

*Submission of*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) in Accredited Institutions**  
(Revised in October 2013)

**By**  
**CHISHTIYA COLLEGE OF ARTS, KHULDABAD**  
**DIST- AURANGABAD (Maharashtra)**

**For 2014-15 & 2015-16**

**TO**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15, 2015-16

#### 1. Details of the Institution

1.1 Name of the Institution

CHISHTIYA COLLEGE OF ARTS

1.2 Address Line 1

GULZAR MOHALLA, OLD TEHSIL  
BUILDING

Address Line 2

NEAR OLD POLICE STATION,

City/Town

KHULDABAD, DIST- AURANGABAD

State

MAHARASHTRA

Pin Code

431101

Institution e-mail address

chishtiya\_college@rediffmail.com

Contact Nos.

(02437) 241124,241270,241161

Name of the Head of the Institution:

Dr. Razzaq Kasar Peersaab

(02437) 241124

Tel. No. with STD Code:

Mobile:

9860362842

Name of the IQAC Co-ordinator:

Ms. Quadri Syeda Arshia

Mobile:

9860017596

IQAC e-mail address:

iqacchishtiyacollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10951

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

--

1.5 Website address:

www.ccak.ac.in

Web-link of the AQAR:

www.ccak.ac.in/wp-content/uploads/2015/09/AQAR\_2016-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	66.15	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.05	2014	2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

18.03.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR\_30.04.2006 (DD/MM/YYYY)
- ii. AQAR\_\_14.02.2012 (DD/MM/YYYY)
- iii. AQAR\_\_27.09.2012 (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Certificate Course in Computers (MSCIT)

1.11 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	nil		
University with Potential for Excellence	nil	UGC-CPE	nil
DST Star Scheme	nil	UGC-CE	nil
UGC-Special Assistance Programme	nil	DST-FIST	nil
UGC-Innovative PG programmes	nil	Any other ( <i>Specify</i> )	nil
UGC-COP Programmes	nil		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	02
2.9 Total No. of members	16

### ***Annexure-I***

2.10 No. of IQAC meetings held 02 (2014-15), 02 (2015-16)

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**2014-15**

- 1) IQAC recommended strongly for the New College Building to the Management. Work Started at the New Campus.
- 2) IQAC also recommended for the Smart Classrooms. The proposal is under consideration of the Management.
- 3) Core Committee meeting to advice IQAC.
- 4) Activities included regular meets, overseeing the tasks assigned, giving Suggestions, getting Students involved in various extra-Curricular activities, guiding students and staff for various schemes for financial supports, etc.

**2015-16**

- 1) A Comprehensive plan was prepared to invite the process of Academic Audit of various Departments of the institute.
- 2) Special efforts were initiated to emphasize on ICT based teaching methods.
- 3) Decision for improving the academic process, the infrastructure, library facilities, were recommended to local Managing Committee for their proper implementation.
- 4) IQAC implemented the process of maintaining teaching plan by each teacher, yearly plan and teacher's daily diary to continuously monitor and improve teaching learning process.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

### 2014-15

Plan of Action	Achievements
1) Re-accreditation. Peer Team Visit	1) Achieved 'B' Grade
2) Preparation of Academic Calendar	2) Well designed Academic Calendar is prepared to mark the Academic & Extra Curricular activities in the Institution.
3) Steps to design the Curriculum enrichment activities.	3) Teaching faculty were instructed to bring innovation in the teaching methods.
4) To improve the practices to address diverse student needs.	4) Efforts initiated to identify the diverse students needs by discussing their problems individually.

### Annexure-II

### 2015-16

Plan of Action	Achievements
1) To persuade Management for New College Building.	1) Management started Construction of the new promises
2) Improvement in the feedback mechanism.	2) A planned programme was designed to Collect the feedback from the stack holders.
3) More use of ICT based teaching methods.	3) Teachers were instructed to strictly use ICT based a week compulsory teaching methods at least once.

### Annexure-III

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The management appreciated the achievements highlighted in the AQAR. The management also assured to work on the suggestions made by Peer Team.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	-	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	01	-	-	-
<b>Total</b>		-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	01

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

#### **Annexure-IV**

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revise the syllabi regularly.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Principal		Asst. Professors		Associate Professors		Professors		Others	
Year	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
	01	01	15	10	05	10	-	-	01(Librarian) 01(DPE)	01(Librarian) 01(DPE)

#### Annexure-V

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Year	2014-15		2015-16	
	R	V	R	V
Asst. Professors	-	03	-	03
Associate Professors	-	-	-	-
Professors	-	-	-	-
Others	-	-	-	-
Total (C.H.B.)	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level		National level		State level	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Attended	02	14	18	24	09	06
Presented papers	02	07	18	11	02	01
Resource Persons	-	-	02	01	-	51

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smarts Classes added in the Institution for effective e-content sharing.

2.7 Total No. of actual teaching days during this academic year 180+

**Annexure-II**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) University decides & revises the Examination reforms.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -      -      -

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

**2014-15**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III Year	168	22	126	01	-	88.69%
M.A. III Year	147	09	75	26	-	74.82%

**2015-16**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III Year	164	0	63	74	-	83.53%
M.A. III Year	84	04	69	04	-	91.66%

**Annexure-VI**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) IQAC compiled a Committee of Senior faculty members as Academic Development Committee. The Committee keep the record of the Academic development of the Faculty as well as of the students. The Committee then reports the details to the Authorities for the further development and requirements in the field of academic advancements and thus contribute in the Teaching Learning Process.
- 2) IQAC has played a significant role in enhancing the quality of education in the College.
- 3) IQAC analyses teaching-learning feedback from teachers, students and parents.
- 4) Decision for improving the academic process, the infrastructure, library facilities, were recommended to local Managing Committee for their proper implementation.

- 5) IQAC implemented the process of maintaining teaching plan by each teacher, yearly plan and teacher's daily diary to continuously monitor and improve teaching learning process.
- 6) Time tables for practical and theory Classes are well planned on the suggestion of IQAC.
- 7) IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching-learning process.
- 8) IQAC has recommended all the departments to organize lecture series, quality enhancement Workshops, Seminars and Conferences for facilitating interaction with the experts in respective fields.
- 9) IQAC has also contributed in the field of Examination reforms.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	
	2014-15	2015-16
Refresher courses	-	03
UGC – Faculty Improvement Programme	-	-
HRD programmes	-	-
Orientation programmes	06	02
Faculty exchange programme	-	-
Staff training conducted by the university(STC)	01	07
Staff training conducted by other institutions	-	-
Summer / Winter schools, Workshops, etc.	-	-
Others	-	-

### ***Annexure-VII***

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	01	-	-
Technical Staff	-	-	-	01

### ***Annexure-VIII***

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

##### 2014-15

- 1) The Academic Development Committee compiled and suggested by IQAC plays a vital role in promoting Research climate in the institution. It encourages as well as takes strict actions to develop the research activities among the faculty as well as students. As a result the input of research activities and minor projects among students & faculty increased considerably.
- 2) The affiliating University itself is dedicated to promote research activities by including one complete paper on Project in the under graduate's final year exams. Accordingly U.G. and P.G. students are encouraged and motivated to take part in small research projects.
- 3) Recruitment of Ph.D. Candidate is preferred, so as to pursue research.
- 4) Provide infrastructure for in-house and inter-departmental research projects.
- 5) Encourage faculty for submission of research proposals/papers to various funding agencies.
- 6) Teaching staff as well as students U.G. & P.G. are encouraged to participate in various National and International Conferences, Seminars.
- 7) Students are encouraged to take up surveys for local social issues through our NSS Unit to find out the solution of Social backwardness.

##### 2015-16

- 1) IQAC encouraged teachers to organise international, national, regional conferences and seminars.
- 2) Non Ph.D. teachers are motivated to register and complete their research degree.
- 3) Academic development Committee constituted by IQAC meet periodically to discuss current research trends and Issues and make it available to the faculty.

#### 3.2 Details regarding major projects: In the last two years no major projects undertaken.

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects: In the last two years no minor projects undertaken.

