

Submission of
Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2017-18

By

Internal Quality Assurance Cell (IQAC)
CHISHTIYA COLLEGE OF ARTS, KHULDABAD
DIST- AURANGABAD (Maharashtra)

TO



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

1. Details of the Institution

1.1 Name of the Institution

CHISHTIYA COLLEGE OF ARTS

1.2 Address Line 1

GULZAR MOHALLA, OLD TEHSIL
BUILDING

Address Line 2

NEAR OLD POLICE STATION,

City/Town

KHULDABAD, DIST- AURANGABAD

State

MAHARASHTRA

Pin Code

431101

Institution e-mail address

chishtiya_college@rediffmail.com

Contact Nos.

(02437) 241124,241270,241161

Name of the Head of the Institution:

Dr. Razzaq Peersaab Kasar

Tel. No. with STD Code:

(02437)241124

Mobile:

9860362842

Name of the IQAC Co-ordinator:

Ms. Quadri Syeda Arshia

Mobile:

9860362842

IQAC e-mail address:

iqacchishtiyacollege@gmail.com

IQAC e-mail address:

iqacchishtiyacollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10951

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

-

1.5 Website address:

www.ccak.ac.in

Web-link of the AQAR:

<http://www.ccak.ac.in/aqar/2017-18>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | C++ | 66.15 | 2004 | 2009 |
| 2 | 2 nd Cycle | B | 2.05 | 2014 | 2019 |
| 3 | 3 rd Cycle | | | | |

| | | | | | |
|---|-----------------------|--|--|--|--|
| 4 | 4 th Cycle | | | | |
|---|-----------------------|--|--|--|--|

1.7 Date of Establishment of IQAC:

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_ 28.12.2018 (2014-2015)
- ii. AQAR_ 28.12.2018 (2015-2016)
- iii. AQAR_ 02.01.2019 (2016-2017)
- iv. AQAR_

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

02

2.9 Total No. of members

16

Annexure-I

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) A Comprehensive plan was prepared to initiate the process of Administrative Audit of the Institution.
- 2) Well-designed feedback mechanism initiated and action taken on the responses.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1) Plan to initiate the process of Administrative Audit of the Institution. | 1) A Comprehensive plan was prepared for Administrative Audit and Administrative Audit Committee was created to initiate the process. |
| 2) Plan to Well-designed feedback mechanism. | 2) Feedback From stakeholders collected and data analysed for improvement. |
| 3) Plan to encourage research Culture among students. | 3) Students were given topics related to surrounding problems as a part of their academic curriculum project work. |
| 4) Plan to start new Undergraduate Courses. | 4) Proposal for B.Sc. forwarded to Affiliating University for recommendation to government. |

Annexure-II

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management appreciated the achievements highlighted in the AQAR. The management also assured to work on the suggestions made by Peer Team.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--------------------------------------------|-------------------------------------|----------------------------------------------------|
| PhD | - | - | - | - |
| PG | 04 | - | 04 | - |
| UG | 01 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | 01 | - | - | - |
| Total | | - | - | - |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective
 (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 05 |
| Trimester | - |
| Annual | 01 |

1.3 Feedback from stakeholders*
 (On all aspects)

Alumni Parents Employers Students
 Teacher

Mode of feedback : Online Manual Co-operating schools (for PEI)

Annexure-III (Feedback Analysis)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revises the syllabi regularly as per need and demand.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Principal | Asst. Professors | Associate Professors | Professors | Others |
|-------|-----------|------------------|----------------------|------------|--------------------------|
| 21 | 01 | 10 | 08 | - | 01(Librarian) 01(DPE) |

Annexure-IV

2.2 No. of permanent faculty with Ph.D.

| |
|----|
| 14 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| | R | V |
|----------------------|---|----|
| Asst. Professors | - | 05 |
| Associate Professors | - | - |
| Professors | - | - |
| Others | - | - |
| Total (C.H.B.) | | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| |
|---|
| - |
|---|

| |
|---|
| - |
|---|

| |
|----|
| 08 |
|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level | University level | College level | Other |
|----------------|---------------------|----------------|-------------|------------------|---------------|-------|
| Attended | 08 | 04 | 04 | 02 | 01 | 01 |

| | | | | | | |
|------------------|----|----|----|---|---|----|
| Presented | 05 | 04 | 02 | - | - | 01 |
| Resource Persons | - | - | - | - | - | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smarts Classes added in the Institution for effective e-content sharing.

2.7 Total No. of actual teaching days during this academic year

180+

Annexure-II

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University decides & revises the Examination reforms.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----------------|---|---|
| 02(Member BOS) | - | - |
|----------------|---|---|

Annexure-V

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. III Year | 204 | 01 | 57 | 70 | - | 62.74% |
| M.A. III Year | 88 | 17 | 23 | 35 | 06 | 92.04% |

Annexure-VI

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Time tables for practical and theory Classes are well planned on the suggestion of IQAC.
- 2) IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching-learning process.
- 3) IQAC has recommended all the departments to organize lecture series, quality enhancement Workshops, Seminars and Conferences for facilitating interaction with the experts in respective fields.
- 4) IQAC has also contributed in the field of Examination reforms.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes

Number of faculty benefitted

| | |
|-------------------------------------------------|----|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university(STC) | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | - |

Annexure-VII

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|------------------------------------------------------|----------------------------------------|
| Administrative Staff | 09 | 01 | -- | -- |
| Technical Staff | - | - | - | 01 |

Annexure-VIII

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) The Academic Development Committee compiled and suggested by IQAC plays a vital role in promoting Research climate in the institution. It encourages as well as takes strict actions to develop the research activities among the faculty as well as students. As a result the input of research activities and minor projects among students & faculty increased considerably.
- 2) The affiliating University itself is dedicated to promote research activities by including one complete paper on Project in the under graduate's final year exams. Accordingly U.G. and P.G. students are encouraged and motivated to take part in small research projects.
- 3) Recruitment of Ph.D. Candidate is preferred, so as to pursue research.
- 4) Provide infrastructure for in-house and inter-departmental research projects.
- 5) Encourage faculty for submission of research proposals/papers to various funding agencies.
- 6) Teaching staff as well as students U.G. & P.G. are encouraged to participate in various National and International Conferences, Seminars.
- 7) Students are encouraged to take up surveys for local social issues through our NSS Unit to find out the solution of Social backwardness.

3.2 Details regarding major projects: In the last two years no major projects undertaken.

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects: In the last two years no minor projects undertaken.

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | 01 | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 11 | 05 | - |
| Non-Peer Review Journals | 02 | 02 | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

| Range | Average | h-index | Nos. in SCOPUS |
|-------|---------|---------|----------------|
| 02 | - | - | IIFS 1.5 |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--------------------------------------------------------------------------------|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published

| With ISBN No. | Chapters in Edited Books | Without ISBN No. |
|---------------|--------------------------|------------------|
| - | 01 | - |

3.8 No. of University Departments receiving funds from

| | | | | | |
|---------|--------------------------------|-----|--------------------------------|------------------|--------------------------------|
| UGC-SAP | <input type="text" value="-"/> | CAS | <input type="text" value="-"/> | DST-FIST | <input type="text" value="-"/> |
| DPE | <input type="text" value="-"/> | | | DBT Scheme/funds | <input type="text" value="-"/> |

3.9 For colleges

| | | | | | |
|----------|--------------------------------|-----|--------------------------------|---------------------|--------------------------------|
| Autonomy | <input type="text" value="-"/> | CPE | <input type="text" value="-"/> | DBT Star Scheme | <input type="text" value="-"/> |
| INSPIRE | <input type="text" value="-"/> | CE | <input type="text" value="-"/> | Any Other (specify) | <input type="text" value="-"/> |

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | Institute |
|---------------------|---------------|----------|-------|------------|-----------|
| Number | - | - | - | - | 12 |
| Sponsoring agencies | - | - | - | - | Institute |

3.12 No. of faculty served as experts, chairpersons or resource persons

| Recourse Persons | Experts/Chairperson | University Work | College Work |
|------------------|---------------------|-----------------|--------------|
| 02 | 04 | 18 | 18 |

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| International | National | State | University | Dist. | College |
|---------------|----------|-------|------------|-------|---------|
| - | - | - | - | - | - |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

06

14

Annexure-IX

3.19 No. of Ph.D. awarded by faculty from the Institution

07

Annexure-X

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other ICHR-01

3.21 No. of students Participated in NSS events:

| Sr.no. | Level | Participated Students | Awarded/ Certificate Students. |
|--------|----------------------|--------------------------|-----------------------------------|
| 1 | College Level | Approx.150 in each Prog. | - |
| | i) Regular Programme | 100 | - |
| | ii) Special Camp | 100 | - |
| 2 | Taluka Level | 06 | - |
| 3 | University Level | 02 | - |
| 4 | District Level | 01 | - |
| 5 | State Level | 02 | - |
| 6 | National Level | - | - |
| 7 | International Level | - | - |

