

Submission of
Annual Quality Assurance Report (AQAR)
ACADEMIC YEAR 2016-17

By

Internal Quality Assurance Cell (IQAC)
CHISHTIYA COLLEGE OF ARTS, KHULDABAD
DIST- AURANGABAD (Maharashtra)

TO



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

1. Details of the Institution

1.1 Name of the Institution

CHISHTIYA COLLEGE OF ARTS

1.2 Address Line 1

GULZAR MOHALLA, OLD TEHSIL
BUILDING

Address Line 2

NEAR OLD POLICE STATION,

City/Town

KHULDABAD, DIST- AURANGABAD

State

MAHARASHTRA

Pin Code

431101

Institution e-mail address

chishtiya_college@rediffmail.com

Contact Nos.

(02437) 241124,241270,241161

Name of the Head of the Institution:

Dr. Razzaq Peersaab Kasar

Tel. No. with STD Code:

(02437)241124

Mobile:

9860362842

Name of the IQAC Co-ordinator:

Ms. Quadri Syeda Arshia

Mobile:

9860362842

IQAC e-mail address:

iqacchishtiyacollege@gmail.com

IQAC e-mail address:

iqacchishtiyacollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10951

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

-

1.5 Website address:

www.ccak.ac.in

Web-link of the AQAR:

<http://www.ccak.ac.in/aqar/2016-17>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.15	2004	2009
2	2 nd Cycle	B	2.05	2014	2019
3	3 rd Cycle				

4	4 th Cycle				
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1.7 Date of Establishment of IQAC:

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_ 28.12.2018 (2014-2015)
- ii. AQAR_ 28.12.2018 (2015-2016)
- iii. AQAR_
- iv. AQAR_

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

02

2.9 Total No. of members

16

Annexure-I

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Preparation of short, medium and long term strategic plan of the Institution and Initiation of its implementation.
- 2) Efforts have been initiated to create well established Feedback mechanism.
- 3) All Faculty members are encouraged to develop e-content for teaching.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Preparation of short, medium and long term strategic plan of the institution and Initiation of its implementation.	1) Academic Calendar Prepared.
2) Plan to initiate a well-established feedback mechanism.	2) Beside the student's feedback collection of feedback from other stakeholders initiated.
3) Faculty members be encouraged to develop e-content for teaching.	3) All the faculty started to create e-contents related to their subject.
4) Plan to initiate the process of Academic Audit.	4) A Comprehensive plan was prepared and Academic Audit Committee was created.

Annexure-II

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The management appreciated the achievements highlighted in the AQAR. The management also assured to work on the suggestions made by Peer Team.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	04	-	04	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	01	-	-	-
Total		-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Teacher

Mode of feedback : Online Manual Co-operating schools (for PEI)

Annexure-III (Feedback Analysis)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revises the syllabi regularly as per need and demand.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Principal	Asst. Professors	Associate Professors	Professors	Others
22	01	10	09	-	01(Librarian) 01(DPE)

Annexure-IV

14

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors	R	V
	-	04
Associate Professors	-	-
Professors	-	-
Others	-	-
Total (C.H.B.)	08	

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level	College level	Other
Attended	05	20	07	02	02	01
Presented	03	08	04	-	-	01
Resource Persons	-	-	-	02	05	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smarts Classes added in the Institution for effective e-content sharing.

2.7 Total No. of actual teaching days during this academic year

180+

Annexure-II

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University decides & revises the Examination reforms.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III Year	231	-	94	82	-	76.19%
M.A. III Year	73	22	12	07	02	58.90%

Annexure-V

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) IQAC has played a significant role in enhancing the quality of education in the College.
- 2) IQAC analyses teaching-learning feedback from teachers, students and parents.
- 3) Decision for improving the academic process, the infrastructure, library facilities, were recommended to local Managing Committee for their proper implementation.
- 4) IQAC implemented the process of maintaining teaching plan by each teacher, yearly plan and teacher's daily diary to continuously monitor and improve teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university(STC)	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

Annexure-VI

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	--	--
Technical Staff	-	-	-	01

Annexure-VII

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) The Academic Development Committee compiled and suggested by IQAC plays a vital role in promoting Research climate in the institution. It encourages as well as takes strict actions to develop the research activities among the faculty as well as students. As a result the input of research activities and minor projects among students & faculty increased considerably.
- 2) The affiliating University itself is dedicated to promote research activities by including one complete paper on Project in the under graduate's final year exams. Accordingly U.G. and P.G. students are encouraged and motivated to take part in small research projects.
- 3) Recruitment of Ph.D. Candidate is preferred, so as to pursue research.
- 4) Provide infrastructure for in-house and inter-departmental research projects.
- 5) Encourage faculty for submission of research proposals/papers to various funding agencies.
- 6) Teaching staff as well as students U.G. & P.G. are encouraged to participate in various National and International Conferences, Seminars.
- 7) Students are encouraged to take up surveys for local social issues through our NSS Unit to find out the solution of Social backwardness.

3.2 Details regarding major projects: In the last two years no major projects undertaken.

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects: In the last two years no minor projects undertaken.

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	07	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
01	-	5.3 RIIF	-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published

With ISBN No.	Chapters in Edited Books	Without ISBN No.
02	01(ISSN) 01(ISBN)	-

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	Institute
Number	-	-	01	-	16
Sponsoring agencies	-	-	-	-	Institute

3.12 No. of faculty served as experts, chairpersons or resource persons

Recourse Persons	Experts/Chairperson	University Work	College Work
02	04	18	18

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

06
17

Annexure-VIII

3.19 No. of Ph.D. awarded by faculty from the Institution

03

Annexure-IX

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

 SRF

-

 Project Fellows

-

 Any other

-

3.21 No. of students Participated in NSS events:

Sr.no.	Level	Participated Students	Awarded/ Certificate Students.
1	College Level	Approx. 150 in each Prog.	-
	i) Regular Programme	100	-
	ii) Special Camp	100	-
2	Taluka Level	04	04
3	University Level	02	-
4	District Level	03	-
5	State Level	04	04
6	National Level	-	-
7	International Level	-	-

3.22 No. of students participated in NCC events:

University level	<table border="1" style="width: 100%;"><tr><td style="text-align: center;">-</td></tr></table>	-	State level	<table border="1" style="width: 100%;"><tr><td style="text-align: center;">-</td></tr></table>	-
-					
-					
National level	<table border="1" style="width: 100%;"><tr><td style="text-align: center;">-</td></tr></table>	-	International level	<table border="1" style="width: 100%;"><tr><td style="text-align: center;">-</td></tr></table>	-
-					
-					

3.23 No. of Awards won in NSS:

University level	<table border="1" style="width: 100%;"><tr><td style="text-align: center;">-</td></tr></table>	-	State level	<table border="1" style="width: 100%;"><tr><td style="text-align: center;">-</td></tr></table>	-
-					
-					

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

Year	2016-17
University forum	-
College forum	13
NCC	-
NSS	12
Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Pani- Foundation Work in 9 Villages by 50 NSS volunteers.
- 2) Van Mahotsav Swachhta Abhiyan and Tourism Club Activities done by NSS department.
- 3) 'Bharud' art presentation.
- 4) Leadership Development Programme.
- 5) Programme by ICC workshop on Sexual Harassment of Woman.
- 6) Career Guidance Programme, PSC preparation.
- 7) 'Beti- Bachao, Programme.
- 8) 03rd March 2017, Craft Awareness Programme organised by the Institute in collaboration with Marathwada (COHANDS) arranged a training on Handicrafts for three Days.
- 9) Programme on Women Empowerment.
- 10) Demonstration hand cleaning and hygiene.
- 11) National level Conference on "Nagari Leepi" by Hindi department.
- 12) Awareness Programme on Mahila Suraksha Jagruti Abhiyan by ICC.
- 13) Social interaction with local ladies on health issues.
- 14) Student Rally on Gender Sensitization.
- 15) NSS Special Camp.
- 16) NSS Regular Programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing		Newly Created	Source of Fund	Total
	Campus-I	Campus-II			
Campus Area	19600 Sq.ft.	Campus II 3.50 Acres	Campus II 3.50 Acres	Management	02
Class Rooms	06	06	Sanctioned Layout and proposed plan of building	Management	12
Laboratories			attached	Management	03
1.Geography	01				
2.Home Science	01				
3.Computer	01				
Seminar Halls				Management	03
Seminar Hall-I	660 Sq.ft.	Indoor Games			
Seminar Hall-II (Recreational Room)	924 Sq.ft.	Hall -01			
No.of Important Equipments Purchased (>1-0 Lakh) During the Current Year	i) Practical Equipment ii) Sports Equipments iii) Electrical Equipments iv) Bio Matric			Management	04
Value of the equipment purchased during the year (Rs. in Lakhs)	i) 29783/- ii) 29150/- iii) 17690/- iv) 22125/-			Management	98,748/-
Other				Management	15
1.Principal Cabin	01				
2.Library	01				
3.Office	01				
4.NSS	01				
5.Cultural Section	01				
6.YCMOU Centre	01				
7.Exam Office	01				
8.Sports	01				
9.IQAC Room	01				
10.PG Staff Room	01				