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

Year	International		National		Others	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Peer Review Journals	04	02	01	01	01(State) 01(News Paper)	
Non-Peer Review Journals			04	01	01	
e-Journals	01	01	01	02		
Conference proceedings		01	15	12	01	

### 3.5 Details on Impact factor of publications:

Year	Range		Average		h-index		Nos. in SCOPUS	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

### 3.7 No. of books published

Year	With ISBN No.		Chapters in Edited Books		Without ISBN No.	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
	03	02	02	03	01	03 ISSN

### 3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges          Autonomy           CPE           DBT Star Scheme   
                                     INSPIRE           CE           Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International		National		State		University		Institute	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Year	-	01	-	-	-	-	-	-	09	08
Number	-	01	-	-	-	-	-	-	09	08
Sponsoring agencies	-	-	-	-	-	-	-	-	Institute	Institute

3.12 No. of faculty served as experts, chairpersons or resource persons

Year	Recourse Persons		Experts/Chairperson	
	2014-15	2015-16	2014-15	2015-16
	06	07	18	18

3.13 No. of collaborations          International           National           Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International		National		State		University		Dist		College	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
	-	-	-	-	-	-	-	01 (Ph.D.)	-	-	-	-

**2014-15**

**2015-16**

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

06

06

30

33

3.19 No. of Ph.D. awarded by faculty from the Institution

**2014-15**

**2015-16**

01

03

**Annexure-IX**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

Sr.no.	Level	Participated Students		Awarded/ Certificate Students.	
		2014-15	2015-16	2014-15	2015-16
	Year				
1	College Level	Approx. 150 in each Prog.	Approx. 150 in each Prog.	-	-
	i) Regular Programme	100	100	-	-
	ii) Special Camp	100	100	-	-
2	Taluka Level	04	06	04	-
3	University Level	02	02	-	-
4	District Level	03	01	-	-
5	State Level	04	02	04	-
6	National Level	-	-	-	-
7	International Level	-	-	-	-

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

Year	2014-15	2015-16
University forum	-	-
College forum	-	-
NCC	-	-
NSS	12	-
Any other (College level)	08	09

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**2014-15**

- 1) College faculty and students actively participate in various social campaigns and rallies.
- 2) College premises let out for various government programmes to Schools & Colleges.
- 3) NSS Volunteer (Pallavi Khotkar) selected for National Pre-republic day parade.
- 4) NSS dept. done "Swachhata Abhiyan" and "Tourism Club" Activities.
- 5) Voting Awareness Programme for College Students.
- 6) Survey for Student Counselling and field visits by various departments.
- 7) Gender Sensitization Programme, Drama in Dakhni Language on importance of girl's education.
- 8) Pledge to Student on Non-addiction.
- 9) Nutrition Week.
- 10) A Visit to NGO- DILASA.
- 11) NSS Special Camp.
- 12) NSS Regular Programme.



## 2015-16

- 1) Sharamdan and Van Mahotsav
- 2) Health Awareness Programme
- 3) Guest Lectures and Study Tour arranged by various departments.
- 4) Student Counselling, Voting, Career, Scholarships and Gender Sensitization.
- 5) Personality Development Programme for students.
- 6) Environment Protection: Need of Today Programme on Environment awareness.
- 7) Organization of 'Swachhtamitra' debate competition in collaboration with district water and hygiene dept. at Panchayat Samitee.
- 8) Nutrition Week celebration.
- 9) Visit to Hospitality Training Centre (Pace)
- 10) NSS Special Camp.
- 11) NSS Regular Programme.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

2014-15

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area	19600 Sq.ft.		Management	01
Class Rooms	06		Management	06
Laboratories			Management	03
1.Geography	01			
2.Home Science	01			
3.Computer	01			
Seminar Halls	02		Management	02
Seminar Hall-I	01			
Seminar Hall-II (Recreational Room)	01			
No.of Important Equipments Purchased (>1-0 Lakh) During the Current Year	i) Practical Equipment ii) Sports Equipments iii) Electrical Equipments		Management	03
Value of the equipment purchased during the year (Rs. in Lakhs)	i) 9045/- ii) 49950/- iii) 27617/-		Management	86612
Other			Management	15
1.Principal Cabin	01			
2.Library	01			
3.Office	01			
4.NSS	01			
5.Cultural Section	01			
6.YCMOU Centre	01			
7.Exam Office	01			
8.Sports	01			
9.IQAC Room	01			
10.PG Staff Room	01			
11.Ladies Staff Room	01			
12.Store Room:02	02			
13.Canteen	01			
14.Parking	01			

**2015-16**

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area	Campus I 19600 Sq.ft.	Campus-II 3.25 Acre	Management	02
Class Rooms	06	06	Management	12
Laboratories 1.Geography 2.Home Science 3.Computer	01 01 01		Management	03
Seminar Halls Seminar Hall-I Seminar Hall-II (Recreational Room)	660 924.	Indoor Games Hall	Management	03
No.of Important Equipments Purchased (>1-0 Lakh) During the Current Year	i) Practical Equipment ii) Sports Equipments iii) Electrical Equipments		Management	03
Value of the equipment purchased during the year (Rs. in Lakhs)	i) 60,170/- ii) 38,930/- iii) 40,249 /-		Management	1,39,349/-
Other 1.Principal Cabin 2.Library 3.Office 4.NSS 5.Cultural Section 6.YCMOU Centre 7.Exam Office 8.Sports 9.IQAC Room 10.PG Staff Room 11.Ladies Staff Room 12.Store Room:02 13.Canteen 14.Parking	01 01 01 01 01 01 01 01 01 01 01 02 01 01		Management	15

4.2 Computerization of administration and library

Revised

Administrative is fully automated & Library partially automated.  
Qualsoft Library Management software installed.

#### 4.3 Library services:

Year	2014-15						2015-16					
	Existing		Newly added		Total		Existing		Newly added		Total	
	No.	Value	No.	No.	Value	No.	No.	Value	No.	Value	No.	Value
Text Books	4095	585658	162	4257	617458	03	4257	617458	03	420	4260	617878
Reference Books	35	5005	019	54	15514	Nil	54	15514	Nil	Nil	54	15514
Literature	5039	720667	281	5320	770615	116	5320	770615	116	25311	5436	795923
Journals	20	-	-	20	-	-	20	-	-	-	-	-
e-Journals	-	-	-	-	-	-	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-	-	-	-	-	-	-
CD	20	-	-	20	-	-	20	-	-	-	-	-
Total Books	9169	1311330	462	966631	1403587	119	966631	1403587	119	25731	9750	1429318
Others (Donated Books)	156	31628	38	194	41643	05	194	41643	05	720	199	42363

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	-	20	-	13	04	04	-
Added	01	-	-	-	-	-	01	-
Total	22	-	20		13	04	05	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is a full-fledged Computer Centre at the Campus. The Centre is equipped with Computers and Internet facilities for Staff & Students

4.6 Amount spent on maintenance in lakhs:

	<b>2014-15</b>	<b>2015-16</b>
i) ICT	68,937	23,305
ii) Campus Infrastructure and facilities	1,74,960	2,49,110
iii) Equipments	13,906	22,295
iv) Others	31,577	57,009
<b>Total:</b>	<b>2,89,380</b>	<b>3,51,719</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

##### 2014-15 & 2015-16

1. Counselling for placements.
2. Regular motivations to the students for various National and International Fellowships.
3. Government Scholarship's and free ships.
4. Financial help through Students Aid Funds.
5. Concession in fees.
6. Instalments in fees.
7. Financial help by well-wisher's for weak students.
8. Staff members give monetary help from time to time for needy students.

#### 5.2 Efforts made by the institution for tracking the progression

##### 2014-15 & 2015-16

1. Alumni Association programmes to Keep track of the progression.
2. Continues evaluation through workshop & Seminars.
3. Skill development Programmes for UG & PG students were organised at different level.
4. The Institution consistently makes the efforts and guides the students to reach higher goals in their life to pursue higher academics and jobs.
5. Career guidance and counselling by the faculty informally is regularly Carried out.
6. Regular feedback of students is taken.

#### 5.3 (a) Total Number of students

UG		PG		Ph. D.	Others
2014-15	2015-16	2014-15	2015-16		
748	892	268	203	-	-

(b) No. of students outside the state

(c) No. of international students

2014-15

Men	No	%	Women	No	%
	635	62.5		381	37.5

2015-16

Men	No	%	Women	No	%
	682	62.28		413	37.71

Last Year(2014-15)						This Year(2015-16)							
General	SC	ST	OBC	Phy.Challenged	Other	Total	General	SC	ST	OBC	Phy.Challenged	Other	Total
561	189	19	126	-	121	1016	618	216	21	106	-	134	1095

Demand ratio

Dropout %

### Annexure-X

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Informal counselling is carried out by the faculty.  
Cultural committee organises guidance programmes to students regularly by inviting experts on the campus.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

**2014-15**

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc.	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="01 (PET)"/>

**2015-16**

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc.	<input type="text" value="-"/>	State PSC	<input type="text" value="01"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="01 (PET)"/>

## 5.6 Details of student counselling and career guidance

Formal Guidance Cell is yet to be developed. However time to time guidance is conducted by the cultural and career guidance committee. Besides, faculty also carries out counselling on regular basis as a part of their social responsibility.