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

| | |
|------------------|----|
| University forum | - |
| College forum | 15 |
| NCC | - |
| NSS | 12 |
| Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Pani Foundation work by 65 NSS volunteers in 13 villages.
- 2) World Literary week.
- 3) Celebrate Van Mahotsav.
- 4) Environmental Awareness Programme by various department.
- 5) Youth empowerment and Superstition Eradication Programme.
- 6) Guest lecture by Mrs. Kranti Singh, Yuva Kranti Dal, Mumbai for student on Social Work.
- 7) Bicycle Rally by College Students focussing on removal of plastic bags.
- 8) 'Grantha Pradarshan'. (Book Exhibition)
- 9) Organisation of Swachhta Debate Competition in collaboration with District Water & Hygiene Dept. Panchayat Samitee, Khuldabad.
- 10) Career guidance Programme.
- 11) Awareness Programme for voting to College students.
- 12) Programme on Traffic rules & regulation.
- 13) One Day Camp on Laws related to Women in collaboration with Taluka Advisory Services Committee and Advocate Board.
- 14) Interaction with local ladies on Kitchen Hygiene by Home Science dept.
- 15) Poster making on Water Conservation.
- 16) NSS Special Camp.
- 17) NSS Regular Programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | | Newly Created | Source of Fund | Total |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------|----------------|----------|
| | Campus-I | Campus-II | | | |
| Campus Area | 19600 Sq.ft. | Campus II 3.50 Acres | Campus II 3.50 Acres | Management | 02 |
| Class Rooms | 06 | 06 | Sanctioned Layout and proposed plan of building | Management | 12 |
| Laboratories | | | attached | Management | 03 |
| 1.Geography | 01 | | | | |
| 2.Home Science | 01 | | | | |
| 3.Computer | 01 | | | | |
| Seminar Halls | | | | Management | 03 |
| Seminar Hall-I | 660 Sq.ft. | Indoor Games | | | |
| Seminar Hall-II (Recreational Room) | 924 Sq.ft. | Hall -01 | | | |
| No.of Important Equipments Purchased (>1-0 Lakh) During the Current Year | i) Practical Equipment ii) Sports Equipments iii) Electrical Equipments iv) Bio Matric | | | Management | 04 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | i) 29783/- ii) 29150/- iii) 17690/- iv) 22125/- | | | Management | 98,748/- |
| Other | | | | Management | 15 |
| 1.Principal Cabin | 01 | | | | |
| 2.Library | 01 | | | | |
| 3.Office | 01 | | | | |
| 4.NSS | 01 | | | | |
| 5.Cultural Section | 01 | | | | |
| 6.YCMOU Centre | 01 | | | | |
| 7.Exam Office | 01 | | | | |
| 8.Sports | 01 | | | | |
| 9.IQAC Room | 01 | | | | |
| 10.PG Staff Room | 01 | | | | |
| 11.Ladies Staff Room | 01 | | | | |
| 12.Store Room:02 | 02 | | | | |

| | | | | | |
|------------|----|--|--|--|--|
| 13.Canteen | 01 | | | | |
| 14.Parking | 01 | | | | |

Annexure-XI

4.2 Computerization of administration and library

Administrative is fully automated & Library partially automated.
Qualsoft Library Management software installed.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------------|----------|---------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 4260 | 617878 | Nil | Nil | 4260 | 617878 |
| Reference Books | 127 | 41837 | 02 | 850 | 129 | 42687 |
| Literature | 5955 | 915356 | 88 | 20737 | 6043 | 936093 |
| Journals | - | - | - | - | - | - |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD | 20 | - | - | - | - | - |
| Total Books | 10342 | 1575071 | 90 | 21587 | 10432 | 1596658 |
| Others (Donated Books) | 293 | 63359 | 92 | 22198 | 385 | 85557 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 21 | - | 20 | - | 13 | 04 | 04 | - |
| Added | 01 | - | - | - | - | - | 01 | - |
| Total | 22 | - | 20 | | 13 | 04 | 05 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Revis There is a full-fledged Computer Centre at the Campus. The Centre is equipped with Computers and Internet facilities for Staff & Students

4.6 Amount spent on maintenance in lakhs:

| | |
|------------------------------------------|-----------------|
| i) ICT | 1,31,831 |
| ii) Campus Infrastructure and facilities | 2,21,720 |
| iii) Equipments | 29,140 |
| iv) Others | 20,379 |
| Total: | 4,03,070 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Counselling for placements.
2. Regular motivations to the students for varies National and International Fellowships.
3. Government Scholarship's and free ships.
4. Financial help through Students Aid Funds.
5. Earn and Learn Scheme.
6. Concession in fees.
7. Instalments in fees.
8. Financial help by well-wisher's for weak students.
9. Staff members give monetary help from time to time for needy students.

5.2 Efforts made by the institution for tracking the progression

1. Alumni Association programmes to Keep track of the progression.
2. Continues evaluation through workshop & Seminars.
3. Skill development Programmes for UG & PG students were organised at different level.
4. The Institution consistently makes the efforts and guides the students to reach higher goals in their life to pursue higher academics and jobs.
5. Annual College Magazine is published to provide a platform to students for enhancing their creative activities.
6. Career guidance and counselling by the faculty informally is regularly Carried out.
7. Regular feedback of students is taken.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|-----|--------|--------|
| 960 | 165 | - | - |

Annexure-XII

(b) No. of students outside the state

(c) No. of international students

-

Men

| No | % |
|-----|-------|
| 737 | 65.51 |

Women

| No | % |
|-----|-------|
| 388 | 34.48 |

| General | SC | ST | OBC | Physical ly Challen ged | Other | Total |
|---------|-----|----|-----|----------------------------------|-------|-------|
| 727 | 186 | 12 | 65 | - | 135 | 1125 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Informal counselling is carried out by the faculty.

Cultural committee organises guidance programmes to students regularly by inviting experts on the campus.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc.

-

State PSC

01

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

Formal Guidance Cell is yet to be developed. However time to time guidance is conducted by the cultural and career guidance committee. Besides, faculty also carries out counselling on regular basis as a part of their social responsibility.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

1. Vishaka Unit as instructed by the University established.
2. Female Student Counselling to done in every department.
3. Female faculty and student participated in the University level Gender Sensitization.
4. Programme Organised by University Women's Cell.
5. Gender sensitization Programmes are arranged regularly under Internal Complaint Committee (ICC) established in 2009 and Dept. of Home Science.
6. In order to make awareness on gender issues, the College has organized program on Gender sensitization, guided by Lady Police officers to the girl students of the College.
7. Programmes on Women employment, self-defence training for girl students, Lecture on legal provision for Women's and their safety.
8. Lecture on Woman health before and after marriage was organized by Dept. of Home Science in Collaboration with Govt. health department.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

| Level | No. of students participated in Sports |
|------------------|----------------------------------------|
| College level | 30 |
| University level | 44 |
| State level | 10 |
| National level | 13 |

| | |
|---------------------|---|
| International level | - |
|---------------------|---|

Annexure-XIII

No. of students participated in cultural events

| Level | No. Stud. Participated in Cultural Programme |
|---------------------|----------------------------------------------|
| College level | 60 |
| University level | 14 |
| Taluka level | 22 |
| State level | - |
| National level | - |
| International level | - |

Annexure-XIV

5.9.2 No. of medals /awards won by students in Sports, Games and other event

| Level | No. of medals /awards won by students in Sports |
|------------------|-------------------------------------------------|
| College level | 12 |
| University level | 03 |
| State level | 09 |
| National level | 07 |

| | |
|---------------------|---|
| International level | - |
|---------------------|---|

Sports:

Cultural:

| Level | No. of medals /awards won by students in Cultural Programme |
|---------------------|-------------------------------------------------------------|
| College level | 15 |
| University level | 02 |
| Taluka level | 08 |
| State level | - |
| National level | - |
| International level | - |

5.10 Scholarships and Financial Support

| Year | 2016-17 | | 2017-18 | |
|------------------------------------|--------------------|-----------|--------------------|----------|
| | Number of students | Amount | Number of students | Amount |
| Financial support from institution | 08 | 9780 | 09 | 10650 |
| Financial support from government | - | - | - | - |
| S.C. | 161 | 1214805/- | 142 | 893270/- |
| S.T. | 11 | 60450/- | 17 | 106170/- |
| D.N.T. | 177 | 849830/- | 127 | 632845/- |
| O.B.C. | 110 | 561420/- | 89 | 448280/- |
| S.B.C. | - | - | 01 | 4655/- |
| Minority | 147 | 514500/- | 197 | 689500/- |
| Handicapped | - | - | - | - |

| | | | | |
|----------------------------------------------------------------------|----|---|----|---|
| Financial support from other sources | - | - | - | - |
| Number of students who received International/ National recognitions | 01 | - | 01 | - |

- i) Sharavan Shendge B.A. II year Student selected in the Indian Judo Team for Asian Title. (2016-17)
- ii) Harshal Thethe B.A. II year Student selected in the Indian Judo Team for Commonwealth Games. (2017-18)

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
College level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2016-17 & 2017-18 |
| <ol style="list-style-type: none"> 1) Organised a drama for awareness of Cleanliness, Sanitation & Girls Education 2) Rally to Create awareness on Gender Sensitization. 3) Van Mahotsav (Tree Plantation Drive) 4) Paani Foundation.(Water Conservation) 5) Cleaning Drives. 6) Volunteering in local Exhibition and fairs. (Urs, Jatras etc.) 7) Food Fairs |

5.13 Major grievances of students (if any) redressed:

No formal Grievance Redressal Cell for students is available. However students grievances are redressed based on the Feedback collected every year from the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To lit the light of knowledge and make higher education easily available to hilly and rural youths.

Mission

All round developoment of students leading towards a responsible citizen of India.

6.2 Does the Institution has a management Information System

Yes. Institute has a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Curriculum designed by University, Two members from the Institute elected as BOS Members. Implementation through the dept. of the Curriculum is well designed. Such as surveys. tours to the concerned places for better

6.3.2 Teaching and Learning

1. Academic Calendar is designed & strictly followed.
2. Maintenance of Daily Diaries. Yearly Teaching Plans. Use of Modern teaching aids, Teach as projectors e-contents with Smart Class rooms. Onsite Visits for practical subjects etc.

6.3.3 Examination and Evaluation

1. Annual & Semester Exam are Conducted by the University. Teachers actively participates in the University's Paper Setting, Assessments and Invigilation's work.
2. Internal Assignments and projects given to students are regularly evaluated.
3. Regular Class Test, Seminars are arranged by the depts. & evaluated.

6.3.4 Research and Development

2016-17 & 2017-18

1. Teachers are motivated to complete their incomplete Research degrees from time to time.
2. Teachers are encouraged to participate in the research and development activities by permitting them to attend various Seminars, Orientation/Refreshers Courses.
3. The students are encouraged to select project themes which aim at focussing and resolving issues of the society.
4. Teachers who are research guides in the institution are guiding research scholars working for Ph.D.
5. Departments are encouraged to organize more Seminars and Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

2016-17 & 2017-18

1. The College Library is well stocked with more than 10000 books. It is having the facility of Qualsoft Library Management Software for its operation.
2. Library is well stocked to avail its facilities for Research.
3. Computer Centre with Internet facility is available for Teachers & Students.
4. Administrative Work ICT enabled.
5. Construction of new College Building Started.