11.Ladies Staff Room	01				
12.Store Room:02	02				
13.Canteen	01				
14.Parking	01				

Annexure-X

4.2 Computerization of administration and library

Administrative is fully automated & Library partially automated.
Qualsoft Library Management software installed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value.
Text Books	4260	617878	Nil	Nil	4260	617878
Reference Books	54	15514	73	26323	127	41837
Literature	5436	795926	519	119430	5955	915356
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD	20	-	-	-	-	-
Total Books	9750	1429318	592	145753	10342	1575071
Others (Donated Books)	199	42363	94	20996	293	63359

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	-	20	-	13	04	04	-
Added	01	-	-	-	-	-	01	-
Total	22	-	20		13	04	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is a full-fledged Computer Centre at the Campus. The Centre is equipped with Computers and Internet facilities for Staff & Students

4.6 Amount spent on maintenance in lakhs:

i) ICT	89,224
ii) Campus Infrastructure and facilities	2,39,240
iii) Equipments	46,592
iv) Others	21,650
Total:	3,67,801

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Counselling for placements.
2. Regular motivations to the students for various National and International Fellowships.
3. Government Scholarship's and free ships.
4. Financial help through Students Aid Funds.
5. Earn and Learn Scheme.
6. Concession in fees.
7. Instalments in fees.
8. Financial help by well-wisher's for weak students.
9. Staff members give monetary help from time to time for needy students.

5.2 Efforts made by the institution for tracking the progression

1. Alumni Association programmes to Keep track of the progression.
2. Continues evaluation through workshop & Seminars.
3. Skill development Programmes for UG & PG students were organised at different level.
4. The Institution consistently makes the efforts and guides the students to reach higher goals in their life to pursue higher academics and jobs.
5. Annual College Magazine is published to provide a platform to students for enhancing their creative activities.
6. Career guidance and counselling by the faculty informally is regularly Carried out.
7. Regular feedback of students is taken.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
991	194	-	-

Annexure-XI

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	754	63.62		431	36.37

General	SC	ST	OBC	Physically Challenged	Other	Total
715	199	16	102	0	153	1185

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Informal counselling is carried out by the faculty.
Cultural committee organises guidance programmes to students regularly by inviting experts on the campus.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

Formal Guidance Cell is yet to be developed. However time to time guidance is conducted by the cultural and career guidance committee. Besides, faculty also carries out counselling on regular basis as a part of their social responsibility.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. Vishaka Unit as instructed by the University established.
2. Female Student Counselling to done in every department.
3. Female faculty and student participated in the University level Gender Sensitization.
4. Programme Organised by University Women's Cell.
5. Gender sensitization Programmes are arranged regularly under Internal Complaint Committee (ICC) established in 2009 and Dept. of Home Science.
6. In order to make awareness on gender issues, the College has organized program on Gender sensitization, guided by Lady Police officers to the girl students of the College.
7. Programmes on Women employment, self-defence training for girl students, Lecture on legal provision for Women's and their safety.
8. Lecture on Woman health before and after marriage was organized by Dept. of Home Science in Collaboration with Govt. health department.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

Level	No. of students participated in Sports
College level	38
University level	50
State level	-
National level	03
International level	01

Annexure-XII

No. of students participated in cultural events

Level	No. Stud. Participated in Cultural Programme

College level	80
University level	05
Taluka level	37
State level	-
National level	-
International level	-

Annexure-XIII

5.9.2 No. of medals /awards won by students in Sports, Games and other event

Sports:

Level	No. of medals /awards won by students in Sports
College level	35
University level	35
State level	-
National level	01
International level	01

Cultural:

Level	No. of medals /awards won by students in Cultural Programme
College level	15
University level	02
Taluka level	05
State level	-
National level	-
International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	9780
Financial support from government	-	-
S.C.	161	1214805/-
S.T.	11	60450/-
D.N.T.	177	849830/-
O.B.C.	110	561420/-
S.B.C.	-	-
Minority	147	514500/-
Handicapped	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	01	-

- i) Sharavan Shendge B.A. II year Student selected in the Indian Judo Team for Asian Title. (2016-17)

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 College level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- 1) Organised a drama for awareness of Cleanliness, Sanitation & Girls Education
- 2) Rally to Create awareness on Gender Sensitization.
- 3) Van Mahotsav (Tree Plantation Drive)
- 4) Paani Foundation.(Water Conservation)
- 5) Cleaning Drives.
- 6) Volunteering in local Exhibition and fairs. (Urs, Jatras etc.)
- 7) Food Fairs.

5.13 Major grievances of students (if any) redressed:

No formal Grievance Redressal Cell for students is available. However students grievances are redressed based on the Feedback collected every year from the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
To lit the light of knowledge and make higher education easily available to hilly and rural youths.
Mission
All round development of students leading towards a responsible citizen of India.

6.2 Does the Institution has a management Information System

Yes. Institute has a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Curriculum designed by University, Two members from the Institute elected as BOS Members. Implementation through the dept. of the Curriculum is well designed. Such as survevs. tours to the concerned places for better

6.3.2 Teaching and Learning

Revised Guideli	1. Academic Calendar is designed & strictly followed. 2. Maintenance of Daily Diaries. Yearly Teaching Plans. Use of Modern teaching aids, Teach as projectors e-contents with Smart Class rooms. Onsite Visits for practical subjects etc.
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6.3.3 Examination and Evaluation

1. Annual & Semester Exam are Conducted by the University. Teachers actively participates in the University's Paper Setting, Assessments and Invigilation's work.
2. Internal Assignments and projects given to students are regularly evaluated.
3. Regular Class Test, Seminars are arranged by the depts. & evaluated.

6.3.4 Research and Development

1. Teachers are motivated to complete their incomplete Research degrees from time to time.
2. Teachers are encouraged to participate in the research and development activities by permitting them to attend various Seminars, Orientation/Refreshers Courses.
3. The students are encouraged to select project themes which aim at focussing and resolving issues of the society.
4. Teachers who are research guides in the institution are guiding research scholars working for Ph.D.
5. Departments are encouraged to organize more Seminars and Conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The College Library is well stocked with more than 10000 books. It is having the facility of Qualsoft Library Management Software for its operation.
2. Library is well stocked to avail its facilities for Research.
3. Computer Centre with Internet facility is available for Teachers & Students.
4. Administrative Work ICT enabled.
5. Construction of new College Building Started.

6.3.6 Human Resource Management

1. Appointment of teaching and non-teaching staff are made as per government rule as and when new vacancies arise.

6.3.7 Faculty and Staff recruitment

1. The faculty and Staff recruitment is done (on the basis of) as per the UGC and Govt. of Maharashtra Rules.

6.3.8 Industry Interaction / Collaboration

1. So far no such interaction or collaboration is initiated. However various programmes in collaboration with different govt. depts.

6.3.9 Admission of Students

1. Admission are online by the University.
2. Institute Constitutes an Admission Committee for the Counselling of new students.
3. Through the Admission Committee, Admissions are carried out smoothly.
4. Section Criteria is first-cum-first basis.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Yes, 1) Concession in fees. 2) Installment in fees. 3) Special facilities to excel sports Persons.