No. of students benefitted

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

## 5.8 Details of gender sensitization programmes

**2014-15 & 2015-16**

1. Vishaka Unit as instructed by the University established.
2. Female Student Counselling done in every department.
3. Lecture arranged by Home Science Department on Nutritional deficiencies in Indian Adolescent Girls. Expert Guest Dr. Jayshri Godse.
4. Female faculty and student participated in the University level Gender Sensitization Programme organised by University Women's Cell.
5. Gender sensitization Programmes are arranged regularly under Internal Complaint Committee (ICC) established in 2009 and Dept. of Home Science.
6. In order to make awareness on gender issues, the College has organized program on Gender sensitization, guided by Lady Police officers to the girl students of the College.
7. Programmes on Women employment, self-defence training for girl students, Lecture on legal provision for Women's and their safety.
8. Lecture on Woman health before and after marriage was organized by Dept. of Home Science in Collaboration with Govt. health department.
9. College organized an Awareness Video Viewing programme with the Govt. health dept. on the issue of female foeticide in its Campus. All the surrounding Schools &



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

Level	No. Stud. Participated in Sports	No. Stud. Participated in Sports
Year	<b>2014-15</b>	<b>2015-16</b>
College level	62	46
University level	33	60
State level	05	17
National level	07	11
International level	-	-

### *Annexure-XI*

No. of students participated in cultural events:

Level	No. Stud. Participated in Cultural Programme	No. Stud. Participated in Cultural Programme
Year	<b>2014-15</b>	<b>2015-16</b>
College level	76	40
University level	06	-
Taluka level	19	04
State level	-	-
National level	-	-

International level	-	-
---------------------	---	---

***Annexure-XII***

5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:**

Level	2 No. of medals /awards won by students in Sports	2 No. of medals /awards won by students in Sports
Year	<b>2014-15</b>	<b>2015-16</b>
College level	32	37
University level	15	25
State level	02	05
National level	-	04
International level	-	-

**Cultural:**

Level	No. of medals /awards won by students in Cultural Programme	No. of medals /awards won by students in Cultural Programme
Year	2014-15	2015-16
College level	08	10
University level	06	-
Taluka level	04	-
State level	-	-
National level	-	-
International level	-	-

## 5.10 Scholarships and Financial Support

Year	2014-15		2015-16	
	Number of students	Amount	Number of students	Amount
Financial support from institution	05	10000/-	10	19360
Financial support from government				
S.C.	161	1214805/-	142	893270/-
S.T.	11	60450/-	17	106170/-
D.N.T.	177	849830/-	127	632845/-
O.B.C.	110	561420/-	89	448280/-
S.B.C.	-	-	01	4655/-
Minority	147	514500/-	197	689500/-
Handicapped	-			

Financial support from other sources	-	-	-	-
Number of students who received International/ National recognitions	-	-	-	-

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
College level

Exhibition: State/ University level  National level  International level

#### 5.12 No. of social initiatives undertaken by the students

<b>2014-15 &amp; 2015-16</b>
<ol style="list-style-type: none"> <li>1) Organised a drama for awareness of Cleanliness, Sanitation &amp; Girls Education</li> <li>2) Rally to Create awareness on Gender Sensitization.</li> <li>3) Van Mahotsav (Tree Plantation Drive)</li> <li>4) Paani Foundation. (Water Conservation)</li> <li>5) Cleaning Drives.</li> <li>6) Volunteering in local Exhibition and fairs. (Urs, Jatras etc.)</li> <li>7) Food Fairs.</li> </ol>

5.13 Major grievances of students (if any) redressed:  
Nil.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<b>Vision</b>
To lit the light of knowledge and make higher education easily available to hilly and rural youths.
<b>Mission</b>
All round development of students leading towards a responsible citizen of India.

6.2 Does the Institution has a management Information System

Yes. Institute has a Management Information System.
---

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. Curriculum designed by University, implementation through the dept. of the Curriculum is well designed. Such as surveys, tours to the concerned places for better understanding etc.

#### 6.3.2 Teaching and Learning

1. Academic Calendar is designed & strictly followed.
2. Maintenance of Daily Diaries. Yearly Teaching Plans. Use of Modern teaching aids, Onsite Visits for practical subjects etc.

#### 6.3.3 Examination and Evaluation

1. Annual & Semester Exam are Conducted by the University. Teachers actively participates in the University's Paper Setting, Assessments and Invigilation's work.
2. Internal Assignments and projects given to students are regularly evaluated.
3. Regular Class Test, Seminars are arranged by the depts. & evaluated.

#### 6.3.4 Research and Development

##### **2014-15 & 2015-16**

1. Teachers are motivated to complete their incomplete Research degrees from time to time.
2. Teachers are encouraged to participate in the research and development activities by permitting them to attend various Seminars, Orientation/Refreshers Courses.
3. The students are encouraged to select project themes which aim at focussing and resolving issues of the society.
4. Teachers who are research guides in the institution are guiding research scholars working for Ph.D.
5. Departments are encouraged to organize more Seminars and Conferences.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

##### **2014-15 & 2015-16**

1. The College Library is well stocked with nearby 10000 books. It is having the facility of Qualsoft Library Management Software for its operation.
2. Library is well stocked to avail its facilities for Research.
3. Computer Centre with Internet facility is available for Teachers & Students.

#### 6.3.6 Human Resource Management

##### 2014-15 & 2015-16

1. Appointment of teaching and non-teaching staff are made as per government rule as and when new vacancies arise.

#### 6.3.7 Faculty and Staff recruitment

##### 2014-15 & 2015-16

1. The faculty and Staff recruitment is done (on the basis of) as per the UGC and Govt. of Maharashtra Rules.

#### 6.3.8 Industry Interaction / Collaboration

##### 2014-15 & 2015-16

1. So far no such interaction or collaboration is initiated.

#### 6.3.9 Admission of Students

##### 2014-15 & 2015-16

1. Admission are online by the University.
2. Institute Constitutes an Admission Committee for the Counselling of new students.
3. Through the Admission Committee, Admissions are carried out smoothly.
4. Section Criteria is first-cum-first basis.

#### 6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Yes, 1) Concession in fees. 2) Installment in fees. 3) Special facilities to excel sports Persons.

2014-15

2015-16

17,05,905/-	7,37,344/-
-------------	------------

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

**Annexure-XIII**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. University has provided the system of online question paper downloading at the Exam Centre.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

1. Alumni are regularly involved in College development activities by keeping in touch with them.

6.12 Activities and support from the Parent – Teacher Association

1. Parent-Teacher meets are arranged occasionally to discuss the problems of their wards.

### 6.13 Development programmes for support staff

Support Staff are allowed to attend workshops arranged by the University time to time to orient them with the new mechanism of University working.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation drive for Clean Campus, Water conservation through rainwater harvesting mechanism have been effectively implanted making Campus eco-friendly.
2. Institute implanted Rain Water harvesting Unit at the Campus to minimize the Water scarcity at and around the Campus.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Healthy interaction between students and faculty which goes beyond the Classrooms, learning beyond the curriculum.
- Overhead projects in classroom.
- Well-equipped Internet Resource Centre and Computer Lab.
- Presentations/animations/Videos are regularly being used apart from regular board teaching.
- Group discussions, Case studies, and problem based learning practices.
- Outside Classroom activities for wholesome development of mind and acquiring skills.
- Continues evaluation through projects, presentations and quizzes, etc.
- Outside Classroom activities for wholesome development of mind and acquiring skills.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The matter is being pursued from time to time and directions have been given to the concerned units for compliance.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) ) Community Development and Awareness Services.
- 2) Women Health & Entrepreneurship Development Awareness Services.

#### ***Annexure-XIV***

7.4 Contribution to environmental awareness / protection

1. Plantation drive, Water harvesting programme energy. Conservation are under taken on the Campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

➤ SWOT Analysis is provided as below:

**1. Strength:**

- i. Well qualified and experienced staff.
- ii. Commendable Research work in History i.e. Sufism.
- iii. Great achievements in the field of Games and Sports by College students at National and International levels.
- iv. Commendable work in social Awareness by the department of Home Science and NSS.
- v. Planned teaching – learning and Extension activities.

