما نگار	ڈراما	
آغا حشر کاشمیری	سلور کنگ	1 ✓
عتیاز علی تاج	Amaze Kale Grendest	2 ✓
شوکت تھانوی	خدا حافظ	3 ✓
اوپنیر ناتھ اشک	جونک	4 ✓
اشفاق احمد	بھرم	5 ✓

Recommended Books سفارشی کتب

- 1 اردو کے اہم ڈراما نگار
 2 اردو ڈرامے کا ارتقاء
 3 اردو ڈرامے کی تاریخ و تنقید
 4 ڈراما نگاری کا فن
 5 ڈراما فن اور روایت

مطالعہ متن Textual Study

نصابی کتاب: "اردو سیر" : ظہیر الدین مدنی

شامل نصاب انشائیے:

- | | | | | |
|------------------------|----------------|----------------------|---|--|
| سر سید احمد خاں | : Human Values | فرشاد | 1 | Khushamrad. |
| مولوی ذکا اللہ | : | آگ | 2 | |
| خواجہ حسن نظامی | : H.V. | سربراہان وحدت و کثرت | 3 | Sizze Dil Baza - o -
Hadees - e - Digaram |
| Ambaro Ki Sarzagi Shit | : H.V. | (آنسو کی سرگزشت) | | |
| گولڈا علی نظامی | : H.V. | در پیموت | 4 | Durra - e - Maui |
| مفتاح احمد خاں | : H.V. | جنون لطیف | 5 | |
| سکھیا لال پور | : | گمراہ داتا | 6 | (v) |

Recommended Books سفارشی کتب

- | | | | |
|---------------------|---|---------------------------|---|
| ڈاکٹر سید محمد حسین | : | صوفی انشا سچا اور انشائیے | 1 |
| ڈاکٹر وزیر آغا | : | انشائیے کے خدو و خال | 2 |
| عابد پٹاوری | : | انشائیے کے حریف و حریف | 3 |
| ظہیر الدین مدنی | : | اردو سیر | 4 |

☆☆☆

4

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,

AURANGABAD (M.S.)

B.A., B.Sc., B.Com. SL Arabic 1st Year

Paper - I (Prose, Translation & Grammar)

1st : Semester Examination 50 Marks

Khisas min Tareeq ul-Islami
Al-mutalafat ul-Is-saffil
Awal ussani
Al-mutalafat ul-Is-saffil
Awalis-Sanwi.

قصص من التاريخ الاسلامي
المطالعة للصف الاول الثانوي
المطالعة للصف الاول الثانوي
قصص من التاريخ الاسلامي

رحلة سيدنا عمر
ابو الكيمياء
من امثال العرب
زهد اكبر حاكم

(1) Journey of Umar
(2) founder of Chemistry
(3) Quotes of Arab.
(4) Zuhdu Akbaru
Hakim.

Qisas-Min Tareeq ul-Islami.

Translation

منهاج العربية

Minhajul-Arabiya.

النصف الاول

Grammar

- 1) Murakkab ki Bismein. مركب کی قسمیں (1)
- 2) Murakkab Naqis ki Bismein. مركب ناقص کی قسمیں (2)
- 3) Murakkab-e-Taam ki Bismein. مركب تام اور اس کی قسمیں (3)
- 4) Faail Aur Maful-Bih. فاعل اور مفعول بہ (4)
- 5) Faail Aur Naib Faail ke Ahkaam. فاعل اور نائب فاعل کے احکام (5)
- 6) Faail Aur Maful-Bih. معرب اور منفی (6)
- 7) Faail Aur Naib Faail ke Ahkaam. شئی کا اعراب (7)
- 6) Morab Aur Mabni.
- 7) Musanna ka Erab.

8

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,

AURANGABAD (M.S.)

B.A., B.Sc., B.Com. SL Arabic 1st Year

Paper - I (Prose, Translation & Grammar)

Examination 50 Marks

- (1) ترجمه العبارة مع ذكر السياق والاشارة الى الدرس الذي اقتطقت منه العبارة. (10)
- (2) خلاصة احد الدروس من الدروس الثلاثة.
- (3) (الف) ترجمة الالفاظ العشرة من خمسة عشر لفظا. (10)
(ب) شرح العبارة مع ضبطها بالحركات الاعرابية.
- (4) (الف) ترجمة قطعة من العربية الى الوردية. (10)
- (5) تعريف ثلاث قواعد من القواعد الثلاث (10)

— Gender

4

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**

Name of the Course: B.A. I. Home Science
Semester : I
Paper No. & Title : Family Resource Management
Total Marks : 30
Workload Perweek : 4 (50 minutes / lecture)

OBJECTIVES

- 1) To enable students to understand the family resources.
- 2) To acquire knowledge about the management process.
- 3) To develop the ability to improve the work within less time & fatigue.
- 4) To understand the ability how to make household budget to each income group.

Unit - I

- Professional ethics.

1. Introduction to management, Definition and significance.
2. Definition family resource management.
3. Process of family resource management planning controlling and evaluation.
4. Factors enhancing management process.
5. Obstacles in improving of management.

9

B. A. F. Y. - I-Sem

(Practical)

Experiential learning.

Foods and Nutrition

Marks 40

Contents of the practicals :

1. Weights & measure of raw & cooked foods.
2. Market price of raw & processed food.
3. Planning & preparation of recipes from food groups.
(Cereals, Pulses, Vegetables & Fruits, Oil seeds, Milk & Milk products)
4. Planning & Preparation of nutrient rich recipe, for higher, middle & lower income group (Calori, Protein, Fat, Iron, Calcium, Vit-A/Carotene, B₁, B₂, B₃)
5. Survey regarding food packaging, labelling of different food products.

Unit- II The beginning of new Life.

- a. Reproductive system of male and Female, Conception, Sex determination. — Gender issues.
- b. Preparation for parenthood.
- c. Prenatal development- Signs and symptoms, stages of prenatal development, prenatal care.
- d. Factors affecting parental development.
- e. Stages of birth process, Types of birth
- f. Postnatal care of mother and baby.

Unit- III. Period of infancy to early childhood (6 years)

- a. Definitions, characteristics and reflexes.
- b. Adjustments during infancy, milestones, factors affecting development during infancy.
Physical Growth and development, motor, development, cognitive development, language development, social development, development of
Credit- 1.5
- c. different senses, sensory and perceptual development.
- d. Developmental tasks of infancy and childhood.
- e. Importance of early stimulation.

Unit- IV: Childhood Problems.

- a. Child rearing practices - Types and Effects on personality development.
- b. Behavioral problems in early childhood - Thumb-sucking, Bed Wetting, temper tantrum.

Sessional Work (Total 2) = *Experiential learning.*

1. A visit to pediatric ward/Private children Hospital having modern Medical facilities.

OR

A visit to maternity Hospital to know about the possibility of complications during delivery.

2. Case study of a pregnant Women.

OR

Case study of a lactating mother.

(8)

PAPER NO. VI
Practical - Textile and clothing

*Experiential & participatory
learning*

CONTENT OF PRACTICAL

- I. Preparation of Samples.
 - i. Basic stitches - Running, Hemming, slip stitches and back stitch Hand Embroidery stitches (Any Ten)
- II. **Fabric Painting:-**
Preparation of handkerchief with painting (Any five) /
Frame making (any one)
- III. **Preparation of the following item.**
 - a. Saree kit.
 - b. Mobile cover (Either stitched / knitted).
 - c. Small Travelling kit / pouch for pen, pencil etc.
- IV. **Drafting, Cutting and stitching of the garments.**
 1. Garment for infant: Yoke Zabra
 2. Garment for preschool children - Self-help
 3. Kitchen apron/Traveling bag.



Social Activities - (Any two) - Experiential Learning.

1. Preparation of Teaching/ Learning materials-
Charts/posters/ paplets/flash cards/folders.
2. Visit to different areas: (any one)
Slum/Rural/ICPS/PHC
3. Report Writing on (any one)
 1. Visit to NGO/ Aganwadi
 2. Case study or Reputed self help group working in
the fields of self employment.
 3. Visit to village.



P. IX

Practical

PAPER IV

Textile and Clothing

Experiential Learning.

Marks - 40

- I. Knitting - 4 different types of weaves (2x2 inches)
- II. Printing -
 - a) Tie and dye (any 5)
 - b) Block Printing
 - c) Batik.
- III. Elements of Sleeves- Plain, bell and puff.
- IV. Construction of Garments
 1. Skirt (1/4 size) Umbrella/ pleated.
 2. Diaper (any one type)
 3. Child Short (1/4 size)

33

Sessional Activities: (Any two) - *Experiential learning.*

1. Visit to Remand Home (Report writing)
2. Case study of Behavioral problems.
3. Survey of Adolescent's interests.
4. Preparation of scrap book on regarding child labour.

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PAPER XII

Experiential & participative learning.

Practical

Food and Nutrition

Hom 10-13

Marks - 40

I. Planning and Preparation of diets for different age groups at different socioeconomic levels in relation to specific nutritional requirement.

1. Pregnancy.
2. Lactation.
3. Weaning Food.
4. Preschool.
5. School going.
6. Adolescents.
7. Adult
8. Old age.

✓ II. Salad Decoration - Demonstration and practice.

✓ III. Food Preservation - Jam, Jellies, Sauce and Ketchup.

✓ IV. Food Adulteration - Demonstration to identify the adulterants used in food.

Sessional Activities (Any Two) - Experiential Learning.

1. Visit to food industry / Bakery / Adulteration Department (Report Writing)
2. Case study of five children about their Behavioral problems.
3. Case study of five children about their Behavioral problems.
4. Observation of school Tiffin's of middle school children (minimum 05)

Name of the Course : **B.A. III Year Home Science**
Semester : **Vth**
Paper No & Title : **IX - Marriage and Family Dynamics.**
Total Marks : **30**
Work load per week : **4 Periods (50 min./Lect.)**

OBJECTIVES-

1. To understand the merits & demerits of marriage and family system
2. To be aware about the areas of adjustments in marriage and family.
3. To share knowledge about the laws related to women, marriage and family.
4. To develop awareness about counseling.

Unit - I Marriage

**Credit
(1.0)**

1. Definitions and functions of marriage.
2. Types of marriage - Arranged, Love, registered. Its advantages and disadvantages.
3. Readiness for marriage - Physiological and Psychological economical and social.
4. Factors to be considered for mate selection (Focus of on Scientific approval)

Unit - II Family

(1.0)

1. Definitions and functions of family
2. Types of family- Joint, nuclear.
3. Families with - Special child, single child, girls child, adopted child, no child - single parent. *Gender*

4. Changing forms of family, Surrogacy.
5. Role of husband and wife- traditional and modern. - *Gender issue.*
6. Stages of family life cycle.

Unit - III Adjustments, Parenthood, and family crisis (1.0)

1. Adjustments in marriage and family, financial, sexual, in-laws, career, religious and social.
2. Parenthood- Need of parenthood & its importance.
3. Family planning- Need and methods.
4. Family Crisis- Concept, Causes, Divorce, Severe and prolonged illness, unemployment and Death.

Unit - IV (a) Laws related to women, Marriage and family (1.0)

1. Hindu marriage act, special marriage act.
2. PCPNDT Act, family violence act.
3. Sexual harassment at work place (Vishakha), dowry, and child marriage. } *Gender issues.*

(b) Counselling

Scope, definition, importance.

1. Premarital, post marital, family, and vocational counseling.

Sessional Activities (Any one).

1. Visit to family court and report writing.
2. Visit to remand Home and Report writing.
3. Visit to counseling centre and Report writing. At school level / primary health centre.
4. Preparation of scrap book on laws related to women and children.
5. Visit to marriage Bureau & Report writing.

Experiential, Participative learning.

B.A. T.Y. (V - SEMESTER)

PRACTICAL

Experiential Learning.

Housing and Interior Decoration

Marks - 40

Unit I - Draw a House plan for different economic groups - lower, lower middle, middle, middle higher, high income group.

Unit II - Preparation of any decorative article.

Unit III - Making curtain samples criss cross, ruffled, three pleated, American decorative, curtain, Glass curtain modern decorative curtain.

4. **Food Hygiene & Sanitation :** Environment & sustainability.
General Principles of food hygiene.
Hygiene and sanitation in food sector :
General hygiene practices for commodities, equipment and work area.

Unit III : Diet Therapy.

(1.5)

1. Objectives & principles of diet therapy.
2. Modification of normal diet.
3. Modification in consistency : clear fluid, diet, fluid, soft diet.
4. Modification in texture : High fiber & low fiber diet.
5. Modification in nutrients : High protein and low protein diet, High calorie & low calorie diet.

Unit IV : Dietary management & nutritional requirements in

Common ailments

(0.5)

1. Diarrhea
2. Constipation
3. Jaundice
4. Under weight & over weight
5. Viral fever

B.A. T.Y. (V - SEMESTER)

PRACTICALS

Experiential Learning

Nutritional Management in Health and Diseases

Marks - 40

- 1. Planning and preparation of therapeutic & modified Diet.**
 1. Clear fluid diet.
 2. Fluid diet.
 3. Soft diet.
 4. Bland diet
 5. High protein diet.
 6. High fiber diet.
 7. Low fiber diet.
 8. Low calorie & low fat diet.

- 2. Planning and preparation of diet in common ailments.**
 1. Diarrhea
 2. Constipation
 3. Jaundice
 4. Overweight
 5. Under weight
 6. Fever

- 3. Regional cookery - Famous Gujarati, Punjabi, South Indian. (One sweet dish & one dish other than sweet)**

Name of the course : B.A. III Year Home Science
Semester : VIth
Paper No & Title : XIII - Human Development (Adulthood,
& Old age)
Total Marks : 30
Work load per week : 4 Periods (50 min./Lect.)

OBJECTIVES :

1. To understand the nature of developmental pattern in adulthood & old age.
2. To know different aspects in adulthood.
3. To gain knowledge regarding adjustments during adulthood.

Unit - I Early Adulthood (age 18 to 40 yrs)

**Credit
(1.0)**

1. Stages of adulthood, characteristics of early adulthood.
2. Developmental tasks and adjustments in early adulthood.
3. Changes in interests- physical appearance, cloths, money, material possession, and recreation, social.
4. Vocational adjustments-selection of vocation, stability in vocation, adjustment to work and achievements.

Unit - II Middle adulthood/ Middle age (age 40 to 60 yrs) (1.0)

1. Characteristics, developmental tasks.
2. Adjustments to physical changes, social and mental changes, interest, vocational adjustments.
3. Menopausal syndrome. — Gender issue.
4. Achievements.

Unit - III Late adulthood/Old age (age 60 to death) (1.0)

1. Characteristics, developmental tasks.
2. Adjustments to physical changes- changes in functions, sensory changes, sexual changes, prolonged illness.
3. Changes in motor, mental abilities.
4. Changes in interests, emotional behavior, social status.

Unit - IV - Adjustment to different areas : (1.0)

1. Adjustments to retirement
2. Adjustment to changes in relationship with a spouse and offspring's. — Human values,
3. Govt. & non Government agencies working for elderly.

Sessional Activities : (Any One) - Experiential & participative Learning.

1. Visit to old age home & report writing.
2. Visit to family court & report writing.
3. Study of problems and adjustment during old age (survey of Ten sample).
4. Preparation of scrap book on laws related to family, marriage and women.

B.A. T.Y. (VI - SEMESTER)

PRACTICAL

Fundamentals of Art and Design

Experiential learning

Marks - 40

1) Colour Schemes :

- a) Classification of colour and colour wheel.
- b) Different types of colour schemes.
- c) Use of colour scheme in different rooms i.e. Drawing, Bed room and Kitchen.

2) Flower Arrangement :

- a) Material used for flower arrangement .
- b) Types of arrangement-oriented, modern, Japanese, Dry.
- c) Demonstration on different types of garland and bouquets and floral decoration.
- d) Use of fresh / artificial flowers in interior decoration.

3) Floor Decoration :

Types of Rangoli : Dotted, Sanskar Bharti, Grains, Flower & Leaves, Alpana

Modern Rangoli : Using - wooden bhoosa, marbal chipes

Kardi Bhoosa, salt and crystals

4) Preparation of Accessories for interior Decoration.

Unit II - Communication Process

(1.0)

1. Communication Process.
2. The Communication Process Model.
3. Rule of Five.
4. Use of Channel to Transmit the Message.
5. The Receiver.
6. Communication Noise.
7. The important 'e' is communication.

Unit III - Methods Communication

(1.0)

1. Individual - interview, personal consultation.
2. Small Group - Role Play, Demonstration.
3. Mass communication - Printing Material, Audio Visuals.
4. Use & Importance of methods of communication in Home Science.

Unit IV - Leadership. — Human Values

(1.0)

1. Concept, importance and characteristics.
2. Qualities of Leader.
3. Functions of leadership in development.
4. Role of leadership in development of community.

References :

1. Dr. Anjali Gharekar - Communication Skills for Effective Management.
2. मा. बा. तिजारे - संप्रेषण
3. डॉ. वैरागडे, मुळे - सामदायिक विकास व विस्तार शिक्षण, विद्याभुक्त पब्लिशर्स, औरंगाबाद, औरंगाबाद.
4. फारकाडे योगे - गृहविज्ञान विस्तार - विद्या प्रकाशन, रईवर रोड, महल, नागपुर.
5. डॉ. नरेंद्रमारवाडे व डॉ. सदाशिव सरकटे - मराठी भाषा विकास संघर्ष व भाषिक कौशल्य, कैलाश पब्लिकेशन, औरंगाबाद.
6. जे.बी. विलासिन अणुवाद - रीतासोमण, अधिक प्रभावी संवाद - व्यावसायिकांसाठी नेमके मार्गदर्शन जयवंड पब्लिकेशन्स, १६९१, शांकरप्रसाद टिळक रोड - १०, कौ. टी. पो.
7. प्रा. वि. दि. तडसरे, प्रा. पाटील डाळे व इतर, समाजिक मानसशास्त्र IInd Edition, फडके प्रकाशन, दुर्गाबायी प्लॉट नं. १८/४, कोल्हापुर.

Sessional Activities. (Any One) - Experiential & participative learning

1. Programme planning for Home Science Extension.
2. Visit to Pachayat Samittee & Report Writing.
3. Community Development Schemes.

B.A. T.Y. (VI - SEMESTER)

PRACTICAL

Experiential learning.

Communication Techniques in Home Science

Marks - 40

1. Preparation and write up of Audio Visual Aids.
2. Preparation of the following teaching aids. (A4 Size)
Folder / chart / poster / flash cards / C.D. / educational games / educational soft toys / pictures / puppets / cartoons / models.
3. Preparation of PowerPoint Presentation on any topic related to subject.

M.A. Urdu 1st Year 1st Semester
Paper Code URDU 423 PAPER No. IV(c)
SPECIAL STUDY : PREMCHAND
خصوصی مطالعہ: پریم چند

Brief course Objectives

- ۱۔ پریم چند کے عہد کے سیاسی سماجی اور ادبی پس منظر کا جائزہ لینا۔
۲۔ پریم چند کی شخصیت اور فن کا مطالعہ کرنا۔
۳۔ پریم چند کے نثری فن کا مطالعہ کرنا۔

Unit-I پریم چند کے دور کے سیاسی سماجی پس منظر اور ادبی پس منظر۔

Unit-II پریم چند کی شخصیت اور فن

Unit-III پریم چند کی شخصیت اور فن (نثری تکنیک، اسلوب)

Unit-IV انسان کا عقیدتی بائبل

Eidgah, Do Bail, Kafam, Satee,
Wofa Ki Devi

Unit-V پریم چند کی شخصیت اور فن: *Human Values*
Creed۔ بیان نثر

Unit-VI پریم چند کی شخصیت اور فن: روحانی شادی

Books Recommended

- (1) پریم چند کی کہانیاں --- اہلساتھ
(2) پریم چند کی نثریں --- جھڑوا
(3) پریم چند کی شخصیت اور فن --- ڈاکٹر قریش
(4) پریم چند کی عقیدتی تخلیق: بیان نثر: ڈاکٹر قریش
(5) پریم چند --- نسیم بانو

Books Recommended

- (1) دیوان غالب --- نسیم بانو
(2) یادگار غالب --- اقبال حسین مآلی
(3) غالب نامہ --- شیخ محمد اکرام
(4) ذکر غالب --- مالک مام
(5) نقد غالب --- مرتضیٰ خالد بن آرزو
(6) اطراف غالب --- سید محمد علی
(7) غالب: ساریت اور اقتدار --- خوشنوا اسلام
(8) غالب شخص اور شاعر --- مجسوم کوٹھیوڑی
(9) مرثیہ غالب --- آل احمد پبلشرز

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M.A. Urdu 1st Year IInd Semester
Paper Code URD 404 PAPER No.V

NAZM

Brief course Objectives

- ۱۔ مصنف لکھنے کے مقصد سے واقف کرانا۔
- ۲۔ مصنف لکھنے کی تاریخ اور اس کا جائزہ لینا۔
- ۳۔ نصاب میں شامل نظم و شعرا کی تقسیم کا تقییری مطالعہ کرنا۔

Unit-I

Unit-II

نظم و شعرا کی تقسیم

۱۸۵۷ء کے اثرات : اصلاحی تحریک : استواری اور صف

انجمن و نجاب : طالبان اور آزادی لکھنؤ

Unit-III

تیسری صدی : سائے، تہذیبی و ادبی صور حال

قوی شاعری : چغت، اقبال

زنی پندرہ تحریک اور نظم : موضوعات، نعت کے تجربے

Unit-IV Maulsamm-e-Bairat

(۱) نظیر اکبر آبادی : نغمہ برسات

(۲) پندرت میر تقی میر کی کہت : ناک ہے

(۳) اللغات میں سائے : صدق سائے کے ابتدائی پیکار ہے

(۱) Unit-V

علا اس اقبال : ۱۔ لالہ میرزا ۲۔ زبیر

(۲) جنت : ۱۔ سائے ۲۔ ہلکا کا پانچ

(۳) لالہ میر تقی میر : زندگی سے ڈرتے ہوئے ۳۔ میر

سماوات میں مینو	--	الطاف اور ذراے	(۸)
مقصود آرا آبادی	--	پاشا قاضی خاں	(۹)
محمود الحسن لادوٹی	--	مکالمہ	(۱۰)
شیر سواتی	--	شام اور صبح	(۱۱)
شاہد علی	--	آہستہ آہستہ اور	(۱۲)
انجم علی	--	علی اور یونان شہزادہ (تاریخ تحریر تک)	(۱۳)
میر تقی	--	قوی سے مکالمہ	(۱۴)
دکھن	--	آوردہ اور سائے اور مینو	(۱۵)

☆☆☆

M.A. Urdu 1st Year IInd Semester
Paper Code URD 405 PAPER No. VI

NOVEL

Brief course Objectives

- ۱۔ منتخب ناول کے مضمون اور اس سے واقف کروانا۔
- ۲۔ ناول کی تاریخ اور اس کا ماحول کو جاننا۔
- ۳۔ انتخاب میں مثال ناول نگار کے گروہوں کا جائزہ لینا۔

Unit-I : تعریف ناول کے اجزائے ترکیبی

Unit-II : ناول اور اس کے اجزائے ترکیبی

Unit-III : ناول کی تکنیک میں ترویج

Unit-IV : ناول اور اس کے اجزائے ترکیبی

Unit-V : ناول اور اس کے اجزائے ترکیبی

Unit-VI : ناول اور اس کے اجزائے ترکیبی

Umrao Jaan Abee

Gendeg

Unit-VI : ناول اور اس کے اجزائے ترکیبی

Books Recommended

- (۱) ناول کیا ہے؟
- (۲) ناول کی تاریخ اور اس کا ماحول
- (۳) ناول اور اس کے اجزائے ترکیبی
- (۴) ناول اور اس کے اجزائے ترکیبی
- (۵) ناول اور اس کے اجزائے ترکیبی
- (۶) ناول اور اس کے اجزائے ترکیبی

Unit-VI

- (۱) ناول اور اس کے اجزائے ترکیبی
- (۲) ناول اور اس کے اجزائے ترکیبی
- (۳) ناول اور اس کے اجزائے ترکیبی

Books Recommended

- (۱) ناول اور اس کے اجزائے ترکیبی
- (۲) ناول اور اس کے اجزائے ترکیبی
- (۳) ناول اور اس کے اجزائے ترکیبی
- (۴) ناول اور اس کے اجزائے ترکیبی
- (۵) ناول اور اس کے اجزائے ترکیبی
- (۶) ناول اور اس کے اجزائے ترکیبی
- (۷) ناول اور اس کے اجزائے ترکیبی
- (۸) ناول اور اس کے اجزائے ترکیبی
- (۹) ناول اور اس کے اجزائے ترکیبی
- (۱۰) ناول اور اس کے اجزائے ترکیبی
- (۱۱) ناول اور اس کے اجزائے ترکیبی
- (۱۲) ناول اور اس کے اجزائے ترکیبی
- (۱۳) ناول اور اس کے اجزائے ترکیبی
- (۱۴) ناول اور اس کے اجزائے ترکیبی
- (۱۵) ناول اور اس کے اجزائے ترکیبی
- (۱۶) ناول اور اس کے اجزائے ترکیبی
- (۱۷) ناول اور اس کے اجزائے ترکیبی

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M.A. Urdu 1st Year IInd Semester
Paper Code URD 406 PAPER No. VII

DRAMA

Brief course Objectives

- ۱۔ ڈراما کے فن سے واقف کروانا۔
- ۲۔ ڈراما کی اہمیت و افادیت سے روشناس کروانا۔
- ۳۔ مثال نصاب ڈراما نگار کے لکرنوں کا جاننا اور لکھنا۔

Unit-I ڈراما کی تعریف : مفہوم، اہمیت

Unit-II ڈراما نگاری کا فن اور تکنیک

Unit-III ڈراما کے جزے ترکیبی

Unit-IV ڈراما کی اہمیت

Unit-V ڈراما نگاروں کی آواز اور لہجہ

Unit-VI ڈراما نگاری کی تاریخ اور ترقی

Unit-VII ڈراما نگاری کی اہمیت

Unit-VIII ڈراما نگاری کی اہمیت

Unit-IX ڈراما نگاری کی اہمیت

Unit-X ڈراما نگاری کی اہمیت

Gender : امتیازی بیچ

Amaze Kazi

Unit-VI

Books Recommended

(1) ڈراما کی تاریخ و ترقی

(2) ڈراما نگاری

— دکتر عظیم

— مکتبہ انصاری

ایمانگاہ نامی	ناول کا نام	نمبر
—	—	(۷)
ڈاکٹر قریشی	پدم چکر کا تھیوری ناول	(۸)
—	—	(۹)
پادری ایوب	آورد ناول	(۱۰)
ڈاکٹر قریشی	پدم چکر کا تھیوری ناول	(۱۱)
—	—	(۱۲)
ڈاکٹر عجمانی	تاشی صبر	(۱۳)
—	—	(۱۴)
ڈاکٹر عجمانی	تاشی صبر	(۱۵)
—	—	(۱۶)
ڈاکٹر عجمانی	تاشی صبر	(۱۷)
—	—	(۱۸)
ڈاکٹر عجمانی	تاشی صبر	(۱۹)
—	—	(۲۰)
ڈاکٹر عجمانی	تاشی صبر	(۲۱)
—	—	(۲۲)
ڈاکٹر عجمانی	تاشی صبر	(۲۳)
—	—	(۲۴)
ڈاکٹر عجمانی	تاشی صبر	(۲۵)
—	—	(۲۶)
ڈاکٹر عجمانی	تاشی صبر	(۲۷)
—	—	(۲۸)
ڈاکٹر عجمانی	تاشی صبر	(۲۹)
—	—	(۳۰)
ڈاکٹر عجمانی	تاشی صبر	(۳۱)
—	—	(۳۲)
ڈاکٹر عجمانی	تاشی صبر	(۳۳)
—	—	(۳۴)