6.5 Total corpus fund generated

10,36,165/-

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Management
Administrative	-	-	Yes	Management

Annexure-XIV

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. University has provided the system of online question paper downloading at the Exam Centre.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

1. Alumni are regularly involved in College development activities by keeping in touch with them.

6.12 Activities and support from the Parent – Teacher Association

1. Parent-Teacher meets are arranged occasionally to discuss the problems of their ward.

6.13 Development programmes for support staff

Support Staff are allowed to attend workshops arranged by the University time to time to orient them with the new mechanism of University working.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation drive for Clean Campus, Water conservation have been effectively implanted making Campus eco-friendly.
2. Institute implanted Rain Water harvesting Unit at the Campus to minimize the Water scarcity at and around the Campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Healthy interaction between students and faculty which goes beyond the Classrooms, learning beyond the curriculum.
- Overhead projects in classroom.
- Well-equipped Internet Resource Centre and Computer Lab.
- Presentations/animations/Videos are regularly being used apart from regular board teaching.
- Group discussions, Case studies, and problem based learning practices.
- Outside Classroom activities for wholesome development of mind and acquiring skills.
- Continues evaluation through projects, presentations and quizzes, etc.
- Outside Classroom activities for wholesome development of mind and acquiring skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The matter is being pursued from time to time and directions have been given to the concerned units for compliance.
2. Infrastructure has been developed.
3. Feedback process from the stakeholders initiated.
4. Internal Academic & Administrative Audits initiated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Community Development and Awareness Services.
- 2) Women Health & Entrepreneurship Development Awareness Services.

Annexure-XV

7.4 Contribution to environmental awareness / protection

1. Plantation drive, Water harvesting programme energy. Conservation are under taken on the Campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

➤ SWOT Analysis is provided as below:

1. Strength:

- i. Well qualified and experienced staff.
- ii. Commendable Research work in History i.e. Sufism.
- iii. Great achievements in the field of Games and Sports by College students at National and International levels.
- iv. Commendable work in social Awareness by the department of Home Science and NSS.
- v. Planned teaching – learning and Extension activities.

2. Weakness:

- i. Limited infrastructural facilities.
- ii. Limited sources for funding various activities.
- iii. Failure in developing job oriented or skill development Courses.
- iv. Lack of inter-departmental academic collaboration.
- v. Absence of grants to P.G. Courses.
- vi. Number of smart Class rooms needs to be increased along with modernization of existing facilities.

3. Opportunities:

- i. To promote research addressing to local social and need based issues.
- ii. Developing full-fledge courses based on skill oriented and job oriented opportunities.
- iii. To create faith and confidence among the stakeholders and society regarding possibility of positive changes.
- iv. Collaboration and linkages of more student centric nature.
- v. Promotion of more society – oriented outreach programme.
- vi. To develop a proper mechanism to receive resources of strong and established alumni.

4. Threats:

- i. Tribal and hilly area of the surrounding creates hindrance in adapting modern methods.
- ii. Increase in the number of HEIS with new courses

8. Plans of institution for next year

1. To commence skill based programme as per need of local industries and work.
2. To increase further infrastructural facilities. (building and library)
3. To develop more ICT enabled Class rooms.
4. To streamline the process of feedback from the other stakeholders and its quantitative assessment by IQAC.
5. Strengthening of e-governance.
6. To start short term Courses for skill development among students.

Annexure-I

Internal Quality Assurance Cell

1. Dr. Kasar Razzak Peersahab (Chairperson)
2. Mr. Shaikh Mohd. Ayyub (Management Representative)
3. Dr. Shaikh Aijaz Munshimiya (Senior Teacher)
4. Mr. Bhanage Shailendra Bhaskar (Senior Teacher)
5. Dr. Shaikh Afsar Rasheed (Senior Teacher)
6. Mr. Jadhav Sunil Ananthrao (Senior Teacher)
7. Ms. Khan Hameeda Mohiuddin(Senior Teacher)
8. Dr. Deshpande Shilpa Shrikant (Senior Teacher)
9. Mr. Jahagirdar Abed (Eminent Social Worker)
10. Mr. Mohammad Shafiuddin (Librarian)
11. Prof. Tilawat Ali (Eminent Educationist)
12. Mr. Shaikh Ateeq Usman (Senior Librarian)
13. Mr. Syed Ather Ali (Junior Clerk)
14. Ms. Shaikh Noorjahan (Alumna)

15. Mr. Shaikh Umaid Sk. Shabbir (Student)

16. Ms. Quadri Syeda Arshia (Coordinator)

Annexure-II

Academic Calendar.

Academic Calender-2016-17

Sr. no.	Month (Days)	June (16)	July (31)	August (31)	Sept. (30)	Oct. (31)	Nov. (15)	Dec. (31)	Jan. (31)	Feb. (28)	Mar. (31)	Apr. (30)	May (31)
01	Programmes	15-College Opening Day. 12 th Pass Students Survey (City & Taluka)	Student Welcome 1-7 Van Mahotsav Parent's Meeting Career Guidance	02- Annabhau Sathé Jayanti. 14-Sharamdan by NSS 15-independence Day. 18-Raksha Bhandan by NSS. 23-University Foundation Day. IQAC Meeting. Class Test.	05-Teachers Day. 1-7 Nutrition Week. 07- Late Abdul Azim Sahab Death Anniversary. 14- Hindi Day 17- Marathwada Mukhti Sangram Din 24- NSS. Day	03- Gandhi Jayanti 02-09- Gandhi Saptaah by NSS Internal Complain Committee Meeting	16- College opening	01-AIDS Awareness Day. Career Guidance. Guest Lect.	03-Savitribai Phule Jayanti. 12-Youth Day. 14-University Naamvistar Din. Geography Day. 26-Republic Day. 17-23 NSS. Special Camp.	19-20 Sports Day 21-22 Gathering Class Test.	08- Women's Day.	11-Jyotiba Phule Jayanti. 14- Dr. Baba Saheb Ambedkar Jayanti. IQAC Meeting.	01 -Last Working Day Staff Meeting
02	Examination						24-30	01-04			09-31	01-07	
03	Sundays	19,26	03,10,17,24,31	07,14,21,28	04,11,18,25	02,09,16,23	20,27	04,11,18,25	01,08,15,22,29	05,12,19,26	05,12,19,26	02,09,16,23,30	
04	National Holidays		07- Ramzan Eid	15-independence Day 17-Parsi New Year	05-Ganesh Chaturthi 12-Eid-Ul Azha	11- Dussera 12- Moharram		12-Eid-e-Miladunna bi	26-Republic Day	24- Mahashivratri	13-Holi 28-Gudi Padwa	04-Ramnavmi 14-Dr. babasaheb Ambedkar Jayanti	
05	Principal Declared Holidays		08 For Eid										
06	Local Holidays			09-Gauri Pujan 23-University Foundation Day. 17-Marathwad Mukti Sangram Din		24-31 Diwali Holiday		08- Khuldabad Urs	14- University Naamvistar Din	03- Teacher MLA Election 16- Panchayat Samitee Election			
07	Total Working Days	14	25	25	22	17	14	25	25	20	25	23	01
08	Total Teaching Days	13	25	24	22	17	08	15	25	19	12		

First Term: 15-06-2016 to 24-10-2016 Total Working Days = 236
 Winter Vacation: 25-10-2016 to 15-11-2016 Total Teaching Days = 180
 Second Term: 15-12-2016 to 30-04-2017
 Summer Vacation: 02-05-2017 to 14-06-2017

Annexure-III: Students' Feedback Analysis:

Feedback of the students collected as per the NAAC format. A committee was established to translate the feedback forms into regional language (Marathi) as well as Hindi. The collected feedback was then analysed under the Principal's supervision and action was taken for improvements in the facilities. The feedback also used to resolve the students grievances regarding the institute. The institute initiated from 2016-17 feedback from the other stakeholders and analysed the data in the attached formats.

Students Feedback on Teacher
उर्दु एज्युकेशन सोसायटी संचलित, औरंगाबाद
चिश्तिया कला और विज्ञान महाविद्यालय, ता. खुलदाबाद.

प्राध्यापकांचे विद्यार्थ्यांवाटे केलेले मूल्यमापन खातील पर्यायाच्या आधारे करा.