**2. Weakness:**

- i. Limited infrastructural facilities.
- ii. Limited sources for funding various activities.
- iii. Failure in developing job oriented or skill development Courses.
- iv. Lack of inter-departmental academic collaboration.
- v. Absence of grants to P.G. Courses.
- vi. Number of smart Class rooms needs to be increased along with modernization of

## **8. Plans of institution for next year**

### **2014-15 & 2015-16**

1. Library automation.
2. To commence skill based programme as per need of local industries and work.
3. Introduction of modules for improving Communication skills.
4. To increase infrastructural facilities. (building and library)
5. To develop more ICT enabled Class rooms.
6. To streamline the process of feedback from the students and its quantitative assessment by IQAC.
7. To conduct systematic academic and administrative audits by internal agency.
8. Strengthening of e-governance.
9. To start departmental level Short Term Courses to build the gap between the slow and

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
\*\*\*

**Annexure-I**

## Internal Quality Assurance Cell

1. Dr. Kasar Razzak Peersahab (Chairperson)
2. Mr. Shaikh Mohd. Ayyub ( Management Representative)
3. Dr. Shaikh Aijaz Munshimiya ( Senior Teacher)
4. Mr. Bhanage Shailendra Bhaskar (Senior Teacher)
5. Dr. Shaikh Afsar Rasheed ( Senior Teacher)
6. Mr. Jadhav Sunil Ananthrao ( Senior Teacher)
7. Ms. Khan Hameeda Mohiuddin( Senior Teacher)
8. Dr. Deshpande Shilpa Shrikant (Senior Teacher)
9. Mr. Jahagirdar Abed ( Eminent Social Worker)
10. Mr. Mohammad Shafiuddin ( Librarian)
11. Prof. Tilawat Ali ( Eminent Educationist)
12. Mr. Shaikh Ateeq Usman ( Senior Librarian)
13. Mr. Syed Ather Ali ( Junior Clerk)
14. Ms. Shaikh Noorjahan ( Alumna)
15. Mr. Shaikh Umaid Sk. Shabbir (Student)
16. Ms. Quadri Syeda Arshia ( Coordinator)

## **Annexure-II**

### **Academic Calendar.**

## Academic Calender-2014-15

Sr. no.	Month (Days)	June (22)	July (31)	August (31)	Sept. (30)	Oct. (15)	Nov. (21)	Dec. (31)	Jan. (31)	Feb. (28)	Mar. (31)	Apr. (23)
01	Programmes	09-College Opening Day.  Staff Meeting.  12 <sup>th</sup> Pass Students Survey City & Taluka)	Student Welcome  Parent's Meeting  Career Guidance	02- Annabhau Sathé Jayanti. 14- <u>Sharamdan</u> by NSS. Students 15-Independence Day. 23-University Foundation Day. IQAC Meeting. Class Test.(Last Week)	05-Teachers Day. 1-7 Nutrition Week. 07- Late Abdul Azim <u>Sahab</u> Death Anniversary. 14- Hindi Day 17- Marathwada <u>Mukhti</u> Sangram Din 24- NSS. Day	04- Gandhi Jayanti  Internal Complain Committee Meeting.	10- Opening Day.	01-AIDS Awareness Day.  Career Guidance.  NSS. Special Camp.  Guest Lect.	03-Savitribai Phule Jayanti. 12-Youth Day. 14-University Naamvistar Din. Geography Day. 26-Republic Day.	03-05-06 Gathering  Class Test.  NSS. one Day Camp.	08- Women's Day.	IQAC Meeting.  14- Dr. Baba <u>Sahab</u> Ambedkar Jayanti. 18-Last Working Day  Staff Meeting
02	Examination					13-17	11-17				25-31	01 - 25
03	Sundays	15,22,29	6,13,20,27	03,10,17,24,31	07,14,21,28	05,12	16,23,30	07,14,21,28	04,11,18,25	01,08,15,22	01,08,15,22,29	05,12
04	National Holidays		29- Ramzan Eid	15-Independence Day 18-Parsi New Year 29-Ganesh <u>Chatuthi</u>		02-Gandhi Jayanti  03-Dasera  06-Eid-Ul Azha		21-28 Christmas Holiday	26-Republic Day	17- Mahashiv ratri	06-Holi 21- <u>Gudi Padwa</u> 28- <u>Ramnav mi</u>	02- Mahaveer Jayanti 03-Good Friday 14- Dr. Babasaheb Ambedkar Jayanti
05	Principal Declared Holidays		30 For Eid									
06	Local Holidays				08-Anant <u>Chathurthi</u> 17-Marathwad Mukti Sangram Din					19-Shiv Jayanti	13-Nath Shashti <u>Paitan Yatra</u>	
07	Total Working Days	19	24	24	24	13	18	21	25	22	22	18
08	Total Teaching Days	10	24	24	23	07	12	21	25	19	15	

First Term: 09-06-2014 to 18-10-2014

Winter Vacation: 19-10-2014 to 09-11-2014

Second Term: 10-11-2014 to 18-04-2015

Summer Vacation: 19-04-2015 to 07-06-2015

Total Working Days = 230

Total Teaching Days = 180

### Annexure-III

## Academic Calender-2015-16

Sr. no.	Month (Days)	June (22)	July (31)	August (31)	Sept. (30)	Oct. (31)	Nov. (07)	Dec. (31)	Jan. (31)	Feb. (28)	Mar. (31)	Apr. (27)
01	Programmes	08-College Opening Day.  Staff Meeting.  12 <sup>th</sup> Pass Students Survey (City & Taluka)  20- History International Conference	Student Welcome  Parent's Meeting  Career Guidance	03- Annabhau Sathé Jayanti/ 22-University Open Day 23-University Foundation Day. 26-Sadbhavna day.  IQAC Meeting.  Class Test	05-Teachers Day. 1-7 Nutrition Week. 07- Late Abdul Azim Sahab Death Anniversary. 14- Hindi Day 17- Marathwada Mukhtj Sangram Din 24- NSS. Day	03- Gandhi Jayanti  Internal Complain Committee Meeting.		01-AIDS Awareness Day.  10-Human Right Day  Career Guidance  Guest Lect.	04-Savitribai Phule Jayanti. 12-Youth Day. 14-University Naamvistar Din. Geography Day. 26-Republic Day.	16-17 College Gathering  Class Test.  NSS. Special Camp.	08- Women's Day.  Workshop on Project B.A. III	14- Dr. Baba Saheb Ambedkar Jayanti. 11-Mahatma Phule Jayanti 23-Last Working Day Staff Meeting IQAC Meeting.
02	Examination					06-21					09-27	
03	Sundays	14,21,28	05,12,19,26	02,09,16,23,30	06,13,20,27	04,11,18,25		06,13,20,27	03,10,17,24,31	07,14,21,28	06,13,20,27	03,10,17
04	National Holidays		18-Ramzan Eid	15-Independence Day 18-Parsi New Year	25-Eid-ul Azha	02-Gandhi Jayanti  22- Dasera  24- Moharram	25- Gurunanak Jayanti	25- Christmas Holiday	26-Republic Day	07- Mahashivratri 24-Holi 25-Good Friday	06-Holi 21- Gudi Padwa 28- Ramnavmi	19-Mahaveer Jayanti 08-Good Friday 14- Dr. Babasaheb Ambedkar Jayanti
05	Principal Declared Holidays											
06	Local Holidays				17-Marathwad Mukti Sangram			19- Khuldabadd Urus		19-Shiv Jayanti	13-Nath Shashti Paithan Yatra	
07	Total Working Days	19	25	22	23	24	07	24	25	24	23	24
08	Total Teaching Days	17	25	22	23	10	07	24	25	22	06	

First Term: 08-06-2015 to 31-10-2015  
 Winter Vacation: 01-11-2015 to 22-11-2015  
 Second Term: 23-11-2015 to 23-04-2016  
 Summer Vacation: 19-04-2015 to 14-06-2016