M.A. Urdu 1st Year IInd Semester
Paper Code URD 424 PAPER No. VIII(a)
SPECIAL STUDY : MAULANA AZAD
خصوصی مطالعہ: مولانا آزاد

Brief course Objectives

- ۱۔ مولانا ابوالکلام آزاد کی زندگی و ادبی خدمات کے اہم پہلوؤں سے واقف کروانا۔
- ۲۔ مغربی اسلوب سے صحافت کروانا۔
- ۳۔ اہم نصاب کا قارئین بنانا۔

Unit-I	ابوالکلام آزاد کا مہم
Unit-II	حیات اور شخصیت
Unit-III	ابوالکلام آزاد کے ادبی خدمات
Unit-IV	ابوالکلام آزاد کی صحافت نگاری
Unit-V	ابوالکلام آزاد کی صحافت نگاری
Unit-VI	ابوالکلام آزاد کے ذہنی الکاد و تقریرات

Human Values : مولانا ابوالکلام آزاد

Books Recommended

- (۱) مولانا ابوالکلام آزاد۔ شخصیت اور کارنامے۔ سیرت طیبیہ انجم
- (۲) مولانا ابوالکلام آزاد۔ نگاروں
- (۳) مولانا ابوالکلام آزاد۔ نگار نگار کی چند جہتیں۔ فیضانِ سخن لاہوری
- (۴) ابوالکلام آزاد

۱۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۲۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۳۔ مولانا ابوالکلام آزاد کی صحافت نگاری
۴۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۵۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۶۔ مولانا ابوالکلام آزاد کی صحافت نگاری
۷۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۸۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۹۔ مولانا ابوالکلام آزاد کی صحافت نگاری
۱۰۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۱۱۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۱۲۔ مولانا ابوالکلام آزاد کی صحافت نگاری
۱۳۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۱۴۔ مولانا ابوالکلام آزاد کی صحافت نگاری	۱۵۔ مولانا ابوالکلام آزاد کی صحافت نگاری

Human Values - e - Khative

- (۵) غبار خاطر
- (۶) قطب عالم انبیا کرام آزاد
- (۷) کچھ مولانا آزاد کے بارے میں
- (۸) انبیا کرام آزاد کا اسلوب نگارش
- (۹) مولانا آزاد کا فنی سفر
- (۱۰) ادبی اسلوبیات

M.A. Urdu 1st Year IInd Semester
Paper Code URD 425 PAPER No. VIII(b)
SPECIAL STUDY : IQBAL

خصوصی مطالعہ: اقبال

Brief course Objectives

- ۱۔ عہد کے اقبال کے سیاسی سماجی پس منظر کا جائزہ لینا۔
- ۲۔ اقبال کی شخصیت اور ان کا سماج کو کرنا۔
- ۳۔ اقبال کے گہرے تئیں کا مطالعہ کرنا۔

Unit-I اقبال کا عہد ، شخصیت اور حیات

Unit-II اقبال کا ادبی ارتقاہ ، اقبال کا فن

اقبال کے گہرے کے اساسی پہلو : فلسفہ خوبی ، بے خوبی ، تصویر کشی ، تصور زبان و مقام ، ذہنی ترقی و شعور ، فنی افکار

Unit-III اقبال کی منزل کوئی : بال جبریل کی ابتدا پائی پانچ لہجے میں

Unit-IV اقبال کی تم کوئی : شیخ رشاد ۲۔ غفرانہ ۳۔ راندہ ۴۔ مسکندہ ۵۔ انیسویں کی گلیں خوشی

۳۔ طوں اسام ۵۔ سحر طرب ۶۔ ذوق عشق کے پتھریں کی گلیں خوشی

۸۔ جبریل ہائیں ۹۔ ساقی نامہ

Iqbal Ke Khutut
Iqbal Ke Magameen

Human Values Unit-V اقبال کے شعرا

Unit-VI اقبال کے مفاہیم

Books Recommended

- (۱) کلیات اقبال -- مرکز کتب اسلامیہ کراچی
- (۲) کلیات اقبال -- صدیقی ایڈیشن
- (۳) دانشور اقبال -- کمال محمود

M.A. Urdu 1st Year IIIrd Semester

Paper Code URD 523 PAPER No. XII(c)

MASS MEDIA-I

Professional Ethics.

Brief course Objectives

۱۔ ذرائع ابلاغ کی اہمیت واقفیت سے رہنمائی کرنا۔

۲۔ ذرائع ابلاغ کے آغاز و ارتقاء کا جائزہ لینا۔

Unit-I اس میڈیا کی تعریف، اہمیت، واقفیت

Unit-II ریڈیو، ٹیلی ویژن، ماس میڈیا اور آن لائن میڈیا کے مسائل

Unit-III نئی سائنس

خبروں کے اقسام

خبروں کا آغاز، پیش منظر اور ترجمان نگاری

خبریں لکھنے کا طریقہ (خبر کی تشکیل)

Unit-IV مسنگاری

ماسنگاری کی اہمیت

ماسنگاری کے اقسام

رہنمائی

ایڈیٹنگ

Unit-V اخباری پتھر

اخباری نگاری

کالم نگاری

اخباری تصویر

Books Recommended

- (۱) تاریخ ادب اردو (حصہ اول) -- مجلیس پبلسٹی
 (۲) کونکلی شمس آباد -- لیسبر الہ آبادی
 (۳) اردو ادب کی تاریخ -- مہاراجہ سروری
 (۴) کلیات ادب -- لورنس ایچی
 (۵) کلیات سراج -- مہاراجہ سروری
 (۶) منتخب شعری ادب اس کا تنقیدی جائزہ -- دلپت شرما
 (۷) سب سے ادب اس کا تنقیدی جائزہ -- مختصر علمی
 (۸) ادب کی تاریخ -- ڈاکٹر نوری احمد کی نذر

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M.A. Urdu IInd Year IVth Semester
 Paper Code URD 526 PAPER No.XVI(c)
SPECIAL STUDY : SIR SYED 16

خصوصی مطالعہ : سر سید

Brief course Objectives

- ۱۔ سر سید کی شخصیت گورنمنٹ سے حد صرف کرانا۔
- ۲۔ سر سید کی ادبی خدمات کا جائزہ لینا۔
- ۳۔ سر سید کی آفاقیف کا جائزہ لینا۔
- ۴۔ سر سید کی شخصیت اور عہد۔
- ۵۔ سر سید کا تصور تعلیم
- ۶۔ سر سید کی تاریخ نگاری۔

Unit-I

Unit-II

Unit-III

Unit-IV

Unit-V

Khushamud, Taassub, Apni Teachers Ap. (Handwritten notes)

Human Values.

- ۱۔ گورنمنٹ کے نفاذی افکار
- ۲۔ سر سید کے سیاسی افکار
- ۳۔ علی گڑھ تحریک سماجی اصلاحی خدمات
- ۴۔ سر سید کے سماجی ارتقاء
- ۵۔ ادیب جس افکار
- ۶۔ آثار افکار
- ۷۔ مولوی خیر احمد

Khud Ki Khatir na Zamane Ke Liye (Handwritten title)

Human values

Unit-V
 Unit-VI
 Text-Book

- (۱) سکھوئی دوسرا اور اسی تصور (شعری مجموعہ)
- (۲) تاشیہ سلیم۔۔۔ نجات سے پہلے (شعری مجموعہ)
- (۳) آوازِ آفاق۔۔۔ موم کا شہر (شعری مجموعہ)
- (۴) انٹرواز۔۔۔ رائیگاں (شعری مجموعہ)
- (۵) حاضرت علی شاعر۔۔۔ آگ میں بھول (شعری مجموعہ)

Books Recommended

- (۱) کوئی میں آؤد۔۔۔ نصیر الدین ہاشمی
- (۲) آگ کی ادیب کی تاریخ۔۔۔ ڈاکٹر فی الدین قادری اور
- (۳) ادیب کے آواز کے پانچ روشن چراغ۔۔۔ فریدی
- (۴) میرا شہر میرے آگ۔۔۔ امیر آفاق
- (۵) آتش چاہو۔۔۔ ڈاکٹر فریدی
- (۶) آوازِ آفاق۔۔۔ ڈاکٹر فریدی
- (۷) سکھوئی دوسرا اور اسی تصور (شعری مجموعہ)
- (۸) ادیب شاعر اور محقق۔۔۔ یوسف عالم
- (۹) آوازِ آفاق کا مطالعہ۔۔۔ ڈاکٹر فریدی

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DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-401		No. of Credits: 04	SEMESTER: I (M.A Course)
COURSE TITLE: HISTORY OF INDIA UP TO 300 B.C.			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: The main objective of this course is to introduce students about advanced knowledge of Pre-Mauryan India with emphasis on the important stages of Stone Age, Harappa, Vedic Culture.			
PRE-REQUISITES:			
UNIT	COURSE CONTENT	PERIODS	
I	Reconstructing Ancient Indian History. Sources: Archaeological, Numismatic, Literary, Religious and Secular Literature. Trends in History Writing: Orientalist, Imperialist, Nationalist and Marxist. ①	10+2=12	① Human values
II	Stone Age Cultures: Tools, Sites and Subsistence Pattern, Paleolithic Culture, Mesolithic Culture, Neolithic Culture, Bronze Age. ②	10+2=12	② Human values, professional values, gender
III	First Urbanization: The Harappan civilization: Major sites, Mohenjodaro, Kalibangan, Lothal and Dholavira, Town Planning, Social Life, Religious Life and Economy. Debate on Harappan Chronology and Ethnic Identities. ③	10+2=12	③ Human values, professional values.
IV	Vedic Culture: Early Vedic Age: Polity, Society, Economy and Religion. Later Vedic Age: Polity, Society, Economy and Religion. Janapades and Mahajanapadas. Territorial States: Monarchical and Republican. ④ Second Urbanization: Urban Centers. Emergence of New Classes. ⑤	9+3=12	④ Human values ⑤ Professional values
V	Religious Movements: Jainism and Buddhism, Ajivikas. Philosophy: Upanishads and Dharmic Gests. Six Schools of Thought. ⑥	9+3=12	⑥ gender ⑦ Human values

SUGGESTED READING LIST

1. Agrawal, D. P., *The Copper Bronze Age in India*, New Delhi, Munshiram Manoharlal, 1971
2. Allchin Bridget, *The Rise of Civilization in India and Pakistan*, Cambridge World Archaeology, World Archaeology Series, Cambridge, 1982
3. Chattopadhyay, B.D., *Studying Early India: Archaeology, Texts and Historical Issues*, Delhi, Orient Blackswan, 2003
4. Dhavalikar, M.K., *The Aryans: Myth and Archaeology*, Delhi, Manohar Pub., 2007
5. Kesambi, D.D., *Exasperating Essays: Exercise in the Dialectical Method* (People's Book House, Poona) 1957
6. Kosambi, D.D., *The Culture and Civilisation of Ancient India in Historical Outline* (Routledge & Kegan Paul, London) 1965
7. Kosambi, D.D., *An Introduction to the Study of Indian History* (Popular Book Depot, Bombay) 1956
8. Kosambi, D.D., *Myth and Reality: Studies in the Formation of Indian Culture* (Popular Prakashan, Bombay) 1962
9. Piggot, Stuart, *Prehistoric India to 1000 B.C.*, Cassel Pub., 1962
10. Piggot, Stuart, *Some Ancient Cities of India*, G Cumberlege Pub., 1945

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

2

COURSE CODE.: HIS-402		
No. of Credits: 04		SEMESTER: I (M.A Course)
COURSE CODE: TWENTIETH CENTURY WORLD (UP TO THE END OF WORLD WAR II)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The main objective of the course is to incapacitate the learners to critically analyze the nature and political discourses of the twentieth century world. The emphasis is laid on to examine the trends in history during the first and second world war. Along with the historical perspectives of the developed, developing and underdeveloped nations are brought into light through the history of colonization and decolonization.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Legacy of Nineteenth Century. Colonialism, Liberalism, Socialism.	9+3=12
II	World up to 1919: First World War, Causes, Nature, Peace, Settlement and Consequences.	10+2=12
III	Bolshevik Revolution: Politics and Economics in the Soviet State. World Between the World Wars. Working of League of Nations and Collective Security.	9+3=12
IV	Great Depression. Nazism and Fascism, Freedom Struggle in Asia: India and Southeast Asia.	10+2=12
V	Second World War and New World Order, Republican and Communist Movement in China.	10+2=12

① professional ethic.

Suggested Reading List:

HINDI BOOKS

1. Arjun Dev, History of the World, Sanskrit Vidya

MARATHI BOOKS

2. गोलकुण्डा, आधुनिक जग (1919-1945)

ENGLISH REFERENCES

1. Keelbey, C.D.M., A History of Modern Times From 1789, Oxford, Oxford University Press, 1994
2. Hayes, C.J.H., World History, Delhi, Macmillan, 1955
3. Hobshawn, E.J., The Age of Extremes: A History of the World, 1914-1991, Peter Smith Pub. Inc. 2001
4. Thomson, E.P., Extermination and Cold War, Taylor and Francis, 1982
5. Ralph, P.L., and Burns E.M., World Civilisations: From Ancient to Contemporary, Vol-II, Norton press, 1969

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS- 421 (ELECTIVE)		No. of Credits: 04	SEMESTER: I (M.A Course)
SUBJECT TITLE: SOCIO-RELIGIOUS MOVEMENTS IN MAHARASHTRA , 1200 TO 1700 A.D.			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: The main objective of this course is focusing various approaches of Bhakti Movements by modern thinkers and understanding rise of various religious cults related to Shaivism and Vaishnavism. This course also traces the ideology and protest of various religious sects towards social structure of medieval Indian society. This study provides a religious ideas, forms and nature of language and literature during this period.			
PRE-REQUISITES:			
UNIT	COURSE CONTENT	PERIODS	
I	Historiography and Approaches to Bhakti Movement : M.G.Ranade, V.K. Rajwade, Mahatma Phule, Dr. Ambedkar, D.D. Kosambi, G.H. Sardar, R.C. Dhere, Sadanand More.	9+3=12	① Human values
II	Conceptual Understanding of Bhakti, Social and Ideological Dynamics and Emergence of Bhakti Movement, Mahambhav Sect, Ideology and Spread of Mahambhav Sect and its role in social struggle Contribution to Marathi Language and Literature.	10+2=12	② Human values Professional Ethics
III	Warkari Sect: Ideology of Protest and Literature of Warkari Sect. Social Basis of Warkari Sect. Dnyaneshwar, Namdeo, Chokhu Mela, Ekanth, Tukaram .	9+3=12	③ Human values Professional Ethics
IV	Women's Consciousness and Warkari Sect : Muktabai, Janabai, Kashipatra and Bahinabai. Mystical Traditions, Sufi Saints in Maharashtra, Nath Cult, Tantra Cult, Social Order and Bhakti Movement, Data Cult , Ramdasi Cult .	10+2=12	④ Gender ⑤ Human values
V	Legacy of Bhakti Movement, Socio-Religious Struggle for Egalitarian Society. Emancipatory Space for women, Maharashtra Dharma and Bhakti Movement.	10+2=12	⑥ Human values Gender, Professional Ethics

Suggested Reading List:

1. Sardar, G.B, *Maharashtra Sahitya Parishad*, Pune, 1950
2. Santhakar, D.R., *Maharashtra Santmandalache Aitchasik Karya*, Lok Vagmay Griha, Mumbai, 2008
3. Kulk, V.B., *Mahambhav Tarangyan*, Malkapur, Arup Prakashan, 1948
4. Kulk, V.B and Others, *Shri Chakradhar Darshan*, Maharashtra Sahasran, Shikshan and Sewayojana Vibhag, Mumbai, 1982
5. Meshram, Yogendra, *Sanjali Mulsangharcha Itihaas*, Naggur, Vishwa Bharti Prakashan, 1982
6. Tungawar, M.I, *Pandkhaja*, Latur, Muktrang Prakashan, 2007

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-422 (Elective) No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: ECONOMY IN MEDIEVAL INDIA (1200 A.D. TO 1700 A.D.)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course mainly focuses on new economic system introduced by rulers of medieval India. Students will get to know the new pattern of taxation, trade systems and monetary systems in Medieval India. This course also discusses about State, agrarian economy and agrarian relations and about various mercantile groups and industries developed during this period. Students will be encouraged to discuss various theories about the Medieval Indian economy in this course.		
UNIT	COURSE CONTENT	PERIODS
I	Agrarian Economy and the state, Agrarian relations, control over land, Pattern of resource use in agrarian product.	9+3=12
II	Nature and Magnitude of taxation, Trade and commerce, Inland and Maritime trade, Structure of trade (Internal and External),	10+2=12
III	Arab and European traders, Indian Merchants, Medium of Exchange, Indigenous methods, Monetary system.	9+3=12
IV	Growth of Cities and Towns, Industries and Production Technology	10+2=12
V	Textiles, Agro based - industries, Metall Technology, Artisans, Mercantile Groups, and Their Role in Production, Interpreting the Eighteenth Century	10+2=12

① Human values
② Human values
③ Human values

Suggested Reading List:

1. Abdal Aziz, *The Mansabdar System and The Mughal Army*, Delhi, 1972
2. A. Appadurai, *Economic Conditions in Southern India (1000-1500 AD)*, Madras, 1936
3. Aziza Hasan, *The Silver Currency output of the Mughal Empire and prices in India during the 16th and 17th centuries*, Vol. VI 1969, Vol VII, 1970
4. Chitnis, K.N., *Glimpses of Medieval India and Institutions*, Pune, 1981
5. Habibullah, ABM, *The foundation of Muslim Rule in India*
6. Habib Irfan, *The Agrarian Systems of Mughal India*
7. Moreland W.H., *The Agrarian System of Muslim India*, Cambridge, 1929
8. Rode, V.P., *Coins of Mughal Emperors, Part-I*, Bombay, 1969
9. Sastri Nilkantha, *A History of South India*, Madras, 1955
10. Raychoudhuri, Tapan, and Irfan Habib (ed.), *The Cambridge History of India, Vol-I, (1200-1750 AD)*, Hyderabad, 1984
11. Wright, H.N., *The Coinage and Metrology of the Sultans of Delhi*

III M.A. History

DEPARTMENT OF HISTORY AND AIC M.A. SYLLABUS

① ③

COURSE CODE: HIS-423 (Elective) No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: HISTORY OF THE MARATHAS, 1600 TO 1707		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course informs students about political history of Chhatrapati Shivaji particular and orients them to acquire proper understanding of Shivaji's administration and importance of his policies regarding agriculture, trade and religion.		
UNIT	COURSE CONTENT	PERIODS
I	Sources: Indigenous and Foreign, Marathi and Non-Marathi. Historiography: Genl Duff, Mohanram Phule and Justice M.G. Ranade.	9+3=12
II	Predecessors of Shivaji: Shrihaji Bhonsale, Shivaji the Great: His relations with Adilshahi, Mughals and Foreign Powers, Shivaji's Coronation,	10+2=12
III	Shivaji's Administration: Civil, Military and Revenue, Trade Policies, Shivaji's Religious Policy.	9+3=12
IV	Theory of State with Special Reference to Ajnapti, Shivaji's Judicial system: Majlis and Ghatbha.	10+2=12
V	Sambhaji's Achievements, Maratha war of Independence: Rajaram and Tarabai	10+2=12

① Human values
② Human values

Suggested Reading List:

1. Duff Grant, *History of the Marathas*, 3 Volumes
2. Sardesai, G.S., *New History of the Marathas*, 3 Volumes
3. Sarkar Jadunath, *Shivaji and His Times*
4. Sen S.N., *Administrative System of the Marathas*
5. Sen, S.N., *Military System of the Marathas*

Additional Reference Books:

1. Justice Ranade, M.G., *Rise of the Maratha Power*
2. Kulkarni, A.R., *Maharashtra in the age of Shivaji*
3. Kulkarni, A.R., *Shivaji in Maharashtra*
4. Kulkarni, A.R., *History in Practice*
5. A.R. Kulkarni and Khare G.J. (Edited), *Marathancha Itihas-3Khand*
6. A.R. Kulkarni (Edited), *Agripata*
7. Joshi, R.N. (edited), *Sabhasad Bakhar*
8. Gavali, P.A., *Marathanchya Itihas*

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-424 (Elective) No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: NINETEENTH CENTURY INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course emphasizes upon the nature of Polity, society and culture in India prior and after the coming of the British Colonialism. It mainly emphasizes on the role of the British East India Company rule in India and its impacts on the Indian polity and society. Students will be made to critically evaluate the political cultural circumstances during the nineteenth century India.		
UNIT	COURSE CONTENT	PERIODS
I	Review of Historiography and Sources, Ideologies of the Raj: Mercantilism, Utilitarianism, Evangelicalism,	8+2=10
II	British Conquest of India, Policy towards the Indian States before 1857, Administration : Police and Army	8+2=10
III	British Educational Policy, Revenue Settlement and its Impact, Indian Renaissance and Social Reform Movement, Muslim Response to British Rule; Aligarh Movement, Deoband School, Response in Punjab and Bengal	12+4=16
IV	Economic Policy after 1850, Resistance in Colonial Rule: Peasants and Adivasis.	10+2=12
V	Policies of Lord Ripon and Lord Lytton, History of Indian National Congress.	10+2=12

Suggested Reading List:

1. Bipinchandra, Modern India, Penguin, 1999
2. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
3. Dalmia, Vasudha, *Orientalism India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
4. French, John, Ian Heath, *Annals of the Nineteenth Century: The British in India, 1825-59*, 2006
5. Ghosh, Suresh Chandra, *Birth of a New India: Fresh Light on the Contributions Made By Bentinck, Dalhousie and Curzon in the Nineteenth Century*
6. Grover, B.L., *A New Look at Modern Indian History*, S. Chand, 2002
7. Keene, H. G., *History of India - From the Earliest Times to the End of the Nineteenth Century - Vol II*, 2007
8. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra*, 2004
9. Morris D. Morris, *Indian Economy in the Nineteenth Century: A Symposium*, IESHA, 1969

① Human values, Professional Ethics
② Human values
③ Human values

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IV

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS- 425 (Elective) No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: NINETEENTH CENTURY MAHARASHTRA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course will inform students about the sources in historiography in nineteenth century Maharashtra and will illustrate the colonial policies and its impact on society. This course will provide critical understanding of caste-class-gender linkages of social reform movements. This course will give account of resistance to colonial rule. It will explain ideological, social dimensions of social reform and rise of various nationalistic conceptions in nineteenth century Maharashtra.		
UNIT	COURSE CONTENT	PERIODS
I	Sources and Approaches to Study Arrangement of Maratha Territory : Policies of Early Governors.	10+4=14
II	① Social and Economic Policies: Orientalist, Evangelical and Utilitarian Education and Press, Law and Land Revenue System.	10+2=12
III	② Peasant Struggle: Deccan Riots of 1875, Social Reform: Ideas and Work of Balshastri Jambhlikar, Dadoba Pandurang, Bhanu Mahajan, Lokhitwadi, Vishambhawa Brahmachari, Mahatma Phule, Justice Ranade, Tarabai Shinde and Pradita Ramshai.	8+2=10
IV	Early Resistance to Colonial Rule: Ramoshis, Kolis and Bhils Beginning of the work of Agarkar, Tilak and Gokhale.	10+2=12
V	③ Nationalism in Maharashtra., Approaches and Nature : Mahatma Phule, Ranade and Chiplunkar	10+2=12

① Human values, Professional Ethics
② Gender, Human values
③ Human values

Suggested Reading List:

1. B.R.Srinathankar- Nineteenth Century History of Maharashtra, 1818-1857 Vol.1, 1857-1920 Vol. II.
2. Tarachand - History of Freedom Movement of India, Vol.2
3. R.C. Mazumdar - ed. The British Paramountcy and the Indian Renaissance Part-II
4. Y.D.Phadke - Social Reforms of Maharashtra
5. Balhachet K.A. - Social Policy and Social changes in western India (1817-1830)
6. Choksey R.D. - Economic life in the Bombay Deccan 1818-1896.
7. Ravinder Kumar - Western India in the Nineteenth Century.
8. Sumit Ghosh - The Agrarian Economy of the Bombay Deccan.
9. डॉ. अशोक - महाराष्ट्रातील शेतकरी वर्गाचा इतिहास, पुणे, २००६.