6.3.6 Human Resource Management

2016-17 & 2017-18

1. Appointment of teaching and non-teaching staff are made as per government rule as and when new vacancies arise.

6.3.7 Faculty and Staff recruitment

2016-17 & 2017-18

1. The faculty and Staff recruitment is done (on the basis of) as per the UGC and Govt. of Maharashtra Rules.

6.3.8 Industry Interaction / Collaboration

2016-17 & 2017-18

1. So far no such interaction or collaboration is initiated. However various programmes in collaboration with different govt. depts.

6.3.9 Admission of Students

2016-17 & 2017-18

1. Admission are online by the University.
2. Institute Constitutes an Admission Committee for the Counselling of new students.
3. Through the Admission Committee, Admissions are carried out smoothly.
4. Section Criteria is first-cum-first basis.

| | |
|--------------|---|
| Teaching | - |
| Non teaching | - |

| | |
|----------|-------------------------------------------------------------------------------------------------------------|
| Students | Yes, 1) Concession in fees. 2) Installment in fees. 3) Special facilities to excel sports Persons. |
|----------|-------------------------------------------------------------------------------------------------------------|

6.4 Welfare schemes for

6.5 Total corpus fund generated

| | |
|----------------|----------------|
| 2016-17 | 2017-18 |
| 10,36,165/- | 10,38,434/- |

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | - | - | Yes | Management |
| Administrative | - | - | Yes | Management |

Annexure-XV

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. University has provided the system of online question paper downloading at the Exam Centre.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

1. Alumni are regularly involved in College development activities by keeping in touch with them.

6.12 Activities and support from the Parent – Teacher Association

1. Parent-Teacher meets are arranged occasionally to discuss the problems of their ward.

6.13 Development programmes for support staff

Support Staff are allowed to attend workshops arranged by the University time to time to orient them with the new mechanism of University working.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation drive for Clean Campus, Water conservation have been effectively implanted making Campus eco-friendly.
2. Institute implanted Rain Water harvesting Unit at the Campus to minimize the Water scarcity at and around the Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Healthy interaction between students and faculty which goes beyond the Classrooms, learning beyond the curriculum.
- Overhead projects in classroom.
- Well-equipped Internet Resource Centre and Computer Lab.
- Presentations/animations/Videos are regularly being used apart from regular board teaching.
- Group discussions, Case studies, and problem based learning practices.
- Outside Classroom activities for wholesome development of mind and acquiring skills.
- Continues evaluation through projects, presentations and quizzes, etc.
- Outside Classroom activities for wholesome development of mind and acquiring skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The matter is being pursued from time to time and directions have been given to the concerned units for compliance.
2. Infrastructure has been developed.
3. Feedback process from the stakeholders initiated.
4. Internal Academic & Administrative Audits initiated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Communiyt
- 2) Women Health & Entrepreneurship Development Awareness Services.

Annexure-XVI

7.4 Contribution to environmental awareness / protection

1. Plantation drive, Water harvesting programme energy. Conservation are under taken on the Campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

➤ SWOT Analysis is provided as below:

1. Strength:

- i. Well qualified and experienced staff.
- ii. Commendable Research work in History i.e. Sufism.
- iii. Great achievements in the field of Games and Sports by College students at National and International levels.
- iv. Commendable work in social Awareness by the department of Home Science and NSS.
- v. Planned teaching – learning and Extension activities.

2. Weakness:

- i. Limited infrastructural facilities.
- ii. Limited sources for funding various activities.
- iii. Failure in developing job oriented or skill development Courses.
- iv. Lack of inter-departmental academic collaboration.
- v. Absence of grants to P.G. Courses.
- vi. Number of smart Class rooms needs to be increased along with modernization of existing facilities.

3. Opportunities:

- i. To promote research addressing to local social and need based issues.
- ii. Developing full-fledge courses based on skill oriented and job oriented opportunities.
- iii. To create faith and confidence among the stakeholders and society regarding possibility of positive changes.
- iv. Collaboration and linkages of more student centric nature.
- v. Promotion of more society – oriented outreach programme.
- vi. To develop a proper mechanism to receive resources of strong and established alumni.

4. Threats:

- i. Tribal and hilly area of the surrounding creates hindrance in adapting modern methods.
- ii. Increase in the number of HEIS with new courses.
- iii. Since the last few years there is a threat to the significance level of some conventional subjects and therefore urgent measures are need to review the course contents in order to make them relevant to the present need.
- iv. Poor schooling of the students and lack of basic Knowledge about the subjects especially in the students of rural institutions create problem in progress of the curriculum.
- v. To develop ICT skill among students.
- vi. Efforts to change mind set of conservative parents and students.
- vii. Limited financial availability to support needy ones.
- viii. Weakness of the affiliating system such as delayed results, disturbed examination schedules, out dated syllabus, rigid curriculum.

8. Plans of institution for next year

Rev

2016-17 & 2017-18

3

1. To launch new ungraduated Courses in Science. (B.Sc.)
2. To commence skill based programme as per need of local industries and work.
3. Introduction of modules for improving Communication skills

Name: Ms. Quadri Syeda Arshia

Name :Dr. Kasar Razzaq Peersaab

Coordinator, IQAC

Chairperson, IQAC

Internal Quality Assurance Cell

1. Dr. Kasar Razzak Peersahab (Chairperson)
2. Mr. Shaikh Mohd. Ayyub (Management Representative)
3. Dr. Shaikh Aijaz Munshimiya (Senior Teacher)
4. Mr. Bhanage Shailendra Bhaskar (Senior Teacher)
5. Dr. Shaikh Afsar Rasheed (Senior Teacher)
6. Mr. Jadhav Sunil Ananthrao (Senior Teacher)
7. Ms. Khan Hameeda Mohiuddin(Senior Teacher)
8. Dr. Deshpande Shilpa Shrikant (Senior Teacher)
9. Mr. Jahagirdar Abed (Eminent Social Worker)
10. Mr. Mohammad Shafiuddin (Librarian)
11. Prof. Tilawat Ali (Eminent Educationist)
12. Mr. Shaikh Ateeq Usman (Senior Librarian)
13. Mr. Syed Ather Ali (Junior Clerk)
14. Ms. Shaikh Noorjahan (Alumna)
15. Mr. Shaikh Umaid Sk. Shabbir (Student)
16. Ms. Quadri Syeda Arshia (Coordinator)

Annexure-II

Academic Calendar.

Academic Calendar-2016-17

| Sr. no. | Month (Days) | June (16) | July (31) | August (31) | Sept. (30) | Oct. (31) | Nov. (15) | Dec. (31) | Jan. (31) | Feb. (28) | Mar. (31) | Apr. (30) | May (31) |
|---------|-----------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------|---------------------------------------|
| 01 | Programmes | 15-College Opening Day. 12 th Pass Students Survey (City & Taluka) | Student Welcome 1-7 Van Mahotsav Parent's Meeting Career Guidance | 02- Annabhau Sathé Jayanti. 14-Sharamdan by NSS 15-Independence Day. 18-Raksha Bhandan by NSS. 23-University Foundation Day. IQAC Meeting. Class Test. | 05-Teachers Day. 1-7 Nutrition Week. 07- Late Abdul Azim Sahab Death Anniversary. 14- Hindi Day 17- Marathwada Mukhti Sangram Din 24- NSS. Day | 03- Gandhi Jayanti 02-09- Gandhi Saptah by NSS Internal Complain Committee Meeting | 16- College opening | 01-AIDS Awareness Day. Career Guidance. Guest Lect. | 03-Savitribai Phule Jayanti. 12-Youth Day. 14-University Naamvistar Din. Geography Day. 26-Republic Day. 17-23 NSS. Special Camp. | 19-20 Sports Day 21-22 Gathering Class Test. | 08- Women's Day. | 11-Jyotiba Phule Jayanti. 14- Dr. Baba Saheb Ambedkar Jayanti. IQAC Meeting. | 01 -Last Working Day Staff Meeting |
| 02 | Examination | | | | | | 24-30 | 01-04 | | | 09-31 | 01-07 | |
| 03 | Sundays | 19,26 | 03,10,17,24,31 | 07,14,21,28 | 04,11,18,25 | 02,09,16,23 | 20,27 | 04,11,18,25 | 01,08,15,22,29 | 05,12,19,26 | 05,12,19,26 | 02,09,16,23,30 | |
| 04 | National Holidays | | 07- Ramzan Eid | 15-Independence Day 17-Parsi New Year | 05-Ganesh Chaturthi 12-Eid-Ul Azha | 11- Dussehra 12- Moharram | | 12-Eid-e-Miladunna bi | 26-Republic Day | 24- Mahashivratri | 13-Holi 28-Gudi Padwa | 04-Ramnavmi 14-Dr.babasaheb Ambedkar Jayanti | |
| 05 | Principal Declared Holidays | | 08 For Eid | | | | | | | | | | |
| 06 | Local Holidays | | | 09-Gauri Pujan 23-University Foundation Day. 17-Marathwad Mukti Sangram Din | | 24-31 Diwali Holiday | | 08- Khuldabad Urs | 14- University Naamvistar Din | 03- Teacher MLA Election 16- Panchayat Samitee Election | | | |
| 07 | Total Working Days | 14 | 25 | 25 | 22 | 17 | 14 | 25 | 25 | 20 | 25 | 23 | 01 |
| 08 | Total Teaching Days | 13 | 25 | 24 | 22 | 17 | 08 | 15 | 25 | 19 | 12 | | |

First Term: 15-06-2016 to 24-10-2016 Total Working Days = 236
 Winter Vacation: 25-10-2016 to 15-11-2016 Total Teaching Days = 180
 Second Term: 15-12-2016 to 30-04-2017
 Summer Vacation: 02-05-2017 to 14-06-2017