Total Working Days = 240  
 Total Teaching Days = 180

### Annexure-IV

**Annexure-V**

**Total No. of permanent faculty.**

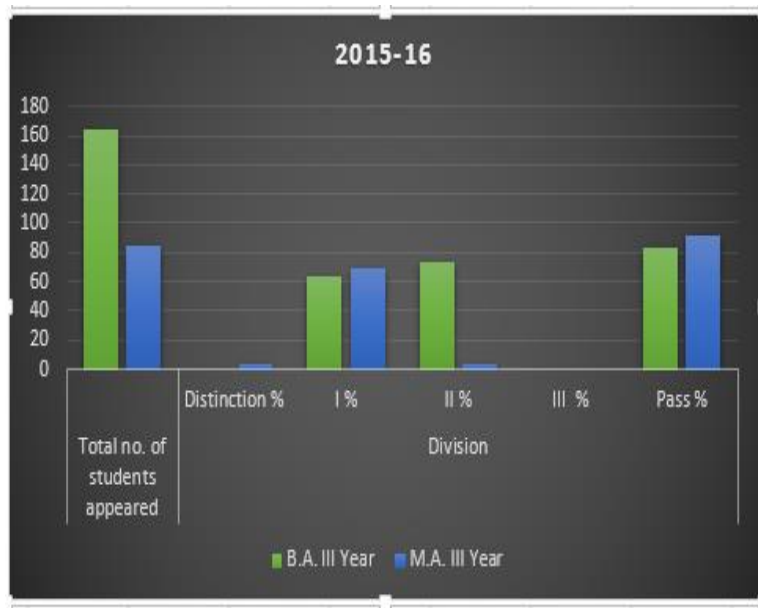
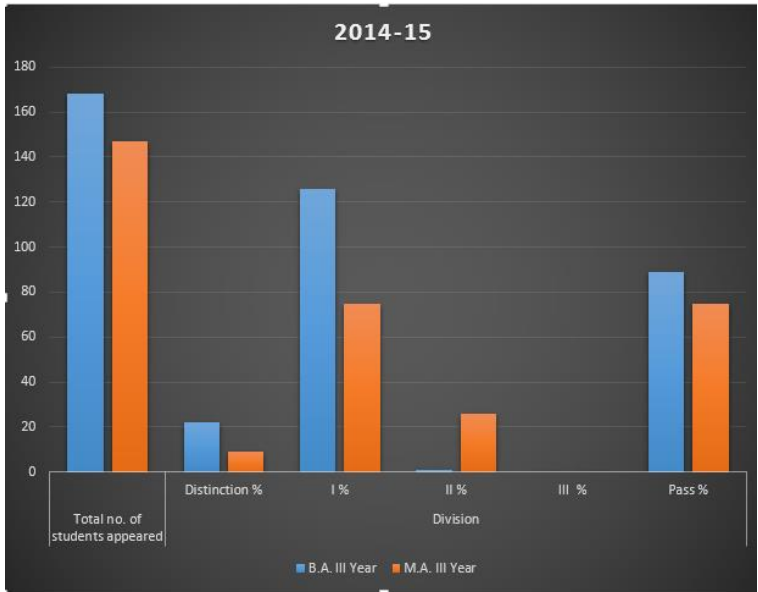
Permanent Faculty						
ACADEMIC YEAR 2014-15						
SR. NO.	NAME OF THE LECTURER	DESIGNATION	SUBJECT	EDUCATIONAL QUALIFICATION	CASTE	PERMANENT/ ADHOC/ TEMP.
1	DR. RAZZAK KASAR	PRINCIPAL	HINDI	M.A. Ph.D.	OPEN	PERMANENT
2	MRS. QUADRI SYEDA ARSHIYA	ASSIST. PROF.	ENGLISH	M.A.M.Phil.	OPEN	PERMANENT
3	MR. MUJAHED-UR-RAHEMAN	ASSIST. PROF.	ENGLISH	M.A.	OPEN	ADHOC
4	MR. BHANGE S.B.	ASSIST. PROF.	MARATHI	M.A.	OPEN	ADHOC
5	DR. BAGAL S.S.	ASSOCIATE PROF.	MARATHI	M.A.M.Phil.,Ph.D.SET	OPEN	PERMANENT
6	DR. QUAZI AKHTER SULTANA	ASSOCIATE PROF.	URDU	M.A.Ph.D.NET	OPEN	PERMANENT
7	DR. GANI PATEL	ASSOCIATE PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
8	DR. NADAF A.G.	ASSOCIATE PROF.	HINDI	M.A.M.Phil.Ph.D.	OBC	PERMANENT
9	DR. SYED IQBAL MAJAZ	ASSIST. PROF.	HINDI	M.A.Ph.D.	OBC	PERMANENT
10	DR. SHAIKH AIJAZ MUNSHIMIYA	ASSIST. PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
11	DR. JAMALE H.N.	ASSIST. PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
12	MR. JADHAV SUNIL A.	ASSIST. PROF.	POL.SCIENCE	M.A.M.Phil.	OPEN	PERMANENT
13	MR. RAMTEKE P.W.	ASSOCIATE PROF.	SOCIOLOGY	M.A.M.Phil.NET	SC	PERMANENT
14	DR. MOHD. ALI MOHD. AZAM	ASSIST. PROF.	SOCIOLOGY	M.A.Ph.D.	OPEN	PERMANENT
15	DR. BILQUIS HASAN ALI PATEL	ASSIST. PROF.	ECONOMICS	M.A.Ph.D.	OPEN	PERMANENT
16	DR. PAWAR A.D.	ASSIST. PROF.	ECONOMICS	M.A.M.Phil.Ph.D.	VJNT	PERMANENT
17	DR. BHALERAO ASHOK S.	ASSIST. PROF.	GEOGRAPHY	M.A.Ph.D.	SC	PERMANENT
18	MRS. SHAIKH SHAISTA Y.	ASSIST. PROF.	GEOGRAPHY	M.A.M.Phil.	OPEN	PERMANENT
19	MRS. KHAN HAMEEDA	ASSIST. PROF.	HOME SCI.	M.A.	OPEN	ADHOC
20	DR. SHAIKH AFSEER RASHEED	D.P.E.	PHY.EDU.	B.Com.M.Ped. Ph.D.NIS	OPEN	PERMANENT
21	MR. MOHD. SHAFIUDDIN	LIBRARIAN	LIBRAY	M.A.M.Lib.	OPEN	ADHOC
22	DR. SIDDIQUI AFROZA	ASSIST. PROF.	URDU	M.A.Ph.D.	OPEN	REGULAR
23	MS. KHOT SHILPA	ASSIST. PROF.	HOME SCI.	M.Sc. NET/SET.Ph.D.	OPEN	REGULAR



Permanent Faculty						
ACADEMIC YEAR 2015-16						
SR. NO.	NAME OF THE LECTURER	DESIGNATION	SUBJECT	EDUCATIONAL QUALIFICATION	CASTE	PERMANENT/ADHOC/ TEMP.
1	DR. RAZZAK KASAR	PRINCIPAL	HINDI	M.A. Ph.D.	OPEN	PERMANENT
2	MRS. QUADRI SYEDA ARSHIYA	ASSIST. PROF.	ENGLISH	M.A.M.Phil.	OPEN	PERMANENT
3	MR. MUJAHED-UR-RAHEMAN	ASSIST. PROF.	ENGLISH	M.A.	OPEN	ADHOC
4	MR. BHANGE S.B.	ASSIST. PROF.	MARATHI	M.A.	OPEN	ADHOC
5	DR. BAGAL S.S.	ASSOCIATE PROF.	MARATHI	M.A.M.Phil.,Ph.D.SET	OPEN	PERMANENT
6	DR. QUAZI AKHTER SULTANA	ASSOCIATE PROF.	URDU	M.A.Ph.D.NET	OPEN	PERMANENT
7	DR. GANI PATEL	ASSOCIATE PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
8	DR. NADAF A.G.	ASSOCIATE PROF.	HINDI	M.A.M.Phil.Ph.D.	OBC	PERMANENT
9	DR. SYED IQBAL MAJAZ	ASSOCIATE PROF.	HINDI	M.A.Ph.D.	OBC	PERMANENT
10	DR. SHAIKH AIJAZ MUNSHIMIY	ASSOCIATE PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
11	DR. JAMALE H.N.	ASSOCIATE PROF.	HISTORY	M.A.M.Phil.Ph.D.	OPEN	PERMANENT
12	MR. JADHAV SUNIL A.	ASSIST. PROF.	POL.SCIENCE	M.A.M.Phil.	OPEN	PERMANENT
13	MR. RAMTEKE P.W.	ASSOCIATE PROF.	SOCIOLOGY	M.A.M.Phil.NET	SC	PERMANENT
14	DR. MOHD. ALI MOHD. AZAM	ASSIST. PROF.	SOCIOLOGY	M.A.Ph.D.	OPEN	PERMANENT
15	DR. BILQUIS HASAN ALI PATEL	ASSOCIATE PROF.	ECONOMICS	M.A.Ph.D.	OPEN	PERMANENT
16	DR. PAWAR A.D.	ASSOCIATE PROF.	ECONOMICS	M.A.M.Phil.Ph.D.	VJNT	PERMANENT
17	DR. BHALERAO ASHOK S.	ASSIST. PROF.	GEOGRAPHY	M.A.Ph.D.	SC	PERMANENT
18	MRS. SHAIKH SHAISTA Y.	ASSIST. PROF.	GEOGRAPHY	M.A.M.Phil.	OPEN	PERMANENT
19	MRS. KHAN HAMEEDA	ASSIST. PROF.	HOME SCI.	M.A.	OPEN	ADHOC
20	DR. SHAIKH AFSER RASHEED	D.P.E.	PHY.EDU.	B.Com.M.Ped. Ph.D.NIS	OPEN	PERMANENT
21	MR. MOHD. SHAFIUDDIN	LIBRARIAN	LIBRAY	M.A.M.Lib.	OPEN	ADHOC
22	DR. SIDDIQUI AFROZA	ASSIST. PROF.	URDU	M.A.Ph.D.	OPEN	REGULAR
23	MS. KHOT SHILPA	ASSIST. PROF.	HOME SCI.	M.Sc. NET/SET.Ph.D.	OPEN	REGULAR