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-426 (Elective) No. of Credits: 04		SEMESTER: I (M.A Course)
SUBJECT TITLE: HISTORY OF INDUSTRIES IN COLONIAL INDIA (1853-1947)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course is about the growth of Capitalism and Modern Industries in Colonial Times. Students will be introduced about the nature of capitalism and its development in colonial India. They will further critically understand the impacts of this capitalist and industrial growth in Indian Society, economy and polity at large.		
UNIT	COURSE CONTENT	PERIODS
I	Condition Before the emergence of Modern Industries, South Asia 1857-1957: Colonialism and Globalization.	10+2=12
II	Nature of Modern Industries: Cotton, Jute, Iron, Plantation, Mines, Colonial Policies and Growth of Indian Industries, Small scale Industries and Large scale Industries.	12+2=14
III	Emergence of Capitalist Class, Trade Unions, Rise of Industrial Labour Force: Labour Movements.	10+2=12
IV	Growth and Structural Change: Globalization and Pattern of Trade, Savings and Investment, Public Finances: Limited Government Capacity to Invest	8+4=12
V	Balance Payments: Limited Government Capacity to Reinvest, Fiscal and Monetary Systems, Congress and Capitalist	8+2=10

① Human values
② Human values, Professional Ethics
③ Human values

Suggested Reading List:

1. Amiya Kumar Bagchi, *Capital And Labour Redefined: India And The Third World*, Anthem South Asian studies/South Asian Studies, Anthem Press, 2002
2. Amiya Kumar Bagchi, *Perilous Passage: Mankind And The Global Ascendancy Of Capital*, World social Change, Rowman & Littlefield, 2005
3. Amiya Kumar Bagchi, *Political Economy of Underdevelopment*, Orient Blackswan, 1982
4. Amiya Kumar Bagchi, *Private Investment in India 1900-1939, Volume 10 of Cambridge South Asian Studies* Cambridge University Press, 2007
5. Amiya Kumar Bagchi, *The Developmental State In History And In The Twentieth Century*, Daya Books, 2004
6. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
7. Boulger, Demetrius Charles De Kavanagh, *India in the Nineteenth Century*, 2010
8. Choksey, R.D., *Economic Life in the Bombay Karnatak, 1818-1939*, Asia Pub. House, 1963

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS- 42B (Elective) No. of Credits: 04 SEMESTER: I (M.A Course)		
COURSE TITLE: HISTORY OF U.S.A. ✓		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will give outline of the early settlements colonies and struggle leading towards independence of America. This course will explain slavery and political and social struggle leading towards civil war. It will also orient students about industrial revolution, foreign policies and imperial policies leading USA as world power.		
PRE-REQUISITES		
UNIT	COURSE CONTENT	PERIODS
I ①	Initial Settlements, American Revolution, Slavery in the United States,	10+2=12
II	Abraham Lincoln and Civil War, Westward Expansion	10+2=12
III ②	Reconstruction and President Johnson, Industrial Revolution, Currency Issues, Imperialistic Policies,	10+4=14
IV	War with Spain, Open Door Policy	8+2=10
V	Emergence of U.S.A. as world power	10+2=12

① Human Values
② Human Values

Suggested Reading List:

1. Bark and Blake, Since, 1900
2. Link Arthur S.-American Epoch
3. Hofstadter, Aron Miller-The American Republic, Vol. II Schlesinger Arthur-The Rise of Modern America
4. Dexter Perkins and Glyndon Dausen, The United States of America, Vol. II
5. Wish-Contemporary America
6. Dulles F.R.-America's Rise to World Power
7. Bailey T.A.-A Diplomatic History of American People
8. Bemis, A Diplomatic History of United States

Additional Reference Books:

1. Pratt-A History of the United States Foreign Policy
2. Sydney Warren- The President as World Leader
3. Perkins Dexter-New Age of American Diplomacy
4. Franklin John Hope-From Slavery to Freedom

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS- 403 (CORE) No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: STATE, SOCIETY AND CULTURE OF INDIA, 300 B.C. -500 A.D.		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The main objective of the course is to impart knowledge and skills among students about polity, economy, society, and culture of period during which the great empires were existing.		
UNIT	COURSE CONTENT	PERIODS
I	Towards Empire, Origins of Mauryan Rule; Chandragupta Maurya, Emperor Asoka: Kalinga war, Spread of Buddhism, Policy of Dhamma, Rock Edicts and Script. Mauryan Economy: Administrative Organisation, Mauryan Art: Stupas, Disintegration of the Mauryan Empire.	10+2=12
II	Post Mauryan Developments :Greek, Saka and Kushan Invasion and Significance of Contacts between Central Asia and North India. Kushanas : Religion Art-Architecture, Sculpture, Interaction with Central and Western Asia Trade and Trade Routes.	10+2=12
III	State formation in the Deccan: Satavahanas Political, Religious, Economic and Cultural Developments. Sangam Age : Chieftains , Society Literature, Indo-Roman Trade	10+4=14
IV	Rise of Guptas :Origin of Guptas ; Samudragupta, Chandragupta-II and Others, Society, Religion and Economy, Administration under the Guptas, Art, Architecture, Sculpture, Painting and Literature, Science and Technology.	8+2=10
V	Vakatakas: Cultural contributions , Disintegration of Gupta Empire , Post - Gupta Developments, Hunn Invasions , Institutions: Social Stratification and Slavery, Status of Women: Family, Marriage and Property Rights, Educational Ideas and Institutions	10+2=12

Suggested Reading List:

1. Shastri, Nilakantha, *Age of the Nandas and Mauryas*. Delhi: Motilal Banarsidass. (1967).
2. Bhandarkar, D.P., *Asoka* (4th ed.). Calcutta: Calcutta University Press, (1969).
3. Thapar, Romila, *Asoka and the decline of the Mauryas*, 2nd Edition. Oxford University Press, Reprint, (1973). 1980.
4. Mukerji, Radhakumud, *Asoka* (3rd ed.), Delhi: Motilal Banarsidas, (1962).
5. Ajay Mitra Shastri, *The Age of the Satavahanas*, Aryan Books International,

① Human Values, Professional Ethics

② Human Values

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DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS-526 (Elective) No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE CODE: NATIONALISM AND NATION BUILDING IN SOUTHEAST ASIA, 1901-1973		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course emphasizes on the decolonization process in the South East Asia in the 20 th century. The students will be capacitated about the changes that took place in the South East Asian Politics in the during colonial and post-colonial era and how the decolonization process and cold war troubles affected the nationalist ideologies in these nations.		
UNIT	COURSE CONTENT	PERIODS
I ①	Indonesian Freedom Struggle, Regimes of Sukarno and Suharto	8+3=11
II ②	Nationalism and Freedom struggle in Burma, State and Society in Thailand	8+3=11
III	Nationalism and Communism in Vietnam, Sihanouk, Nationalism and Communism in Cambodia	10+2=12
IV ⑤	State and Society in Laos, Philippines under and after the US Dominance	10+2=12
V	Problems of Nation Building in Malaysia, State, Society and Economy in Singapore, SEATO and ASEAN	12+2=14

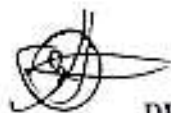
① Human values

② Human values

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Suggested Reading List:

1. Cady, J.F. - Southeast Asia : Its Historical Development.
2. A Doak Barnett, ed Communist Strategies in Asia.
3. Stuart Schran ed, Marxism and Asia.
4. John Barin and Harry Bendu, A History of Modern Southeast Asia.
5. Norodom, Sihanouk, My War With the CIA.
6. Steinberg, David J and others, Cambodia, Ist People, Society Culture.
7. Bernard, Fall ed, Ho Chi Minh on Revolution.
8. Lacouture, Jean, Ho Chi Minh.
9. D. R. Sardesai, British Trade and Expansion in Southeast Asia.
10. D. R. Sardesai, British Southeast Asia, Past and Present.
11. Usha Mahajan Philippines Nationalism.
12. G. M. Kalin, Govt. and Politics of Southeast Asia.
13. Pham Van Dong, Selected Writings.



DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE.: HIS- 429 (Elective) No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: HISTORY OF IDEAS		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course comprehensively understands the development of political and social ideas in history of India from ancient times to the colonial era. The critical understanding of the development of Ideas enables students to undertake the critically evaluation of political and social ideas through historical process.		
UNIT	COURSE CONTENT	PERIODS
I ①	Polity: Monarchy, Vrajya, Oligarchy, Tribal State, Rights and Duties of King/Monarch and Subjects, Legitimacy and Succession, Differences in Brahminical, Jain and Buddhist Ideas,	10+2=12
II ②	Social Concepts: Varna, Caste, Patriarchy, Ganas, Kul	8+3=11
III ③	Islamic Theory of State	10+2=12
IV ④	Colonial Rule and New Ideas: Utilitarianism, Positivism, Communalism, Secularism, Socialism, Sarvodaya, Nationalism, Reformist Ideas: Brahmo Samaj, Prarthana Samaj, Arya Samaj, Aligarh Movement, Singh Sabha.	12+2=14
V ⑤	Anti-Caste Ideas: Ideology of Satyashodhak Samaj, Shri Narayan Movement, Self-Respect Movement, Ideas of V.R. Shinde and Dr. B. R. Ambedkar	8+3=11

Suggested Reading List:

1. Banerjee S.C., *Dharma-Sutras: A Study in Their Origin and Development*, Calcutta, Punthi Pustak, 1962
2. Dasu J., *India in the Age of the Brahmanas*, Calcutta, Sanskrit Pustak Bhandar, 1969
3. Bloch M., *Marxism and Anthropology*, Oxford, Clarendon Press,
4. Mencher J. (ed.), *Social Anthropology of Peasantry*, Bombay, Sournya Pub., 1983
5. Pathak, V.S., *Ancient Historians of India*, Bombay, Popular Prakashan, 1966
6. Paritger, F.E., *Ancient Indian Historical Traditions*, London, 1922
7. Raichandhury, H.C., *Political History of Ancient India*, Calcutta, 1952
8. Sharma, R.S., *India's Ancient Past*, New Delhi, Oxford India Press, 1998
9. Jha, D.N., *Ancient India: An Historical Outline*, Delhi, Manohar, 1998
10. Thapar Romila, *History of India, Vol-I*, Delhi, Penguin, 1987
11. Sharma, R.S., *Aspects of Political Ideas and Institutions in Ancient India*, Delhi, 2009
12. Sharma, R.S., *Sudras in Ancient India: A Social History of the Lower Order down To Circa A.D. 600*, Delhi, 2002

① Human values, Professional Ethics
② Gender, Human values
③ Professional Ethics, Human values
④ Human values, Professional Ethics
⑤ Human values, Professional Ethics

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DEPARTMENT OF HISTORY AND AIC
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COURSE CODE: HIS-430 (Elective) No. of Credits: 04		SEMESTER: II (M.A Course)
COURSE TITLE: HISTORY OF THE MARATHAS, 1707 TO 1818		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course informs students about 18 th Century political development of India and particular of Deccan. This course also informs about the social and economic institutions expanded in Maharashtra. It also briefs about the political economy and architecture of the Maratha people.		
UNIT	COURSE CONTENT	PERIODS
I	Consolidation of the Maratha Power: Shahu, Peshwas and Mughals, Nizam of Hyderabad, Haider Ali and Tipu Sultan of Mysore.	10+2
II	Maratha Confederacy: The King and the Peshwas, Bholes of Nagpur, Gaikwads of Baroda, Holkars of Indore and Simlins of Gwalior.	10+2
III	Battle of Panipat-1761, Revival of Maratha Power, Maratha Relations with East India Company.	06+2
IV	Downfall of Marathas: Causes, Maratha Society: Caste System, Behnedari, Slavery, Forced Labour, Religious Beliefs and Position of Women.	12+3
V	Maratha Economy and Architecture: Internal trade, Mint and Currency, Civil-Military and Religious Architecture	10+3

① Human Values

Suggested Reading List:

1. Sardesai, G.S., New History of the Maratha, 3 Volumes
2. Nadkarni, R.V., Rise and the Fall of Maratha Empire
3. H. Fokuzawa, The Medieval Deccan
4. Chitnis, K.N., Medieval Indian Ideas and Institutions
5. Ransde, M.G., Rise of the Maratha Power

Additional Reference Books:

- ✓ 1. Mate, M.S., Maratha Architecture
- ✓ 2. Gunc, V.T., Judicial System of the Marathas
3. A.R. Kulkarni and Khande G.H (Edited), Marathancha Itihas-3Khand
4. Gavali, P.A., Peshvekalin Maharashtra
5. Deshmukh Sharda, Shivkalin va Peshvekalin Shivtan
6. Sardesai, G.S., Marathi Itihas
- ✓ 7. Chitnis, K.N., Madhyam Bharatya Sanskrtana Va Sansha, 3 Khand

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-431 (Elective) No. of Credits: 04		SEMESTER: II (M.A Course)
COURSE TITLE: IDEOLOGY AND PRACTICE OF NATIONALISM IN INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students about the critical understanding of the philosophy and practice of nationalism. This course will engage various conceptions of Indian nationalism. It will provide critical understanding of cultural nationalism, composite nationalism, economic nationalism and alternative visions of nationalism in India. This course will analyse class, caste, community, gender aspects linked with nationalism.		
UNIT	COURSE CONTENT	PERIODS
I	① Idea of Nationalism, Concept of Nation and Nationalism, Orientalist / Colonial Conception of India and its Impact on Indian Nationalism.	6+1=7
II	Historiography of Nationalist Thought, Cultural Nationalism, Ideology and Ideologues of Cultural Nationalism, Bankimchandra, Lokmanya Tilak, Hindu Nationalism: V.D. Savarkar and M.S. Golwalkar.	9+2=11
III	③ Economic Nationalism, Drain Theory: Predecessors of Dadabhai Nauroji and His Drain of Wealth Theory. R.C. Dutt's Drain Theory. Composite Nationalism, M.G. Ranade's Idea of Nationalism, Gandhian Nationalism, Ravindranath Tagore's Nationalism	10+2=12
IV	④ Alternative Visions: Proto Nationalism: Tribal, Peasant, Labour Struggles, Anti-caste Nationalism: Phule, Ambedkar and Periyar Rameswami Naikar.	12+3=15
V	Nationalism: Contradictions, Class, Caste, Gender and Indian Nationalism, Communalism and Indian Nationalism	12+3=15

Suggested Reading List:

1. Allnysius, G., *Nationalism Without a nation in India*, OUP, Delhi, 1997
2. Chatterjee, Partha, *Nation and Its Fragments*, Princeton University Press, Princeton- New Jersey,
3. Nandy, Ashish, *Intimate Enemy: Loss and Recovery of Self Under Colonialism*, OUP, Delhi, 2009
4. Kaviraj, Sadhana,
5. Mani, Brijrajn, *Debrahmanising India*, Munshir Pub., Delhi,
6. V. Geetha, *Religious Faith, Ideology, Citizenship: The View from Below*, Taylor and Francis, New York, 2011
7. Siva, Mritulini, *Spectres of Mother India: The Global Restructuring of an Empire*, Duke University Press, New York, 2006
8. Dagnide, Umesh, *Phule-Ambedkarancha Rashtravad*, KNPA, Ahmadnagar, 1998 (In marathi)
9. Vora, Parshilkar, *Adhunikta Ani Parampara*, Pratima Prakashan, Pune, (In marathi)
10. Breckenridge, C.A., Veer, Peter Van Der, *Orientalism and the Postcolonial Predicament: Perspective of South Asia*, University of Pennsylvania Press, 1993
11. Hardiman, David, *Feeding the Bonyo: Peasants and Usurers in South Asia*, Delhi, OUP, 1996

① Human Values

② Human Values, Professional ethics

③ Human Values

④ Human Values, Professional ethics

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-432 {Elective} No. of Credits: 04 SEMESTER: II (M.A Course)		
COURSE TITLE: HYDERABAD FREEDOM STRUGGLE (MARATHI WADA REGION)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 00 Marks		
COURSE-OBJECTIVES: This course will inform students about the historiography of Hyderabad Freedom struggle and will explain the feudal nature, policies and politics under Nizam. This course will provide information of various stages of struggles and role of Arya Samaj, Congress, Communists in the Hyderabad Freedom Struggle. It will bring out ideological and political contours of Hyderabad Freedom struggle.		
UNIT	COURSE CONTENT	PERIODS
I	1 Sources and Review of Historiography, Feudal regime of Nizam : Political, Social & Cultural, Conditions, Economic & Educational Policies of Nizam.	8+4=12
II	2 Early revolts against Nizam: Cultural, Educational Awakening, Arya Samaj & it's works, Congress and Hyderabad freedom struggle : Maharashtra Sahitya it's works, Depressed class Association.	10+2=12
III	Hyderabad State Scheduled Caste Federation, Itlad-ul-Muslimeen, Razakars. Violent struggle against Nizam: Military Camps, Border Camps, Jangal Satyagraha, Umri Bank event, Negotiations with Nizam: Police Action and Nizam's Surrender.	10+2=12
IV	3 Ideological aspects of Hyderabad Freedom Struggle: Communist, Socialist, Moderates, Extremist, Communalism and Hyderabad Freedom struggle.	10+2=12
V	4 Mass participation in Hyderabad Freedom struggle: Peasants, Workers, Dalit and Women.	10+2=12

Suggested Reading List:

1. Dr. Jayram R. - Administrative system of the Districts of Marathwada under the nizams (1853-1935) unpublished the esis Dr. B.A.M.U. Aurangabad.
2. Ramesan N. - The freedom Struggle in Hyderabad Vol.IV.
3. Kate P.V - Marathwada Under the Nizam, 1724-1948, Mittal Publication, Delhi, 1987.
4. Dhengle B.S. - Hyderabad Freedom Struggle, Kalpana prakashan, Nanded fied 1998.
5. Menon V.P.- The story of the Integration of the Indian states, Bombay, 1969.
6. Dr. M.A. Nayeem- Jalga publication, Bombay 1987, 'The splendor of Hyderabad, Lastluse of an oriental culture (1591-1948)
7. Regari- Highlights on Andhra Freedom struggle Shiwaji press sunndrabad 1972

① Human values

② Human values

③ Human values, Professional ethics

④ Gender, Human values.

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-433 (Elective) No. of Credits: 04		SEMESTER: II (M.A Course)
COURSE TITLE: WRITING HISTORY FROM BELOW		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students in various approaches, theories and method of writing history from below. This course will inform students the nuances of Neo-Marxist, Anti-Caste and Subaltern Schools of writing history.		
UNIT	COURSE CONTENT	PERIODS
I	① Conceptualizing history from below, Neo-Marxist School: Lucan, Gramsci, E.P. Thompson, Holstwan	12+3=15
II	Post-Modernist approach: Study of Foucault and his works. ② Feminist Historiography: Gerda Leamar, Tambal Shinde, Uma Chakravarti, Kankun Roy, Tanika Sarkar.	12+3=15
III	③ Anti-caste Historiography: Mahatma Phule, Dr. Ambedkar, Ramswami Periyar, Gail Omvedt, Sharad Patil.	12+3=15
IV	④ Subaltern School : Ranjit Guha, Partha Chatterjee, Sunil Sarkar, David Hardiman, Gyan Prasad, Dipesh Chakravarti, Gayatri, Chakravarti Spivak.	8+2=10
V	Expanding horizon of History from Below	4+1=5

① Human values

② Gender

③ Human values

④ Human values

Suggested Reading List:

1. Best, Stevens, *Post Modernism and Social Theory*,
2. Chatterjee, Debi, *Up against caste: comparative study of Ambedkar and Periyar*, Jaipur, Rawat Publications, 2004
3. Guha, Ranjit (Ed.), *Subaltern Studies, Vol-I-VI*, OUP, Delhi
4. Guha, Ranjit, *Elementary Aspects of Peasant Insurgency*, OUP, Delhi
5. Holstwan E.J., *Karl Marx's Contribution to Historiography in Ideology and Social Science*, Suffolk, 1972
6. Iggars, Wank and Chatterjee, *Global History of Modern Historiography*, Delhi, Pearson.
7. Kasbe, Ramesh, *Marx and Ambedkar*, Sagarva Pub., Pune,
8. Mani, Brijranjan, *Debrahmanising India*, Delhi, Manohar Publishers,
9. Mary Fulbrook, *Historical Theory*, Routledge.
10. Munslow, Alun, *Deconstructing History*, Routledge, London, 1997
11. Narke, Hari, *Shodhaacha Nyaya Yata*,
12. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
13. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
14. Rodrigues, Valerine (Ed.), *Selected Writings of Babasaheb Ambedkar*, OUP, Delhi

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-435 (Elective) No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: AGRARIAN SYSTEM AND PEASANT STRUGGLES IN MAHARASHTRA, 1818-1948		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 60 Marks		
COURSE-OBJECTIVES: The course comprehensively studies the nature of agrarian systems in the nineteenth century colonial Maharashtra which resulted in the various peasant revolts. The course incapacitates students to understand the phenomena of colonial administrative changes of the agrarian systems as a major cause of peasant revolts in the colonial Maharashtra.		
UNIT	COURSE CONTENT	PERIODS
I	Historiography of Agrarian Changes and Peasant Struggles.	7+2=9
II	Pre-Colonial Rural Economy: Examination of the Notion of Village Self-Sufficiency and Village Community, Caste- Feudalism, Peasantry and Surplus Appropriation under Peshwai.	7+2=9
III	Agriculture under Colonialism, Revenue System and Its Impact on Agriculture: Solidarity and Ruptures within Village Community.	8+2=10
IV	Commercialization of Agriculture, Organization of Cash Crop Cultivation and Its Impact on Peasant Economy. Rural Indebtedness and Emergence of Absentee Landlordism, Recurring Famines and Scarcities.	12+3=15
V	Peasant Radicalism: Deccan Riots. Approaches to Peasant Question: Mahatma Phule and G.V. Joshi, M.G. Ranade, Tilak, Colonial Response to Peasant Radicalism	12+3=15

① Human Values

② Human Values

③ Human Values

④ Human Values,

Professional ethics

Suggested Reading List:

1. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
2. Kumar, Ravinder, Jane Telford, *Western India in the Nineteenth Century: A Study in the Social History of the Maharashtra, 2004*
3. Charlesworth, Neil, *Peasants and Imperial Rule: Agricultural and Agrarian Society in The Bombay Presidency, 1850-1935*, Cambridge South Asian Studies, CUP, 2002
4. Guha, Sumit, *The Agrarian Economy of the Bombay Deccan, 1818-1941*, OUP, 1985
5. Hardiman David, *Peasant Resistance in India, 1858-1914*, OUP, 1992
6. Dhanagare, D.N., *Peasants Movements in India, 1920-1950*, OUP, 1991
7. Onvedt, Gail, *Cultural Revolt in Colonial Maharashtra*, Pune, 1975
8. Shah, Ghanshyam, *Social Movements in India: A Review of the Literature*, Sage, 2004

DEPARTMENT OF HISTORY AND AIC
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COURSE CODE: HIS-501 (CORE)		No. of Credits: 04	SEMESTER: III (M.A Course)
COURSE TITLE: INDIAN SOCIETY AND ECONOMY UNDER COLONIALISM			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: The course is critical and comprehensive in its objectives to understand the teacher and learner about the various academic debates prevalent about the Society and economy during the colonial rule. The recent academic researchers have broadened the horizon of the study of the colonial era of Indian history through socio-economic perspectives.			
UNIT	COURSE CONTENT	PERIODS	
I	Strategies of Imperial Control, British Government: Provincial and District Administration.	8+2=10	
II	British Government: Relations with Princely States, India and its Neighbours,	8+2=10	
III	① Agrarian Relations: Economy, India in the Imperialist system, Balance of Payments and Drain, Nature and Volume of Drain, Rise of New Industries, Rise of Capitalist Class and Working Class, Regional Diversities, Commercialization and its Effects	10+4=14	✓
IV	Nature and Extent of Stratification with ② Peasantry, Society, Social Composition: Colonial Conception of Caste, Tribe and Community, Colonial Interventions and Social Change.	10+2=12	
V	Modern Education, Rise of Middle Classes, Reform Movement and Caste Movements, Women: State Policies, Patriarchy, Women's Reforms and Struggle for Gender Equality, Tradition and Modernity	12+2=14	

① Human Values

② Human Values, Gender, Professional Ethics

Suggested Reading List:

1. Grover, B.L., A New Look at Modern Indian History, S. Chand, 2002
2. Bipin Chandra, Modern India, Penguin, 1999
3. Desai A. R., Social background of Indian Nationalism, Popular, Mumbai.
4. Samita Sen, *Women And Labour In Late Colonial India: The Bengal Jute Industry*, Volume 3 of Cambridge Studies in Indian History And Society, Cambridge University Press, 1999
5. Tirthankar Roy, *Rethinking Economic Change In India: Labour And Livelihood*, Volume 28, Routledge explorations in economic history, Routledge, 2005
6. Tirthankar Roy, Traditional industry in the economy of colonial India Volume 5 of *Cambridge studies in Indian history and society*, Cambridge, Cambridge University Press, 1999
7. Morris D. Morris, *Indian Economy In the Nineteenth Century: A Symposium*, IESHA, 1969

DEPARTMENT OF HISTORY AND AIC

M.A. SYLLABUS

COURSE CODE: HIS-502 (CORE) No. of Credits: 04		SEMESTER: III (M.A Course)
COURSE TITLE: HISTORIOGRAPHY: METHODS AND PRACTICE		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will orient students about the meaning, nature and scope of history and its interdisciplinary existence as knowledge field. It will train students in method of history external and internal criticism causality and historicity. This will also explain major historical tradition of the world and India and will provide critical understanding of approaches to Indian history.		
UNIT	COURSE CONTENT	PERIODS
I	Meaning and Scope of History	8+2=10
II	Classification of Sources, Examination of Sources : External, Internal Criticism, Causation and Historicism.	10+3=13
III	History and Other Disciplines, Archaeology, Geography, Linguistics, Anthropology, Economics, Philosophy, Natural Sciences.	8+2=10
IV	Literature, Traditions of Historical Writing: Ancient: Greco-Roman, Indian, Medieval, Western, Arabic, Indian, Modern: Positivist and Annaal.	10+2=12
V	Approaches to Indian History, Orientalist, Imperialist, Nationalist, Marxist, Subaltern	12+3=15

① Human values

② Human values

Suggested Reading List:

1. Collingwood, R.G., *The Idea of History*, Oxford University Press, Oxford, 1997
2. Carr E. H. *What Is History*, Harmondsworth, 1997 Marathi translation by Kunte is published by Continental publications.
3. Bloch Marc, (1940) *The Historian's Craft*, Vintage books, New York
4. Iggers and Wang, *Global history of Modern Historiography*, Pearson, New Delhi 2010
5. Mukhiya Harhansa, *Historians and Historiography during the reign of Akbar*,
6. Chitani K. N, *Research Methodology*,
7. Marwick Arthur, *Nature of History*
8. Sheikh Ali B., *History Theory and Method*, Macmillan, 1993.
9. Satishchandra, *Historiography, Religion and State in Medieval India*
10. Samajprabodhan Patrika, *Itihasmimansa*, Lakwangmay, 2010.
11. Munslow Alan, *The Routledge Companion Historical Studies*, Rutledge, 2000.

**DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS**

COURSE CODE: HIS-521 (Elective)		No. of Credits: 04	SEMESTER: III (M.A Course)
COURSE TITLE: STUDIES IN ARCHAEOLOGY			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: This course will orient students about the archeological sciences by giving outline of development of archeology its methods, interpretation, dating and analysis of the artifacts. This course will explain students the craft of archeology by special study of the important excavated sites of India.			
UNIT	COURSE CONTENT	PERIODS	
I	Definition and scope, New archaeology.	8+2=10	
II	Development of Archaeological Science.	8+2=10	
III	Excavation Method, Recording and Interpretation of archaeological evidence,	12+3=15	
IV	Dating and conservation of archaeological artifacts.	8+2=10	
V	Studies of important excavations: Bhimbetaka, Mohenjodaro, Nagarjukkonda, Naikund Bhokardan, Deegil.	12+3=15	

① Human values

Suggested Reading List:

1. Agrawal, D.P. and M. D. Yadava 1995 *Daring the human past*. Pune Indian Society for Prehistory.
2. Allchin, Bridget 1994, *Studies in the Ethnoarchaeology of South Asia*, Delhi: Oxford & IBH Publishing co. Pvt. Ltd.
3. Chakrabarti, D. K. 1988. *A History of Indian Archaeology*, Delhi, Munshiram Manoharlal.
4. Child V. G. 1956 *Peacing together the past*. Routledge and kegan paul.
5. Clrnk, J.G. D. 1960, *Archaeology and Society : Reconstruction the Prehistoric Past*. London ; Methuen.

Additional Reference Books:

6. Danie I Glyn 1967. *The Origins and Growth of Archaeology*, Harmond Swoth; Penguin Books .
7. Mishra, F. 1999 *Researches in Archaeology and Conversation* Delhi: Sandeep Prakashan.
8. Rao, S.R. 1988. *Marine Archaeology of Indian ocean countries*, Goa National institute of oceanography.
9. Wheeler R.E.M. *Archaeology from the Earth* Harmonds worth : Penguin Books
10. Paddayya K. *New Archaeology and its Aftermaths*. Pune: Revish Publishers.