Annexure-III

Academic Calender-2017-18

| Sr. no. | Month (Days) | June (16) | July (31) | August (31) | Sept. (30) | Oct. (15) | Nov. (25) | Dec. (31) | Jan. (31) | Feb. (28) | Mar. (31) | Apr. (30) | May (31) |
|---------|-----------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|----------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|------------------------------------------------------|---------------------------------------|
| 01 | Programmes | 15-College Opening Day. 12 th Pass Students Survey (City & Taluka). | 6-Student Welcome Parent's Meeting Career Guidance | 01- Annabhau Sathé Jayanti. <u>Lokmanya Tilak</u> Jayanti 09-Kranti din. 23-University Foundation Day. IQAC Meeting. | 05-Teachers Day. 1-9 Nutrition Week. 07- Late Abdul Azim <u>Sahab</u> Death Anniversary. 14- Hindi Day 17- Marathwada <u>Mukhti</u> Sangram Din 25- NSS. Day | 03- Gandhi Jayanti | 06- College Opening | Guest Lect. | 03-Savitribai Phule Jayanti. 12-Youth Day. 14-University Naamvistar Din. Geography Day. | 05-06 Gathering 10-24 NSS Special Camp. Class Test. | 06-Guest Lect. (Hist.Soci.) 08- Women's Day. | IQAC Meeting. | 01 -Last Working Day Staff Meeting |
| 02 | Examination | | | | | | 10-30 | 02-13 26-29 | | | 17-18 | 02-16 | |
| 03 | Sundays | 18,25 | 02,09,16, 23,30 | 06,13,20,27 | 03,10,17,24 | 01,08,15 | 12,19, 26 | 03,10,17, 24,31 | 07,14,21,28 | 04,11,18, 25 | 04,11,18, 25 | 01,08,15,22,29 | |
| 04 | National Holidays | 26-Ramzan Eid | | 15-Independence Day 17-Parsi New Year 25-Ganesh Chaturthi | 02-Eid-UI Azha 30-Dasera | 02- Gandhi Jayanti | | 01-ID 25- Chirstmas Day | 26-Republic Day | 13- Mahashiv ratri 19-Shiv Jayanti | 02-Holi 29- Mahaveer Jayanti 30-Good Friday | 14-Dr.babasaheb Ambedkar Jayanti 30-Budha Purnima | |
| 05 | Principal Declared Holidays | | | | | | | | | | | | |
| 06 | Local Holidays | | | 23-University Foundation Day. | | | 01-09 Diwali Holiday | 04- Election Graduate | | | 09-Nath Shashti <u>Paithan</u> Yatra | | |
| 07 | Total Working Days | 12 | 26 | 24 | 24 | 11 | 22 | 24 | 26 | 22 | 22 | 23 | 01 |
| 08 | Total Teaching Days | 10 | 26 | 24 | 24 | 11 | 08 | 17 | 26 | 22 | 12 | | |

First Term: 15-06-2017to 16-10-2017 Total Working Days = 237
 Winter Vacation: 16-10-2017 to 06-11-2017 Total Teaching Days = 180
 Second Term: 06-11-2017to 01-05-2018
 Summer Vacation: 01-05-2018 to 15-06-2018

Annexure-IV

Annexure-IV : Students' Feedback Analysis:

Feedback of the students collected as per the NAAC format. A committee was established to translate the feedback forms into regional language (Marathi) as well as Hindi. The collected feedback was then analysed under the Principal's supervision and action was taken for improvements in the facilities. The feedback also used to resolve the students grievances regarding the institute. The institute initiated from 2016-17 feedback from the other stakeholders and analysed the data in the attached formats.

Students Feedback on Teacher
उर्दु एज्युकेशन सोसायटी संचलित, औरंगाबाद
चिश्तिया कला और विज्ञान महाविद्यालय, ता. खुलदाबाद.

प्राध्यापकांचे विद्यार्थ्यांवाढारे केलेले मूल्यमापन खालील पर्यायांच्या आघारे करा.

१. सर्वोत्तम २. उत्तम ३. साधारण ४. असंतुष्ट

प्राध्यापकाचे नाव :
विषय :
विद्यार्थ्यांचे नाव : _____ इ.मेल : _____
विद्यार्थ्यांच्यावाढारे प्राध्यापकांचा अभिप्राय. सो. नं. : _____
प्रश्नावली :

सर्वसाधारण :

१. प्राध्यापकाचे विषयज्ञान आणि भाषा प्रभुत्व.
१. सर्वोत्तम () २. उत्तम () ३. साधारण ()
४. असंतुष्ट ()

२. प्राध्यापकाची प्रात्यक्षिक आणि तासिकांची नियमितता.
१. सर्वोत्तम () २. उत्तम () ३. साधारण ()
४. असंतुष्ट ()

३. कठिण विषयावर प्राध्यापकाची कुशलता.
१. सर्वोत्तम () २. उत्तम () ३. साधारण ()
४. असंतुष्ट ()

उर्दु एज्युकेशन सोसायटी, औरंगाबाद संचलित
चिश्तिया कला महाविद्यालय, ता. खुल्दाबाद जि. औरंगाबाद.

“छात्रोंद्वारा अध्यापक का अभिप्राय”

अध्यापक का छात्रोंद्वारा मूल्यमापन निम्नलिखित पर्यायोंके आधारपर अध्यापक का मूल्यमापन करे.!

- १) सर्वोत्तम २) उत्तम ३) साधारण ४) असंतुष्ट

अध्यापक का नाम :
विषय :
छात्र का नाम :
उपस्थिती कं. :
मं. नं. —

प्रश्नावली ई मों —

सर्वसाधारण

- १) अध्यापक का विषयज्ञान और भाषा प्रभुत्व

सर्वोत्तम उत्तम साधारण असंतुष्ट

- २) अध्यापक की प्रात्यक्षिक और तासिका की नियमितता

सर्वोत्तम उत्तम साधारण असंतुष्ट

- ३) कठिन विषयपर अध्यापक की कुशलता

सर्वोत्तम उत्तम साधारण असंतुष्ट

- ४) अध्यापक की छात्रों के प्रति उपलब्धता

सर्वोत्तम उत्तम साधारण असंतुष्ट

उर्दु एज्युकेशन सोसायटी, औरंगाबाद संचलित
चिश्तिया कला महाविद्यालय, ता.खुल्दाबाद जि.औरंगाबाद.
“माजी विद्यार्थ्यांचा महाविद्यालय विषयी अभिप्राय”

- १) विद्यार्थ्यांचे संपूर्ण नाव :
- २) पदवीचे वर्ष :
- ३) जन्मतारीख :
- ४) जन्मस्थळ :
- ५) व्यवसाय / नोकरी :
- ६) संपर्क क्रमांक :
- ७) आवड :

८) शिक्षकांची शिकविण्याची पध्दत कितपत योग्य पडली.

उत्कृष्ट उत्तम साधारण

९) शिक्षक व शिक्षकेत्तर कर्मचा-यांची वागणूक

उत्कृष्ट उत्तम साधारण

१०) महाविद्यालयासाठी काही सहकार्य करण्याची इच्छा

आर्थिक मदत सामाजिक मदत इतर मदत

११) शिक्षकांनी तुम्हांला पर्यावरणाच्या जागृकते विषयी प्रोत्साहन दिले का

होय नाही

१२) शिक्षकांच्या सर्वसामान्य व्यक्तिमत्त्वाचा आपल्यावर प्रभाव पडला का ?

सर्वोत्तम चांगला साधारण

उर्दु हज्युकेंशन सोसायटी, औरंगाबाद संचलित
चिश्तिया कला महाविद्यालय, ता. खुल्दाबाद जि. औरंगाबाद.
“पालकांचे महाविद्यालया करीता अभिप्राय.”

पालकाचे नाव : श्री/श्रीमती :-----

वय :-----

लिंग :-----

व्यवसाय :-----

विभाग :-----

खालील मुद्द्यांवर होय आणि नाहीवर अशी खूण करा.

१. पाल्या या महाविद्यालयामध्ये शिकतो यत्ना अभिमान वाटतो.

होय नाही

२. या महाविद्यालयातील शिक्षणाचा माझ्या पाल्याच्या जीवनातील प्रगतीसाठी उपयोग.

होय नाही

३. अलीकडच्या काही वर्षांत महाविद्यालयामधील विकास योग्य आहे.

होय नाही

४. वर्तमानकाळात काही नवीन अभ्यासक्रम गरजेनुसार सुरु केलेत.

होय नाही

५. महाविद्यालयाच्या शैक्षणिक वाढीसाठी पालकांचा सहभाग.

होय नाही

प्राध्यापकांच्या महाविद्यालया संदर्भात अभिप्राय
Teacher Feedback on College
उर्दू एज्युकेशन सोसायटी संचलित, औरंगाबाद
चिश्तिया कला व विज्ञान महाविद्यालय, ता. खुलदाबाद

खालील दिलेल्या मुद्द्यांच्या योग्य पर्यायावर अशी खूण करा.

०१ महाविद्यालयातील भौतिक सोयी सुविधा पुरेशी आहे.

१. उत्कृष्ट २. उत्तम ३. साधारण
४. असाधारण

०२ अध्यापनामध्ये ICT ची सुविधा.

१. उत्तम २. साधारण ३. असाधारण
४. नाही

०३ महाविद्यालयातील Extracurricular activity करतांना आर्थिक सोयी सुविधा.

१. उत्तम २. साधारण ३. असाधारण ४. नाही

०४ महाविद्यालयातील व्यवस्थापकांची कामाची पध्दत.

१. उत्कृष्ट २. समाधानकारक ३. असमाधानकारक
४. योग्य

संस्था का महाविद्यालय के प्रति अभिप्राय

Employer Feedback on Teacher

उर्दू एज्युकेशन सोसायटी संचालित, औरंगाबाद

सिखितया कला और विज्ञान महाविद्यालय, तम. खुलदाबाद

निचे दिए हुए मुद्दोंके पर्याय दिए हुए है उचित पर्याय पर निशानी
दिजीए.