## Annexure-VI

### Programme wise distribution of pass percentage:



**Annexure-VII**

**Initiatives undertaken towards faculty development.**

**Year 2014-2015**

**Year 2015-2016**

<b>S.No</b>	<b>Name</b>	<b>Orientation</b>	<b>Refresher</b>	<b>Short Term Course</b>
1	Ms.Khan Hameeda	1 <sup>st</sup> Jan 2015 to 30 <sup>th</sup> Jan 2015	-	-
2	Ms. Quadri S.Arshia	1 <sup>st</sup> Sep 2014 to 27 <sup>th</sup> Sep 2014	-	-
3	Mr.Bhange. S.B.	2 <sup>nd</sup> Dec 2014 to 30 <sup>th</sup> Dec 2014	-	-
4	Mr.Jadhav S.A.	2 <sup>nd</sup> Dec 2014 to 30 <sup>th</sup> Dec 2014	-	-
5	Dr. Bhalerao A.S.	2 <sup>nd</sup> Dec 2014 to 30 <sup>th</sup> Dec 2014	-	-
6	Ms.Shaikh Shaihista	1 <sup>st</sup> Sep 2014 to 27 <sup>th</sup> Sep 2014	-	-
7	Dr. Quazi Akhtar Sultana	-	-	8 <sup>th</sup> Dec 2014 to 13 <sup>th</sup> Dec 2014
<b>S.N</b>	<b>Name</b>	<b>Orientation</b>	<b>Refresher</b>	<b>Short Term Course</b>
1	Dr. Ajaz Shaikh	-	-	27 <sup>nd</sup> July 2015 to 1 <sup>st</sup> Aug 2015
2	Dr. Pawar A. D.	-	-	27 <sup>nd</sup> July 2015 to 1 <sup>st</sup> Aug 2015
3	Dr. Jamale H.N.	-	-	2 <sup>nd</sup> Nov 2015 to 7 <sup>th</sup> Nov 2015
4	Ms. Quadri S. Arshia	-	17 <sup>th</sup> Nov 2015 to 8 <sup>th</sup> Nov 2015	-
5	Mr.Jadhav S.A.	-	17 <sup>th</sup> Nov 2015 to 8 <sup>th</sup> Nov 2015	-
6	Dr. Bhalerao A.S.	-	26 <sup>th</sup> May 2015 to 15 <sup>th</sup> June 2015	-
7	Dr. Deshpande Shilpa	25 <sup>th</sup> April 2016 to 20 May 2016	-	-
8	Dr.Siddiqui Afroza Khatoon	25 <sup>th</sup> April 2016 to 20 May 2016	-	-
9	Mr.Ramtake P.W	-	-	2 <sup>nd</sup> Nov 2015 to 7 <sup>th</sup> Nov 2015
10	Dr.Shaikh Afsar Rasheed	-	-	2 <sup>nd</sup> Nov 2015 to 7 <sup>th</sup> Nov 2015
11	Dr. Syed Iqbal Majaz	-	-	27 <sup>th</sup> July 2015 to 1 <sup>st</sup> Aug 2015
12	Dr.Biquis Patel			Feb 2015

## Annexure-VIII

### Details of Administrative and Technical staff.

STATEMENT SHOWING THE DETAILS INFORMATION OF NON-TEACHING STAFF					
SR.NO.	NAME OF THE EMPLOYEE	DESIGNATION	DATE OF APPOINTMENT	QUALIFICATION	PERMANENT/TEMP.
1	2	3	4	5	6
1	MR. SHAIKH SHAKEEL SK. YOUSUF	HEAD CLERK	1/7/1990	B.A.MSCIT,& MARATHI/ENG. TYPEWRITING	PERMANENT
2	MR. SHAIKH SADIK OUSMAN	SR. CLERK	1/6/1995	B.SC.,MSCIT	PERMANENT
3	MR. SYED ATHER ALI IRSHAD ALI	JR. CLERK	1/7/1992	B.SC.,B.Ped. MSCIT & MARATHI/ENG. TYPEWRITING	PERMANENT
4	MS. SHAIKH SAMEENA BEGUM	JR. CLERK	14/6/2004	B.A. B.P.Ed. MSCIT	PERMANENT
5	MR. MOHD. RIYAZUDDIN ISMAIL	LIBRARY ATT.	1/7/1992	B.A.B.Lib.MSCIT	PERMANENT
6	MR. SHAIKH MASOOD MAHEMOO	LIBRARY ATT.	1/6/1995	B.Com.MSCIT	PERMANENT
7	MR. SHAIKH ZAHEER BASHEER	PEON	1/7/1992	B.A.,MSCIT	PERMANENT
8	MR. SHAIKH ZAKIR AMIRUDDIN	PEON	1/7/1992	B.A.	PERMANENT
9	MR. HASHAM SHAH NISHAD SHAH	PEON	1/6/1995	B.A.	PERMANENT

## Annexure- IX

**No. of faculty from the Institution who are Ph. D. Guides and students registered under them.**

Sr.no.	Name of Research Guide	Subject	Name of the University	2014-15	2015-16
				Registered Students	Registered Students
01	Dr. Bagal Subhash Sahebrao	Marathi	1) Dr.B.A.M.U. Aurangabad.	04	03
02	Dr.Shaikh Ajaz Munshimiya	History	1) Dr.B.A.M.U. Aurangabad.	02	06
03	Dr. Patel Gani	History	1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan.	08 02	08 02
04	Dr. Jamale Hari Narayan	History	1) Dr.B.A.M.U. Aurangabad.	06	06
05	Dr.Shaikh Afser Rasheed	Phy. Educational	1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan.	08	08
06	Dr. Syed Iqbal Majaz	Hindi	-	-	-

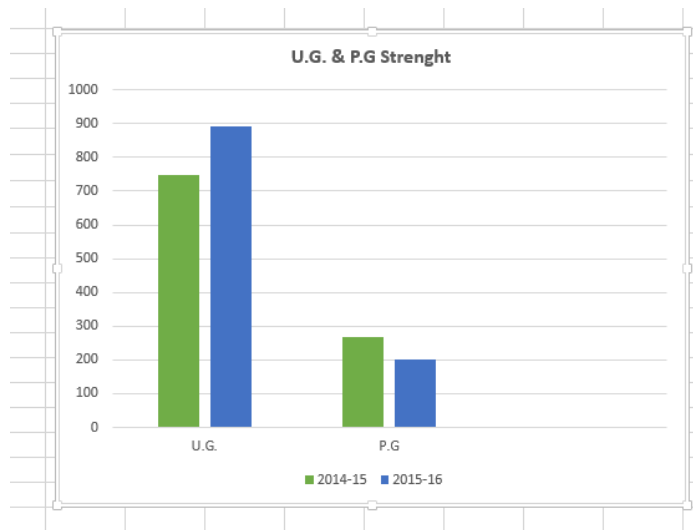
**Annexure- X**

**No. of Ph.D. awarded by faculty from the Institution.**

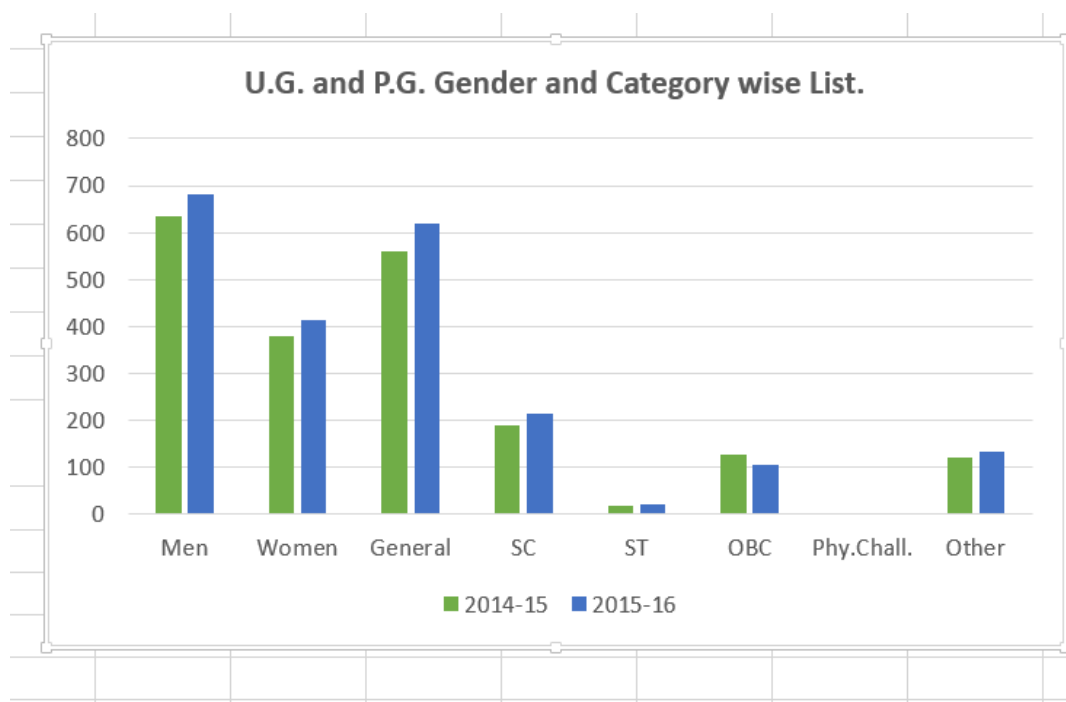
Sr.no.	Name of Research Guide	Subject	Name of the University	2014-15	2015-16
				Awarded Students	Awarded Students
01	Dr. Bagal Subhash Sahebrao	Marathi	1) Dr.B.A.M.U. Aurangabad.	01	01
02	Dr.Shaikh Ajaz Munshimiya	History	1) Dr.B.A.M.U. Aurangabad.	-	-
03	Dr. Patel Gani	History	1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan.	- -	- -
04	Dr. Jamale Hari Narayan	History	1) Dr.B.A.M.U. Aurangabad.	-	02
05	Dr.Shaikh Afser Rasheed	Phy. Educational	1) Dr.B.A.M.U. Aurangabad. 2) J.J.T. University, Jaipur Rajasthan.	-	-