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-522 (Elective) No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: EARLY DECCAN (CIRCA 1500B.C. TO 300A.D)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: To introduce the geographical entity known as Deccan as a study Unit which has own historical identity. To introduce the different features of various cultures and states, emerged and lasted in the area between two great rivers Narmada and Kavery. To introduce the great legacy of state of Maharashtra.		
PRE-REQUISITES:		
UNIT	COURSE CONTENT	PERIODS
I	Sources & Review of Historiography, Conceptualizing Deccan .	7+2=9
II (1)	Pre History & Proto History, Early Settlements, - Jewe, Inamgaon, Daimabad, Megalithic culture Naikund.	9+2=11
III	Political : Pre - Satvahana Republics, Satiyaputra, Ashmak, Peshavik, Mauryan Rule, Satvahana & their Feudatories, Kur, Ikshvaku.	10+3=13
IV	Art and Architecture: Amaravati, Nagarjunkonda, Junnar.	10+3=12
V (2)	Trade and Economy, Society & Religion (Shaiva, Vaishnava, Buddhism, Jainism), culture	13+3=16

① Human values

② Human values, Professional ethics, Gender

Suggested Reading List:

1. Adiga, Malini (2006) *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400-1030*. Chennai: Orient Longman.
2. Altekar, Anant Sadashiv (1934) [1934]. *The Rashtrakutas And Their Times; being a political, administrative, religious, social, economic and literary history of the Deccan during C. 750 A.D. to C. 1000 A.D.* Poona: Oriental Book Agency.
3. Faekema, Gerard. *A Complete Guide To Hoysala Temples*. New Delhi: Abhinav.
4. Moraes, George M. (1990) [1931]. *The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services.
5. Ramesh, K.V. *Chalukyas of Vatapi*. Delhi: Agam Kala Prakashan.
6. John Key, *History of India*, 2000, Grove publications, New York.
7. Karmarkar, A.P. (1947), *Cultural history of Karnataka : ancient and medieval*, Karnataka Vidyaardhaka Sangha, Dharwad
8. Gulam Yazdani, *History of Early Deccan*

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**DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS**

COURSE CODE: HIS-523 (Elective) No. of Credits: 4		SEMESTER: III (M.A Course)
COURSE TITLE: WOMEN IN INDIAN HISTORY		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course aims to give a broad based understanding of women's history including various approaches in women's history writing. This course also focuses on sources and feminist historiography. The course will offer understanding women's status in family, economy, law, religion and education of Indian society.		
UNIT	COURSE CONTENT	PERIODS
I	Approaches: Understanding women in Indian History. Liberal, Marxist, Psychoanalytical, Socialist, Existential, Radical, Post-modern, Feminist-Black and Anti-caste Feminism.	10+4=14
II	Sources: Archival - (Government files, official reports, census, private, papers etc.), Non-Archival - (Sacred and non-sacred texts, diaries, epigraphs, memoirs, autobiographies, fiction, songs, folklore, painting, photographs, oral history).	10+2=12
III	Religion and women: Brahmanical, Jainism, Buddhism, Islam, Dhakti.	8+2=10
IV	Customary and Legal Status: Ancient Period, Medieval Period, Colonial Period, Post- Independence, Tribal Societies. Education and women, Ancient India, Medieval India, Colonial India, Post- Independence.	10+2=12
V	Women and work: Household, Agriculture, Industry-formal and informal Sector, Professions, Property rights.	10+2=12

- ① Gender,
- ② Human values, Gender
- ③ Gender, Human values
- ④ Gender

Suggested Reading List:

1. Forbes, Geraldine, *Women in Modern India*, Volume 4, CUP, 1999
2. Altkar, A.S., *The Position of Women in Hindu Civilisation*, 2nd Edition, Motilala Banarasidas, Delhi, 1978
3. Basu A. and Ray D., *Women's Struggle: A history of the All India Women's Conference 1927-1990*, Delhi, Manohar, 1990
4. Desai, Neera, *Women in Modern India*, Mumbai, 1957
5. Nair, Janaki, *The Futures of Feminist History*
6. Sangari Kumkum, and Sudesh Vaidya (Ed.), *Recasting Women: Essays on Colonial History*
7. Salunkhe A.H, *Hindu Sanskriti and Stree*
8. Uma Chakrabarty, *Gendering Caste Through A Feminist Lens* Theorizing feminism, Mumbai, Popular Prakashan, 2003
9. Bhatnagar, Vidyut, *Stree Swatantra Chl Vachar*

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DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-527(ELECTIVE) No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: PEASANT MOVEMENTS IN MODERN INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will introduce students to a number of different ways of thinking about that archetypal figure of "traditional" Indian society, the Peasant. They will be taught about the long-term historical processes that produced the subcontinent as an agrarian society, the impact of colonial rule on the structure of Indian agrarian society. Students will be made to explore the significance of recurrent peasant movements in Indian agrarian society, both at the level of its causes and its effects. They will be trained to examine the symbolic role of the peasantry in the nationalist social and political movements that emerged in the later nineteenth century – the romance of an authentic village India, the alleged ignorance of the peasantry, and the Gandhian vision of <i>Ruralrya</i> . The arguments about the actual place of the peasantry in India's modern history: first in terms of the competing arguments of "Subaltern Studies" and "Cambridge School" interpretations.		
UNIT	COURSE CONTENT	PERIODS
I ①	Problematic of Peasantry, Theory about Peasantry: Marxist Approach, Phule, Frank Perlin, Ranjit Guha.	10+2=12
II ②	Historiography of Peasant Movements, Peasantry under Colonialism, Land Revenue Policy and its Impact on Peasantry.	10+2=12
III ③	Commercialization of Agriculture, Famines, Indebtedness, Impact of Colonial Wars and Depression on Peasantry, Peasant Struggles, Indigo farmers Movement, 1875 Deccan Riots, Mopala and Awadh Rebellions.	8+3=10
IV ④	Peasantry in National struggle, Kisan Sabhas, Telhaga and Telangana Struggle, Nature of Peasant Movements.	8+3=11
V ⑤	Autonomy of Peasant Consciousness: Negation, Solidarity and Mobilization, Caste, Class, Community and Peasant Rebellions, Problems and Predicaments of Peasant Movement	12+2=14

- ① Human Values
- ② Human Values
- ③ Human Values
- ④ Human Values
Professional ethics
- ⑤ Human Values

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SUGGESTED READINGS

1. Brass, Tom, *New farmers Movement in India*, Routledge, 1995
2. Charlesworth, Neil, *Peasants and Imperial Rule: Agricultural and Agrarian Society in The Bombay Presidency, 1850-1935*, Cambridge South Asian Studies, CUP, 2002
3. David Ludden, "World Economy and Village India, 1600-1900," in Sugata Bose (ed.), *South Asia and World Capitalism*, 159-177.
4. David Ludden, *Agrarian History of South Asia*, chs. 1-3.

DEPARTMENT OF HISTORY AND AIC
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(5)

COURSE CODE: HIS-541 (SERVICE COURSE) No. of Credits: 04 SEMESTER: III (M.A Course)		
COURSE TITLE: PRE-AMBEDKAR DALIT MOVEMENT, 1818-1920		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will interrogate the sources and historiography of early Dalit movement and will unfold the conditions of caste and untouchability under colonial era. This course will unfold the ideological and social upheaval laid by Mahatma Phule and his Satyashodhak disciples. This course will orient students about their nature, agenda of early Dalit movement by highlighting contributions of Dalit leaders before Ambedkar.		
UNIT	COURSE CONTENT	PERIODS
I	Historiography and Sources, Review of Historiography, Sources : Archival, Newspapers, Writings of Mahatma Phule and V.R. Shinde, Memoirs, Popular Memories.	9+2=11
II (1)	Understanding Caste and Untouchability, Caste and Untouchability in 19 th Century Maharashtra: Religious and Social Basis of Caste and Untouchability.	8+2=10
III (2)	Colonial Intervention : Changes in Caste, Water-System, Class/Caste Mobility and Dalit Emergence of Anti-Caste Movement.	8+2=10
IV (3)	Christian Missionaries and Issues of Caste and Untouchability, Social Reform Movement: Failure to Address Issues of Caste and Untouchability Mahatma Phule's Ideology and Work: Satyashodhak Samaj and Rise of Radical Dalit Consciousness.	12+3=15
V (4)	Early Dalit Movement, Work and Thought of Gopal Baba Walankar, Shivaram Janba Kambale, Ganesh Akkaji Gavai, Kisan Fagaji Bansode, Approaches to Dalit Liberation: Rajarshi Shahu and V.R. Shinde, Early Dalit Movement: Issues, Ideology and Struggle	12+3=15

- ① Human values
- ② Human values
- ③ Human values, Professional ethics
- ④ Human values

Suggested Reading List:

1. Keor, Dhananjay, *Mahatma Jotirao Phule*, Popular Prakashan, Mumbai,
2. Omvedt, Gail, *Dalits and Democratic Revolution*, Sage Pub., Delhi,
3. Mahar, Mithen, *Untouchables in Contemporary India*, Rawat Publication, 1999.
4. Rao, Anupama, *The Caste Question*, Permanent Black, Delhi, 2010
5. Khairmode, C., *Dr. Babasaheb Ambedkar's Charitra*, Sugauva Pub., Pune,
6. Kashie, Raosaheb, *Marx And Ambedkar*, Sugauva Pub., Pune,
7. Murukkar, *Dalit Panther*,

DEPARTMENT OF HISTORY AND AIC
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COURSE CODE: HIS-503 (Core)		No. of Credits: 04	SEMESTER: IV (M.A Course)
COURSE TITLE: SOCIETY AND CULTURE IN MEDIEVAL INDIA			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: Through this course students will come to know the social structure of medieval Indian society. The course also traces the philosophy, practices of various orders of Bhakti cult in Medieval India. It aims to understand various styles and forms of Art, Architecture, Language and Literature in Medieval India.			
PRE-REQUISITES:			
UNIT	COURSE CONTENT	PERIODS	
I	Structure of Rural Society, Composition and Stratification of Rural Society. Village Community: Forms of Dominance, Resistance and Conflict.	10+4=14	① Human Values
II	Urban Setting and Structure of Urban Society, Composition, Classes and Communities, Urban - Rural Relationships, Urban Life.	8+2=10	② Human Values
III	Patriarchy, Gender relations, Position of Women, Educational System, Elements of Conflict and Synthesis in Medieval Indian Society.	10+2=12	③ Human Values, Gender, Professional Ethics
IV	State and orthodoxy, Religious and Sectarian Communities, Caste Mobilities and Caste Conflict.	10+2=12	④ Human Values
V	Evolution of Composite Culture, Religion and Culture, Art and Architecture, Language and Literature, Bhakti and Sufism.	10+2=12	⑤ Human Values

Suggested Reading List

1. Satish Chandra, Essays on Medieval Indian History
2. K.N. Chitnis, Medieval Indian History
3. J.L. Mchta, Advanced Studies in History of Medieval India, Vol.-I and Vol.-II
4. Andre Wink, Al-Hind: Early Medieval India and the Expansion of Islam, 7th-11th Centuries
5. S.R. Sharma, Medieval Indian History
6. Habiba Mukhin, The Mughals of India

Additional Reference Books

1. Satish Chandra, Medieval India: From Sultanate to the Mughals, Vol-I & II
2. Daud Ali, Courtly Culture and Political life in Early Medieval India
3. Khalid Ahmad Nizami, Studies in Medieval Indian History and Culture
4. Andre Wink, Al-Hind, The Making of the Indo-Islamic World: Early Medieval India, Volume 1

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COURSE CODE: HIS-504 (Core)		No. of Credits: 04	SEMESTER: IV (M.A Course)
SUBJECT TITLE: INDIA FROM 1901 – 1947			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: The first half of the twentieth century initiated the process of the Nationalist struggle in India in higher foray. The course emphasizes upon the growth of nationalist movement in the twentieth century colonial Indian history. Where in development of the various revolutionary and nationalist streams in Indian political and social order are taken into consideration. Students will be Incapacitated about critical evaluation of the changes in the Indian history of this era.			
UNIT	COURSE CONTENT		PERIODS
I	India under Curzon, Moderates and Extremists, Govt. of India Act of 1909,		8+2=10
II	Home Rule Movement, Lucknow Pact, Gandhian Vision, Khilafat and Non-Cooperation.		10+2=12
III	Govt. of India Act of 1919 and Swaraj Party, Problem of Communism, Ali Brothers and Iqbal, Simon Commission and Nehru Report,		10+4=14
IV	Peasant Struggles, British and Congress, Non-Congress Parties and Movements,		10+2=12
V	Second World War, Quit India Movement and INA, Communalism and Partition		10+2=12

- ① Human Values
- ② Human Values
- ③ Human Values

Suggested Reading List:

1. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
2. Bayly, C.A., *Indian Society and The Making of the British Empire*, Cambridge, Cambridge Economic History of India, 1988
3. Bipinchandra, *Modern India*, Penguin, 1999
4. Bipinchandra, *Colonialism and Modernization in India*.
5. Chaksey, R.D., *Economic life in the Bombay Karnataka, 1818-1939*, Asia Pub. House, 1963
6. Dalmia, Vasudha, *Oriental India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
7. Dalmia, Vasudha, *Oriental India European Knowledge Formation in the Eighteenth and Nineteenth Centuries*, 2007
8. Dipesh Chakrabarty, *Rethinking working-class history: Bengal, 1890-1940*, Princeton University Press, 2000
9. Grover, B.L., *A New Look at Modern Indian History*, S. Chand, 2002

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-52B (Elective) No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: ARCHAEOLOGICAL CULTURES AND SEQUENCES IN PALAEOLITHIC CULTURES IN INDIA		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will give an outline of cultural sequences of the history of India; in light of archaeology it will plot the change from Palaeolithic period to the iron age cultures in India. It will provide the archaeological study from hunter-gathering society to food producing society i.e. agricultural and pastoral communities in India.		
UNIT	COURSE CONTENT	PERIODS
I	Palaeo - environment and Prehistoric man. Geoarchaeology, Palaeontology, palaeobotany and archaeology	8+2=10
II	① Stone Age Hunter - Gatherers , Stone- age Technologies : Tool types , Prehistoric Culture in India , Mesolithic Culture in India , <u>Beginning of Food Production, rise of Agriculture and Pastoral communities in India.</u>	12+3=15
III	② Chalcolithic culture and Bronze Age Civilization. <u>Pre Harappan Culture, Harappan Civilization,</u>	12+3=15
IV	Post Harappan Chalcolithic village communities : Rajasthan, Malhya Pradesh, Maharashtra, Iron Age Cultures.	10+2=12
V	Beginning and Consequence of the use of Iron in India: Early Iron age Settlements. Megalithic Culture	7+1=8

① Human Values
② Human Values

Suggested Reading List

1. Agrawal, D.P. and M. D. Yadava 1995 Dating the human past. Pune Indian Society for Prehistory.
2. Allchin, Bridget 1994, Studies in the Ethnoarchaeology of South Asia, Delhi: Oxford & IBH Publishing co. Pvt. Ltd.
3. Chakrabarti, D. K. 1988. A History of Indian Archaeology, Delhi, Munshiram Manoharlal.
4. Child V. G. 1956 Peacing together the past. Routledge and Kegan Paul.
5. Clark, J.G. D. 1960, Archaeology and Society : Reconstruction the Prehistoric Past. London : Methuen.

Additional Reference Books

1. Danie I Glyn 1967. The Origins and Growth of Archaeology, Harmond Swath: Penguin Books .
2. Mishra, F. 1999 Researches in Archaeology and Conversation Delhi: Sundeep Prakashan.
3. Rao, S.K. 1988, Marine Archaeology of Indian ocean countries, Goa National institute of oceanography.

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-529 (Elective) No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: EARLY DECCAN, (CIRCA 300 A.D. TO 1299 A.D.)		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: To introduce the geographical entity known as Deccan as a study Unit which has own historical identity. To introduce the different features of various cultures and states, emerged and lasted in the area between two great rivers Narmada and Kavery. To introduce the great legacy of state of Maharashtra.		
UNIT	COURSE CONTENT	PERIODS
I	Sources and Review of Historiography . Geography of Deccan; Places of Importance during this period.	8+2=10
II	Polity, Vakataka, Munak Rashtrakuta, Badami- Vengi Chalukya, Mahmed Rashtrakuta, Kadamba, Kalyani Chalukya, Parmar, Hoysal, Sind, Kakatiya, Silahar-Yadava.	12+3=15
III	Pulkesin II, Amoghvarsh Shiva, Vikramaditya VI. Art and Architecture : Rock cut caves and Rock Structured Temples.	12+3=15
IV (1)	Society - Caste, Valangai-Idangni & Religion (Shaiva, Vaishnava Tantrika, Buddhism, Jainism).	10+2=12
V	Economy: Trade, Coinage theories, Trade , Guilds like Ayyahole Swami, Nanadeshi etc.	7+1=8

① Gender,
Human
values,
Professional
Ethics

Suggested Reading List

1. Adiga, Malini, *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400-1030*, Chennai, Orient Longman, 2006
2. Alikar, Anant Sadashiv, *The Rashtrakutas And Their Times; being a political, administrative, religious, social, economic and literary history of the Deccan during C. 750 A.D. to C. 1000 A.D.* Poona: Oriental Book Agency, 1934
3. Fockema, Gemrd. *A Complete Guide To Hoysala Temples*. New Delhi, Abhinav.
4. Moraes, George M., *The Kadamba Kula, A History of Ancient and Medieval Karnataka*. New Delhi, Madras: Asian Educational Services, 1990, 1931.
5. Ramesh, K.V., *Chalukyas of Vatapi*. Delhi: Agam Kala Prakashan.
6. John Key, *History of India*, New York, Grove publications, 2000
7. Karmarkar, A.P., *Cultural History of Karnataka : Ancient and Medieval*, Karnataka Vidyavardhika Sangha, Dharwad , 1947

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-530 (Elective) No. of Credits: 04		SEMESTER: IV (M.A Course)
COURSE TITLE: HISTORY OF INDIA, 500-1200		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course enables the students to develop a critical understanding about the history of the Post Gupta Era, there are recent researchers which bring into light several under explored era of Indian history.		
UNIT	COURSE CONTENT	PERIODS
I	State and Administration, Theory (in Puranas, Late Sauris, Buddhist and Jain Literature) and Practice	8+3=11
II	Economy and Trade : External, Internal and Maritime Trade, Social Stratification, Proliferation of Castes, Untouchability, Slavery Patriarchy	10+2=12
III	Religion: Buddhism, Shaivism, Vaishnavism and Popular Religion,	8+3=11
IV	Evolution of Cave Temple and Structural Temple Architecture, Society and State in South India	10+2=12
V	Role of Temples in South India, Literature and Drama : Sanskrit and Prakrit	12+2=14

① Human values, Gender, professional ethics

Suggested Reading List

1. Adhya G.L., *Early Indian Economies*, Bombay, Asia Publishing House, 1966
2. Altekar, A.S., *State and Government in Ancient India*, III Ed. Delhi, Motilal Banarsidas, 1972
3. Sharma R. S. *Indian Feudalism*, Macmillan, Delhi
4. Majumdar, B.P., *Socio-Economic History of Northern India, (1030-1194 A.D.)*, Calcutta, Firma, 1960
5. Mukherjee, B.N., "Commerce and Money in the Western and Central Sectors of Eastern India (c. A.D. 750-1200)" *The Indian Museum Bulletin*, Vol. 17, 65-83, 1982
6. Mukherjee, S.N.(ed.), *India: History and Thought*, Calcutta, Suvarnarekha, 1982
7. Mukhia H., "Was there Feudalism in Indian History?" *The Journal of Peasant Studies*, Vol. 8, No. 3, 273-310, 1981
8. Pirenne, H., *Medieval Cities: Their Origin and the Revival of Trade*, Princeton, PUP, 1925
9. R.C. Majumdar, *Ancient India*,
10. Chattopadhyaya Deviprasad., *Lokayat., Lokwangamay Gruha*, Mumbai
11. Shastri Nilkanth, *History of South India*, OUP, 1975, Delhi

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-531 {Elective} No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: WOMEN IN MODERN INDIAN HISTORY		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 40 Marks		
COURSE-OBJECTIVES: This course will give emphasis to the study of the social change highlighting active role of women in modern Indian history. This course will orient students about caste, class, gender aspects linked in social reform movement, national movement and other social movements of modern India. This course will unfold woman's contribution in social change, political institutions' and other field of society.		
UNIT	COURSE CONTENT	PERIODS
I	1. Reform Movements and women, Brahma Samaj, Arya Samaj, Satya Shodhak, Self-respect Movement, Dalit Movement. 2. Women's questions in 19 th and 20 th century India.	10+4=14
II	3. Women in Various Movements, Peasant and Workers Movement, Tribal Movements, Feminist Movements.	10+2=12
III	4. Women's Organizations: Colonial, Post-Independence. 5. Women and Politics. Colonial: Gandhian Satyagraha Revolutionary Movements. Freedom Struggle in Princely States. Post-Independence: Panchayats and Municipal Councils, State Legislatures, Parliament.	8+2=10
IV	6. Women and Culture, Literature, Theatre, Films, Historical Writings, Media	10+2=12

- ① Gender
- ② Human Values
- ③ Gender, Human Values
- ④ Gender
- ⑤ Gender
- ⑥ Gender

Suggested Reading List:

1. Forbes, Gerldine, *Women in Modern India*, Volume 4, CUP, 1999
2. Altekar, A.S., *The Position of Women in Hindu Civilisation*, 2nd Edition, Motilal Banarsidas, Delhi, 1978
3. Basu A. and Ray B, *Women's Struggle: A history of the All India Womens Conference 1927-1990*, Delhi, Murohar, 1990
4. Desai, Neem, *Women in Modern India*, Mumbai, 1957
5. Nair, Janaki, *The Futures of Feminist History*
6. Sangari Kunkum, and Suresh Vaidya (Ed.), *Recasting Women: Essays on Colonial History*
7. Salunkhe A.H, *Hindu Sanskriti and Stree*
8. Uma Chakraborty, *Gendering Caste Through A Feminist Lens: Theorizing feminism*, Mumbai, Popular Prakashan, 2003

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-532 (Elective)		No. of Credits: 04	SEMESTER: IV (M.A Course)
COURSE TITLE: INDIA AFTER-INDEPENDENCE, 1947-1964			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: The course paper deals with the history of post-independence India wherein emphasis will be laid on making students build an argumentative perspective about the history of post-colonial theories and historical developments.			
UNIT	COURSE CONTENT	PERIODS	
I (1)	Consequences of Partition, Integration of Princely States/Kashmir Problem.	10+2=12	
II	Indian Constitution: Main Features, Planned Economy, Reorganization of States.	10+2=12	
III (2)	India and the UN, India and Bandung Conference. NAM, Indo-Soviet Relations, Sino-Indian Relations	12+3=15	
IV	Indo-US Relations, Indo-Pak Relations, India and Southeast Asia, Parliamentary	9+2=11	
V (1)	Democracy: The Role of Congress and Opposition	8+2=10	

① Human Values

② Human Values

③ Human Values,
Professional Ethics

Suggested Reading List

- Barbara D. Metcalf and Thomas R. Metcalf, *A Concise History of India*, Cambridge, Cambridge University Press, 2003
- Bhaskarandra Prasad, *Dr. Bhabhabhai Ambedkar* (Marathi),
- Bipinchandra, *India after Independence, 1947-2000*, New Delhi, Penguin Books, 2008
- Francine Frankel, *India's Political Economy, 1947-1977*, Princeton, Princeton University Press, 1978
- Ghosh, Poo, *International Relations*, PHI Learning Private Ltd., New Delhi, 2009
- H.R. Khanna, *Making of India's Constitution*, Lucknow: Eastern Book Company, 1982
- H.V. Sreenivasan Murthy & V.S. Elizabeth, *History of India, Part-II*, Lucknow, Eastern Book Company, 2007 RP,
- Justice Ranu Jais, *Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Delhi, Universal Law Pub, 2007
- Marathe, *Santoshrao Panchole Varde* (Marathi),
- Paul R. Brass, *The Politics of India since Independence (The New Cambridge History of India)* (Paperback), Cambridge, Cambridge University Press, 1991

ADDITIONAL REFERENCE BOOKS

- Peter Robb, *A History of India*, New York, Palgrave, 2002
- Rajbala Singh, *Bharat Ki Videsh Niti* (Hindi),

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-533 (Elective)		No. of Credits: 04	SEMESTER: IV (M.A Course)
COURSE TITLE: COMMUNIST CHINA, 1949-1976			
ASSIGNMENTS/SESSIONAL: 20 Marks			
SEMESTER EXAMS: 80 Marks			
COURSE-OBJECTIVES: This course will inform students of the revolutionary regime in China by unravelling economic political and social changes under communist China this course will provide critical understanding of the communist state, cultural revolution and their foreign policies.			
PRE-REQUISITES:			
UNIT	COURSE CONTENT	PERIODS	
I	China on the Eve of Communist Take-Over. Economic Rehabilitation.	10+2=12	
II	The First Five Year Plan. Collectivization of Agriculture. Second FYP and Great Leap Forward in Industry and Agriculture.	10+2=12	
III	Political and Economic Thought of Mao. Readjustment in Economy and Inner Party Conflict.	12+3=15	① Human Values
IV	Cultural Revolution, Struggle for Succession. Rehabilitation of Deng Xiaoping. Sino-Soviet Relations and Rift.	12+3=15	② Human Values
V	Chinese Policy towards the US	5+1=6	

Suggested Reading List:

1. Burnett, A. Donk, Communist Strategies in Asia
2. Cambridge History of China, London, 1978, Vol. 10
3. Chevenoux, Jean, Peasant Revolts in China
4. Chiang Kaishek, China's Destiny
5. Chow Tseung, The May Fourth Movement
6. Fairbank, J.K. et. Al. East Asia: The Modern Transformation
7. Fitzgerald C.P., The Birth of Communist China
8. Deutshor, Ironies of History
9. Hsu, Immanuel, c.y., Rise of Modern China
10. Snow Edgar, Red Star Over China

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: HIS-534 (Elective) No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: HISTORIOGRAPHY : THEMES AND DEBATES		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: The course will equip students with theories of History and will give them critical understanding of major thematic of Indian history. This course will also explain the intricate aspects of major debates in Indian history.		
UNIT	COURSE CONTENT	PERIODS
I	Major Theories of History, Cyclical, Historical Materialist, Structural.	9+2=11
II	Major Theories of History: World System, Sociological, Post-Modernist, Ecological.	8+2=10
III	Themes in Indian History: Varna, Jati and Janajati, Economic, Labour and Peasant	11+2=13
IV	Themes in Indian History: Environment Religion and Culture, Science and Technology	10+3=13
V	Debate in Indian History: Class/Caste, Feudalism, Feminist Historiography, Eighteenth Century Debate.	12+3=15

① Human values
② Human values, Gender
③ Human values, environment sustainability
④ Gender, Human values

Suggested Reading List:

1. Bajaj Satish K. History - Its Philosophy, Theory and Methodology, Patla, 1987.
2. Bipin Chandra, Introduction of struggle for India's Independence.
3. Carr, E. H. - What is History?, Macmillan; London, 2000.
4. Chitnis K. N. - Research Methodology in History, Pune, 1992.
5. Clark Stuart- The Annals Historians, Critical Assessment, Routledge, London: 1999.
6. Cohen G. A. - Karl Marx's Theory of History Oxford Clarendon Press, 1978.
7. Collingwood R. G.- The Idea of History, Oxford University Press, London, 1973
8. Chatterjee Parthi, Caste and subaltern consciousness. (Subaltern Studies VI)
9. Danto, Arthur C.- Analytical Philosophy of History; A Cambridge University Press, 1965.
10. Durand, Will, & Ariel- The lessons of History, New York Simon & Schuster 1968.
11. Evanson J Richard; In Defence of History- London; Oranta Books, London: 1997.
12. Finberg H.R.R.- Approaches to History Toronto, University of Toronto, Press, 1962.
13. Inden Ronald Imagining India, OUP Delhi.
14. Iggars Wang, Global history of Modern Historiography, Pearson, New Delhi 2010

DEPARTMENT OF HISTORY AND AIC
M.A. SYLLABUS

COURSE CODE: 542(SERVICE COURSE) No. of Credits: 04 SEMESTER: IV (M.A Course)		
COURSE TITLE: DALIT MOVEMENT UNDER DR. AMBEDKAR, 1920-1956		
ASSIGNMENTS/SESSIONAL: 20 Marks		
SEMESTER EXAMS: 80 Marks		
COURSE-OBJECTIVES: This course will inform students about historiography and sources of Dalit movement under Ambedkar this course will inform intricacies of politics in colonial Maharashtra towards Dalit emancipation. It will provide critical understanding of various shifts of Dalit movement and agenda of achieving democratic revolution under the leadership of Dr. Ambedkar.		
UNIT	COURSE CONTENT	PERIODS
I	Historiography and Sources, Review of Historiography, Sources : Archival, Newspapers, Writings and Speeches of Dr. B.R. Ambedkar, Memoirs, Oral Sources, Caste and Untouchability in early 20 th Century Maharashtra.	7+2=9
II	Colonialism and Untouchability : Emerging Space for Dalit Politics, Nationalism and Contestations of Non-Brahmins and Dalits. Emergence of Dr. Ambedkar Era. Ambedkarism : Dr. Ambedkar's Understanding of Caste, Untouchability, Economy, Society and Culture. Daily Activities : Bahishkari Hitakari Sabha, Mahad Satyagraha, Kalam Temple Satyagraha, Towards Autonomous Dalit Movement. Shifting Paradigms of Dalit Politics.	12+3=15
III	Dalit Representation: Simon Commission to Round Table Conference and Poona Pact. Gandhi-Ambedkar Debate and Dalit Emancipation, Independent Labour Party : Programme, Ideology, Struggles.	12+3=15
IV	Independence and Dalit Politics, Scheduled Caste Federation: Agenda and Achievements, Dr. Ambedkar and Constitution, Hindu Code Bill.	9+2=11
V	Understanding Dr. Ambedkar's Agenda of Dalit Emancipation, Conversion to Buddhism, Conception of Party and Politics of R.P.I. Anti-Caste Democratic Revolution	8+2=10

Suggested Reading List:

1. Ambedkar B.R. (editor, Moon Vasant), *Dr. Babasaheb Ambedkar Writing And Speeches*, (Vol. 1 to 19), Education Department, Government of Maharashtra, Mumbai.
2. Gore M.S., *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Sage Publications, N. Delhi, 1993.
3. Jafrelot Christophèr, *Dr. Ambedkar and Untouchability: Analysing and Fighting Caste*, Permanent Black, N. Delhi, 2005.
4. Kadam K.N., *Dr. Babasaheb Ambedkar and the Significance of his Movement*, Popular Prakashan, Bombay, 1993.
5. Kadam K.N., *The Meaning of the Ambedkarite Conversion to Buddhism and Other Essays*, Popular Prakashan, Mumbai, 1997.