१. सर्वोत्तम २. उत्तम ३. साधारण ४. असंतुष्ट

प्राध्यापकाचे नाव :
विषय :
विद्यार्थ्यांचे नाव : _____ इ.मेल: _____
विद्यार्थ्यांच्यावाटे प्राध्यापकांचा अभिप्राय. सो. नं. : _____
प्रश्नावली :

सर्वसाधारण :

१. प्राध्यापकाचे विषयज्ञान आणि भाषा प्रभुत्व.
१. सर्वोत्तम () २. उत्तम () ३. साधारण ()
४. असंतुष्ट ()

२. प्राध्यापकाची प्रात्यक्षिक आणि तासिकांची नियमितता.
१. सर्वोत्तम () २. उत्तम () ३. साधारण ()
४. असंतुष्ट ()

३. कठिण विषयावर प्राध्यापकाची कुशलता.
१. सर्वोत्तम () २. उत्तम () ३. साधारण ()
४. असंतुष्ट ()

उर्दु एज्युकेशन सोसायटी, औरंगाबाद संचलित
चिश्तिया कला महाविद्यालय, ता. खुल्दाबाद जि. औरंगाबाद.

“छात्रोंद्वारा अध्यापक का अभिप्राय”

अध्यापक का छात्रोंद्वारा मूल्यमापन निम्नलिखित पर्यायोंके आधारपर अध्यापक का मूल्यमापन करे.!

- १) सर्वोत्तम २) उत्तम ३) साधारण ४) असंतुष्ट

अध्यापक का नाम :
विषय :
छात्र का नाम :
उपस्थिती कं. :
मौ. नं. —

प्रश्नावली ई मो० —

सर्वसाधारण

- १) अध्यापक का विषयज्ञान और भाषा प्रभुत्व

सर्वोत्तम उत्तम साधारण असंतुष्ट

- २) अध्यापक की प्रात्यक्षिक और तासिका की नियमितता

सर्वोत्तम उत्तम साधारण असंतुष्ट

- ३) कठिन विषयपर अध्यापक की कुशलता

सर्वोत्तम उत्तम साधारण असंतुष्ट

- ४) अध्यापक की छात्रों के प्रति उपलब्धता

सर्वोत्तम उत्तम साधारण असंतुष्ट

उर्दु एज्युकेशन सोसायटी, औरंगाबाद संचलित
चिश्तिया कला महाविद्यालय, ता.खुल्दाबाद जि.औरंगाबाद.
“माजी विद्यार्थ्यांचा महाविद्यालय विषयी अभिप्राय”

- १) विद्यार्थ्यांचे संपूर्ण नाव :
- २) पदवीचे वर्ष :
- ३) जन्मतारीख :
- ४) जन्मस्थळ :
- ५) व्यवसाय / नोकरी :
- ६) संपर्क क्रमांक :
- ७) आवड :

८) शिक्षकांची शिकविण्याची पध्दत कितपत योग्य पडली.

उत्कृष्ट उत्तम साधारण

९) शिक्षक व शिक्षकेत्तर कर्मचा-यांची वागणूक

उत्कृष्ट उत्तम साधारण

१०) महाविद्यालयासाठी काही सहकार्य करण्याची इच्छा

आर्थिक मदत सामाजिक मदत इतर मदत

११) शिक्षकांनी तुम्हांला पर्यावरणाच्या जागृकते विषयी प्रोत्साहन दिले का

होय नाही

१२) शिक्षकांच्या सर्वसामान्य व्यक्तिमत्त्वाचा आपल्यावर प्रभाव पडला का ?

सर्वोत्तम चांगला साधारण

उर्दु इज्युकेशन सोसायटी, औरंगाबाद संचलित
चिश्तिया कला महाविद्यालय, ता. खुल्दाबाद जि. औरंगाबाद.
“पालकांचे महाविद्यालया करीता अभिप्राय.”

पालकाचे नाव : श्री/श्रीमती :-----
वय :-----
लिंग :-----
व्यवसाय :-----
विभाग :-----

खालील मुद्द्यांवर होय आणि नाहीवर अशी खूण करा.

१. पाल्या या महाविद्यालयामध्ये शिकवणे यत्ना अभिमान वाटतो.

होय नाही

२. या महाविद्यालयातील शिक्षणाचा माझ्या पाल्याच्या जीवनातील प्रगतीसाठी उपयोग.

होय नाही

३. अलीकडच्या काही वर्षात महाविद्यालयामधील विकास योग्य आहे.

होय नाही

४. वर्तमानकाळात काही नवीन अभ्यासक्रम गरजेनुसार सुरु केलेत.

होय नाही

५. महाविद्यालयाच्या शैक्षणिक वाढीसाठी पालकांचा सहभाग.

होय नाही

प्राध्यापकांच्या महाविद्यालया संदर्भात अभिप्राय
Teacher Feedback on College
उर्दू एज्युकेशन सोसायटी संचलित, औरंगाबाद
चिश्तिया कला व विज्ञान महाविद्यालय, ता. खुलदाबाद

खालील दिलेल्या मुद्द्यांच्या योग्य पर्यायावर अशी खूण करा.

०१ महाविद्यालयातील भौतिक सोयी सुविधा पुरेशी आहे.

१. उत्कृष्ट २. उत्तम ३. साधारण
४. असाधारण

०२ अध्यापनामध्ये ICT ची सुविधा.

१. उत्तम २. साधारण ३. असाधारण
४. नाही

०३ महाविद्यालयातील Extracurricular activity करतांना आर्थिक सोयी सुविधा.

१. उत्तम २. साधारण ३. असाधारण ४. नाही

०४ महाविद्यालयातील व्यवस्थापकांची कामाची पध्दत.

१. उत्कृष्ट २. समाधानकारक ३. असमाधानकारक
४. योग्य

संस्था का महाविद्यालय के प्रति अभिप्राय

Employer Feedback on Teacher

उर्दू एज्युकेशन सोसायटी संचालित, औरंगाबाद

सिखितया कला और विद्यान महाविद्यालय, तम. खुलदाबाद

निचे दिए हुए मुद्दोंके पर्याय दिए हुए है उचित पर्याय पर निशानी
दिजीए.

01 महाविद्यालय को संपूर्ण अध्यापक वर्ग अपने अध्ययनका फायदा

विद्यार्थीयो को करते है.

1. उत्कृष्ट 2. उत्तम 3. साधारण 4. असाधारण

02 महाविद्यालय के अध्यापक वर्ग के कार्यसंदर्भ मे समाधानी.

1. संतुष्ट 2. असंतुष्ट 3. समाधानकारक

03 प्रशासकीय कार्यो में अध्यापक वर्ग सहकार्य करते है.

1. करते है 2. नही

04 अध्यापक वर्ग प्राचार्य को सहकार्य करते है.