**Annexure- XI**

**Total Number of U.G. & P.G. students.**



**List of U.G. & P.G. Gender and Category wise List.**



**Annexure-XII**

**No. of students participated in Sports events.**

**Year 2014-15**

Sr.no.	Name of the Game/Sports	Name of the Event	Name of Students Participated	Award Won	Mention the Level	List of Students selected for
1	Athletics, Kabaddi, Chess, Carom, Judo	College Gathering. <u>Chishtiya College Campus, Kuldabad.</u> 12 <sup>th</sup> to 14 <sup>th</sup> Feb.2015,	46 Boys 16 Girls	16(G.M) 08(S.M.) 08(B.M.)	College Level	-
2	Cross Country Race	Inter-Collegiate Sports, Khuldabad. Aurangabad.	05	01 (G.M.) IV Rank	University Level	Selected for University Level
3	Swimming	Inter-Collegiate Sports, MGM, Aurangabad	05	01 (G.M.)	-/-	-/-
4	Athletics	Inter-Collegiate Sports, <u>Dr.B.A.M.U.</u> Aurangabad.	12	05 (G.M) 02 (S. M.) 01 (B.M.)	-/-	-/-
5	Weight Lifting	Inter-Collegiate Sports, <u>Vaijapur.</u> Aurangabad.	02	01(B.M.)	-/-	-/-
6	Archery	Inter-Collegiate Sports, Khuldabad, Aurangabad.	04	01 (G.M.) IV Rank	-/-	-/-
7	Judo	Inter-Collegiate Sports, <u>Kannad.</u>	04	01 (G.M) 02 (B.M)	-/-	-/-
8	Hand Ball	Inter-Collegiate Sports, <u>Dr.B.A.M.U.</u> Aurangabad.	01	-	-/-	-/-
9	Judo Championship (Open Tournament Participant)	Sports Authority of India. Aurangabad. 13&14 Dec 2014	05	01 (G.M.) 01 (B.M.)	State Level	Selected for National Level
10	Netball	32 National Sr. Netball Champion Ship. Aurangabad. 03-05 Nov 2014	03	-	National Level	-/-
11	Judo	42 <sup>nd</sup> Junior and Youth Maharashtra State Judo Championship-2014-15, <u>Nandurbar.</u>	04	-	National Level	-/-



┘

**2015-16**



Sr.no.	Name of the Game/Sports	Name of the Event	Name of Students Participated	Award Won	Mention the Level	List of Students selected for
1	Athletics, Kabaddi, Chess, Carom, Judo	College Gathering. <u>Chishtiya College Campus, Kuldabad.</u> 24 <sup>th</sup> & 25 <sup>th</sup> Feb. 2016,	26 Boys 20 Girls	17(G.M) 12(S.M.) 08(B.M.)	College Level	-
2	Judo	Associated of Indian Universities. <u>KIIT University, Bhneshwar (Oresa)</u> 25-28 Dec 2014	06	01(S.M.) 01(B.M.)	National Level	-
3	Athletics	Swami <u>Ramanand Teerth</u> Marathwada University, <u>Nanded.</u> 27 <sup>th</sup> Nov. to 01 <sup>st</sup> Dec. 2014	01	01(S.M.)	State Level	-
4	Athletics	C.R.P.F.GC-1, Golf Course Road Sports Ground. Ajmer, Rajasthan. 11 <sup>th</sup> & 12 <sup>th</sup> Oct. 2015	01	01 (G.M.)	Nation Level	-
5	Judo	<u>Udhav Das Mehta (BHAIJI) Sports Authority of India Central Region Centre, Bhopal.</u> 13 <sup>th</sup> to 15 <sup>th</sup> Oct. 2015.	04	01(G.M.)	National Level	Selected for National Level
6	Archery	14 <sup>th</sup> Sr. State Archery Champion, Solapur. 08 <sup>th</sup> to 10 <sup>th</sup> Oct. 2015	03	01(B.M)	State Level	-//-
7	Judo	<u>Nanded Dist. Judo Association, Nanded.</u> 30 <sup>th</sup> Oct to 01 <sup>st</sup> Nov. 2015	06	01(G.M.) 01(S.M.) 01(B.M.)	State Level	-//-
8	Kabaddi	State Level Sports Training Camp. <u>Balewadi, Pune.</u> 17 <sup>th</sup> May to 1 <sup>st</sup> June 2015.	01	-	State Level	-//-
9	Cross Country	Inter-Collegiate Sports, <u>Ambad. Dist. Jalna.</u>	06	V & VI Rank	University Level	-//
10	Swimming	Inter-Collegiate Sports, MGM, Aurangabad.	06	01(G.M.) 02(S.M.) 01(B.M.)	-//-	-//-
11	Athletics	Inter-Collegiate Sports, <u>Dr.B.A.M.U. Aurangabad.</u>	21	07(G.M.) 07(S.M.)	-//-	-//-
12	Judo	Inter-Collegiate Sports, <u>Ghatnandur, Usmanabad.</u>	09	07(G.M.)	-//-	-//-
13	Archery	Inter-Collegiate Sports, Beed.	04	01(G.M.) 01(IV Rank)	-//-	-//-
14	Weight Lifting	Inter-Collegiate Sports, <u>Phulambri. Aurangabad.</u>	05	01(G.M.) 01(S.M.)	-//-	-//-
15	Wrestling	Inter-Collegiate Sports, <u>Dr.B.A.M.U. Aurangabad.</u>	10	02(S.M.)	-//-	-//-

## Annexure-XIII

### No. of students participated in Cultural programme.

2014-15 & 2015-16

Sr. no.	Name of the Event	Date		Organized Programme		Participant Programme		Participated Students		Awards/Certificate / Medal/Trophy		Level	
		2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
1	Swachatamitra Debate competition on water conservation & Sanitation at Kohinoor College collaboration with panchayat Samitee, Khuldabad.	28 <sup>th</sup> Dec 2015	22 <sup>nd</sup> Aug. 2015					04	02	I Prize - 01 Cert-04	Cert.-02	Taluka	Taluka
2	Youth Festival (University)	13 <sup>th</sup> to 16 <sup>th</sup> Dec. 2015	-	02	01	03	02	06	-	06	-	University	-
3	College Gathering (Chishtiya) College Campus. Sports, Indoor Competition, Cultural Stage.	12 <sup>th</sup> to 14 Feb. 2015	24 <sup>th</sup> Feb 2015	02	01	03	02	76	40	I Prize - 08 II Prize -08 Cert.-76	I-05 II-05 Cert.-40	College	College
4	Rangoli Competition. At Tehsil Office Khuldabad.	25 <sup>th</sup> Jan. 2015	-					13	-	I Prize - 01 Cert.-11	-	Taluka	-
5	Debate Competition At Dargha, Khuldabad.	20 <sup>th</sup> Dec. 2015	20 <sup>th</sup> Dec. 2015						02	I Prize - 01 Cert.-02	I-01 Cert.-02	Taluka	Taluka

## **Annexure- XIV**

## **Annexure- XV**

### **Two Best Practices of the institution.**

#### **1. Title of the practice:**

#### **Community Development and Awareness Services:**

#### **2. Goal:**

- To create awareness regarding education, cleanliness and hygiene.
- To develop the surrounding community in which the institute is situated.
- To provide expertise of the highly educated persons of the institute to the community.
- To use the physical energy and intelligence of the College students for the benefit of the community.
- To make students aware of their Constitutional Rights and responsibility towards community.
- To improve the hygienic and educational and mentality of the rural & tribal area.

#### **3. The Context:**

The College is located in the rural backward and hilly area of Aurangabad district of Maharashtra. Most of the population are below poverty line and belongs to tribal and Muslim minority with educational, economically backward and superstitious group. They lack the knowledge of importance of cleanliness and education. Majority of the students coming to College are ignorant of their Rights and Duties as a citizen of India. Hence it was need of the day to make the students aware of their rights and duties towards the community first and then develop the community with the help of these students. The villages and the towns surrounding the institution lacks proper hygienic conditions in day to day life. Most of the families involved in Agricultural farming and are poorly literate or illiterate. The economic condition is also mostly poor. Hence, the idea to develop the community and make them aware of their living condition took place since the establishment of the institution. So that the surrounding community can understand the need of the hour and develop themselves and their surroundings.