- ① Human values
- ② Human values
- ③ Human values
- ④ Professional ethics
- ⑤ Human values, Professional ethics
- ⑥ Human values

B.Sc. I year, Semester - I

EVS-112 (Paper-II): Ecology

UNIT-I Introduction :

(09)

Ecology- Definition: branches; scope; and its relation to other divisions of sciences; aut ecology and syn ecology.

Ecosystem- Concept and structure of ecosystem; functions of ecosystem; biotic components of ecosystem(producer, consumer and decomposer); abiotic components of ecosystem.

UNIT -II

(09)

Food chain; food web; trophic structure; ecological pyramid; energy in ecosystem; energy flow in ecosystem; laws of thermodynamics; entropy; concept of productivity; role of species in ecosystem.

UNIT - III Types of Ecosystems:

(08)

Terrestrial ecosystem - desert ecosystem; grassland ecosystem; forest ecosystem (evergreen and deciduous); mountain ecosystem and marsh land .

UNIT - IV Aquatic ecosystem:

(08)

Freshwater ecosystem. lentic ecosystem - ponds and lakes; lotic ecosystem - rivers and streams; marine ecosystem; brackish water ecosystem; estuarine ecosystem.

UNIT - V

(03)

Concept of habitat, ecological niche; guild.

UNIT - VI Adaptation

(08)

Significance of ecological adaptation; ecological adaptation in plants and animals- Zeric adaptations in plants and animals; adaptations of plants and animals to aquatic habitat; arboreal adaptations in plants and animals.

Reference books:

1. Principles of Ecology - P.S., Verma and V.K. Agarwal
2. Fundamentals of Ecology - Odum E.P.
3. Principles of Environmental Science - Watt K.E.F. (1973) Mc Graw Hill Book Company.
4. Ecology and Environment - P.D. Sharma
5. Elements of Ecology - P.D. Sharma
6. Ecology - M.P. Arora
7. Basic Ecology - E.P. Odum
8. Concept of Ecology - E.J. Korumondy, 1996, concept of modern biology series. prentice Hall.
9. Modern Concepts of Ecology - H.D. Kumar
10. Principles of Environmental Biology - P.K.G. Nair, Himalaya pub. House. Delhi

B.Sc. I year, Semester - I

EVS-112 (Paper-II): Ecology

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Ecology- Definition; branches; scope; and its relation to other divisions of sciences; aut ecology and syn ecology.

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(09)

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UNIT - III Types of Ecosystems;

(08)

Terrestrial ecosystem - desert ecosystem; grassland ecosystem; forest ecosystem (evergreen and deciduous); mountain ecosystem and marsh land .

UNIT - IV Aquatic ecosystem;

(08)

Freshwater ecosystem; lentic ecosystem - ponds and lakes; lotic ecosystem - rivers and streams; marine ecosystem; brackish water ecosystem; estuarine ecosystem.

UNIT - V

(03)

Concept of habitat; ecological niche; guild

UNIT - VI Adaptation

(08)

Significance of ecological adaptation; ecological adaptation in plants and animals- Zeric adaptations in plants and animals; adaptations of plants and animals to aquatic habitat; arboreal adaptations in plants and animals

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1. Principles of Ecology - P.S., Verma and V.K. Agarwal
2. Fundamentals of Ecology - Odum E.P.
3. Principles of Environmental Science - Watt K.E.F. (1973) Mc Graw Hill Book Company.
4. Ecology and Environment - P.D. Sharma
5. Elements of Ecology - P.D. Sharma
6. Ecology - M.P. Arora
7. Basic Ecology - E.P. Odum
8. Concept of Ecology - E.J. Koromondy, 1996, concept of modern biology series, prentice Hall.
9. Modern Concepts of Ecology - H.D. Kumar
10. Principles of Environmental Biology - P.K.G. Nair, Himalaya pub. House, Delhi

B.Sc I year, Semester - I

EVS - 113 (Paper - III): Lab Course - I

1. To study the laboratory safety rules.
2. To study the cleaning methods of glass wears.
3. To study the First-Aid and emergency treatment in laboratory.
4. To study the laboratory equipments and instruments.
5. To study the preparation methods of reagents.
6. Collection and preservation of phytoplankton and zooplankton samples from different water bodies (river, pond, lake etc.)
7. To study the phytoplankton's (any 6 specimens).
8. To study the zooplankton's (any 6 specimens).
9. Collection of aquatic, xerophytes and mesophytic plants/animals specimens.
10. Study of xeric adaptation in plants, morphometrically and histologically.
11. study of xeric adaptations in animal (at least 5 specimens morphometrically)
12. To study the aquatic adaptations in plants morphometrically and histologically (at least 5 specimens)
13. Study of mesophytic specimens (at least 5 specimens).

EVS - 114 (Paper - IV): Lab Course - II

Field Visits:

1. To study the terrestrial ecosystems and collection of samples/specimens. (Student should submit field visit report and collection).
2. To study the aquatic ecosystems and collection of samples/specimens (student should submit collected samples/specimens)
3. To study the man modified ecosystem/agricultural ecosystem.
4. Tutorials.

*Participative Learning
Problem-solving.*

B.Sc. I year, Semester II

EVS - 121 (Paper - V): Environmental Chemistry

UNIT - I Introduction:

(09)

Concept and scope of environmental chemistry:

Definition and description of various terms - contaminant, pollutant, receptor, sink, aerosols, particulates, pathways of pollutants, TLV, COD, BOD, chemical toxicology, hazardous chemicals, carcinogens, occupier, effluent, etc.;

Earth's radiation balance; Earth's energy balance.

Professional Ethics.

UNIT - II The natural cycles of the environment:

(09)

The carbon cycle; the oxygen cycle; the nitrogen cycle; the phosphorus cycle; & the sulphur cycle.

B.Sc I year, II Semester

UNIT - III

Ozone depletion – causes and effects; Global warming – major green house gases, causes and effects; Acid rain – causes and effects. *Environment and Sustainability*

(08)

UNIT - IV

Acid – base reactions in water; Acid – base and Ion-exchange reactions in soil; Chemical reactions in the atmosphere – reactions of sulphur di-oxide and nitrogen oxide etc.; Photochemical reactions in the atmosphere – oxygen and ozone chemistry.

(08)

UNIT - V

Chemistry of decaying compounds - hydrocarbon decay

(03)

UNIT - VI Case Studies

London smog ; Bhopal disaster; Chernobyl disaster, climate change and green house effect. *Professional Ethics*

(08)

Reference books:

1. Environmental Chemistry – A.K. Day
2. Environmental Chemistry – B.K. Sharma
3. Environmental Chemistry – Kanan Krishnan
4. Text book of Environmental Chemistry – B. N. Charkrawarti
5. A Text book of Environmental Chemistry – Dara S. S. S. Cahand, Publication.
6. Encyclopedia of Environmental pollution – R.K. Trivedi
7. Environmental Pollution and Health Hazard – R. Prakash and S. M. Choube.
8. Environmental Science – Botkin and Kelter, John Wiley and Sons, New York.
9. Environmental Chemistry – M. Satake and Y. Meddow.
10. Environmental Pollution – Katyal and Satake, Anmol Publication, New Delhi.
11. Environmental Chemistry – Colin & Baird

EVS – 122 (Paper – VI): Population Ecology

UNIT – I Introduction:

Definition of population and population ecology; Population characteristics – natality, mortality, density, migration, immigration, age distribution, age structure.

(10)

UNIT – II Population Distribution:

Population distribution patterns – uniform, random, clumped; Factor affecting distributions. *Human values*

(04)

UNIT – III Population growth:

Concept of population growth; population growth curves -sigmoid and J – shaped; population fluctuation; cyclic oscillations; concept of carrying capacity; population explosion;

(07)

B.Sc. I year, I Semester

UNIT - IV Population regulation:

Density dependant factor - food, space, over crowding etc.; Density independent factors - natural calamities like tsunami, floods, volcanic eruption, earthquakes, forest fire etc; Family planning

(09)

UNIT - V Community ecology:

Definition and types of community; structure and classification; ecotone and edge effect;

(07)

UNIT - VI Ecological Succession:

Definition; types of succession; process of succession; concept of climax; examples of succession; community evolution.

(08)

Reference books:

1. Principles of Ecology - Verma and Agarwal
2. Fundamentals of Ecology - E. P. Odum
3. Basic Ecology - E. P. Odum
4. Environmental Ecology - K. C. Agarwal
5. Science of Ecology - Ehrlich/Roughgarden
6. Population Ecology - C. J. Creb
7. Ecology - Subramanyam
8. Ecology principle and application - J. L. Chapman and M. J. Reiss
9. Environment and Ecology - Gourkrishna Dasmohapatra
10. Ecology - Ricklefs Miller

EVS - 123 (Paper - VII): Lab Course - III

- Experiential Learning

1. Collection and preservation of different types of soil samples.
2. To study the physical characteristics of soil such as colour, texture, temperature etc.
3. To study the soil profile.
4. To study the water holding capacity of soil.
5. To study the pH of soil sample.
6. To study the organic matter present in soil by ignition method.
7. To study the NPK of Soil Samples by using soil testing kit.
8. Determination of atmospheric carbon dioxide by using Zirconodroffs method.
9. To study species area curve of plant species from terrestrial ecosystem/ college campus.
10. To study the relative density of plant/animal species by quadrat method.
11. To study the relative frequency of plant/animal species by quadrat method.
12. To study the relative abundance of plant/ animal species by quadrat method.
13. To study the importance value index (IVI) of any tree plant species.

BSC I

I SEMESTER

S-[P] NPW-02 June-2013-14- All Syllabus B.Sc. [Microbiology] 1st Year Semester-I & II.doc - 7 -

- Low temperature.
- Non ionizing and ionizing radiations
- Bacteriological filters.
- iii) Disinfection by chemical means;
Disinfectants and antiseptics:
Effectiveness, mode of action & application.
Phenolics, alcohols, halogens, heavy metals, quaternary ammonium compounds, aldehydes.
- iv) Sterilization using gases
sulfur dioxide, ethylene oxide, Beta propiolactone.

Unit - 4 Structural Organization of microorganisms.

A) Fundamental categories of microorganisms.

- i) Prokaryotic & Eucaryotic cell concepts and differential account.

B) Role of microorganisms:

- 1.1 In agriculture : As biofertilizers, bioinsecticides, in soil improvement (texture, water holding capacity) as geochemical agents, microbe plant interactions (phyllosphere, rhizosphere, mycorrhizal and nodule formation). Plant diseases : list of common plant diseases with their causative agents.
- 1.2 In human and animal health : list of common bacterial, rickettsial, fungal and viral diseases (with causative agents) in human beings, role of normal flora of human body, antibiotics, vaccines and antisera.
- 1.3 In industries : list of microbial products (and producers) produced on industrial scale, role of contaminants. (*Proportionate ethics*)
- 1.4 In food processing : list of common fermented food & milk products with their representative organisms. Food spoilage, list of organisms causing changes in texture, colour, aroma, taste & nutritional value of the food products. List of food poisoning & food infection causing microorganisms.

B.Sc. V Semester
Course Code - ZOL- 501
PAPER: XV
ECOLOGY

1. Introduction :-	02
➤ Definition, basic concept, terminology used in ecology.	
2. Abiotic environmental factors.	08
➤ Temperature; Concept, temperature fluctuation in different environment. Range of temperature tolerance, effect of temperature on animals, Thermal adaptation.	
➤ Light-Concept, Light variation in different environment, effect of light on animals.	
➤ Adaptation to salinity and moisture	
3. Biotic environmental factors :-	08
➤ Competition: - Definition, types, intraspecific and interspecific composition.	
➤ Predation: - Definition, characteristics of predation.	
➤ Commensalisms: - Definition and types with examples.	
➤ Mutualism: - Definition and example.	
➤ Parasitism: - Definition and types with examples.	
4. Population :- <i>- Environment and sustainability into calculation</i>	06
➤ Definition and basic concepts	
➤ Characteristics of population; Density, Natality, Mortality, Dispersion and Age distribution.	
➤ Population growth.	
➤ Population regulation.	
5. Community :- <i>gender</i>	06
➤ Definition, basic concept and types.	
➤ Structure of community; producer, consumers and decomposers.	
➤ Characters; ecological niche, diversity, abundance, dominance, ecotone, edge effect.	
➤ Community succession; example of succession and climax	
6. Ecosystem :- <i>- sustainability into calculation</i>	15
➤ Definition, concept and types.	
➤ Components of ecosystem,	
➤ Dynamics of ecosystem: - primary production, secondary production, food chain, food web, trophic level, energy of flow, ecological pyramids.	
➤ Brief introduction to major ecosystems: - Marine ecosystem, Pond ecosystem, Forest ecosystem and Desert ecosystem.	
Total Periods	45

B.Sc. V Semester

**Course Code - ZOL- 503
PAPER: XVII**

ECOLOGY (PRACTICAL)

-
- | | |
|--|----|
| 1. Estimation of productivity of pond ecosystem using white and dark bottle method. | 02 |
| 2. Determine the following parameters of soil. | 04 |
| > pH | |
| > Alkalinity | |
| > Chlorinity | |
| > Salinity | |
| > | |
| 3. Analysis of DO, CO ₂ , Salinity, Chlorinity of water sample. | 04 |
| 4. Study of animal association ship with example (Charts/photo) -Competition, mutualism, parasitism, predation and commensalisms. | 01 |
| 5. Estimation of population density by Quadrante method on field and by Simulation method. | 04 |
| 6. Preparation of permanent slides of following
<i>Spirogyra, Verticella, Odogonium, Daphnia, Cyclops, Mysis, Cypris, keretella</i> | |
| 7. Project report: - Forest or fresh water ecosystem. | |

Total practical periods: - 15



B.Sc. VI Semester
Course Code - ZOL - 601
PAPER: XIX
EVOLUTION

1. Concept of organic evolution :- ➤ Definition and concept. ➤ Theories of organic evolution in brief; Preformation theory, Bear's Law, Biogenetic law, catastrophism, Lamarckism, Darwinism and Germplasm theory.	06
2. Origin of Life :- ➤ Definition, Abiogenesis, Biogenesis. ➤ Chemical evolution of life.	03
3. Evidences of Organic Evolution :- ➤ Anatomical evidences. ➤ Embryological evidences.	04
4. Darwinism :- ➤ Introduction :- Natural selection theory, ➤ Artificial selection theory and sexual selection theory.	05
5. Elemental forces of evolution :- ➤ Mutation: - Concept and role in evolution. ➤ Recombination: - Concept and role in evolution. ➤ Natural selection: - Concept and role in evolution. ➤ Isolation: - Concept and role in evolution. ➤ Genetic Drift. : - Concept and role in evolution.	07
6. Basic patterns of evolution :- <i>Emicamantal and characteristics</i> ➤ Sequential and divergent evolution. ➤ Microevolution: - Concept, silent features and mechanism with example. ➤ Macro evolution: - Concept, silent features and mechanism with example. ➤ Mega evolution: - Concept, silent features and mechanism with example.	09
7. Species and speciation:- ➤ Species: - Morphological concept, Genetical concept, biological concept of species ➤ Speciation: - Definition, concept, mechanism of speciation. ➤ Allopatric, Sympatric and Parapatric speciation.	07
8. Fossils :- ➤ Definition , fossil formation ➤ Types of fossils.	04
Total Periods	45

B. Sc. III Semester
Course Code - ZOL- 301
PAPER: VII
VERTEBRATE ZOOLOGY

1. Agnatha:- Out line classification, general characters and affinities of Cyclostomata	02
2. Pisces :- Out line classification and general characters. Scoliodon:- External characters, Digestive system, Respiratory system, Blood Vascular System and Nervous System.	08
3. Amphibia:- Out line classification and general characters. Development of frog:- Fertilization Cleavage Blastula Gastrulation and formation of germinal layers. Neotony in Amphibia Parental care in amphibia.	06
4. Reptilia:- Out line classification and general characters. Calotes:-External features, Respiratory system and Blood vascular system Poisonous and non- poisonous snakes.	06
5. Aves:- Out line classification and general characters. Columba livia:- External features, Respiratory system, Embryology of chick:-Cleavage Blastula Gastrulation and formation of germinal layers and extra embryonic membranes. Flight adaptation in birds. Migration in Birds.	10
6. Mammalia:- Out line classification and general characters. Ratus ratus:- External features, Blood Vascular System, Urino-genital System and Adaptive radiation in mammals. Placentation in Mammals.	13
Total Periods:-	45

B.Sc. III Semester
Course Code - ZOL- 302
PAPER: VIII
GENETICS - II

1. Genes and its expression :- Definition, concept and function of gene, Transcription of gene: - Initiation, elongation and termination, Genetic code:- Concept of codon, properties of genetic code Translation of gene: - Initiation, elongation and termination.	08
2. Population Genetics :- Gene Pool, Gene Frequency, Herdy-weinberg's Law, Application of Herdy-weinberg's Law.	05
3. Human Genetics: - <i>Human values</i> Human chromosomes, Sex linked inheritance- X and Y Linked, Dizygotic and monozygotic twins Inborn errors in metabolism: - PKU, Albinism, Genetic disorders:- Down's syndrome, Turners' syndrome, Klinefelter's syndrome, Use of human genetics in medical science: - Disease diagnosis Gene therapy and DNA finger printing.	12
4. Microbial Genetics: - Transformation, Conjugation, Transduction.	05
5. Genetic Engineering: - Introduction: - Definition, Concept and significance Restriction enzymes: - Concept and types Cloning vectors: - Plasmid, cosmid, phage. Construction of r-DNA Application of r-DNA technology. <i>> Gender</i>	10
Total Periods: -	45

B. Sc. First Semester

Course Code - ZOL- 101
Zoology Paper: I

PROTOZOA TO ANNELIDA

1. Introduction to animal kingdom Definition of Zoology, Outline classification Protozoa, Parazoa, Metazoa and Major Phyla.	03
2. Protozoa : - General characters <i>Plasmodium vivax</i> : - Structure of sporozoite, Life cycle; pathogenicity, Control, Prevention and Treatment of Malaria. <i>Entamoeba histolytica</i> : Structure, Life cycle and Control. <i>Euglena</i> : Morphology and Reproduction. <i>Paramecium</i> : Morphology and Reproduction.	09
3. Porifera : - General characters <i>Sycon</i> (<i>Scypha</i>): - Morphology, Different types of cells in sycon, canal system in Porifera.	08
4. Coelenterata: - General characters <i>Obelia</i> : - Morphology of <i>Obelia</i> colony, Development of Hydra, Polymorphism in coelenterates.	06
5. Helminths : - General characters <i>Fasciola hepatica</i> : - Structure, Life cycle, Pathogenicity & Control Measures <i>Taenia solium</i> : - Structure of scolex, Mature and gravid proglottids, Life cycle, pathogenicity, and control measures. <i>Ascaris lumbricoides</i> : - Structure of male & female, Life cycle, Pathogenicity & control measures.	12
6. Annelida: - General characters Leech: - Morphology, Digestive, Excretory & Reproductive systems.	07
Total Periods	45

B. Sc. First Semester

Course Code - ZOL- 103

Zoology Paper: III

PROTOZOA TO ANNELIDA & CELL BIOLOGY (PRACTICAL)

- | | |
|--|----|
| 1. Study of slides from Ciliates, Opalينات, and Flagellates (any five) | 01 |
| 2. Study of museum specimen and slides from Porifera to Annelida.
(Three from each phyla) | 02 |
| [Note, Identification, Classification, Sketch & any 3 to 4 points related to
(One point) <u>habitat</u> (one or two point) <u>structure</u> & (one point from)
Biological importance.] | |
| 3. Dissection: | |
| ➤ Dissection of Leech for Digestive, Excretory & <u>Reproductive systems</u> . | 05 |
| ➤ Dissection of Earthworm for Nervous System & <u>Reproductive system</u> | |
| 4. Mounting of any five of the following. | 01 |
| ➤ Sponge spicules, Gemmule, Obelia colony, Jaws of Leech | |
| ➤ Spermatoca, testes nerve ring of Earthworm, Parapodia of Nereis. | |
| 5. Study of cell organelles by using Models, Charts, Slides &
Electron micrographs. | 01 |
| 6. Squash preparation of Onion root tip to study Mitosis. | 01 |
| 7. Preparation of polytene chromosome in chironomous larva/fruit flies. | 01 |
| 8. Microtechnique: - Fixation, dehydration, Block preparation,
Microtomy and Staining of Rat tissue | 02 |
| 9. Study of Microscopy: - Simple, Compound, & Phase Contrast Microscope | 01 |

Total Practical Periods 15

B. Sc. Second Semester

Course Code – ZOL- 201
Zoology Paper: IV

ARTHROPODA TO ECHINODERMATA AND PROTOCHORDATA

1. Arthropoda: - General characters	15
Prawn: - Structure, Digestive, Nervous, & <u>Reproductive</u> systems.	
Cockroach: External Characters, Digestive, <u>Respiratory</u> and <u>Reproductive</u> systems.	
2. Mollusca: - General characters	06
Pila: - External Characters, Respiratory, Circulatory, Nervous and <u>Reproductive</u> systems	
3. Echinodermata : - General characters	10
Asterias (Sea Star): - Morphology of oral & aboral view, Water vascular system, <u>Reproductive</u> system including development.	
4. General characters and Classification of Protochordata	14
Amphioxus: - External features, Digestive, Circulatory, <u>Reproductive</u> systems including development.	
Hemichordata: - <u>General</u> characters and affinities	
Herdmania: - <u>General</u> characters and morphology	
Total Periods	45

B. Sc. Second Semester

Course Code – ZOL- 202
Zoology Paper: V

GENETICS – I

Elements of heredity & variation	04
Definition of genetics and variation	
Mendel's laws of heredity in short	05
Gene interaction	
Definition- modifications in Mendelian phenotypic ratio like,	
Epitasis	
Supplementary gene	
Complementary gene	05
Multiple Alleles	
Coat Colour in rabbit	
ABO Blood group in man, Rh factor	08
Cytoplasmic inheritance	
Definition of maternal effect. Coiling shell in snail (<i>Limnea peregra</i>)	
Male sterility.	
CO ₂ sensitivity in <i>Drosophila</i> .	
Kappa particles in <i>Paramecia</i> .	08
5. Sex Determination	
Chromosome theory in sex determination	
Genic balance theory of sex determination	
Triploid intersexes and Gynandromorphs in <i>Drosophila</i> .	
Sex linked inheritance: X linked and Y linked	15
6. Mutation	
Brief introduction	
Gene mutation: - Definition and classification	
Chromosomal aberration (structural & numerical)	
Spontaneous & induced mutation	
Total Periods	45

B. Sc. I Year Physics (Semester-I)
(Mechanics, Properties of Matter and Sound)
Course Code – Phy101
Paper – I

Periods – 45

Marks – 50

1. Mechanics: -

13 periods

Compound Pendulum- expression of time period, Interchangeability of centre of suspension and oscillation, Kater's Pendulum.

→ Newton's law of Gravitation (Statement only), Gravitational Field, Gravitational Potential, Gravitational Potential of mass, Gravitational potential and field due to spherical shell and solid sphere (at a point, outside, inside and on the surface).

2. Elasticity: -

10 periods

Introduction, Moduli of Elasticity (Elastic constants), Twisting couple on a cylinder, Bending of Beam – Bending moment, cantilever loaded at free end – (a) When weight of beam is ineffective, (b) When weight of beam is effective, Depression of Beam loaded at centre

3. Viscosity and Surface Tension:

12 Periods

Viscosity - Introduction, energy of liquid in motion, Bernoulli's Theorem, practical applications: (i) Law of hydrostatic pressure (ii) Filter pump, Poiseuille's formula.
Surface Tension - Introduction, Difference of pressure across a curved surface, Determination of S.T. by Jaeger's method.