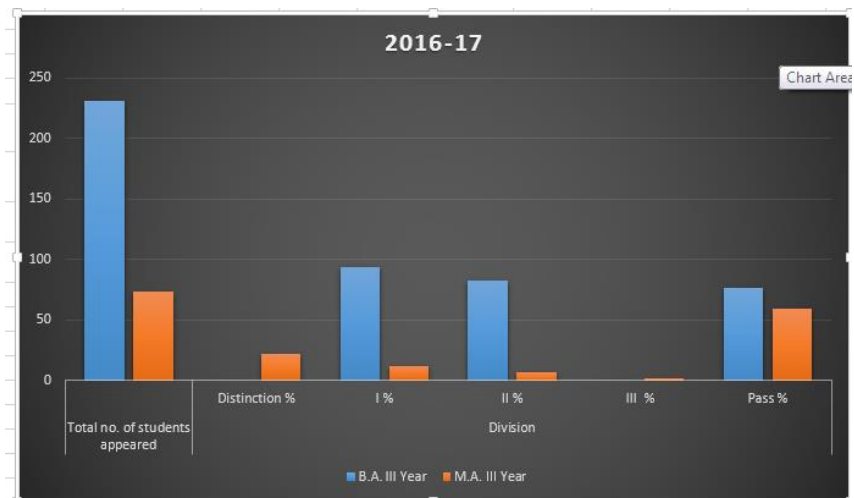
1. करते है 2. नही

Annexure-IV**Total No. of permanent faculty.**

Permanent Faculty						
ACADEMIC YEAR 2016-17						
SR. NO.	NAME OF THE LECTURER	DESIGNATION	SUBJECT	EDUCATIONAL QUALIFICATION	CASTE	PERMANENT/ ADHOC/ TEMP.
1	DR. RAZZAK KASAR	PRINCIPAL	HINDI	M.A. Ph.D.	OPEN	PERMANENT
2	MRS. QUADRI SYEDA ARSHIYA	ASSIST. PROF.	ENGLISH	M.A.M.Phil.	OPEN	PERMANENT
3	MR. MUJAHED-UR-RAHEMAN	ASSIST. PROF.	ENGLISH	M.A.	OPEN	ADHOC
4	MR. BHANGE S.B.	ASSIST. PROF.	MARATHI	M.A.	OPEN	ADHOC
5	DR. BAGAL S.S.	ASSOCIATE PROF.	MARATHI	M.A.M.Phil.,Ph.D.SET	OPEN	PERMANENT
6	DR. QUAZI AKHTER SULTANA	ASSOCIATE PROF.	URDU	M.A.Ph.D.NET	OPEN	PERMANENT
7	DR. NADAF A.G.	ASSOCIATE PROF.	HINDI	M.A.M.Phil.Ph.D.	OBC	PERMANENT
8	DR. SYED IQBAL MAJAZ	ASSOCIATE PROF.	HINDI	M.A.Ph.D.	OBC	PERMANENT
9	DR. SHAIKH AIJAZ MUNSHIMIYA	ASSOCIATE PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
10	DR. JAMALE H.N.	ASSOCIATE PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
11	MR. JADHAV SUNIL A.	ASSIST. PROF.	POL.SCIENCE	M.A.M.Phil.	OPEN	PERMANENT
12	MR. RAMTEKE P.W.	ASSOCIATE PROF.	SOCIOLOGY	M.A.M.Phil.NET	SC	PERMANENT
13	DR. MOHD. ALI MOHD. AZAM	ASSIST. PROF.	SOCIOLOGY	M.A.Ph.D.	OPEN	PERMANENT
14	DR. BILQUIS HASAN ALI PATEL	ASSOCIATE PROF.	ECONOMICS	M.A.Ph.D.	OPEN	PERMANENT
15	DR. PAWAR A.D.	ASSOCIATE PROF.	ECONOMICS	M.A.M.Phil.Ph.D.	VJNT	PERMANENT
16	DR. BHALERAO ASHOK S.	ASSIST. PROF.	GEOGRAPHY	M.A.Ph.D.	SC	PERMANENT
17	MRS. SHAIKH SHAISTA Y.	ASSIST. PROF.	GEOGRAPHY	M.A.M.Phil.	OPEN	PERMANENT
18	MRS. KHAN HAMEEDA	ASSIST. PROF.	HOME SCI.	M.A.	OPEN	ADHOC
19	DR. SHAIKH AFSEER RASHEED	D.P.E.	PHY.EDU.	B.Com.M.Ped. Ph.D.NIS	OPEN	PERMANENT
20	MR. MOHD. SHAFIUDDIN	LIBRARIAN	LIBRAY	M.A.M.Lib.	OPEN	ADHOC
21	DR. SIDDIQUI AFROZA	ASSIST. PROF.	URDU	M.A.Ph.D.	OPEN	REGULAR
22	MS. KHOT SHILPA	ASSIST. PROF.	HOME SCI.	M.Sc. NET/SET,Ph.D.	OPEN	REGULAR

Annexure-V

Course/Programme wise distribution of pass percentage.



Annexure-VI

Initiatives undertaken towards faculty development.

S.N	Name	Orientation	Refresher	Short Term Course
1	Mr.Mujaheed-ul-Rehman	1 st July 2016 to 29 th July 2016	-	-
2	Ms.Shaikh Shahista	-	6 th June 2016 to 25 th June 2016	-
3	Mr.Mohd.Shafiuddin	-	6 th June 2016 to 25 th June 2016	-

Annexure-VII**Details of Administrative and Technical staff.**

CHISHTIYA COLLEGE OF ARTS, KHULDABAD. DIST. AURANGABAD.				
STATEMENT SHOWING THE DETAILS INFORMATION OF NON-TEACHING STAFF				
SR.NO.	NAME OF THE EMPLOYEE	DESIGNATION	QUALIFICATION	PERMANENT/ TEMP.
1	2	3	5	6
1	MR. SHAIKH SHAKEEL SK. YOUSUF	HEAD CLERK	B.A.MSCIT,& MARATHI/ENG. TYPEWRITING	PERMANENT
2	MR. SHAIKH SADIK OUSMAN	SR. CLERK	B.SC.,MSCIT	PERMANENT
3	MR. SYED ATHER ALI IRSHAD ALI	JR. CLERK	B.SC.,B.Ped. MSCIT & MARATHI/ENG. TYPEWRITING	PERMANENT
4	MS. SHAIKH SAMEENA BEGUM	JR. CLERK	B.A. B.P.Ed. MSCIT,MARATHI/ ENG. TYPEWRITING	PERMANENT
5	MR. MOHD. RIYAZUDDIN ISMAIL	LIBRARY ATT.	B.A.B.Lib.MSCIT	PERMANENT
6	MR. SHAIKH MASOOD MAHEMOOD	LIBRARY ATT.	B.Com.MSCIT	PERMANENT
7	MR. SHAIKH ZAHEER BASHEER	PEON	B.A.,MSCIT	PERMANENT
8	MR. SHAIKH ZAKIR AMIRUDDIN	PEON	B.A.	PERMANENT
9	MR. HASHAM SHAH NISHAD SHAH	PEON	B.A.	PERMANENT

Annexure- VIII

No. of faculty from the Institution who are Ph. D. Guides and students registered under them.

Sr.no.	Name of Research Guide	Subject	Name of the University	Registered Students
01	Dr. Bagal Subhash Sahebrao	Marathi	1) Dr.B.A.M.U. Aurangabad.	04
02	Dr.Shaikh Ajaz Munshimiya	History	1) Dr.B.A.M.U. Aurangabad.	02
03	Dr. Jamale Hari Narayan	History	1) Dr.B.A.M.U. Aurangabad.	06
04	Dr. Syed Iqbal Majaz	Hindi	-	-
05	Dr.Shaikh Afser Rasheed	Phy. Education	1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan.	08