01 महाविद्यालय को संपूर्ण अध्यापक वर्ग अपने अध्ययनका फायदा

विद्यार्थीयो को करते है.

1. उत्कृष्ट 2. उत्तम 3. साधारण 4. असाधारण

02 महाविद्यालय के अध्यापक वर्ग के कार्यसंदर्भ में समाधानी.

1. संतुष्ट 2. असंतुष्ट 3. समाधानकारक

03 प्रशासकीय कार्यों में अध्यापक वर्ग सहकार्य करते है.

1. करते है 2. नहीं

04 अध्यापक वर्ग प्राचार्य को सहकार्य करते है.

1. करते है 2. नहीं

Annexure-V

Total No. of permanent faculty.

| Permanent Faculty | | | | | | |
|-----------------------|-----------------------------|-----------------|-------------|---------------------------|-------|-------------------------|
| ACADEMIC YEAR 2016-17 | | | | | | |
| SR. NO. | NAME OF THE LECTURER | DESIGNATION | SUBJECT | EDUCATIONAL QUALIFICATION | CASTE | PERMANENT/ ADHOC/ TEMP. |
| 1 | DR. RAZZAK KASAR | PRINCIPAL | HINDI | M.A. Ph.D. | OPEN | PERMANENT |
| 2 | MRS. QUADRI SYEDA ARSHIYA | ASSIST. PROF. | ENGLISH | M.A.M.Phil. | OPEN | PERMANENT |
| 3 | MR. MUJAHED-UR-RAHEMAN | ASSIST. PROF. | ENGLISH | M.A. | OPEN | ADHOC |
| 4 | MR. BHANGE S.B. | ASSIST. PROF. | MARATHI | M.A. | OPEN | ADHOC |
| 5 | DR. BAGAL S.S. | ASSOCIATE PROF. | MARATHI | M.A.M.Phil.,Ph.D.SET | OPEN | PERMANENT |
| 6 | DR. QUAZI AKHTER SULTANA | ASSOCIATE PROF. | URDU | M.A.Ph.D.NET | OPEN | PERMANENT |
| 7 | DR. NADAF A.G. | ASSOCIATE PROF. | HINDI | M.A.M.Phil.Ph.D. | OBC | PERMANENT |
| 8 | DR. SYED IQBAL MAJAZ | ASSOCIATE PROF. | HINDI | M.A.Ph.D. | OBC | PERMANENT |
| 9 | DR. SHAIKH AIJAZ MUNSHIMIYA | ASSOCIATE PROF. | HISTORY | M.A.M.Phil.Ph.D. | OPEN | PERMANENT |
| 10 | DR. JAMALE H.N. | ASSOCIATE PROF. | HISTORY | M.A.M.Phil.Ph.D. | OPEN | PERMANENT |
| 11 | MR. JADHAV SUNIL A. | ASSIST. PROF. | POL.SCIENCE | M.A.M.Phil. | OPEN | PERMANENT |
| 12 | MR. RAMTEKE P.W. | ASSOCIATE PROF. | SOCIOLOGY | M.A.M.Phil.NET | SC | PERMANENT |
| 13 | DR. MOHD. ALI MOHD. AZAM | ASSIST. PROF. | SOCIOLOGY | M.A.Ph.D. | OPEN | PERMANENT |
| 14 | DR. BILQUIS HASAN ALI PATEL | ASSOCIATE PROF. | ECONOMICS | M.A.Ph.D. | OPEN | PERMANENT |
| 15 | DR. PAWAR A.D. | ASSOCIATE PROF. | ECONOMICS | M.A.M.Phil.Ph.D. | VJNT | PERMANENT |
| 16 | DR. BHALERAO ASHOK S. | ASSIST. PROF. | GEOGRAPHY | M.A.Ph.D. | SC | PERMANENT |
| 17 | MRS. SHAIKH SHAISTA Y. | ASSIST. PROF. | GEOGRAPHY | M.A.M.Phil. | OPEN | PERMANENT |
| 18 | MRS. KHAN HAMEEDA | ASSIST. PROF. | HOME SCI. | M.A. | OPEN | ADHOC |
| 19 | DR. SHAIKH AFSEER RASHEED | D.P.E. | PHY.EDU. | B.Com.M.Ped. Ph.D.NIS | OPEN | PERMANENT |
| 20 | MR. MOHD. SHAFIUDDIN | LIBRARIAN | LIBRAY | M.A.M.Lib. | OPEN | ADHOC |
| 21 | DR. SIDDIQUI AFROZA | ASSIST. PROF. | URDU | M.A.Ph.D. | OPEN | REGULAR |
| 22 | MS. KHOT SHILPA | ASSIST. PROF. | HOME SCI. | M.Sc. NET/SET,Ph.D. | OPEN | REGULAR |

Permanent Faculty

ACADEMIC YEAR 2017-18

| SR. NO. | NAME OF THE LECTURER | DESIGNATION | SUBJECT | EDUCATIONAL QUALIFICATION | CASTE | PERMANENT/ ADHOC/ TEMP. |
|---------|-----------------------------|-----------------|-------------|---------------------------|-------|-------------------------|
| 1 | DR. RAZZAK KASAR | PRINCIPAL | HINDI | M.A. Ph.D. | OPEN | PERMANENT |
| 2 | MRS. QUADRI SYEDA ARSHIYA | ASSIST. PROF. | ENGLISH | M.A.M.Phil. | OPEN | PERMANENT |
| 3 | MR. MUJAHED-UR-RAHEMAN | ASSIST. PROF. | ENGLISH | M.A. | OPEN | ADHOC |
| 4 | MR. BHANGE S.B. | ASSIST. PROF. | MARATHI | M.A. | OPEN | ADHOC |
| 5 | DR. BAGAL S.S. | ASSOCIATE PROF. | MARATHI | M.A.M.Phil.,Ph.D.SET | OPEN | PERMANENT |
| 6 | DR. NADAF A.G. | ASSOCIATE PROF. | HINDI | M.A.M.Phil.Ph.D. | OBC | PERMANENT |
| 7 | DR. SYED IQBAL MAJAZ | ASSOCIATE PROF. | HINDI | M.A.Ph.D. | OBC | PERMANENT |
| 8 | DR. SHAIKH AJAZ MUNSHIMIYA | ASSOCIATE PROF. | HISTORY | M.A.M.Phil.Ph.D. | OPEN | PERMANENT |
| 9 | DR. JAMALE H.N. | ASSOCIATE PROF. | HISTORY | M.A.M.Phil.Ph.D. | OPEN | PERMANENT |
| 10 | MR. JADHAV SUNIL A. | ASSIST. PROF. | POL.SCIENCE | M.A.M.Phil. | OPEN | PERMANENT |
| 11 | MR. RAMTEKE P.W. | ASSOCIATE PROF. | SOCIOLOGY | M.A.M.Phil.NET | SC | PERMANENT |
| 12 | DR. MOHD. ALI MOHD. AZAM | ASSIST. PROF. | SOCIOLOGY | M.A.Ph.D. | OPEN | PERMANENT |
| 13 | DR. BILQUIS HASAN ALI PATEL | ASSOCIATE PROF. | ECONOMICS | M.A.Ph.D. | OPEN | PERMANENT |
| 14 | DR. PAWAR A.D. | ASSOCIATE PROF. | ECONOMICS | M.A.M.Phil.Ph.D. | VJNT | PERMANENT |
| 15 | DR. BHALERAO ASHOK S. | ASSIST. PROF. | GEOGRAPHY | M.A.Ph.D. | SC | PERMANENT |
| 16 | MRS. SHAIKH SHAISTA Y. | ASSIST. PROF. | GEOGRAPHY | M.A.M.Phil. | OPEN | PERMANENT |
| 17 | MRS. KHAN HAMEEDA | ASSIST. PROF. | HOME SCI. | M.A. | OPEN | ADHOC |
| 18 | DR. SHAIKH AFSER RASHEED | D.P.E. | PHY.EDU. | B.Com.M.Ped. Ph.D.NIS | OPEN | PERMANENT |
| 19 | MR. MOHD. SHAFIUDDIN | LIBRARIAN | LIBRAY | M.A.M.Lib. | OPEN | ADHOC |
| 20 | DR. SIDDIQUI AFROZA | ASSIST. PROF. | URDU | M.A.Ph.D. | OPEN | REGULAR |
| 21 | MS. KHOT SHILPA | ASSIST. PROF. | HOME SCI. | M.Sc. NET/SET.Ph.D. | OPEN | REGULAR |