4. Ultrasonic and Acoustics: -

10 periods

Ultrasonic - Piezo - electric effect, Piezo - electric Generator, Magnetostriction effect, Magnetostriction oscillator, Applications of ultrasonic – Depth of sea, Chemical effects, Medical applications.

Acoustics - Reverberation, Acoustical demands of an auditorium, Sabine's Law – Derivation of Reverberation time, conditions of good acoustical designs of room.

↳ Eqs. S.C

References:-

- 1) Elements of Properties of Matter – D. S. Mathur
(S. Chand, 11th edition, 1992)
- 2) Physics for Degree students – C. L. Arora and P.S. Heme
(S. Chand, 1st edition 2010)
- 3) Mechanics and Electrodynamics – Brijlal, N. Subrahmanyam, Jivan Seshan
(S.Chand, 7th edition)
- 4) Text Book of sound – Khanna and Bedi
(Atma Ram and sons, 1989 edition)
- 5) Text Book of sound – N. Subrahmanyam and Brijlal
(Vikas Publishing House 2nd Revised edition)

6

B. Sc. I Year Physics (Semester- II)
(Geometrical and Physical Optics)
Course Code – Phy104
Paper – IV

Periods – 45

Marks – 50

1) Geometrical Optics and Optical Instruments: -

12 periods

Cardinal points of optical system - Focal points, Principal points, Nodal points and corresponding planes, coaxial lens system - equivalent focal length and cardinal points. Huygens's Eyepiece, Ramsden's eyepiece and their cardinal points.

2) Interference: -

10 periods

Interference in thin film due to reflected and transmitted light, wedge shaped thin film, Newton's rings by reflected light, determination of wavelength, Michelson's Interferometer, type of fringes, determination of wavelength and difference in wavelength.

3) Diffraction:

13 periods

Introduction, Diffraction at a thin wire, Fraunhofer diffraction at double slit (Interference and diffraction maxima, minima), Plane Transmission diffraction grating, Determination of wavelength (Normal incidence), Resolving power of optical instruments (Rayleigh's criterion), R. P. of prism and grating.

4) Polarization: -

10 periods

Introduction, Malus law, Double refraction, Huygens's theory of double refraction in uniaxial crystal, Nicol prism. → E.S.C.
Optical activity, Fresnel's theory of optical rotation, specific Rotation, Laurentz's half - shade polarimeter, Determination of specific rotation of sugar solution.

Reference Books:-

- 1) Text Book of optics – N. Subrahmanyam & Brijlal (S. Chand, 1987 Edition)
- 2) Optics and Spectroscopy – R. Murugesan, K. Sivaprasath (S. Chand, 7th Revised Edition)
- 3) A text book of optics- D. S. Mathur.
- 4) Optics- Ghatak. IInd edition.

8

CBCS Pattern Syllabus w.e.f. June 2018 Onwards
Faculty of Commerce
B.Com. F.Y. (First Semester)
Business and Industrial Economics

Theory-80
Practical/ Sessional -20

Objectives: This course is meant to acquaint the students with the principles of Business economics as are applicable in business.

- Unit I:** Introduction to Business Economics:-
Meaning, Definition, Nature, Characteristics, Significance and Scope of Business Economics, Objectives of Business Firm.
- Unit II:** Theory of Consumer Behaviour:-
The indifference curve approach, meaning, definition, assumptions and properties of indifference curve, consumers equilibrium.
- Unit III:** Elasticity of Demand:-
Concept, measurement and determinants of elasticity of demand, Price elasticity, income elasticity and cross elasticity, Average Revenue, marginal Revenue, importance of Elasticity of demand, Demand forecasting Methods.
- Unit IV:** Market Structures:-
Market Structures and Business decisions, objectives of a business firm; Perfect Competition: Meaning, concept and features; Monopoly Meaning, concept and features; Securities Exchange Board of India (SEBI), Foreign Exchange Management Act (FEMA)
- Unit V:** Factor Pricing:-
Marginal productivity theory and demand for factors, nature of supply of factor inputs, determination of wage rate under perfect competition and monopoly, interest concept, theories of interest.

Prof. Ethic

Suggested Readings:

1. Ahuja H.L. Business Economics : (S.Chand and Co. New Delhi.)
2. Koustoyianni : A Modern Micro Economics : (Macmillan New Delhi)
3. D.M. Mithani, G. K. Murthy : Fundamentals of Business Economics, (Himalaya Publishing House Mumbai)
4. R. Kaweri and Others: Managerial Economics. (S.chand and Co. New Delhi.)
5. G.N. Zambre : Business Economics : (Primplapure Publishers Nagpur.)
6. Nellis and Parker : The Essence of Business Economics, (Prentice Hall, New Delhi.)
7. Stigler G. The Theory of Price. (Prentice Hall New Delhi.)
8. V.G. Mankar : Business Economics, (Himalaya Publishing House, Mumbai.)

B.A. III Yr. sem V & VI. Syllabus of Political Science.doc

- 1 -

B.A. THIRD YEAR

Semester V

Effective from Academic year 2015-16

Paper Code: Pol -109

INDIAN POLITICAL THINKERS

Total : 50 Marks
Periods: 60

1. Raja Ram Mohan Roy

- 1.1 Architect of Indian Renaissance
- 1.2 Views on Religion →
- 1.3 Social and Political ideas

Human values

2. Dayanand Saraswati

2.1 Religious and Social Thought

2.2 Political Thought

3. Gopal Krishna Gokhale

- 3.1 Social and liberal ideas
- 3.2 Nationalist thought

Human values

4. Lokmanya Tilak

- 4.1 Views on Nationalism
- 4.2 Political Ideas – Four point Program
- 4.3 Views on Social Reform

B A III SEM POL-SCI

B.A. III Yr. sem V & VI Syllabus of Political Science.doc

- 1 -

5. Mahatma Gandhi

5.1 Views on Religion

5.2 Concept of Satya, Ahimsa and Satyagraha

5.3 Concept of Ram Rajya

} Human values

SUGGESTED READINGS:

1. Alatekar A. S., : State and Government in Ancient India, Delhi Motilal Banarasidas, 1958.
2. A. Appadurai, : Indian Political Thinking, Oxford Press.
3. R. P. Kangle, : Arthashastra of Kautilya, Delhi, Motilal Banarasidas, 1965.
4. K. P. Karunakaran, : Indian Politics from Dadabhai Naoroji to Gandhi : A Study of Political Ideas of Modern India New Delhi,
5. B.R. Nanda, : Gokhale, Gandhi and Nehru : — Studies in Indian Nationalism, London, Allan and Unwin, 1974.
6. V. P. Varma, : Modern Indian Political Thought.
7. K. K. Kavlekar & : Political Ideas and Leadership of Babasaheb Ambedkar, A. S. Chousalkar (Ed.)
8. Bose N. K., : Studies in Gandhism
9. Bhattacharya G. P., : Evolution of Political Philosophy of M. N. Roy.
10. Jitava D. R., : The Political Philosophy of Dr. B. R. Ambedkar, Phoenix Publishing Agency, Agra, 1986.
11. Das N. N., : The Political Philosophy of Jawaharlal Nehru, 1961.
12. Prasadchandra Dev, : Political Ideas of Dr. Ram Manohar Lohia, New Delhi, Commonwealth, 1989.

Paper Code: Pol -110

WESTERN POLITICAL THINKERS

-Periods: 60-

Total : 50 Marks
periods : 60

1) Plato

Views on: Justice, Communism, Education, Ideal State

2) Aristotle

Views on: State, Citizenship, Revolution

3) Niccolo Machiavelli

Human Nature, Advice to Prince, Views on Religion and
Morality,

- Human values

4) Thomas Hobbes

Human Nature, Social Contract Theory and
Concept of Sovereignty

- Human values

5) John Locke

Human Nature, Social Contract Theory, Idea of Rights

- Human values

B.A. III Yr. sem V & VI Syllabus of Political Science.doc

- 1 -

Paper Code: Pol -111

POLITICAL IDEOLOGIES

(While studying ideologies, stress must be laid on meaning, development, features of the ideology. Taking a critical review of each ideology is also expected)

Periods: 60

Total : 50 Marks

periods: 60

1. Nationalism
2. Liberalism
3. Democracy
4. Imperialism
5. Feminism

} Human values

gender issue

SUGGESTED READINGS:

- 1) B. Funderbunk and R.G. Thorabehn : Political Ideologies: Left Center and Right New York Harper Collins Colleges publishers 1994
- 2) F. Gellner : Nations and Nationalism oxford Blackwell 1983
- 3) J. Gray : Liberalism Minneapolis University of Minnesota Press 1996
- 4) M. Harrington : Socialism: Past and Future New York Arcade 1989
- 5) G. Ingersoll and R. K. Mathews : The Philosophic Roots of Modern Ideologies: Liberalism Communism and Fascism Englewood Cliffs NJ prentice Hall 1991
- 6) N. Kitchen : Fascism London Dent, 1979
- 7) D. McLellan : Marxism after Marx London Macmillan 1975
- 8) E. Miller : Anarchism London J. M. and Sons 1984
- 9) B.K. Gokhale : Political Science

B.A. III Yr. semV & VI Syllabus of Political Science.doc

- 1 -

Semester VI

Effective from Academic year 2015-16

Paper Code: Pol -112

INDIAN POLITICAL THINKERS

Periods: 60

Total : 50 Marks

periods: 60

1. Maulana Azad

- 1.1 Views on Religion and Politics
- 1.2 Views on Hindu-Muslim Unity *Human values*
- 1.3 Idea of Nationalism and "Synthesis Nationalism"

2. Jawaharlal Nehru

- 2.1 Views on Nationalism, Democracy and Socialism
- 2.2 Idea of Secularism
- 2.3 Views on Internationalism

3. M.N. Roy

- 3.1 Critique of Marxism
- 3.2 Radical Humanism or New Humanism *Human value*
- 3.3 Radical Democracy

4. Dr. Babasaheb Ambedkar

- 4.1 Views on Religion and Society
- 4.2 Idea of Democracy
- 4.3 Economic Thought

B.A. III
SEM - VI - P CODE - 112

5. Jayaprakash Narayan

5.1 Views on Socialism and Democracy — Human Values

5.2 Idea of Total Revolution

SUGGESTED READINGS:

1. Alatekar A. S., : State and Government in Ancient India, Delhi Motilal Banarasidas, 1958.
2. A. Appadurai, : Indian Political Thinking, Oxford Press,
3. R. P. Kangle, : Arthashastra of Kautilya, Delhi, Motilal Banarasidas, 1965
4. K. P. Karunakaran, : Indian Politics from Dadabhai Naoroji to Gandhi : A Study of Political Ideas of Modern India New Delhi.
5. B.R. Nanda, : Gokhale, Gandhi and Nehru : Studies in Indian Nationalism, London, Allan and Unwin, 1974.
6. V. P. Varma, : Modern Indian Political Thought.
7. K. K. Kavlekar & : Political Ideas and Leadership of Babasaheb Ambedkar.
A. S. Chousalkar (Ed.)
8. Bose N. K., : Studies in Gandhism
9. Bhattacharya G. P., : Evolution of Political Philosophy of M. N. Roy.
10. Jitava D. R., : The Political Philosophy of Dr. B. R. Ambedkar, Phoenix Publishing Agency, Agra, 1986.
11. Das N. N., : The Political Philosophy of Jawaharlal Nehru, 1961
12. Prasadchandra Dev, : Political Ideas of Dr. Ram Manohar Lohia,

Paper Code: Pol-113

WESTERN POLITICAL THINKERS

Total : 50 Marks

Periods: 60

Total: 50

Periods 60

1. Jean Jacques Rousseau

- 1.1 Human Nature
- 1.2 Social Contract Theory
- 1.3 Idea of General Will

2. John Stuart Mill

- 2.1 Utilitarianism
- 2.2 Idea of Liberty
- 2.3 Representative Government

human value

3. Jeremy Bentham

- 3.1 Views on State, Government and Rights
- 3.2 Ideas on Law and Reform and Punishment
- 3.3 Theory of Utilitarianism

professional ethics

4. Karl Marx

- 4.1 Dialectical Materialism & Materialistic Interpretation of History
- 4.2 Theory of Class Struggle & Surplus Value
- 4.5 Views on State and Revolution

5. Harold Laski

- 5.1 Pluralistic Theory of Sovereignty,
- 5.2 Views on Liberty

SYLLABUS
COMPULSORY ENGLISH COURSE
B.A. /B.COM. /B.SC. /B.S.W. /B.F.A. FIRST YEAR

THE COURSE OF COMPULSORY ENGLISH CONSISTS OF ONE PAPER TO BE STUDIED IN TWO SEMESTERS.

TITLE OF THE PAPER: **LEARNING LANGUAGE SKILLS-I: PAPER-I, II**

CODE OF THE PAPER: **CLE- i**

AIM OF THE COURSE

*To strengthen students' ability in listening, speaking, reading and writing both at practical and theoretical level.

OBJECTIVES OF THE COURSE

*To introduce students to the grammatical properties in order to enable them to write and speak English consciously.

*To train them both in precision and in appropriate use of language through prose reading.

*To acquaint students with a keen and subtle way in which the English language is used

CONTENT OF THE COURSE (SEMWISE)

SEMESTER ONE

PAPER-I: LEARNING LANGUAGE SKILLS-I

50 MARKS

15 MARKS

UNIT ONE: PROSE

- ✓ 1) *Happy Prince*- Oscar Wilde
- ✓ 2) *Good Manners*- J.C. Hill - *Ethics*
- ✓ 3) *The Eyes Are Not Here*- Ruskin Bond
- ✓ 4) *Forgetting*- Robert Lynd
- ✓ 5) *Home Coming*- Rabindranath Tagore - *Human Values*

UNIT TWO: POETRY

15 MARKS

- 1) *One Day I Wrote Her Name upon the Strand*- Edmund Spenser
- ✓ 2) *Ode on Solitude*- Alexander Pope - *Gender*
- ✓ 3) *If*- Rudyard Kipling
- ✓ 4) *My Love Is Like Red Red Rose*- Robert Burns
- ✓ 5) *Stopping by Woods on a Snowy Evening*- Robert Frost - *Human Values*

6 B.A I
COM.-ENGLISH-4

S-[F] NPW-02 June-2013-14 All Syllabus BA, BCom, BSc, BSW, BFA Comp. Opt., Additional, SL English I.doc-6-

PRESCRIBED TEXT: **LANGUAGE THROUGH LITERATURE: an anthology of prose and poetry** by The Board of Studies in English, Published by Orient Blackswan Pvt. Ltd. Hyderabad, 2012.

UNIT THREE: GRAMMAR

12 MARKS

- 1) Parts of Speech
- 2) Nouns: classes and gender; number and case.
- 3) Adjectives: kinds of adjectives; comparison of adjectives; the correct use of some adjectives and articles.
- 4) Pronouns: personal pronouns, reflexive pronouns, demonstrative pronouns, interrogative pronouns, distributive pronouns, relative pronouns.
- 5) Verbs: transitive and intransitive; verbs and mood: indicative mood, imperative mood, subjunctive mood; the auxiliaries: be, have, do, shall, can, must; modal auxiliaries.
- 6) Adverbs: kinds: simple, interrogative and relative; formation of adverbs; position of adverbs.
- 7) Prepositions: phrase prepositions; object of prepositions; relations shown by prepositions; correct use of prepositions.
- 8) Conjunctions: phrase conjunctions; coordinating and subordinating conjunctions; correct use of some conjunctions.
- 9) Interjections

PRESCRIBED TEXT: **BASIC ENGLISH GRAMMAR AND COMPOSITION**, Edit. By Board of Studies in English, Pub. By Macmillan Publishers India Ltd., Mumbai: 2013.

UNIT FOUR: PRECIS WRITING

8 MARKS

2 **SEMESTER TWO**

PAPER-II: LEARNING LANGUAGE SKILLS-I

50 MARKS

UNIT ONE: PROSE

15 MARKS

- 1) *The Bet*- Anton Chekov
- 2) *The Three Questions*- Leo Tolstoy
- 3) *With the Photographer*- Stephen Leacock
- 4) *National Prejudices*- Oliver Goldsmith
- 5) *Playing the English Gentleman*- Mahatma Gandhi - *Elrica*

(1)

B.A-I
COM. ENGLISH

5-[F] NPW-02 June-2013-14 All Syllabus BA, BCom, BSc, BSW, BFA Comp. Opt., Additional, SL English I.doc-7-

UNIT TWO: POETRY

15 MARKS

- 1) *Where the Mind is Without Fear*- Rabindranath Tagore - *Ethics*
- 2) *The Solitary Reaper*- William Wordsworth - *Gender*
- 3) *Ozymandias of Egypt*- P.B.Shelly
- 4) *Laugh and be Merry*- John Masefield
- 5) *The Toys*- Coventry Patmore

PREScribed TEXT: LANGUAGE THROUGH LITERATURE: an anthology of prose and poetry by The Board of Studies in English. Published by Orient Blackswan Pvt. Ltd. Hyderabad, 2012.

UNIT THREE: GRAMMAR

12 MARKS

- 1) Tenses: the Simple Present, the Present Continuous, and the Simple Past
- 2) The Present Perfect and the Simple Past
- 3) The Past Continuous and the Past Perfect
- 4) The Present Perfect Continuous and the Past Perfect Continuous
- 5) Future Tense
- 6) The Uses of the Tenses

PREScribed TEXT: BASIC ENGLISH GRAMMAR AND COMPOSITION, Edit. By Board of Studies in English. Pub. By Macmillan Publishers India Ltd., Mumbai: 2013.

UNIT FOUR: PARAGRAPH WRITING

8 MARKS

Recommended Reading for Grammar Units:

- 1) *Contemporary English Grammar Structures and Composition* by David Green Pub. By Macmillan Publishers India Ltd., 2011 edition.
- 2) *Modern English: A Book of Grammar Usage and Composition*, By N.Krishnaswami, Pub. By Macmillan Publishers India Ltd. 2009.

Note: Model question paper will be incorporated.

10

S A I
English - Com

S-[F] NPW-02 June-2013-14 All Syllabus BA, BCom, BSc, BSW, BFA Comp. Opt., Additional, SL English I.doc-10

2) The novel: the novel and the other forms, its structure, purpose and meaning.

UNIT TWO: SHAKESPEARE'S SONNETS 14 MARKS

- 1) Sonnet no. 29: 'When in Disgrace...'
- 2) Sonnet no. 60: 'Like as the Waves...'
- 3) Sonnet no. 73: 'That Time of Year...'
- 4) Sonnet no. 116: 'Let me Not...'
- 5) Sonnet no. 130: 'My Mistress's Eyes...'

PRESCRIBED TEXTS: 1) *A BACKGROUND TO THE STUDY OF ENGLISH LITERATURE*, (Rev.edi) by B. Prasad, Pub. By Macmillan Publishers India Ltd. 2006.

2) *THE WINGED WORD: AN ANTHOLOGY OF POEMS FOR DEGREE COURSE*, edit. By David Green, Macmillan Publishers India Ltd 2007.

UNIT THREE: NOVEL 20 MARKS

THE GUIDE BY R. K. NARAYAN. - *Ethics & Human values*

SEMESTER TWO

PAPER-IV: READING LITERATURE 50 MARKS

UNIT FOUR: METHODOLOGY OF LITERATURE 16 MARKS

1) Poetical types: Odes 2) Dramatic types: tragedy and comedy

UNIT FIVE: JOHN KEATS' ODES 14 MARKS

- 1) *Ode to Nightingale* 2) *Ode to Autumn* *Environment*
- 3) *Ode on a Grecian Urn* *and Sustainability*

UNIT SIX: DRAMA 20 MARKS

- ARMS AND THE MAN BY G. B. SHAW. - *Human values*

PRESCRIBED TEXTS: 1) *A BACKGROUND TO THE STUDY OF ENGLISH LITERATURE* by B. Prasad, Macmillan India Ltd. 2006.

2) *THE WINGED WORD: AN ANTHOLOGY OF POEMS FOR DEGREE COURSE*, Edit. By David Green, Macmillan Publishers India Ltd 2007.

Note: Model question paper will be incorporated.

SYLLABUS
COMPULSORY ENGLISH COURSE
B.A./B.SC. /B.S.W. /B.F.A. SECOND YEAR

THE COURSE OF S.Y. COMPULSORY ENGLISH CONSISTS OF ONE PAPER TO BE STUDIED IN TWO SEMESTERS.

TITLE OF THE PAPER: **LEARNING LANGUAGE SKILLS-II**

CODE OF THE PAPER: **CLE- 2**

AIM OF THE COURSE:

*To strengthen students' ability in listening, speaking, reading and writing both at practical and theoretical level.

OBJECTIVES OF THE COURSE:

*To introduce students to the grammatical properties in order to enable them to write and speak English consciously.

*To train them both in precision and in appropriate use of language through prose reading.

*To acquaint students with a keen and subtle way in which the English language is used.

COURSE CONTENT (SEMWISE)

SEMESTER THREE

PAPER TITLE & NO. **LEARNING LANGUAGE SKILLS-II: PAPER-III**

UNIT ONE: PROSE

- 1) *The Importance of English*-Mulk Raj Anand
- 2) *How to Make a Speech*-Edgar I. Baker - *ethics*
- 3) *The Night Train* a. Deoli-Ruskin Bond
- 4) *The Conjuror's Revenge*-Stephen Leacock
- 5) *The Luncheon*-W. Somerset Maugham

UNIT TWO: POETRY

- 1) *First Love*-John Clare
- 2) *All the World's a Stage*-William Shakespeare - *Human Values*
- 3) *Next, Please*-Philip Larkin
- 4) *Father Returning Home*-Dilip Chitre - *Human Values*
- 5) *Dover Beach*-Matthew Arnold

UNIT THREE: GRAMMAR

- 1) The Sentence and its Classes.
- 2) The Sentence Kinds: Simple Sentence, Compound Sentence, Complex Sentence and Compound-Complex Sentence.
- 3) Simple Sentences: Subject and Predicate.
- 4) Clauses and its Kinds.
- 5) Complex Sentences: Principal Clause and Subordinate Clause.
- 6) Compound Sentences and Compound-Complex Sentences.

UNIT FOUR: WRITING SKILLS

- 1) Use of Punctuation and Capital Letters

SEMESTER FOUR

PAPER TITLE&NO.: **LEARNING LANGUAGE SKILLS-II: PAPER-IV**

UNIT ONE: PROSE

- 1) *How to Avoid an Argument*-Sam Horn - *Ethics*
- 2) *The Avenger*-Anton Chekhov
- 3) *On Not Answering the Telephone*-W. Plomer - *Ethics*
- 4) *The Sporting Spirit*-George Orwell - *Human Values*
- 5) *The Old Man at the Bridge*-Ernest Hemingway

UNIT TWO: POETRY

- 1) *Gather Ye Rosebuds*-Robert Herrick
- 2) *Mirror*-Sylvia Plath
- 3) *Sonnet 43*-Elizabeth Barrett Browning
- 4) *Nobody Loves Me*-Albert J. Nimeth
- 5) *Night of the Scorpion*-Nissim Ezekiel

UNIT THREE: GRAMMAR

- 1) Sentence Synthesis: Combining two or more Simple Sentences into one Simple Sentence, Combining two or more Simple Sentences into one Compound Sentence, Combining two or more Simple Sentences into one Complex Sentence.
- 2) Sentence Transformation/Conversion-I: Changing Exclamatory Sentence

Optional English

B.A. SECOND YEAR

THE COURSE OF OPTIONAL ENGLISH CONSISTS OF TWO PAPERS TO BE STUDIED IN TWO SEMESTERS SIMULTANEOUSLY.

LITERATURE IN ENGLISH 1550-1750

LITERATURE IN ENGLISH 1750-1900

AIM OF THE COURSE

*To enable students to read and appreciate various forms of literature and critically interact with them from different perspectives.

OBJECTIVES OF THE COURSE

*To introduce students to appropriate literary strategies to read literature.

*To pinpoint how far literary language deviates from ordinary language.

*To unravel many meanings in a literary text

COURSE CONTENT (SEMWISE)

SEMESTER THREE

PAPER-V: LITERATURE IN ENGLISH 1550-1750

PAPER CODE: OPE V

UNIT ONE: BACKGROUND STUDY

- 1) The Essay-its Definition, Origin and Kinds
- 2) The Epic- Its Definition, Conventions, and Kinds-Epic of Growth, Epic of Art and Mock Epic

UNIT TWO: FRANCIS BACON'S ESSAYS

- 1) *Of Friendship* - Ethics and Human Values
- 2) *Of Love* - "
- 3) *Of Studies*
- 4) *Of Revenge* "
- 5) *Of Parents and Children* "

OUTLINE OF B.A. THIRD YEAR OPTIONAL ENGLISH COURSE

SEMESTER FIVE

Paper No.	Paper Title	Paper Code	Paper Type
IX	Twentieth Century English Literature	OPE-5	Subsidiary
X	Introduction to Literary Criticism and Terms	OPE-6	Subsidiary
XI(A)	American Literature OR	OPE-7	Main
XI(B)	✓ Indian Writing in English	OPE-8	Main
XII	✓ Project Work on History of English Literature (from Renaissance Age to the Age of T.S. Eliot)		

SEMESTER SIX

Paper No.	Paper Title	Paper Code	Paper Type
XIII	Twentieth Century English Literature	OPE-5	Subsidiary
XIV	Introduction to Literary Criticism and Terms	OPE-6	Subsidiary
XV(A)	American Literature OR	OPE-7	Main
XV(B)	✓ Indian Writing in English	OPE-8	Main
XVI	✓ Project Work on History of English Literature (from Renaissance Age to the Age of T.S. Eliot)		

OBJECTIVES OF THE COURSE:

- 1) To make the students understand how the literature of modern period relates to the important trends of the period.
- 2) To make the students aware of the fact that all readers are critics and introduce them to basic texts in criticism while developing critical thinking in them.
- 3) To introduce the students to the thematic concerns, genres and trends of both Indian Writing in English and American Literature.
- 4) To lead the students to see how texts are affected by the context.

COURSE CONTENT**SEMESTER FIVE****PAPER NO. IX: TWENTIETH CENTURY ENGLISH LITERATURE
(SUBSIDIARY)****UNIT ONE: POETRY**

- TEXT: ELIOT'S POEMS: i) **THE LOVE SONG OF J. ALFRED PRUFROCK** (1917)
ii) **PRELUDES** (1917)

UNIT TWO: DRAMA

- TEXT: G.B. SHAW'S PLAY: **PYGMALION: A ROMANCE IN FIVE ACTS** (first staged in 1914 & pub. in 1916) *Human values*

UNIT THREE: FICTION

- TEXT: D. H. LAWRENCE'S FICTION: **SONS AND LOVERS** (1913) *gender*

PRESCRIBED TEXT BOOKS:

- Jain, Manju. *Selected Poems and Critical Reading of the Selected Poems of T.S. Eliot*. OUP. New Delhi: 1992.
Shaw, G.B. *Pygmalion: A Romance in Five Acts*, Introduction by A.C.Ward. Orient Longman. Hyderabad: 1992.
Lawrence, D.H. *Sons and Lovers*. Kalyani Publishers. New Delhi: 1993.