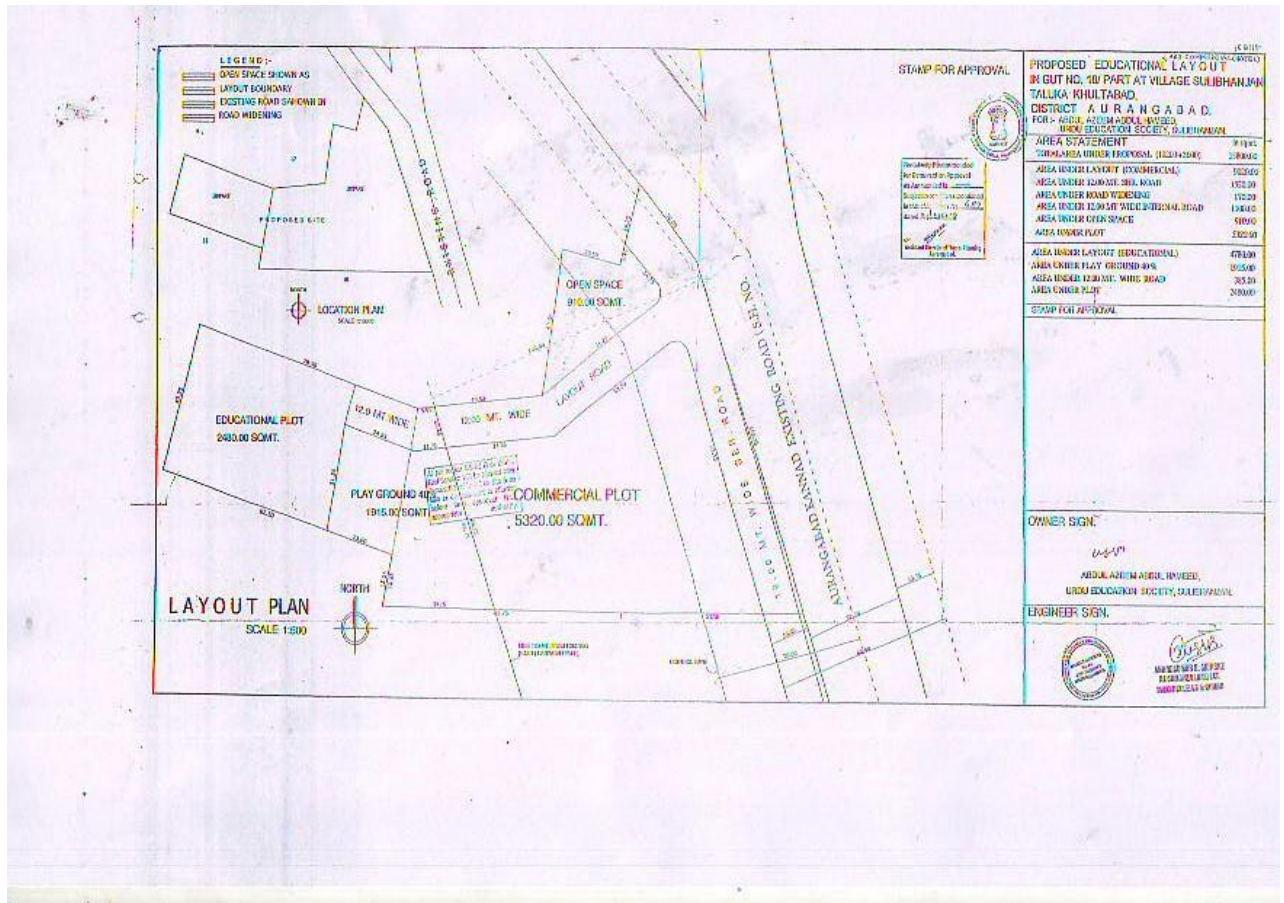
Annexure- IX

No. of Ph.D. awarded by faculty from the Institution.

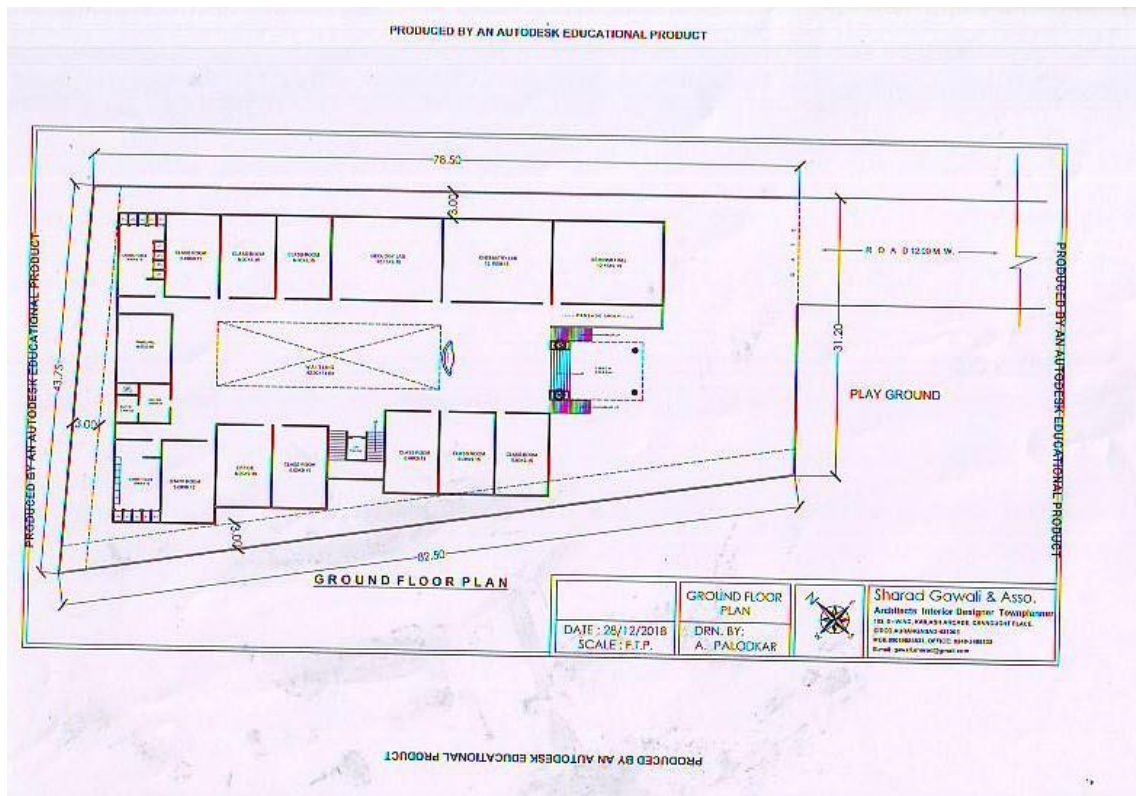
Sr.no.	Name of Research Guide	Subject	Name of the University	Awarded Students
03	Dr. Bagal Subhash Sahebrao	Marathi	1) Dr.B.A.M.U. Aurangabad.	01
02	Dr.Shaikh Ajaz Munshimiya	History	1) Dr.B.A.M.U. Aurangabad.	-
03	Dr. Jamale Hari Narayan	History	1) Dr.B.A.M.U. Aurangabad.	-
04	Dr.Shaikh Afser Rasheed	Phy. Education	1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan.	-

Annexure- X

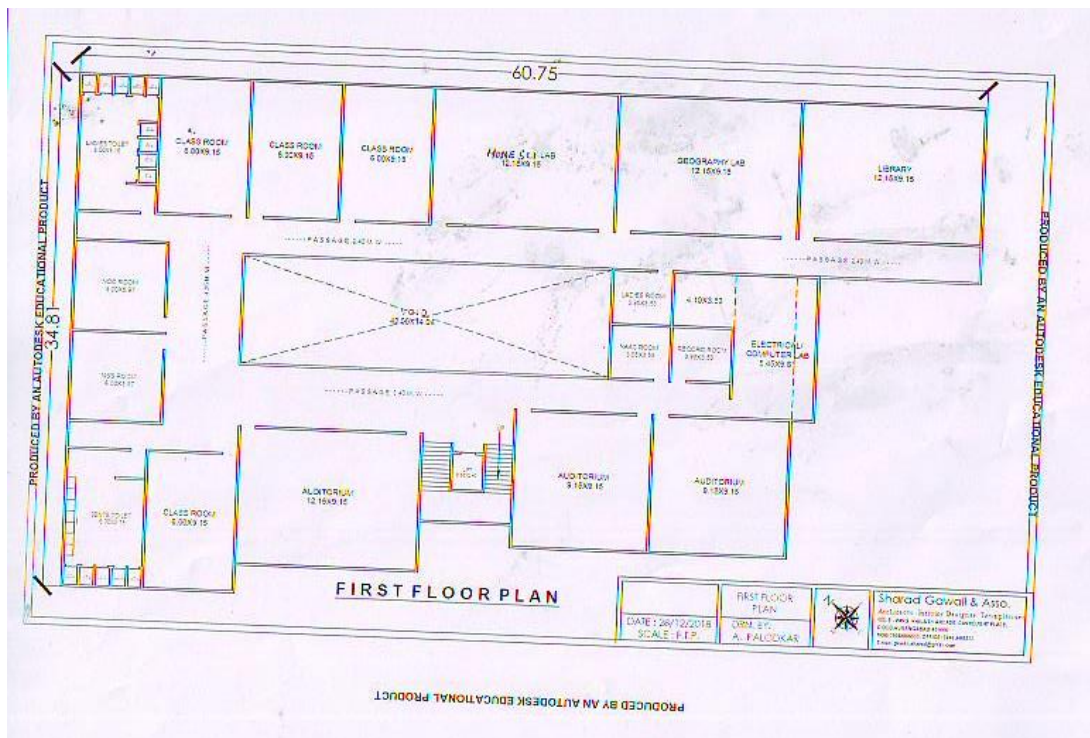
Proposed Layout.