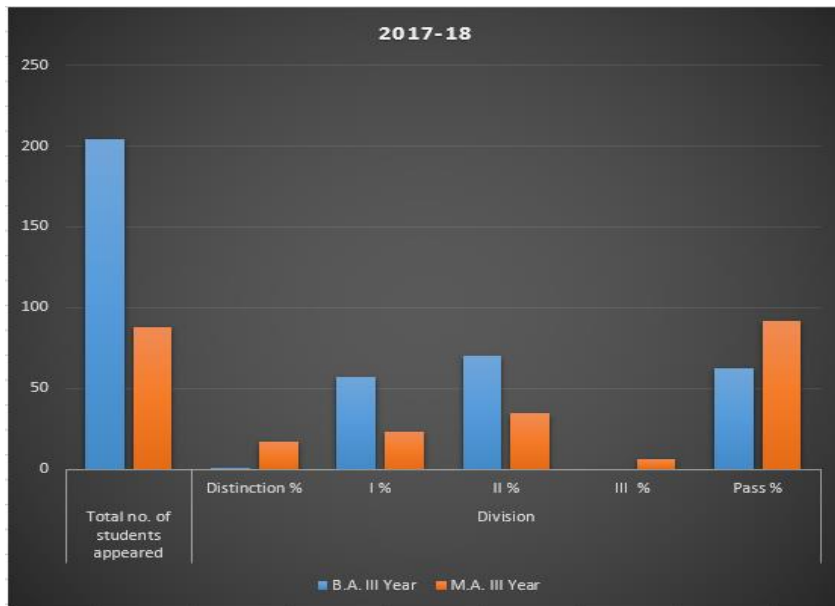
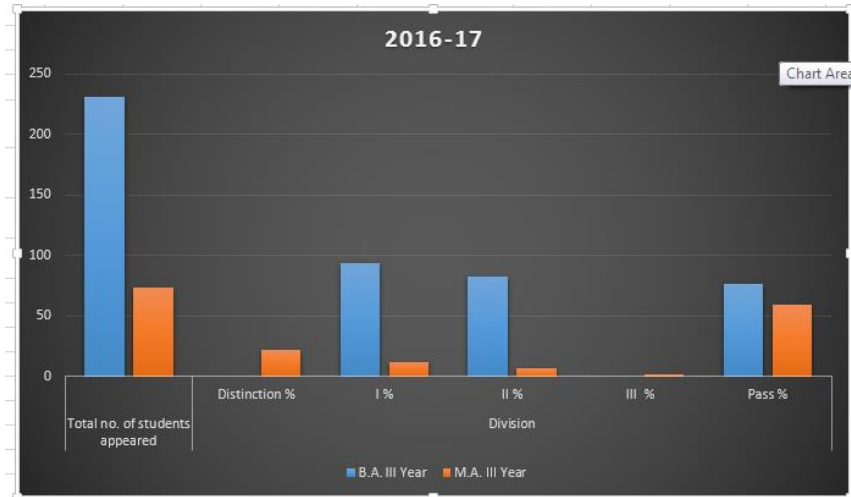
Annexure-VI

List of Board of Studies Members of the College.

| Member of Board of Study (BOS) | | | |
|--------------------------------|---------------------------|---------|----------------------------------------------------------------------------------------------------|
| 2017-18 | | | |
| Sr. No | Name | Subject | University |
| 1 | Dr. Razzaq Kasar Peersaab | Hindi | Dr.B.A.M.U. Aurangabad. |
| 2 | Dr. Jamale.H.N. | History | 1) Dr.B.A.M.U. Aurangabad. 2)S.N.D.T. Women University, Mumbai 3) S.R.T. University, Nanded. |

Annexure-VII

Course/Programme wise distribution of pass percentage.



Annexure-VIII

Initiatives undertaken towards faculty development.

Year 2016-2017

| S.N | Name | Orientation | Refresher | Short Term Course |
|-----|-----------------------|---------------------------------------------------------|---------------------------------------------------------|-------------------|
| 1 | Mr.Mujaheed-ul-Rehman | 1 st July 2016 to 29 th July 2016 | - | - |
| 2 | Ms.Shaikh Shahista | - | 6 th June 2016 to 25 th June 2016 | - |
| 3 | Mr.Mohd.Shafiuddin | - | 6 th June 2016 to 25 th June 2016 | - |

Year 2017-2018

| S.N | Name | Orientation | Refresher | Short Term Course |
|-----|----------------------|-------------|---------------------------------------------------------|-------------------|
| 1 | Dr. Deshpande Shilpa | - | 4 th Sept 2017 to 23 rd Sept 2017 | - |

Annexure-IX**Details of Administrative and Technical staff.**

| CHISHTIYA COLLEGE OF ARTS, KHULDABAD. DIST. AURANGABAD. | | | | |
|------------------------------------------------------------------------|-------------------------------|--------------------|--------------------------------------------------------|-----------------------------|
| STATEMENT SHOWING THE DETAILS INFORMATION OF NON-TEACHING STAFF | | | | |
| SR.NO. | NAME OF THE EMPLOYEE | DESIGNATION | QUALIFICATION | PERMANENT/ TEMP. |
| 1 | 2 | 3 | 5 | 6 |
| 1 | MR. SHAIKH SHAKEEL SK. YOUSUF | HEAD CLERK | B.A.MSCIT,& MARATHI/ENG. TYPEWRITING | PERMANENT |
| 2 | MR. SHAIKH SADIK OUSMAN | SR. CLERK | B.SC.,MSCIT | PERMANENT |
| 3 | MR. SYED ATHER ALI IRSHAD ALI | JR. CLERK | B.SC.,B.Ped. MSCIT & MARATHI/ENG. TYPEWRITING | PERMANENT |
| 4 | MS. SHAIKH SAMEENA BEGUM | JR. CLERK | B.A. B.P.Ed. MSCIT,MARATHI/ ENG. TYPEWRITING | PERMANENT |
| 5 | MR. MOHD. RIYAZUDDIN ISMAIL | LIBRARY ATT. | B.A.B.Lib.MSCIT | PERMANENT |
| 6 | MR. SHAIKH MASOOD MAHEMOOD | LIBRARY ATT. | B.Com.MSCIT | PERMANENT |
| 7 | MR. SHAIKH ZAHEER BASHEER | PEON | B.A.,MSCIT | PERMANENT |
| 8 | MR. SHAIKH ZAKIR AMIRUDDIN | PEON | B.A. | PERMANENT |
| 9 | MR. HASHAM SHAH NISHAD SHAH | PEON | B.A. | PERMANENT |

Annexure- X**No. of faculty from the Institution who are Ph. D. Guides and students registered under them.**

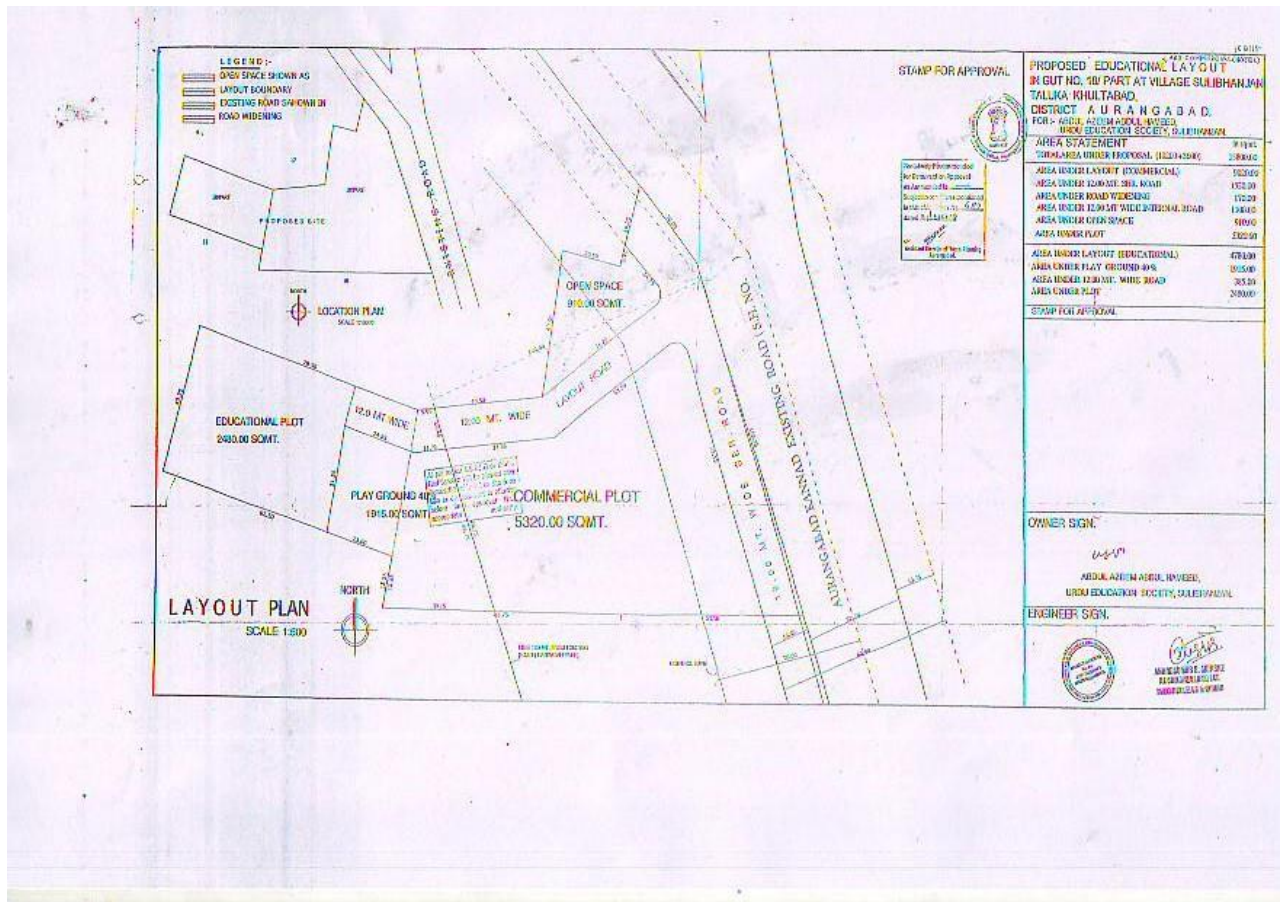
| Sr.no. | Name of Research Guide | Subject | Name of the University | 2016-17 | 2017-18 |
|--------|----------------------------|----------------|-----------------------------------------------------------------------|---------------------|---------------------|
| | | | | Registered Students | Registered Students |
| 01 | Dr. Bagal Subhash Sahebrao | Marathi | 1) Dr.B.A.M.U. Aurangabad. | 04 | 03 |
| 02 | Dr.Shaikh Ajaz Munshimiya | History | 1) Dr.B.A.M.U. Aurangabad. | 02 | 06 |
| 03 | Dr. Jamale Hari Narayan | History | 1) Dr.B.A.M.U. Aurangabad. | 06 | 06 |
| 04 | Dr. Syed Iqbal Majaz | Hindi | - | - | - |
| 05 | Dr.Shaikh Afser Rasheed | Phy. Education | 1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan. | 08 | 08 |