#### **4. The Practice:**

Keeping in view the surrounding condition of the community where the institute is situated, Management decided to establish a unit comprising of senior teachers and students who could spend time and physical energy for the betterment of the society. Hence National Service Scheme (NSS) was the option selected.

The objectives of the NSS volunteers are as under:

- To understand the community in which they work.
- To understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process.
- Develop among themselves a sense of social and civic responsibility.
- Utilize their knowledge in finding practical solution to individual and community problem.

A NSS unit with the permission of the University was established in the year 1993 with 50 students as the volunteers of the first NSS Unit of the institute. A Programme Officer to co-ordinate the activities of the NSS was nominated and an Advisory Committee of seven to eight Senior Faculty members was constituted to chalk out the implement the activities.

The Programme Officers with the consent of the Principal register the students by issuing a notice at the beginning of the academic year. The registered students are trained and oriented as volunteers of the NSS Unit. The volunteers includes both male & female students. Then the Programme officer holds the meeting with these volunteers and the Advisory Committee to chalk out yearly activities to be completed within a year. The activities are based on the guidance provided by the University. The regular activities of NSS unit adopted every year are:

### **1. Special Camps:**

The institute selects one of the surrounding, villages and resides there with all the volunteers for 7 to 10 days and work for community development Programme.

### **2. Regular One Day Camps:**

Institute select any surrounding slam area of the same town and slum area with the help of the NSS volunteers takes up cleanliness drive, Aids awareness Programme or conducts surveys such as ratio of illiteracy, superstition. Health awareness social economical status, Addiction ratio in the tribal community, Dropout rates at the students at the surrounding schools etc. Through these surveys the social condition of the community is gathered. This helps in developing the activities for the betterment of the community. Through NSS Unit visions Govt Schemes beneficiate for Agricultural activities and Animal husbanding schemes are communicated to the villagers where the surveys conducted. These activities also develops a sense of responsibility among the students towards community. They get a chance to understand the community and their problems.

They develop a skill to solve the problems & needs of the community.

### **5. Evidence of Success:**

- The NSS Unit which was started in the year 1993 with 50 volunteers and one unit present developed to two Units of 100 Volunteers each.
- Three surrounding villages adopted by the institutes NSS Unit for community development received Adarsh village Award' Or Ideal village award from the state Government the villages includes Nandrabad Mausala and Khirdi.
- The College NSS Unit was awarded best NSS Unit in the year 2006-07 by the University for its Outstanding Work and community development activities.
- Dr. Gani Patel was awarded as the best programme officer in the same year for outstanding performance during his tenure.

Detailed evidences of success can be viewed in the information provided across the pgs No 70 to 79 of the same SSR. Proof of documents is attached in the appendix no vacant place of the appendices.

The results of success indicates that there is hope for betterment if you work sincerely towards any goal.

### **6. Problems Encountered And Resources Required:**

- To deal with the educationally and economically weaker section is itself a great task.
- Convincing the panchayats for the work to be carried out in their village is in the beginning time consuming.
- Later convincing the people of the village for accepting the help & support of the College volunteers in developing their surrounding and creating awareness is a problem.
- Facing the adverse conditions such as lack of electricity, proper shelter water etc. for 7 to 10 days of village life and still carrying out the objectives successfully.
- Financial support provided by the University is limited It needed to be increased.
- Poor transportation facilities to reach out to the villages situated in remote areas.

- Poor hygienic conditions of the surrounding where the volunteers stay for one or 10 days.

### **7. Notes:**

Community needs to be well aware and understanding them only it will provide you the favourable surrounding for the promotion and development of education. If the community is healthy in all respect then only the works of spreading & providing education in healthy atmosphere is possible.

### **8. Contact Details.**

Name of the Principal:

Dr.Razzaq Kasar Peersaab

Name of the Institution:

Chishtiya College of Arts & Science,

City: Khuldabad Dist. Aurangabad State Maharashtra.

Pin Code: 431101

Accredited Status: B

Work Phone: (02437) 241124

Website: [www.ccak.ac.in](http://www.ccak.ac.in)

Mobile: 9860362842

E-mail: [chishtiya\\_college@rediffmail.com](mailto:chishtiya_college@rediffmail.com).

## 2) Title of the Practice:

### **Women Health & Entrepreneurship Development Awareness Services.**

#### **Goal:**

- To create awareness regarding education, Cleanliness and hygiene.
- To develop the surrounding Community in which the institute is situated.
- To provide expertise of the highly educated persons of the institute to the community.
- To provide guidance for the nutrition and health of the girl students and surrounding.
- To acquaint rural girls with the urban facilities available.

#### **The Context:**

- The College is located in the rural, backward and hilly area of Aurangabad district of Maharashtra. Most of the population are below poverty line and belongs to Tribal and Muslim minority with educational economically backward and superstitions group. They are ignorant about the importance of health and hygiene in the human life, especially for girls and women. The villages and the towns surrounding the institution lacks proper hygienic conditions in day to day life. The girl students coming to College are found mostly anemic and not healthy in all respects. Thus the idea to celebrate the Nutrition Week or Month by the Home Science department came in to existence. Through this Nutrition Week the department aimed to provide knowledge, demonstration and information to the Women and girl students regarding their health issues.
- In the year 2015-16 the department of Home Science celebrated Nutrition Week this year also Government declared the theme for 'Nutrition Day' was 'Better Nutrition- Key to Development' for 2015 and for 2016 was Life Cycle approach for better Nutrition. To celebrate Nutrition Week, Dept. organized various Programmes to mark the day with the theme decided by the government. Essay Writing Competition, Salad Decoration and Nutrient Rich Recipes Competition for skill development of girl students. To provide expert's advice and guidance to the women and girls of the area Dr. Jayshree Godse was invited to take on 'Balanced Diet for Women'. Department also visited a 'Pratham Arora Shikshan Kendra 'PACE'', a center for Hospitality and Hotel Management Studies and training. At 'PACE' Mr. Swapnil Kulkarni demonstrated on Careers in food and beverages, front office management and Room services etc. in Hospitality business. This visit helped the students to opt for a new option in their Career development.

#### **The Practice:**

- To keep in view the deteriorating conditions of the girls health, the Department of Home Science Considering it, as their social responsibility started celebrating Whole week in the month of September as 'Nutrition Week'. The Week is celebrated every year between 1<sup>st</sup> to 7<sup>th</sup> Sept. every year. The department organizes variety of Programmes during this week concerning mostly to the

Nutrition of girls and women. A large number of girls students as well as surrounding women participates in the various Programmes. The department organized the following activities in 2014-15.

- ❖ Nutritious Recipe Contest.
- ❖ Salad decoration Contest.
- ❖ Slogan Making Contest on Nutrition.
- ❖ Visited to Junior College for survey on 'Eating Habits in Adolescent students of Khuldabad City' samples collected and analyzed the data.
- ❖ Visited 'DILASA' a NGO working for Water Conservation, self-help groups and Women empowerment. Girl students from the College got information on these vital issues.

#### **Evidence of Success:**

- Various contests organized, such as Nutritious Recipe Contest, Salad decoration contests, Slogan Making Contest improved the capability & creativity of the participated students.
- Visits to the Junior College for Survey brought forth the data of Eating Habits in Adolescent students of khuldabad city. The data was analyzed at the department and the results brought forward the need to changes the rating habits especially of the girls.
- Visit to NGO 'DILSA' created awareness and increased the knowledge of the girl students regarding Water Conservation, self Help Group and Women Empowerment. These girl students will definilily carry forward the Knowledge they gained into the drought hit.
- Entrepreneurship development among girl students by knowing techniques of food presentations, packing procedures and marketing of products. Surrounding area. The visit to 'DILASA' also treated an awareness of

#### **Problems Encountered and Resources Required:**

- To deal with educationally and economically weaker sections is itself a great task.
- Convincing to the parents of girl students for visiting out of campus places.
- Poor transportation facilities to reach out to the villages situated in remote areas.
- Better ICT facilities required at the department.
- Financial support should be increased to organize such events.

#### **Notes:**

- If the society is healthy in all respect then the development of the society leads in the right direction. Woman makes the half of the population, thus needs to be paid attention in all respect. Her health comes on top of the list for a better and happy family and society.

#### **Contact Details:**

Name of the Principal:

Dr.Razzaq Kasar Peersaab

Name of the Institution:

Chishtiya College of Arts & Science,

City : Khuldabad Dist. Aurangabad State Maharashtra.

Pin Code : 431101

Accredited Status : B

Work Phone : (02437) 241124

Website : [www.ccak.ac.in](http://www.ccak.ac.in)

Mobile : 9860362842

E-mail : [chishtiya\\_college@rediffmail.com](mailto:chishtiya_college@rediffmail.com).