B⁹ A III English
P IV - IV

UNIT THREE: FICTION

TEXT: RAJA RAO'S FICTION: **KANTHPURA** (1938) -

PRESCRIBED TEXT BOOKS:

Peeradina, Saleem, Edt. *Contemporary Indian Poetry in English: An Assessment and Selection*. Macmillan India Ltd. New Delhi: 2008.

Tendulkar, Vijay. *Silence! The Court is in Session*. Trns. by Priya Adharkar. OUP. Calcutta: 1978.

Rao, Raja. *Kanthapura*. Orient Paperbacks. Delhi: 1971.

SUGGESTED CRITICAL READING:

Sing, K.K. *Indian English Poetry After Independence*. Book Enclave. Jaipur: 2012.

Gopal, N.R. and Sachar, Suman. *Indian English Poetry and Fiction: A Critical Evaluation*. Atlantic Publishers and Distributors. Delhi: 2000.

Dwivedi, Suresh C, Edt. *Perspective on Nissim Ezekiel*. Kitab Mahal. New Delhi: 1989.

Raghu, A. *The Poetry of Nissim Ezekiel*. Atlantic Publishers and Distributors. Delhi: 2002.

Narayan, Shyamala A. *Raja Rao: Man and His Work*. Sterling Publishers Pvt. Ltd. New Delhi: 1988.

Dayal, P. *Raja Rao: A Study of His Novels*. Atlantic Publishers and Distributors. New Delhi: 1991.

Dey, Esha. *The Novels of Raja Rao: The Theme of Quest*. Prestige. New Delhi: 1972.

PAPER NO. XII: PROJECT WORK ON HISTORY OF ENGLISH

LITERATURE (MAIN) (from Renaissance Age to the Age of T.S. Eliot) *Ethics and Human Values*

The Project Work is to be done by the students themselves seeking guidance from the head or, the concerned teacher to complete it. It shall be **written** by the students on the papers provided by the

University/ College or recommended by the teacher. The completed Project shall be submitted by them to the concerned Department during the period of the sixth semester. It carries hundred marks which will be given after the evaluation of it. The length of the project shall be moderate or, matching to its topic. The students have to do the certain tasks during the fifth semester as mentioned bellow.

TASK I: To know about the Project.

TASK II: To select the topic for the Project.

TASK III: To register the topic.

PRESCRIBED TEXT BOOK:

Sampson, George. *The Concise Cambridge History of English Literature*. Third Edition. Cambridge University Press. New Delhi: 2014.

SEMESTER SIX

**PAPER NO. XIII: TWENTIETH CENTURY ENGLISH LITERATURE
(SUBSIDIARY)**

UNIT ONE: POETRY

TEXT: W.B. YEATS'S POEMS: i) **EASTER 1916** *Human Values*
ii) **THE SECOND COMING**
iii) **AMONG SCHOOL CHILDREN**

UNIT TWO: DRAMA

TEXT: JOHN OSBORNE'S PLAY: **LOOK BACK IN ANGER** (first staged in 1956 & pub. in 1957)

UNIT THREE: FICTION

TEXT: KINGSLEY AMIS'S FICTION: **LUCKY JIM** (1954)

PRESCRIBED TEXTBOOKS:

Osborn, John. *Look Back in Anger. A Play in Three Acts*. Intro. by P.Sinha and Notes by Nissim Ezekiel. OUP. Bombay: 1992.

Sea Bahri Publications. New Delhi: 1990.

Balchandran, K. "Tennessee Williams' *A Streetcar Named Desire* as a Domestic Tragedy". *Twentieth Century Literature in English*, Vol. 2. M.K. Bhatnagar Edt. Atlantic Publishers and Distributors. New Delhi: 1996.

Panda, R.N. "Intertextuality of Dramatic Discourse: A Study through... *A Streetcar named Desire*". *Studies in Literature*. Vol. VII. Mohit K. Ray, Edt. Atlantic Publishers and Distributors. New Delhi: 2004.

Patil, Mallikarjun. *Studies in American Literature*. Atlantic Publishers and Distributors. New Delhi: 2009. (for *The Old Man and the Sea*)

OR

PAPER NO.XV (B): INDIAN WRITING IN ENGLISH (MAIN)

UNIT ONE: POETRY

TEXT: ARUN KOLATKAR'S POEMS i) **THE BOAT RIDE** - Environment

UNIT TWO: DRAMA:

TEXT: GIRISH KARNAD'S PLAY: **TUGHLAQ** x

UNIT THREE: FICTION

TEXT: U.R. ANANTHAMURTHY'S: **SAMSKARA** Or **A RITE FOR A DEAD MAN** Ethics

PRESCRIBED TEXT BOOKS:

Peeradina, Saleem, Edt. *Contemporary Indian Poetry in English: An Assessment and Selection*. Macmillan India Ltd. New Delhi: 2008.

... *Three Modern Plays: Tughlaq, Evam Indrajit, Silence! The Court is in Session*. OUP. India: 2013.

Murthy, U.R. Anantha. *Samskara, A Rite for a Dead Man*. Trans. by AK. Ramanujan. OUP. Delhi: 1992.

B.A.I
II sem - sociology

S-[F] NPW-02 June-2013-14 All Syllabus SOCIAL SCIENCES B.A; Sociology First Year Sem.- I & II - 11 -

Paper IV: Indian Social Composition

50 marks

Objective: Indian Sociology has been focused on the wide description of Indian social composition. As student of sociology one has know the basic segments of Indian social structure and its various dimensions. This course mainly covers the broad segments of Indian society which are India's geographical ethnic and religious distinctiveness. This course also provides information regarding democratic beauty of India.

Unit I: Features of Indian Society

- Bonds of Unity in India (Geographical, Religious, Traditions)
- Forms of diversity in India (Language, Ethnicity, Religions, Tribes)
- Values of Indian society (Non-violence, Tolerance, Coexistence)

Human values
Environment & Sust

Unit II: Indian Population

- Characteristics of Indian population
- Quantitative problems (Over population, Density, Migration)
- Population planning and Population Control

Unit III: Democracy and Secularism

- Democracy (Definition, characteristics)
- Social Justice (Definition & Concepts)
- Indian constitution (characteristics)

Human Values

Unit IV: Rural and Agrarian Structure

- Baluta system
- Importance of land holding in India (Socio-Eco status)
- Agrarian Transformation (Modernity and inductant of Technology)

One Seminar should be completed at the end of syllabus.

Problems of Rural India

Objectives: It is very important to focus on studies about Rural Development in country like India where a large section of population still living in rural areas. Rural life is affected by the changes taking places at world around. A student of Sociology must be aware about the changing scenario of Rural India and the contemporary problems of rural development, this course is designed with these objectives.

Unit I: Institutional Issues

- Disintegration of Rural Family
- Problems of rural Women Education and Health *Gendered*
- Domestic Violence, Dowry

Unit II: Education and Health

- Dropout in Education
- Problem of Illnesses
- Community Health and Maternity

Unit III: Rural Economy

- Problem of Landless Labourers
- Problem of Rural Industries
- Developmental Projects and displacement

Unit IV: Moral Issues in Development

- Moral corruption in development
- Corruption in government schemes
- Indebtedness (New to Government Finance)

Professional Ethics

References:

- Desai, Vasant - 'Fundamentals of Rural Development', Rawat Publication, New Delhi
- Meier, Gerald (ed) - 'Evolving Issues in Economic Development', Oxford University Press, New Delhi 1987
- Prasad, H.K. - 'Rural Development: Concept, Approach and Strategy', Sarup & Sons, New Delhi 2003
- Ban, S.K. - 'Global Search for Rural Development', NIRDI Hyderabad 2001
- Satya Sundaram I. - 'Rural Development', Himalaya Mumbai 2002
- Datt and Vasant - 'Fundamental of Rural Development', Rawat Publication 1991
- Datt and Rudra - 'Growth Poverty and Equality' Deep and Deep Publication, New Delhi 2008
- Datt, Rudra & Sundharam - 'Indian Economy', S Chand, New Delhi 2008
- Deogirikar - 'W.T.O and Indian Economy', Shrinivas Publication Jaipur 2004
- Khairnar D R 'Bharati Gaurin Samaj', Vidya Publication Aurangabad

Contemporary Urban Issues

Objective: Urbanization is irreversible process in all over world so as in India. The number of cities and the demographic population is increasing day by day. As the result of it several issues of planning and distribution of means are raised. so this course is design to create understanding and analytical capacity among students about urbanization, urban Communities, urban planning and urban problems.

Unit I: Urbanization

- Meaning, Definition of Urbanization
- Emergence of cities
- Migration

Unit II: Problems of Urbanization

- Unemployment and Poverty
- Crime, Prostitution
- Juvenile delinquency

Unit III: Urban Planning

- Housing and Slums
- Urban Infrastructure
- Security of cities

Unit IV: Globalization and urban change

- Mechanisms of globalization in cities and planning
- Millennium Project
- Jawahar Lal Nehru Urban Renewal Mission

Environment & Sustainability

Reference:

- Alfred De'souza 'The Indian City: Poverty, economy and urban development', Manohar Publications, New Delhi
- Desai A. R. & Pillai S. O. 'Slums and Urbanization', Popular Prakashan, Mumbai
- Ranchandran R. 'Urbanization and urban systems in India' OUP, New Delhi
- Edward W Soja 'Post Metropolis, critical studies of cities and regions' Oxford Blackwell 2000.
- Fawn F Sylvia 'New Urbanism in word perspectives' T Y. Cowell, New York.
- Dikshit Jutta (Ed) 'The Urban Fringe of India Cities' Rawat Publication Jaipur 2011
- Advani Mohan 'Urbanization, Displacement and Rehabilitation : A study of People affected by Land Acquisition' Rawat Publication Jaipur New Delhi 2009

Population in India

Objective: This course designed to understand causes and consequences of population change. Population is decisive factor which reflects in overall society. Changes in fertility, mortality, migration, technology affected the Society. India which is second largest population in the world has its own features and characteristics. This course is designed to understand the dynamics of Population.

Unit I: Basic Concepts

- Family
- Mortality
- Density of Population

Unit II: Human Population Dynamics

- Population growth and environment
- Sex ratios and female foeticide
- Age Structure and Problem of Aging

Gender

Unit III: Demographic Transition

- Pre-industrial Stage
- Industrial Stage
- Post-industrial Stage

Unit IV: Population Policy

- New Population policy, 2000
- Family Welfare Programme

Human Value

- World Scenario and China Experience of Population

References:

- Misra P. K. 'India's Demography: Changing Demographic Scenario in India', Rawat Publications Jaipur 2011
- Lalithamma C. M. 'Population change and Health Care', Rawat Publications Jaipur 2011
- Bose Asit. 'Demographic of India - B.R. Publishing Corporation 1991
- Premi M.K. (Ed.) 'An Introduction to Social Demography', Vikas Publishing House New Delhi
- Rajendra Sharma. 'Demography & Population Problems', Atlantic Publication New Delhi
- Srivastava O.S. 'Demography & Population Studies', Vikas Publishing House, New Delhi 1984
- Kartha & Sharma (ed.) 'Population spatial mobility & environment'
- Bhide & Tara Kanitkar - Principles of Population (Himalya Publication, New Delhi)
- Dr. Dilip Khairnar, Loksankhya Ani Samaj, Chintny Pub. Aurangabad

Sociology of Development

Objective: Development is broad and critical process which makes impact on society. The development of human society has come across many stages. The outreach of any development has created many issues too. Sociology has taken 'Development' as a diverse discourse to study. This course provides a broad introduction to many development issues in India.

Unit I: Conceptual Perspectives on Development

- Development and Underdevelopment
- Sustainable Development - sustainability
- Social Audit

Unit II: Development Issues

- Development and socio-economic disparities
- Gender and development - Gender
- Problems in weaker sections

Unit III: Development Approaches

- Capitalist view
- Socialist view
- Mixed approach

Unit IV: Indian experience of development

- Government schemes (india's 50 years)
- Consequences of LPG, Vajpayee and Uddad
- Developmental issues of Maharashtra (employment, infrastructure and education)

References:

- Andrew Webster 'Introduction to the Sociology of Development', Macmillan 1989.
- Gurnikh Rani Madan 'Sociology of Development' Allied Publishers 2003.
- Pieterse, Jan Nederveen 'Development Theory: Deconstructions, Reconstructions', Vistara Publications, New Delhi, 2001.
- Schuarmann, Frans J. 'Globalization and Development Studies', Vistara Publications, New Delhi, 2001.
- Appaduria, Arjun 'Modernity at Large Cultural Dimensions of Globalization', OUP, New Delhi, 1997.
- Dessi A.R. 'India's Path of Development: A Marxist Approach' Popular Prakashan Bombay, 1985.
- Aurora G.S 'Poverty and Economic Reforms- The Social Concerns', Academic Foundation in Association with ISES 2004.
- Sheebahal Singh 'Sociology of Development' Rawat Publication Jaipur 2010.

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5.B.A. Sociology IIIrd Yr. Sem. V & VI - 5 -

Sociology BATY 2025

: 3 :

B.A. Third Year - Sociology
Semester V

- Paper IX - Sociological Traditions
Paper X - Introduction to Research Methodology
Paper XI - Social Problems in India ✓

OR

Urban Sociology

Paper XII - Practical

Sociology SATY 2015

6-

Paper XI - Social Problems in India

Objectives

- As a Nation of diversity and plural society India witnessed many issues in past and present this course is designed to identify and analyze some of emerging social problems from sociological perspective.
- To sensitize the students about social problems of contemporary India and to discuss the measures on it

Course outline

1. Corruption and Crime

Professional Ethics

- (a) Corruption in India and its implications (nature and causes)
- (b) White collar crime, Suicide
- (c) Measures on corruption

2. Displacement and Rehabilitation

- (a) Displacement and Problems of Developmental projects (SEZ)
- (b) Problem of Land acquisition for Industrial projects (Acts and Ambiguity)
- (c) Commercialization of agriculture
- (d) Measures on Rehabilitation problems

Environmental

3. Problem of Inequality

- (a) Urban and inequality (Poor, Working Sector and Women)
- (b) Rural India against Urban India
- (c) Globalization and increasing inequality

Professional Ethics

Books recommended:

1. Beteille Andre (1974) Social Inequality, New Delhi OUP
2. K.L. Sharma (2009) Social inequality in India, Rawat Publications, Jaipur and New Delhi 2009
3. Maheshwari S.R.: Rural Development in India
4. Reports of Govt. of India-Corruption and Crime
5. Guha Ramchandra (1994) Sociology and the Dilemma of Development, New Delhi OUP
6. Fernandes, Walter and Enakshi Ganguly Thakral (Eds.), 1989, 'Development, Displacement and Rehabilitation: Issues for a National Debate', Indian Social Institute, New Delhi
7. Bhatia (2014) 'Violence Against Women Responses from the health and legal systems', Sonali Publications
8. Mandal (2014) 'Handbook of Social Inequality' Anmol Publications
9. Grusky (2012) 'The Inequality reader Contemporary and Foundational Readings in Race, Class and Gender' Rawat Publications.
10. Latha (2014) 'Readings in Criminology' Gyan Publications
11. Makwana (2015) 'Contemporary Crime in Indian Society' Gyan Publication
12. Heredia 'Religious Disarmament Rethinking Conversion in India' Gyan Publications 2014

Paper XV - Social Disorganization in Contemporary India

- Objective: With rapid industrialization and modernization Indian society is witnessing drastic changes, with this transformation Indian society also witnessing few negative changes in social institutions. The course is designed to elaborate on such changes and to know causes and impact of social disorganization.

Course Outline

1. **Problem of Disorganization**
 - (a) Concept and nature Social Disorganization
 - (b) Causes of social disorganization: [population heterogeneity, Lack of Mobility, cynicism, underdevelopment, changing values and culture]
2. **Violence and social disorder**
 - (a) Violence against women - *Gender*
 - (b) Terrorism in India
 - (c) Problem of Naxalism in India
3. **Regionalism**
 - (a) Regionalism (concept), Factors of Regionalism (Geographical, Historical, Social and Political)
 - (b) Regionalism in India (causes and consequences)
 - (c) Analysis of regional imbalance: special reference to Maharashtra and Vidharbha

Books Recommended

1. Sarkar Sumit, Modern India 1885-1947, Mac Millan India Limited
2. Vasant Desai (1991) Fundamentals of Rural Development, Himalaya Publishing House, Bombay
3. Indian Rural Economics : S. P. Jain, Vikas Publication
4. All current and relevant material including the official information of Govt of India and Govt of Maharashtra
5. Current Statistics reports of Government.

OR

Urban Society in India

- Objectives: This course is designed to analyze critically social problems of urban India and to discuss regarding impact of modernization and industrialization on Indian urban sphere.

1. Urban India

- (a) Growth of urban population in India
- (b) Emergence of Cities
- (c) Overcrowding (Rural Urban Migration)

2. Social Problems of urbanization

- (a) Prostitution - *extend*
- (b) Urban Family (Changing Nature)
- (c) Poverty and Unemployment
- (d) Slums and Housing problems

3. Urbanization and Industrialization

- (a) Impact of industrialization (shortage of Electricity, waste disposal)
- (b) Transport and Traffic
- (c) Pollution (Air, Noise, chemical and water) - *Environmental*

Books Recommended:

1. Alfred De Souza (1979) The Indian City: Poverty, Economic and urban development, Manohar Publications, New Delhi
2. Desai A R and Pillai S D (1970) Slums and Urbanization, Popular Prakashan Bombay
3. Ramchandran R (1991) Urbanization and urban Systems in India OUP, Delhi
4. Edward W Soja (2000) post Metropolis, Critical Studies of Cities and Regions, Oxford Blackwell.
5. Rajendra K. Sharma (1997) Urban Sociology, Atlantic Publishers & Distributors, New Delhi
6. A.K. Shrivastava (1989) Urbanization: Concept & Growth, H.K. Publishers and Distributors, New Delhi

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Chairman - 003 - Sociology

B.A. III Year (Semester V & VI)

Paper No. : --- Project work

For All Students offering Main subject (With and without Practical)

Project Report 80 marks, presentation 20 marks Total- 100

Project evaluation will be done by external and internal examiners at the end of VIth semester Examination. Evaluation of project work and presentation examination will be done in the presence of external examiner appointed by university authority.

32 (5) committee of concerned subjects will appoint the external examiners for evaluation and presentation of project work. Schedule of project work of examination will be in the month of Feb. (at the end of VIth semester).

Rs. 10/- per candidate per examiner will be the remuneration along with T.A. D.A./ Local conveyance Allowance will be paid by University.

Passing criteria will be 40 marks out of 100.

Project work outline:

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. Outline of the project work is as follows:
 - i. Title of the project
 - ii. Introduction
 - iii. Objectives
 - iv. Importance of the topic
 - v. Analysis and discussion
 - vi. Conclusion
 - vii. References
4. Written work of Project should be around ~~40 to 50~~ ^{40 to 50} pages in own hand written along with certification by concerned Lecturer and head of the department.
5. University should provide blank project work book to the colleges.
6. ~~Workload of project work~~ ^{Workload of project work} ~~should be 4 hours per week~~ ^{should be 4 hours per week}.

4 30 20

4
professional Ethics

Gender

Human Values

Environment and Sustainability.

Unit: III Theory of Production:

Cost and revenue functions, Relation between total, average and marginal cost and revenue.

Unit: IV Market Structure:

Equilibrium of the firm under perfect competition, *Professional Ethics*, Monopoly, price discrimination, Market equilibrium; Demand and Supply function.

BASIC READING LIST:

- Allen, R.G.D. (1974), Mathematical Analysis for Economists Macmillan Press, London.
- Chiang, A.C. (1986), Fundamental Methods of Mathematical Economics, (3rd Edition), McGraw Hill, New Delhi.
- Colell, A. Mas, et. al. (1991), Microeconomic Theory, Harvard University Press, Cambridge, Mass.
- Hands D.W. (1991), Introductory Mathematic Economics, D. C. Heath.
- Henderson, J. and R.E. Quandt (1980), Microeconomic Theory: A Mathematical Approach, McGraw Hill, New Delhi.
- Handy, S.T. (1997), Operational Research, Prentice- Hall of India, New Delhi.
- Mukherji, B. and B. Pandit (1982), Mathematical Methods of Economic Analysis, Allied Publishers, New Delhi.

OR

ECO - 111 (B) Labour Economics (Optional)

Objectives:

Labour is the main input of any industry. This paper provides a deep knowledge regarding recent labour policies in India. The main object of this paper is to provide detailed information to students

about labour market, employment, wage determination and industrial dispute.

Unit: I Labour Market:

Nature and characteristics of labour market in developing economies like India; Demand for labour and supply of labour, Government labour policies after 1991.

Unit: II Employment:

Definition- Relationship between employment and development, Unemployment - Concept, causes and measures to reduce unemployment, rural and urban unemployment, educated unemployment, Employment Policy in Eleventh Plan period.

Unit: III Wage Determination:

Subsistence wage fund, marginal and modern theories of wages, collective bargaining and wage determination, concept of fair wages, living wage and minimum wage, wage and inflation, *gender human values*

Unit: IV State and Labour:

Important labour legislations in India, Industrial Disputes and Labour Union, Government's role in settlement of industrial disputes, problems of rural labour (Unorganized Sector - labour) in Maharashtra.

BASIC READING LIST:

- Lester R.A. (1964), Economics of Labour, Ze, MacMillan, New York.
- Das, N. (1960), Unemployment, Full employment and India, Asia Publishing House, Mumbai.
- Dunlop, J.T. ed. (1957), Theory of Wage Determination, MacMillan, London.

B.A.T.Y. SEMESTER - VI

ECO - 113 Research Methodology

Objectives:

The main objective of this paper is to provide information about social sciences research to the students of economics. This paper deals with importance of social research, research design, data collection and presentation of data.

Unit: I Introduction:

Meaning, nature, scope and objectives of social science research, Theory, concepts, hypothesis, stages of scientific research, Motivating factors of social research.

Unit: II Research Design:

Meaning and need of research design; Types of research design (only introduction)- descriptive, exploratory, diagnostic and experimental.

Unit: III Data Collection:

Professional Ethics.
Facts- features; Primary data collection methods- Direct observation, questionnaire, schedule, interview; Secondary data collection methods- Personal documents, Public documents and Limitations.

Unit: IV Data Presentation and Analysis:

One- dimensional diagrams; Two- dimensional diagrams; Graphs of time series; Graphs of frequency distribution.

BASIC READING LIST:

- Kothari, C.R. (1988), Research Methodology Method and Techniques, Wiley Eastern Limited, New Delhi.
- Ghose, B.N. (1982), Scientific Methods and Social Research, Sterling Publishers Pvt. Ltd., New Delhi.
- Goode William J. and Hatt, Paul (1952), Methods in Social Research, McGraw Hill, New York.
- Gopal. M.H. (1964), An Introduction to Research Procedure in Social Sciences, Asia Publishing House, Mumbai.

B.A. IST YEAR

(ECONOMICS)

SEMESTER- I



ECO-101: Micro Economics (Compulsory)

Total : 50 Marks
Term End Examination : 30 Marks
Internal Assessment : 20 Marks

OBJECTIVE:

As a foundation of economics in this paper student is expected to understand the meaning and scope of micro economics, the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market. The approach of this paper is to study the behaviour of a unit and analysis is generally static and in partial equilibrium framework. The units incorporated in this paper deals with nature and scope of economics, the theory of consumer behaviour and analysis of market equilibrium.

Unit- I : Introduction: 14

- 1.1 Definition and scope of Economics.
- 1.2 Micro Economics - Meaning, Scope, Importance and Limitations.
- 1.3 Welfare Economics: Definition and nature of welfare Economics, The concepts of new welfare Economics. *Profession Ethics*

Unit-II: The Laws of Demand and Supply: 14

- 2.1 Meaning of Demand and The Law of Demand.
- 2.2 Demand function - Linear and Non-Linear demand function.
- 2.3 The Law of Supply and Supply function.

B.A. IST YEAR

(ECONOMICS)

SEMESTER- I



ECO-102: Indian Economy (Compulsory)

Total : 50 Marks
Term End Examination : 30 Marks
Internal Assessment : 20 Marks

OBJECTIVE:

The purpose of this paper is to enable students to have an understanding of the various issues of the Indian economy so that they are able to comprehend and critically appraise current Indian economic problems. For this, it is essential to have a good deal of understanding about the major developments in the Indian economy before independence, at the time of independence and during the post-independence period.

	Periods
Unit-I : Introduction:	14
1.1 Concepts of development and under development.	
1.2 General characteristics of Indian Economy.	
1.3 New Economic Policy of India 1991 onwards.	
1.4 Natural Resources in India - Water, Land and Forest.	
Unit-II: Problems in Indian Economy:	16
2.1 Poverty - The concept and measurement of poverty. Causes of poverty and <u>Remedies</u> .	
2.2 Unemployment - Concept and measurement of unemployment. Causes of unemployment and <u>Remedies</u> .	
2.3 Economic Inequality - Concept and measurement of Economic Inequality, Causes of Economic Inequality and <u>Remedies</u> .	

Human values Environment and Sustainability:

- 2.4 Self-Reliance of Indian Economy - Concept of self-reliance, Concept of inclusive growth in 11th plan.

Unit- III: Population:

15

- 3.1 The theory of demographic transition and India.
3.2 Broad features of Indian Population - Size and growth rate, birth and death rates, sex composition, literacy, age composition, Rural-Urban distribution, Occupational distribution, Life expectancy and density.
3.3 Indian Population Policy of 2002 and onwards.

Gender
Human
Values -

Unit- IV: Infrastructure in Indian Economy:

15

- 4.1 Meaning and Importance of Infrastructure.
4.2 Water supply and Sanitation.
4.3 Energy and Power.
4.4 Transport and Communication.
4.5 Science and Technology.
4.6 Rural and Urban Infrastructure.



Unit- III: Different forms of Markets: 15

- 3.1 Perfect Competition - Meaning and Characteristics, Price determination under perfect competition. *Professional Ethics*
- 3.2 Monopoly - Definition and Characteristics.
- 3.3 Monopolistic Competition - Definition and Characteristics, Price determination under monopolistic competition.
- 3.4 Oligopoly and Duopoly - Meaning and characteristics.

Unit- IV: Factor Pricing: 15

- 4.1 Marginal productivity theory of distribution.
- 4.2 Rent - Ricardian and modern theories of rent.
- 4.3 Wages - Modern theory of wages, wage differentials and collective bargaining.
- 4.4 Interest - Loanable fund and Liquidity preference theories of interest.
- 4.5 Profit - Uncertainty and Innovation theories of profit.



ECO-105 : Macro Economics (Compulsory)

Total	: 50 Marks
Term End Examination	: 30 Marks
Internal Assessment	: 20 Marks

Objective:

The paper Macroeconomics is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics.

Unit – I Introduction :

- 1.1 Macro Economics – Meaning Nature and scope.
- 1.2 Importance and Limitations of Macro Economics.
- 1.3 Differences between micro and macro Economics.

Unit – II National Income : *Gender Human Values*

- 2.1 Concepts and Measurement of National Income.
- 2.2 Circular flow of National Income –Two sector Model.
- 2.3 Difficulties in Measuring National Income.