Construction Plan of Ground Floor

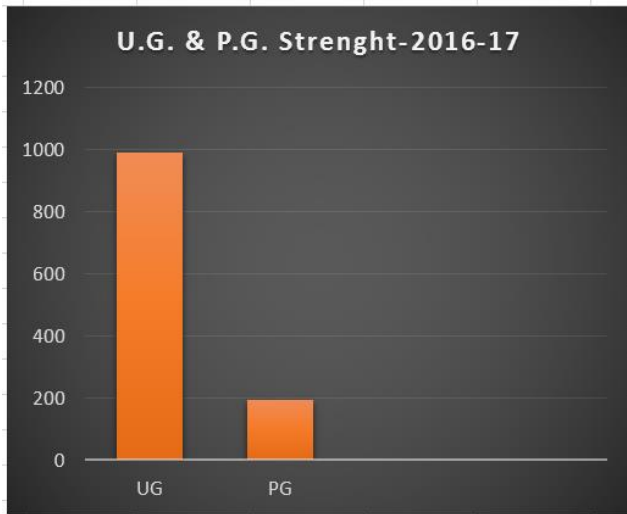


Construction Plan of First Floor

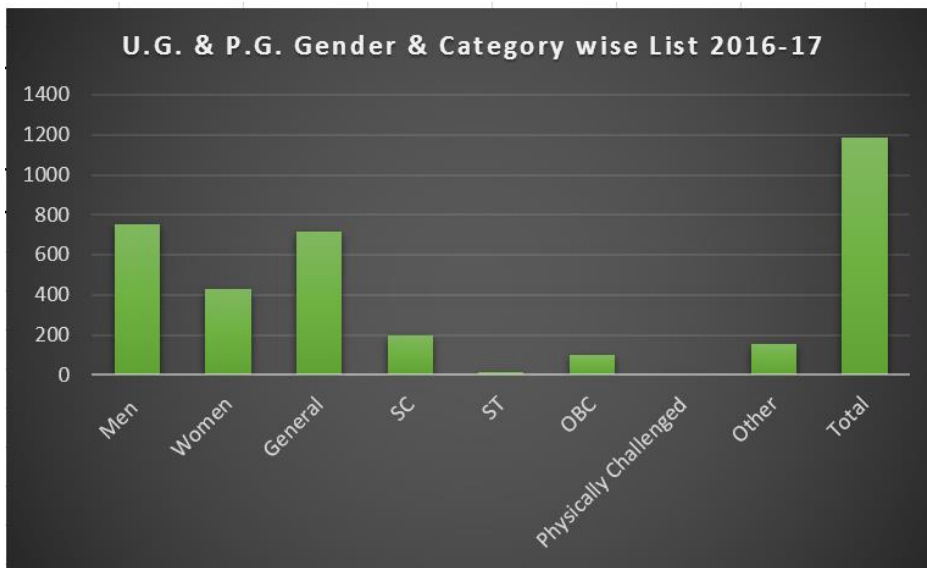


Annexure- XI

Total Number of U.G. & P.G. students.



List of U.G. & P.G. Gender and Category wise List.



Annexure-XII

No. of students participated in Sports events.

2016-17

Sr.no.	Name of the Game/Sports	Name of the Event	Name of Students Participated	Award Won	Mention the Level	List of Students selected for
1	Athletics, Kabaddi, Chess, Carom, Judo	College Gathering. <u>Chishtiya College Campus, Kuldabad</u> . 20 th to 22 th Feb. 2017,	22 Boys 16 Girls	15(G.M) 10(S.M.) 10(B.M.)	College Level	-
2	Judo	17 th Asian Junior Judo Championship 2016, Kochi, <u>Kerala</u> . 10 th & 11 th Sept. 2016	01	01(S.M.)	International Level Participant Win	Selected for International Level
3	Athletics	All India Inter University Participated	01	01(S.M)	National	-
4	Swimming	Inter-Collegiate Sports, <u>Beed</u> .	06	03(G.M.) 02(S.M.) 02(B.M)	University Level	Selected for National Level
5	Judo	Inter-Collegiate Sports, <u>Aurangabad</u>	10	07(G.M.)	-/-	-/-
6	Athletics	Inter-Collegiate Sports, <u>Aurangabad</u>	14	09(G.M.) 03(S.M.) 01(B.M.)	-/-	-/-
7	Archery	Inter-Collegiate Sports, <u>Jalna, Aurangabad</u>	05	02(G.M.) 01(B.M.)	-/-	-/-
8	Wrestling	Inter-Collegiate Sports, <u>Aurangabad</u>	12	03(G.M.)	-/-	-/-
9	Weight Lifting	Inter-Collegiate Sports, <u>Bhokardan</u>	02	01(G.M.) 01(S.M.)	-/-	-/-
10	<u>Atya Patya</u>	National <u>Atya Patya</u> Championship. Hyderabad (Telangana) 9 th to 11 th March 2017	01	-	National Level	-/-
11	Judo	-/-	01	Selected	-/-	-/-

Annexure-XIII

No. of students participated in Cultural programme.

2016-17 & 2017-18

Sr. no.	Name of the Event	Date		Organized Programme		Participant Programme		Participated Students		Awards/Certificate / Medal/Trophy		Level		
		Year	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
1	Youth Festival (University)		19 th to 22 nd Sept.2016					05		II Prize-02 Cert.-05		University		
2	College Annual Gathering (Chishtiya College Campus. Sports, Indoor Competition, Cultural Stage.		20 th to 22 nd Feb.2017	20 th Feb 2018				80	60	I Prize-10 II Prize-10 Cert.-80	I Prize-01 II Prize-10 Cert.-60	College	College	
3	Awareness Program Debate Competition on Sanitation & Hygiene with Collaboration with Panchayat Samitee at Chishtiya College Campus. Khuldabad.		12 th Jan.2017	12 th Jan.2018	02	04	02	01	20- College 15- Other College	20- College 15- Other College	I Prize-01 II Prize-01 III Prize-01 Cert.-35	I Prize-01 II Prize-05 Cert.-35	Taluka	Taluka
4	Rangoli Competition. At Tehsil Office Khuldabad.		25 th Jan. 2017	-				10	-	II Prize-01 Cert.-10	-	Taluka	-	
5	Debate Competition At Darzha. Kuldabad.		-	9 th Dec.2017				-	02	I Prize-01 Cert.-02	-	-	Taluka	
6	Bharud Darshan At Chishtiya College Campus.Khuldabad.		-	20 th Dec.2017				-	-	-	-	-	College	
7	Guest Lect. On Environment & Awareness at Chishtiya College.Khuldabad.		-	20 th Oct. 2017				-	-	-	-	-	College	

Annexure- XIV

Analysis of Academic and Administrative Audit

Internal Academic Audit was initiated from the year 2016-17. A comprehensive plan was chalked out by the IQAC and a committee was established for Academic Audit. The Committee comprised includes two expert members from the other colleges. The committee analysed the departmental progress and issued suggestions for improvements as well as appreciated the efforts made by the faculty in the adverse conditions of the surroundings. The mechanism is carried forward for the next academic year (2017-18).

Administrative Audit mechanism initiated from 2017-18 by comprising an Internal Committee of four members. The Committee successfully conducted the audit and handed over the analysis to IQAC for further action.

Academic Audit Committee:

1. Dr. Shaikh Aijaz (Chairperson)
2. Dr. Kanade (Shivaji College, Kannad) (Member)
3. Dr. Farhat Durrani (Sir Sayyed College, Aurangabad)(Member)
4. Dr. Bagal S.S (Member)

Administrative Audit Committee:

1. Dr. Ramteke P.W (Chairperson)
2. Dr. Patel Bilquis (Member)
3. Mr. Mujahed – ur – Rahman (Member)
4. Mr. Shaikh Shakeel(Member)

Annexure- XV

Two Best Practices of the institution.

1. Title of the practice:

Community Development and Awareness Services:

2. Goal:

- To create awareness regarding education, cleanliness and hygiene.
- To develop the surrounding community in which the institute is situated.
- To provide expertise of the highly educated persons of the institute to the community.
- To use the physical energy and intelligence of the College students for the benefit of the community.
- To make students aware of their Constitutional Rights and responsibility towards community.
- To improve the hygienic and educational and mentality of the rural & tribal area.