Annexure- XI**No. of Ph.D. awarded by faculty from the Institution.**

| Sr.no. | Name of Research Guide | Subject | Name of the University | 2016-17 | 2017-18 |
|--------|----------------------------|----------------|-----------------------------------------------------------------------|------------------|------------------|
| | | | | Awarded Students | Awarded Students |
| 03 | Dr. Bagal Subhash Sahebrao | Marathi | 1) Dr.B.A.M.U. Aurangabad. | 01 | 01 |
| 02 | Dr.Shaikh Ajaz Munshimiya | History | 1) Dr.B.A.M.U. Aurangabad. | - | - |
| 03 | Dr. Jamale Hari Narayan | History | 1) Dr.B.A.M.U. Aurangabad. | - | 02 |
| 04 | Dr.Shaikh Afser Rasheed | Phy. Education | 1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan. | - | - |

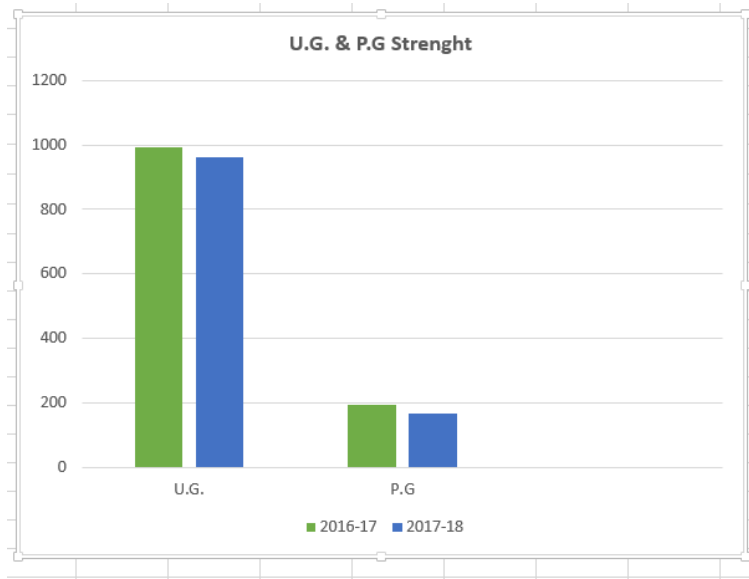
Annexure- XI.1

Proposed Layout and Construction Plan.

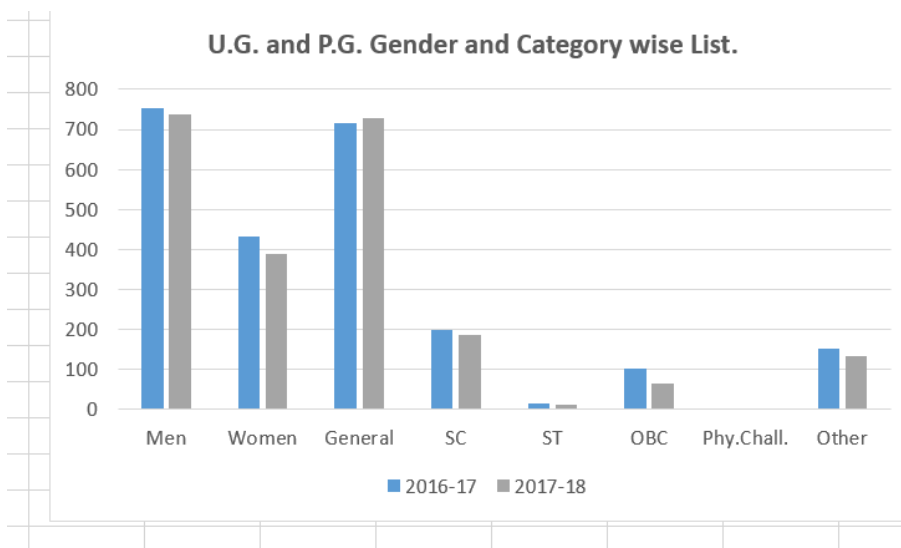


Annexure- XII

Total Number of U.G. & P.G. students.



List of U.G. & P.G. Gender and Category wise List.



Annexure-XIII

No. of students participated in Sports events.

2016-17

| Sr.no. | Name of the Game/Sports | Name of the Event | Name of Students Participated | Award Won | Mention the Level | List of Students selected for |
|--------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------|-------------------------------------|----------------------------------|
| 1 | Athletics, Kabaddi, Chess, Carom, Judo | College Gathering. <u>Chishtiya College Campus, Kuldabad.</u> 20 th to 22 th Feb. 2017, | 22 Boys 16 Girls | 15(G.M) 10(S.M.) 10(B.M.) | College Level | - |
| 2 | Judo | 17 th Asian Junior Judo Championship 2016, Kochi, <u>Kerala.</u> 10 th & 11 th Sept. 2016 | 01 | 01(S.M.) | International Level Participant Win | Selected for International Level |
| 3 | Athletics | All India Inter University Participated | 01 | 01(S.M) | National | - |
| 4 | Swimming | Inter-Collegiate Sports, <u>Beed.</u> | 06 | 03(G.M.) 02(S.M.) 02(B.M) | University Level | Selected for National Level |
| 5 | Judo | Inter-Collegiate Sports, <u>Aurangabad</u> | 10 | 07(G.M.) | -/- | -/- |
| 6 | Athletics | Inter-Collegiate Sports, <u>Aurangabad</u> | 14 | 09(G.M.) 03(S.M.) 01(B.M.) | -/- | -/- |
| 7 | Archery | Inter-Collegiate Sports, <u>Jalna, Aurangabad</u> | 05 | 02(G.M.) 01(B.M.) | -/- | -/- |
| 8 | Wrestling | Inter-Collegiate Sports, <u>Aurangabad</u> | 12 | 03(G.M.) | -/- | -/- |
| 9 | Weight Lifting | Inter-Collegiate Sports, <u>Bhokardan</u> | 02 | 01(G.M.) 01(S.M.) | -/- | -/- |
| 10 | <u>Atya Patya</u> | National <u>Atya Patya</u> Championship. Hyderabad (Telangana) 9 th to 11 th March 2017 | 01 | - | National Level | -/- |
| 11 | Judo | -/- | 01 | Selected | -/- | -/- |

2017-18

| Sr.no. | Name of the Game/Sports | Name of the Event | Name of Students Participated | Award Won | Mention the Level | List of Students selected for |
|--------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------|-------------------|-------------------------------|
| 1 | Athletics, Kabaddi, Chess, Carom, Judo | College Gathering. Chishtiya College Campus, Kuldabad, 22 nd to 26 th Feb. 2018, | 20 Boys 10 Girls | 06(G.M.) 03(S.M.) 03(B.M.) | College Level | - |
| | Cricket | U.P Prime League Sports Superstar-T20 Series. U.P. | 01 | - | National | Selected for National Level |
| 2 | Judo | Associated of Indian University, Punjab University, Chandigarh | 06 | 01(S.M.) 02(B.M.) | -/- | - |
| 3 | Athletics | 3 rd Five Districts Open Track and Field Championship-2017. Mumbai. 3 rd to 5 th Nov. 2017 | 03 | 01(S.M.) | -/- | Selected for National Level |
| 4 | Football | 4 th Futsal Sr. National Championship-2017. Goa. 7 th to 12 th Dec. 2017 | 01 | II Prize | -/- | -/- |
| 5 | Athletics | Krida Mahotsav-2017 Dapoli. 27 th Nov. to 01 st Dec. 2017. | 02 | 02(B.M.) | -/- | -/- |
| 6 | Cross Country Race | Inter-Collegiate Sports, Jalna. | 07 | VII & VIII Rank | University Level | -/- |
| 7 | Swimming | Inter-Collegiate Sports, Aurangabad. | 05 | 01(G.M.) 01(S.M.) 01(B.M.) | -/- | -/- |
| 8 | Judo | Inter-Collegiate Sports, Kannad, Aurangabad. | 09 | 07(G.M.) 01(S.M.) | -/- | -/- |
| 9 | Hockey | Inter-Collegiate Sports, Aurangabad. | 02 | - | -/- | -/- |
| 10 | Rifle Shooting | Inter-Collegiate Sports, Aurangabad. | 05 | 01(S.M.) | -/- | -/- |
| 11 | Athletics | Inter-Collegiate Sports, Aurangabad. | 16 | 07(G.M.) 03(S.M.) 06(B.M.) | -/- | -/- |
| 12 | Judo | 45 th Cadet and Jr. Maharashtra State Judo Championship. Nasik. 15 th to 17 Nov. 2017 | 10 | 03(G.M.) 06(S.M.) | State Level | -/- |

Annexure-XIV

No. of students participated in Cultural programme.

2016-17 & 2017-18

| Sr. no. | Name of the Event | Date | | Organized Programme | | Participant Programme | | Participated Students | | Awards/Certificate / Medal/Trophy | | Level | |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------------------|---------------------|---------|-----------------------|---------|-------------------------------------------|-------------------------------------------|-------------------------------------------------------|---------------------------------------|------------|---------|
| | | 2016-17 | 2017-18 | 2016-17 | 2017-18 | 2016-17 | 2017-18 | 2016-17 | 2017-18 | 2016-17 | 2017-18 | 2016-17 | 2017-18 |
| 1 | Youth Festival (University) | 19 th to 22 nd Sept.2016 | | | | | | 05 | | II Prize-02 Cert.-05 | | University | |
| 2 | College Annual Gathering (Chishtiya College Campus. Sports, Indoor Competition, Cultural Stage. | 20 th to 22 nd Feb.2017 | 20 th Feb 2018 | | | | | 80 | 60 | I Prize-10 II Prize-10 Cert.-80 | I Prize-01 II Prize-10 Cert.-60 | College | College |
| 3 | Awareness Program Debate Competition on Sanitation & Hygiene with Collaboration with Panchayat Samitee at Chishtiya College Campus. Khuldabad. | 12 th Jan.2017 | 12 th Jan.2018 | 02 | 04 | 02 | 01 | 20- College 15- Other College | 20- College 15- Other College | I Prize-01 II Prize-01 III Prize-01 Cert.-35 | I Prize-01 II Prize-05 Cert.-35 | Taluka | Taluka |
| 4 | Rangoli Competition. At Tehsil Office Khuldabad. | 25 th Jan. 2017 | - | | | | | 10 | - | II Prize-01 Cert.-10 | - | Taluka | - |
| 5 | Debate Competition At Darzha, Kuldabad. | - | 9 th Dec.2017 | | | | | - | 02 | I Prize-01 Cert.-02 | - | - | Taluka |
| 6 | Bharud Darshan At Chishtiya College Campus. Khuldabad. | - | 20 th Dec.2017 | | | | | - | - | - | - | - | College |
| 7 | Guest Lect. On Environment & Awareness at Chishtiya College. Khuldabad. | - | 20 th Oct. 2017 | | | | | - | - | - | - | - | College |

Annexure- XV

Analysis of Academic and Administrative Audit

Internal Academic Audit was initiated from the year 2016-17. A comprehensive plan was chalked out by the IQAC and a committee was established for Academic Audit. The Committee comprised includes two expert members from the other colleges. The committee analysed the departmental progress and issued suggestions for improvements as well as appreciated the efforts made by the faculty in the adverse conditions of the surroundings. The mechanism is carried forward for the next academic year (2017-18).