Unit-III Output and employment :

- 3.1 Classical theories of employment.
- 3.2 Keynesian theory of employment- aggregate demand function, principle of effective demand.
- 3.3 Consumption function – concept, Keynesian Psychological law of consumption, Average and marginal propensity to consume.
- 3.4 Investment function- Concept and Marginal efficiency of investment.



(2) ✓ (B)

B. A. Ist Year - History

SYLLABUS

SEMESTER Ist

PAPER NO. 01 :- SHIVAJI AND HIS TIMES

(A.D. 1630 A.D 1707)

	Periods
1. Rise of Maratha Power - Causes, Geography, Political, <u>Socio-religious</u> and economic background, Shahaji Bhosle.	10
2. Early expeditions of Shivaji : Concept of Hindavi Swaraj, Capture of Torana, Afjalkhan Episod, Siddi Johar's invasion Of Panhala Fort.	12
3. Shivaji - Mughal relations: Attack on Shahistakhan, Invasion of Mirza Raja Jaisinh and the Treaty of Purandar, Shiviji's visit to Agra and back to Raigadh.	12
4. Coronation of Shivaji and his Karnataka Expeditions	08
5. Chatrapati Sambhaji.	05
6. Maratha War of Independence.	05
7. <u>Civil, Judicial</u> and Military Administration during this period	08

Total Periods	60

Human values

Human values

Note:-

60 periods = 04 Credits.

(2)

13

3



उत्तरे प्रदेश मध्ये आधुनिक महाराष्ट्राचा इतिहास.

PAPER NO. 02:-

History of Modern Maharashtra

(A.D. 1818 - A.D. 1905)

Periods

Human Values

Human Values

Professional Ethics

Human Values

- 1. Early Socio-religious and economic conditions Of Maharashtra. 12
- 2. Early phase of British Rule: Administration, Education, Press, Activities of Christian Missionaries. 12
- 3. Early Socio-religious Reformers: Balshastri Jambhekar Gopal Hari Deshmukh (Lokhidwadi), Mahatma Jyotiba Phule, M.G. Ranade. Gopal Gensh Agarkar, Pandita Ramabai. 12
- 4. Early resistance to colonial rule:
 - i) Romoshi, Bhil and Koli Uprising.
 - ii) Outbreak of 1857 and Maharashtra.
 - iii) Revolt of Vasudev Balwant Phadke. 12
- 5. National Movement in Maharashtra:
 - i) The Bombay Association.
 - ii) Poona Sarvajanik Sabha.
 - iii) Indian National Congress- Maharashtrian Leaders. 12

Total Periods: 60

Note:- 60 Periods = 04 Credits.

16

50	लालजी पेंडसे	महाराष्ट्राचे महामंथन
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SEMESTER IInd

PAPER NO. 03:- HISTORY OF THE MARATHA'S
(A.D.1707-A.D.1818)

	Periods
1. Transfer of power from Chatrapati to Peshwa- Causes, Chatrapati Shahu, Balaji Vishwanath.	10
2. Peshwa Bajirao First and expansion of Maratha Power.	10
3. Third Battle of Panipat- cause and consequences.	08
4. Revival of Maratha power- Peshwa Madhavrao First.	06
5. Anglo - Maratha relations.	05
6. Decline of the Maratha power - causes and Consequences.	06
7. Changes in the administrative system of Peshwa Period <u>Social structure, position of women, religious</u> Life during Peshwa period, <u>Judicial system.</u>	15
Total periods	60

① Human Value
② Gender

③ Professional
E-H.C.S.

NOTE:-
60 periods = 04 Credits.

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21

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39	गोखले कंगल	शिवपुत्र सांगाजी, पुणे, 1981
40	साने का.ना.	थोरले शाहू महाराज यांचे चरित्र, 1893

PAPER NO. IV:- TWENTIETH CENTURY MAHARASHTRA
(A.D.1905 - A.D.1960)

periods

1. National Movement (1905 - 1920).

- i) Surat split and its implication.
- ii) Revolutionary Movement.

iii) Role of Lokmanya Tilak in Indian National movement. 15

Human Values

2. National Movement (1920 - 1947)

- i) Non co-operation movement.
- ii) Civil Dis-obedience movement.
- iii) Quit India movement.

15

3. Social Movements:

i) Non-Brahmin movement- Rajarshi Shahu, Keshavrao Jedhe, Dinkarrao Javalkar.

ii) Dalit Movement: V. R. Shinde, Dr. Babasaheb Ambedkar.

Human Values

iii) Education: Karmveer Bhauroao Patil, Panjabrao Deshmukh.

Professional Ethics

15

4. Hyderabad Freedom struggle (Marathwada Region)

07

5. Making of Maharashtra:

Human Values

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HISTORY SYLLABUS IIND

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

SYLLABUS OF B. A. IInd YEAR (HISTORY)

(SEMESTERWISE)

SEMESTER-IIIrd

PAPER NO. V – HISTORY OF EARLY INDIA (UPTO B. C. 300)

Sr.No	Name of the Chapter	Periods Alloted
1	A) Religious and secular Literature, Foreign Accounts B) Archaeological, Numismatic Sources	10
2	A) Stone age culture B) Harappan civilization – Major sites, Town planning, Socio – C) Religious and Economic Life.	12
3	Vedic culture : Original home of Aryas Early Vedic age – Society, economy, Religion Later Vedic age – polity, society, 5 economy and religion	12
4	A) Religious Movements – Jainism and Buddhism B) Philosophy - Upanishadas, Shaddarshan and Charwak	12
5	A) Janapadas and Mahajanapadas – Rise of Magadha B) Mauryan Empire – Chandragupta Mauryan, Ashoka, Mauryan Economy, Administration. Art and Architecture.	14
Total Period		60

Human values

Human values

Human values

Human values

11-2-16

11-2-16

Dr. Babasaheb Ambedkar
Chairman
Board of Studies in History
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

HISTORY SYLLABUS IIND

PAPER No. VI - HISTORY OF DELHI SALTANAT (A. D. 1200 - A. D. 1526)

Sr.No	Name of the Chapter	Periods Alloted
1	(1) Sources : A) <u>Literary sources</u> , Foreign Travelers Accounts. B) <u>Archaeological, numismatic sources.</u>	06
2	Political History - A Brief Survey A) Turkish invasion of India and foundation of Delhi Sultanat B) Khalji, Tughuq, Sayyid and Lodi dynasty C) Yadavas of Deogiri, Bhamani empire, Vijaynagar empire	12
3	(2) Delhi Saltanat : Religious policy, Central and provincial Administration, Ruling Classes	10
4	(3) Economy and Social Life (5) A) Trade and Commerce, Industries, Monetary System, Urbanisation B) Social structure - Rural and Urban Life, <u>Caste System</u> , Slavery, Education, <u>Position of Women.</u>	12
5	(4) Religious Cults - Nath, Mahanubhav and Warkari Cults, Bhakti Movement in North India, Sikhism, Sufism.	10
6	(5) A) Arts and Architecture of Delhi Sultanate, Art and Architecture of Yadav, Bhamani and Vijaynagar Empire . B) Languages and Literature - Persian, Sanskrit and <u>Regional Languages.</u>	10
	Total Period	60

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HISTORY SYLLABUS HIND

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PAPER NO. VI - BRITISH RULE IN INDIA (A.D. 1757 A.D. 1857)

Sr.No	Name of the Chapter	Periods Alloted
1	Advant and foundation of British rule in India : A)Political condition of India during 18 th Century B)Battle of Plassey	12
2	Review of administrative policies of colonial rule : From Clive to Canning	10
3	Economic policy of the colonial rule A) Policy towards Indian Industries. B) Policy towards Indian agriculture. C)Monopoly in trade and commerce	12
4	Expansion and consolidation of British rule : British dream of empire building in India. Annexation of Awadh, Panjab, Rajasthan, Mysore, Kerala and defeatn of Marathas - (a brief	14
5	Uprising of 1857 : Causes, course and consequences	12
	Total Period	60

Human
values

HISTORY SYLLABUS IIND

SYLLABUS OF B. A. IInd YEAR (HISTORY)

(SEMESTERWISE)

SEMESTER - IVth

PAPER NO. VII – HISTORY OF INDIA (B. C. 300 – A. D. 650) ✓

Sr.No	Name of the Chapter	Periods Alloted
1	Sources : Literary And Archaeological Sources	06
2	Brief Survey of Political Changes : Sungas and Kanvas, Allexandar's invasion. Shakas, satavahanas, western Kshtrapas. Kushan, Gupta, Wakataka dynasty, Harsha wårdhan Sangam age	12
3	① Socio – Economic Life : Structure of Society, Social Traditions, Education, Status of women Economic Condition and urbanization.	12
4	② Religious life : Propogation of Jainism, Buddhism, Shaivism and Vaishnavism	12
5	Development of Arts and Architecture : Temple Architecture – Evolution of Major regional styles	10
6	④ Language and Literature – Sanskrit, Prakrit, Kannad and Sangam.	08
Total Period		60

Total – 60

① Human
Values
② Gender
③ Human
Values
④ Human
Values

HISTORY SYLLABUS IIND

PAPER NO.- VIII - HISTORY OF MUGHAL INDIA (A. D. 1526 - A. D. 1757)

Sr.No	Name of the Chapter	Periods Alloted
1	Sources : Literary and Archaeological	06
2	A Brief survey of political History of Mughal period : Babar, Humayun and shersshah Sur, Akbar, Jahangir, Shahjahan and Aurangzeb, Later Mughals	10
3	Mughal Administration : A) Civil, Military and Judicial B) Ruling Classes - 1) Nobility, Zamindar, Mansabdar and Jagirdar	12
4	Economic Development : Agriculture Economy - Land Revenue. Trade and Commerce, Currency system, Urbanization.	10
5	Religious and Social Life. A) Religious policies of Mughal Emperor, Impact of Islam, Sufism, Sikhism, Hindu Religion Vaishnav cult. B) Society - Rural and urban ,slavery, Education and statues of Women.	12
6	A) Art and Architecture, School of paintings B) Language and Literature : Sanskrit, Persian and Regional Languages	10
Total Period		60

① Human Values

② Human Values

③ Human Values

④ Gender

HISTORY SYLLABUS IIND

OR

PAPER NO. VIII - HISTORY OF EARLY MEDIEVAL INDIA (650 – 1200 A. D.)

Sr.No	Name of the Chapter	Periods Alloted
1	Sources and approaches to study early medieval India	10
2	A) Processes and structure of early medieval state with reference to North India: Pratiharas and rise of Rajput dynasties, Western India: Rashtrakuta, Chalukya and South India: Cholas, and Pallava B) Arab Invasion , Invasion of Mahmud Ghazani and Mahammad Ghori.	14
3	A) <u>Social condition</u> : feudal formation of society, caste proliferation, untouchability, patriarchy, B) <u>Religious movements</u> : Buddhism, Jainism, Shaivism, Vaishnavism, Nath cult, Virshaivism.	12
4	Economy in early medieval India: Changing structure of agrarian society, village society, land ownership, Trade and commerce, cities and urbanization	12
5	Cultural Life: literature in Sanskrit and regional languages, Temple architecture, Music and Art.	12
	Total Period	60

① Human values
② Human values
③ Human values

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HISTORY SYLLABUS IIND

OR

PAPER NO.VIII-HISTORY OF SOVIET UNION (A. D.1917 A.D 1985)

Sr. No	Name of the chapter	Periods Allotted
1	Russian Revolution of 1917: Background, cause and consequences	12
2	Leadership of Lenin and Soviet Union (1917-1924)	10
3	Soviet Union under the leadership of Stalin: Economic progress Second world War Foreign policy	14
4	Soviet union during the presidency of Khrushchev, Kosygin, Podgorny and Breznev	12
5	Presidency of Gorbachev and disintegration of Soviet Union: A) Changing circumstances B) causes and impacts of disintegration	12
Total periods:		60

DR. BABASAHEB AMBEDKAR MARATHI WADA UNIVERSITY, AURANGABAD
SYLLABUS OF B.A. IIIrd YEAR (HISTORY)
(SEMESTER WISE)
SEMESTER Vth

PAPER NO. 09 - HISTORIOGRAPHY

Sr.No.	Name of the Chapter	Periods Allotted
1.	History : Definition, Nature, Scope, Kinds of History, History as a Science and History as an Art	10
2.	History and Other branches of Knowledge : History and Archaeology, History and Anthropology, History and Geography, History and Sociology, History and Economics, History and Political Science.	12
3.	Sources of History: Classification of Sources, Evaluation of sources - Authenticity and credibility	10
4.	Modern Thinkers of History : Ranke, Hegel, Karl Marx, Foyanbee.	10
5.	Major trends in Indian History writing : Orientalist, Imperialist, Nationalist, Marxist, Subaltern.	04
6.	Use & Abuse of History	04
7.	History Research Method	04
Total periods		60

NOTES: 1. 60 periods = 04 credit

Human Values
Human Values

HISTORY SYLLABUS (2014)

PAPER NO. 10 : HISTORY OF INDIAN FREEDOM MOVEMENT (A.D. 1885-A.D. 1947)

Sr. No.	Name of the Chapter	Periods Allotted
1	Background : Nature, policies and administration of British rule in india.	10
2	Rise of Nationalism in India - Causes and Development.	08
3	Indian National Congress and National movements : A) Origin of Indian National Congress, * B) Leadership of moderates and extremists.	10
4	Revolutionary movements: Rise, nature and importance of the revolutionary movement. ✓ Role of women in Indian freedom movement.	6
5	Nationalist movement under the leadership of Mahatma Gandhi.	10
6	Rise of communalism leading partition, and independence of India.	12
Total Periods :		60

① Human Values

② Human Values

③ Human Values

NOTE:

1] 60 periods = 04 credits

HISTORY SYLLABUS PAGE

PAPER NO. 11 - WOMEN'S STRUGGLE IN MODERN INDIA (A.D. 1850- A.D. 1947)

Sr. No.	Name of the Chapter	Periods Allotted
1	Major issues and conception of women's problems in 19 th Century; Child marriage, Sati Tradition, Life of widows, Bans on Woman Education, Secondary position of women in family and Society.	12
2	Women and Social Struggle: a) Approaches- Conservative, Progressive (Pandita Rantabai and D.K. Karve), Anticaste (Mahatma Phule, Tarabai Shinde, Dr.B.R. Ambedkar) b) Struggle for Women's education.	14
3	Social reform movement and women's emancipation.	10
4	Women's participation: a) Women in tribal and peasant struggle. b) Women in national struggle for independence c) Women in Caste movements.	14
5	Women and Law: Consent bill, Sharada Act, Patel bill	10
Total periods:		60

NOTE:

1) 60 periods = 04 credits

① Gender

② Gender

③ Human Values

④ Human Values

HISTORY MA LAB 10/20/2024

OR

PAPER-II HISTORY OF INDIA (A.D. 1757- 1885)

Sr.No.	Name of the Chapter	Period Allotted
1	Advant of European Powers in India Indian Polity & Economy in the Mid-Eighteenth Century	09
2	Expansion and consolidation of British Power Bengal, Punjab, Audh, Mysore, Maharashtra.	09
3	Early Phase of British Rule I. Administrative & Judicial Structure II. Education III. Press IV. Activities of Missionaries	08
4	Economy I. Agrarian Settlement – Permanent Settlement Ryotwari Settlement & Mahalwari system Commercialization of agriculture II. Traditional handicraft industry & Question of de – industrialization. III. Railway, Post & Telegraphs. IV. Large Scale Industry- Cotton, Jute Iron & Steel. V. Famine & British Policy. VI. Internal & External Trade.	12
5	Socio- Religions reform Movement Brahmo Samaj Satyashodhak Samaj Arya Samaj Prarthana Samaj	08
6	Resistance to colonial Rule I. Nature to form of Resistance II. Pre-1857 Peasant & Tribale resistance. III. Revolt of 1857 – nature, causes leadership & impact.	09
7	Rise and growth of Indian nationalism Early political organizations & Foundation of Indian National Congress	05
Total periods:		60

NOTE:

- 1) 60 periods = 04 credits

① Human
values② Human
values③ Human
values

HISTORY SYLLABUS LEVEL

DR. BABASAHEB AMBEDKAR MARATHIWADA UNIVERSITY, AURANGABAD

SYLLABUS OF B.A.IIIrd YEAR (HISTORY)

SEMESTER SYSTEM

SEMESTER- VIth

PAPER NO. 13 FIELDS OF HISTORY (ARCHAEOLOGY, MUSEOLOGY, TOURISM)

Sr. No.	Name of the chapter	Periods Allotted
	Objective: History is allied and deeply rooted in the various fields of professions. And this course will orient the students in leading and using them as a part of their historical acknowledge.	
1	Archaeology : a) Meaning and object b) Archaeology and Anthropology, Archaeology and Material Sciences. c) A brief history of Indian Archaeology.	15
	Process in Archaeology: a) Search of Archaeological Sites. b) Collection and classification of Archaeological material (remains)	10
2	Museology : a) Definition of museum and Museology. b) Aims and function of History museums. c) Documentation, identification, classification and indexing of the material. d) Use of History Museum.	15
3	Tourism : a) Definition and object of Tourism, role of History in Tourism. b) Distinction between travelers and visitors, excursionist and business tour. c) Motivation of Tourism - Pleasure education, culture, Social, ethic, religion, health, history.	12
4	Types and forms of Tourism: Domestic, regional, national and international.	08
Total periods:		60

NOTE:

- 1] 60 periods = 04 credits

① Human Values

② Human Values

UNIVERSITY OF CALICUT

PAPER NO. 14 - LANDMARKS IN THE HISTORY OF MODERN WORLD ✓

Sr.No.	Name of the Chapter	Period Allotted
1	Renaissance and Reformation in Chapter	10
2	① American war of Independence Causes, Course and Consequences	08
3	② French Revolution: Causes, Course and Consequences	08
4	Industrial Revolution: Background, Development, Significance	10
5	European imperialism in Asia & Africa First World War : Causes and Effects	08
6	③ Russian Revolution of 1917 : Causes, Course and Consequences.	08
7	④ Second World War : Causes, Course and Consequences	08
Total periods:		60

NOTE:

1] 60 periods = 04 credits

① Human values
② Human values
③ Human values
④ Human values

MEDICAL LIBRARY

PAPER NO 15 - GLIMPSES OF THE HISTORY OF MARATHWADA
(U.P. TO A.D. 1948)

Sr. No.	Name of the Chapter	Periods Allotted
1	Political History of Marathwada - A brief Survey.	12
2	Religious movements : Brahminism, Buddhism, Jainism, Mahanubhav, Veershiva, Varkari movement, Sufism.	12
3	Art and Architecture, Temple Architecture, Forts.	12
4	Socio-Economical and cultural History of under the Nizam state	12
5	Hyderabad freedom Struggle. Role of all India Scheduled Cast Federation in Hyderabad Freedom Struggle	12
Total periods :		60

NOTE:

- 1] 60 periods = 04 credits.

① HUMAN VALUES

② HUMAN VALUES

③ HUMAN VALUES

OR

INDIAN UNIVERSITY

PAPER NO. 15 NATIONALIST MOVEMENTS IN SOUTH - EAST - ASIA

Sr.No.	Name of the Chapter	Periods Allotted
1	European colonial rule in South- East- Asia: Nature and Impact	12
2 ①	Rise and growth of nationalist movement: a) Indonesia- role of Sukarno and Hatta b) Burma- Role of Aung Sun. Dr. Bama	12
3 ②	Rise and growth of Nationalist movements: a) Phillipins b) Indo-China- Role of Chi Minh	12
4	Modernization programme in Thailand (1851-1910) And Revolution of 1932	
5	Japanese occupation of South-East-Asia during Second World War.	12
Total periods		60

① Human values
② Human values

NOTE:

1) 60 periods = 04 credits

B.A. First Year

SEMESTER - I

Paper Code - 101

(Effective from academic year 2013-14)

BASIC CONCEPTS OF POLITICAL SCIENCE

Total: 50 marks
Examination: 50 marks

- 1) State Periods Allotted: 15
- 1.1 Meaning and Nature
1.2 Elements of state
1.3 Theories of origin of state: Divine theory, Social Contract theory, Evolutionary theory Human value
- 2) Government Periods Allotted: 15
- 2.1 Meaning and Definition
2.2 Organs of Government: Legislature, Executive and Judiciary
2.3 Types of Government: Unitary, Federal, Parliamentary & Presidential
- 3) Sovereignty Periods Allotted: 15
- 3.1 Meaning, Definition & Types
3.2 Austin's Theory of Sovereignty
3.3 Pluralistic Theory of Sovereignty
- 4) Citizenship & Rights Periods Allotted: 15
- 4.1 Citizenship: Meaning, Types and methods of acquisition
4.2 Meaning, Definition and Types of Rights and Duties } Human value
professional ethics

B.A. First Year

SEMESTER - I

Paper Code - 102

(Effective from academic year 2013-14)

GOVERNMENT AND POLITICS OF MAHARASHTRA

Total: 50 marks
Examination: 50 marks

- | | | |
|-----|--|----------------------|
| 1) | Historical and Political Background of Maharashtra State | Periods Allotted: 20 |
| 1.1 | Sanyukt Maharashtra Movement | |
| 1.2 | State Reorganization Commission | |
| 2) | Organization of Government | Periods Allotted: 20 |
| 2.1 | Executive: Governor and Chief Minister | |
| 2.2 | Legislature: Composition, Power and Functions | |
| 2.3 | Judiciary: High Court - Structure and Power | |
| 3) | Movements | |
| 3.1 | Cooperative Movement, | |
| 3.2 | Peasant Movement, | |
| 3.3 | Dalit Movement, | |
| 3.4 | Feminist Movement. — Expansion | Periods Allotted: 20 |

B.A. First Year

SEMESTER - II

Paper Code - 103

(Effective from academic year 2013-14)

BASIC CONCEPTS OF POLITICAL SCIENCE

Total: 50 marks
Examination: 50 marks

1) Liberty, Equality, Justice

Periods Allotted: 15

1.1 Meaning and Definition

1.2 Types of Liberty and Equality

1.3 Idea of Social Justice

Human values / professional ethics

2) Rights

Periods Allotted: 15

2.1 Meaning and Nature

2.2 Types of Rights

Human values

3) Democracy

Periods Allotted: 15

3.1 Meaning and Features

3.2 Direct and Indirect Democracy

3.3 Merits and Demerits of Democracy

4) Welfare State

Periods Allotted: 15

4.1 Meaning and Features

4.2 Functions of Welfare State

Human values

B.A. First Year

SEMESTER - I

Paper Code - 101

(Effective from academic year 2013-14)

BASIC CONCEPTS OF POLITICAL SCIENCE

Total: 50 marks
Examination: 50 marks

- 1) State Periods Allotted: 15
- 1.1 Meaning and Nature
 - 1.2 Elements of state
 - 1.3 Theories of origin of state: Divine theory, Social Contract theory, Evolutionary theory
- 2) Government Periods Allotted: 15
- 2.1 Meaning and Definition
 - 2.2 Organs of Government: Legislature, Executive and Judiciary
 - 2.3 Types of Government: Unitary, Federal, Parliamentary & Presidential
- 3) Sovereignty Periods Allotted: 15
- 3.1 Meaning, Definition & Types
 - 3.2 Austin's Theory of Sovereignty
 - 3.3 Pluralistic Theory of Sovereignty
- 4) Citizenship & Rights Periods Allotted: 15
- 4.1 Citizenship: Meaning, Types and methods of acquisition
 - 4.2 Meaning, Definition and Types of Rights and Duties Human value.

B.A. First Year

SEMESTER - I

Paper Code - 102

(Effective from academic year 2013-14)

GOVERNMENT AND POLITICS OF MAHARASHTRA

Total: 50 marks
Examination: 50 marks

- | | |
|--|----------------------|
| 1) Historical and Political
Background of Maharashtra State | Periods Allotted: 20 |
| 1.1 Sanyukt Maharashtra Movement
1.2 State Reorganization Commission | |
| 2) Organization of Government | Periods Allotted: 20 |
| 2.1 Executive: Governor and Chief Minister
2.2 Legislature: Composition, Power and Functions
2.3 Judiciary: High Court - Structure and Power | |
| 3) Movements | |
| 3.1 Cooperative Movement,
3.2 Peasant Movement,
3.3 Dalit Movement,
3.4 Feminist Movement: <i>Wendson</i> | Periods Allotted: 20 |

B.A. First Year

SEMESTER - II

Paper Code - 103

(Effective from academic year 2013-14)

BASIC CONCEPTS OF POLITICAL SCIENCE

Total: 50 marks
Examination: 50 marks

1) Liberty, Equality, Justice

Periods Allotted: 15

1.1 Meaning and Definition

1.2 Types of Liberty and Equality

1.3 Idea of Social Justice

Human values

2) Rights

Periods Allotted: 15

2.1 Meaning and Nature

2.2 Types of Rights

Human values

3) Democracy

Periods Allotted: 15

3.1 Meaning and Features

3.2 Direct and Indirect Democracy

3.3 Merits and Demerits of Democracy

4) Welfare State

Periods Allotted: 15

4.1 Meaning and Features

4.2 Functions of Welfare State

Dr.Babasaheb Ambedkar Marathwada University,
Aurangabad

Political Science

Revised Syllabus of B.A. Degree
(Semester pattern)
B. A. Second Year
Effective from Academic Year 2014-15

Semester III

Pol-105: Indian Government and Politics

Pol-106: International Relations

Human Values

Semester IV

Pol-107: Indian Government and Politics

Pol-106: International Relations

Dr. M. V. Chaudhary
B.A. II Yr. Pol. Sci.
Principal

B. A. Second Year

Semester - III

Effective from academic year 2014-15

Paper code: Pol-105

INDIAN GOVERNMENT AND POLITICS

Total: 50 Marks

Term End Examination 50 marks

Periods

- | | | |
|----|---|----|
| 1) | Indian constitution : | 12 |
| | 1.1 Sources | |
| | 1.2 Preamble | |
| | 1.3 Features | |
| 2) | Constitutional Provision : | 12 |
| | 2.1 Fundamental rights <i>Human values</i> | |
| | 2.2 Directive principles of state policy | |
| 3) | Union Government : | 12 |
| | 3.1 President | |
| | 3.2 Parliament | |
| | 3.3 Prim Minister | |
| 4) | Budgetary process and parliamentary committees : | 12 |
| | 4.1 Budgetary process | |
| | 4.2 Public Accounts committee | |
| | 4.3 Estimate Committee | |
| 5) | Constitutional Institutions : | 12 |
| | 5.1 Attorney General | |
| | 5.2 Comptroller and Auditor General
<i>Controler.</i> | |

B.A. Second Year

Semester - III

Effective from academic year 2014-15

Paper code: Pol-106

International relations

Total: 50 Marks

Term End Examination 50 marks

	Periods
1) International relations <i>Human values</i>	12
1.1 Meaning	
1.2 Nature	
1.3 Scope and significance	
2) Approaches to the study of International relations	12
2.1 Idealist approach	
2.2 Realist approach	
2.3 Behavioral approach	
3) India's foreign Policy:	12
3.1 Principles	
3.2 Objectives	
4) National interest and National power	12
4.1 Meaning	
4.2 Determinants	
5) Balance of power	12
5.1 Meaning	
5.2 Techniques	
5.3 Types and relevance	