3. The Context:

The College is located in the rural backward and hilly area of Aurangabad district of Maharashtra. Most of the population are below poverty line and belongs to tribal and Muslim minority with educational, economically backward and superstitious group. They lack the knowledge of importance of cleanliness and education. Majority of the students coming to College are ignorant of their Rights and Duties as a citizen of India. Hence it was need of the day to make the students aware of their rights and duties towards the community first and then develop the community with the help of these students. The villages and the towns surrounding the institution lacks proper hygienic conditions in day to day life. Most of the families involved in Agricultural farming and are poorly literate or illiterate. The economic condition is also mostly poor. Hence, the idea to develop the community and make them aware of their living condition took place since the establishment of the institution. So that the surrounding community can understand the need of the hour and develop themselves and their surroundings.

4. The Practice:

Keeping in view the surrounding condition of the community where the institute is situated, Management decided to establish a unit comprising of senior teachers and students who could spend time and physical energy for the betterment of the society. Hence National Service Scheme (NSS) was the option selected. The objectives of the NSS volunteers are as under:

- To understand the community in which they work.
- To understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process.
- Develop among themselves a sense of social and civic responsibility.
- Utilize their knowledge in finding practical solution to individual and community problem.

A NSS unit with the permission of the University was established in the year 1993 with 50 students as the volunteers of the first NSS Unit of the institute. A Programme Officer to co-ordinate the activities of the NSS was nominated and an Advisory Committee of seven to eight Senior Faculty members was constituted to chalk out the implement the activities.

The Programme Officers with the consent of the Principal register the students by issuing a notice at the beginning of the academic year. The registered students are trained and oriented as volunteers of the NSS Unit. The volunteers includes both male & female students. Then the Program me officer holds the meeting with these volunteers and the Advisory Committee to chalk out yearly activities to be completed within a year. The activities are based on the guidance provided by the University. The regular activities of NSS unit adopted every year are:

1. Special Camps:

The institute selects one of the surrounding, villages and resides there with all the volunteers for 7 to 10 days and work for community development Programme.

2. Regular One Day Camps:

Institute select any surrounding slam area of the same town and slum area with the help of the NSS volunteers takes up cleanliness drive, Aids awareness Programme or conducts surveys such as ratio of illiteracy, superstition. Health awareness social economic status, Addiction ratio in the tribal community, Dropout rates at the students at the surrounding schools etc. Through these surveys the social condition of the community is gathered. This helps in developing the activities for the betterment of the community. Through NSS Unit visions Govt Schemes beneficiate for Agricultural activities and Animal husbanding schemes are communicated to the villagers where the surveys conducted. These activities also develops a sense of responsibility among the students towards community. They get a chance to understand the community and their problems.

They develop a skill to solve the problems & needs of the community.

5. Evidence of Success:

- The NSS Unit which was started in the year 1993 with 50 volunteers and one unit present developed to two Units of 200 Volunteers each.
- The surrounding villages adopted by the NSS Unit for community development, developed a sense of responsibility and awareness regarding superstition and cleanliness. Water harvesting methods were also adopted by the villages.
- The College NSS Unit was awarded best NSS Unit in the year 2006-07 by the University for its Outstanding Work and community development activities.

The results of success indicates that there is hope for betterment if you work sincerely towards any goal.

6. Problems Encountered And Resources Required:

- To deal with the educationally and economically weaker section is itself a great task.
- Convincing the panchayats for the work to be carried out in their village is in the beginning time consuming.
- Later convincing the people of the village for accepting the help & support of the College volunteers in developing their surrounding and creating awareness is a problem.
- Facing the adverse conditions such as lack of electricity, proper shelter water etc. for 7 to 10 days of village life and still carrying out the objectives successfully.
- Financial support provided by the University is limited It needed to be increased.
- Poor transportation facilities to reach out to the villages situated in remote areas.
- Poor hygienic conditions of the surrounding where the volunteers stay for one or 10 days.

7. Notes:

Community needs to be well aware and understanding them only it will provide you the favourable surrounding for the promotion and development of education. If the community is healthy in all respect then only the works of spreading & providing education in healthy atmosphere is possible.

8. Contact Details.

Name of the Principal:

Dr. Kasar Razzaq Peersaab

Name of the Institution:

Chishtiya College of Arts & Science,

City: Khuldabad Dist. Aurangabad State Maharashtra.

Pin Code: 431101

Accredited Status: B

Work Phone: (02437) 241124

Website: www.ccak.ac.in

Mobile: 9860362842

E-mail: chishtiya_college@rediffmail.com.

2) Title of the Practice:

Women Health & Entrepreneurship Development Awareness Services.

Goal:

- To create awareness regarding education, Cleanliness and hygiene.
- To develop the surrounding Community in which the institute is situated.
- To provide expertise of the highly educated persons of the institute to the community.
- To provide guidance for the nutrition and health of the girl students and surrounding.
- To acquaint rural girls with the urban facilities available.

The Context:

2016-17 & 2017-18

In these years govt. declared the themes for Nutrition Day celebration were 'Optimal infant & young Child feeding practices- better Child health and 'Go further with food'. Keeping in view these themes. Home Science Conducted again various Programmes such as Grain Rangoli Competition, salad decoration competition, Nutrition Recipe Competition on the campus for developing skills in the young girls. The dept. also arranged a visit to four of the primary and pre-primary schools, surrounding the area. The visit along with girl students was accompanied by the faculty member of Home Science dept. Ms.Khan Hameeda (HOD) and Dr.Deshpande Shilpa. They demonstrated to the tiny tots proper ways of washing hand, use of hand sanitizer and explained them the Importance of cleanliness and hygiene in everyday life.

One Day Workshop on 'Nutritious Diet'. The Workshop was conducted in Collaboration with 'Anganwadi Workers'. Who participated in the Programme as learner as well as learned. The experts of the Collage taught them along with girl students the variety of food items made from bajra (Pearl Millet) a locally available grain. In return the Anganwadi Workers supervisors guided our students in making their Career in Anganwadi scheme and its benefits. Almost 50 participants got benefitted from the Programme.

The dept. also organized a Rally on 'Gender Sensitization and 35 students participated in the Rally for awareness of gender inequality in the society.

Year 2017-18 also witnessed an action packed 'Nutrition Week' with government declaring the theme 'Go Further with food' during this week.

The Practice:

- To keep in view the deteriorating conditions of the girls health, the Department of Home Science Considering it, as their social responsibility started celebrating Whole week in the month of September as 'Nutrition Week'. The Week is celebrated every year between 1st to 7th Sept. every year. The department organizes variety of Programmes during this week concerning mostly to the Nutrition of girls and women. A large number of girls students as well as surrounding women participates in the various Programmes. The department organized the following activities in 2016-17.
 - ❖ Nutritious Recipe Contest.
 - ❖ Salad decoration Contest.
 - ❖ Slogan Making Contest on Nutrition.
 - ❖ Visited to Junior College for survey on 'Eating Habits in Adolescent students of Khuldabad City' samples collected and analyzed the data.

Evidence of Success:

- Various contests organized, such as Nutritious Recipe Contest, Salad decoration contests, Slogan Making Contest improved the capability & creativity of the participated students.
- Visits to the Junior College for Survey brought forth the data of Eating Habits in Adolescent students of khuldabad city. The data was analyzed at the department and the results brought forward the need to changes the rating habits especially of the girls.
- Entrepreneurship development among girl students by knowing tie and dye methods commercialisation.

Problems Encountered and Resources Required:

- To deal with educationally and economically weaker sections is itself a great task.
- Convincing to the parents of girl students for visiting out of campus places.
- Poor transportation facilities to reach out to the villages situated in remote areas.
- Better ICT facilities required at the department.
- Financial support should be increased to organize such events.

Notes:

- If the society is healthy in all respect then the development of the society leads in the right direction. Woman makes the half of the population, thus needs to be paid attention in all respect. Her health comes on top of the list for a better and happy family and society.

Contact Details:

Name of the Principal:

Dr.Kasar Razzaq Peersaab

Name of the Institution:

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