Administrative Audit mechanism initiated from 2017-18 by comprising an Internal Committee of four members. The Committee successfully conducted the audit and handed over the analysis to IQAC for further action.

Academic Audit Committee :

1. Dr. Shaikh Aijaz (Chairperson)
2. Dr. Kanade (Shivaji College, Kannad) (Member)
3. Dr. Farhat Durrani (Sir Sayyed College, Aurangabad)(Member)
4. Dr. Bagal S.S (Member)

Administrative Audit Committee:

1. Dr. Ramteke P.W (Chairperson)
2. Dr. Patel Bilquis (Member)
3. Mr. Mujahed – ur – Rahman (Member)
4. Mr. Shaikh Shakeel(Member)

Annexure- XVI

Two Best Practices of the institution.

1. Title of the practice:

Community Development and Awareness Services:

2. Goal:

- To create awareness regarding education, cleanliness and hygiene.
- To develop the surrounding community in which the institute is situated.
- To provide expertise of the highly educated persons of the institute to the community.
- To use the physical energy and intelligence of the College students for the benefit of the community.
- To make students aware of their Constitutional Rights and responsibility towards community.
- To improve the hygienic and educational and mentality of the rural & tribal area.

3. The Context:

The College is located in the rural backward and hilly area of Aurangabad district of Maharashtra. Most of the population are below poverty line and belongs to tribal and Muslim minority with educational, economically backward and superstitious group. They lack the knowledge of importance of cleanliness and education. Majority of the students coming to College are ignorant of their Rights and Duties as a citizen of India. Hence it was need of the day to make the students aware of their rights and duties towards the community first and then develop the community with the help of these students. The villages and the towns surrounding the institution lacks proper hygienic conditions in day to day life. Most of the families involved in Agricultural farming and are poorly literate or illiterate. The economic condition is also mostly poor. Hence, the idea to develop the community and make them aware of their living condition took place since the establishment of the institution. So that the surrounding community can understand the need of the hour and develop themselves and their surroundings.

4. The Practice:

Keeping in view the surrounding condition of the community where the institute is situated, Management decided to establish a unit comprising of senior teachers and students who could spend time and physical energy for the betterment of the society. Hence National Service Scheme (NSS) was the option selected. The objectives of the NSS volunteers are as under:

- To understand the community in which they work.
- To understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process.
- Develop among themselves a sense of social and civic responsibility.
- Utilize their knowledge in finding practical solution to individual and community problem.

A NSS unit with the permission of the University was established in the year 1993 with 50 students as the volunteers of the first NSS Unit of the institute. A Programme Officer to co-ordinate the activities of the NSS was nominated and an Advisory Committee of seven to eight Senior Faculty members was constituted to chalk out the implement the activities.

The Programme Officers with the consent of the Principal register the students by issuing a notice at the beginning of the academic year. The registered students are trained and oriented as volunteers of the NSS Unit. The volunteers includes both male & female students. Then the Program me officer holds the meeting with these volunteers and the Advisory Committee to chalk out yearly activities to be completed within a year. The activities are based on the guidance provided by the University. The regular activities of NSS unit adopted every year are:

1. Special Camps:

The institute selects one of the surrounding, villages and resides there with all the volunteers for 7 to 10 days and work for community development Programme.

2. Regular One Day Camps:

Institute select any surrounding slam area of the same town and slum area with the help of the NSS volunteers takes up cleanliness drive, Aids awareness Programme or conducts surveys such as ratio of illiteracy, superstition. Health awareness social economic status, Addiction ratio in the tribal community, Dropout rates at the students at the surrounding schools etc. Through these surveys the social condition of the community is gathered. This helps in developing the activities for the betterment of the community. Through NSS Unit visions Govt Schemes beneficiate for Agricultural activities and Animal husbanding schemes are communicated to the villagers where the surveys conducted. These activities also develops a sense of responsibility among the students towards community. They get a chance to understand the community and their problems.

They develop a skill to solve the problems & needs of the community.

5. Evidence of Success:

- The NSS Unit which was started in the year 1993 with 50 volunteers and one unit present developed to two Units of 200 Volunteers each.
- The surrounding villages adopted by the NSS Unit for community development, developed a sense of responsibility and awareness regarding superstition and cleanliness. Water harvesting methods were also adopted by the villages.
- The College NSS Unit was awarded best NSS Unit in the year 2006-07 by the University for its Outstanding Work and community development activities.

The results of success indicates that there is hope for betterment if you work sincerely towards any goal.

6. Problems Encountered And Resources Required:

- To deal with the educationally and economically weaker section is itself a great task.
- Convincing the panchayats for the work to be carried out in their village is in the beginning time consuming.
- Later convincing the people of the village for accepting the help & support of the College volunteers in developing their surrounding and creating awareness is a problem.
- Facing the adverse conditions such as lack of electricity, proper shelter water etc. for 7 to 10 days of village life and still carrying out the objectives successfully.
- Financial support provided by the University is limited It needed to be increased.
- Poor transportation facilities to reach out to the villages situated in remote areas.
- Poor hygienic conditions of the surrounding where the volunteers stay for one or 10 days.

7. Notes:

Community needs to be well aware and understanding them only it will provide you the favourable surrounding for the promotion and development of education. If the community is healthy in all respect then only the works of spreading & providing education in healthy atmosphere is possible.

8. Contact Details.

Name of the Principal:

Dr. Kasar Razzaq Peersaab

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2) Title of the Practice:

Women Health & Entrepreneurship Development Awareness Services.

Goal:

- To create awareness regarding education, Cleanliness and hygiene.
- To develop the surrounding Community in which the institute is situated.
- To provide expertise of the highly educated persons of the institute to the community.
- To provide guidance for the nutrition and health of the girl students and surrounding.
- To acquaint rural girls with the urban facilities available.

The Context:

2016-17 & 2017-18

In these years govt. declared the themes for Nutrition Day celebration were 'Optimal infant & young Child feeding practices- better Child health and 'Go further with food'. Keeping in view these themes. Home Science Conducted again various Programmes such as Grain Rangoli Competition, salad decoration competition, Nutrition Recipe Competition on the campus for developing skills in the young girls. The dept. also arranged a visit to four of the primary and pre-primary schools, surrounding the area. The visit along with girl students was accompanied by the faculty member of Home Science dept. Ms.Khan Hameeda (HOD) and Dr.Deshpande Shilpa. They demonstrated to the tiny tots proper ways of washing hand, use of hand sanitizer and explained them the Importance of cleanliness and hygiene in everyday life.

One Day Workshop on 'Nutritious Diet'. The Workshop was conducted in Collaboration with 'Anganwadi Workers'. Who participated in the Programme as learner as well as learned. The experts of the Collage taught them along with girl students the variety of food items made from bajra (Pearl Millet) a locally available grain. In return the Anganwadi Workers supervisors guided our students in making their Career in Anganwadi scheme and its benefits. Almost 50 participants got benefitted from the Programme.

The dept. also organized a Rally on 'Gender Sensitization and 35 students participated in the Rally for awareness of gender inequality in the society.

Year 2017-18 also witnessed an action packed 'Nutrition Week' with government declaring the theme 'Go Further with food' during this week.

The Practice:

- To keep in view the deteriorating conditions of the girls health, the Department of Home Science Considering it, as their social responsibility started celebrating Whole week in the month of September as 'Nutrition Week'. The Week is celebrated every year between 1st to 7th Sept. every year. The department organizes variety of Programmes during this week concerning mostly to the Nutrition of girls and women. A large number of girls students as well as surrounding women participates in the various Programmes. The department organized the following activities in 2016-17.
 - ❖ Nutritious Recipe Contest.
 - ❖ Salad decoration Contest.
 - ❖ Slogan Making Contest on Nutrition.
 - ❖ Visited to Junior College for survey on 'Eating Habits in Adolescent students of Khuldabad City' samples collected and analyzed the data.

Evidence of Success:

- Various contests organized, such as Nutritious Recipe Contest, Salad decoration contests, Slogan Making Contest improved the capability & creativity of the participated students.
- Visits to the Junior College for Survey brought forth the data of Eating Habits in Adolescent students of khuldabad city. The data was analyzed at the department and the results brought forward the need to changes the rating habits especially of the girls.
- Entrepreneurship development among girl students by knowing tie and dye methods commercialisation.

Problems Encountered and Resources Required:

- To deal with educationally and economically weaker sections is itself a great task.
- Convincing to the parents of girl students for visiting out of campus places.
- Poor transportation facilities to reach out to the villages situated in remote areas.
- Better ICT facilities required at the department.
- Financial support should be increased to organize such events.

Notes:

- If the society is healthy in all respect then the development of the society leads in the right direction. Woman makes the half of the population, thus needs to be paid attention in all respect. Her health comes on top of the list for a better and happy family and society.

Contact Details:

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